

		OVERALL		DACE	4 10/03/		OEN	DED
		OVERALL		RACE,	4-VVAY		GEN	DEK
		Overall	White	Black	Latino	Asian	Male	Female
UNWEIGHTED COUNT	Unweighted count	1619	709	355	251	251	665	945
Number of school age children	1	50%	49%	59%	45%	61%	52%	48%
	2	35%	37%	26%	38%	29%	34%	37%
	3	10%	10%	9%	12%	9%	8%	11%
	4+	4%	4%	5%	4%	1%	5%	4%
	Prefer not to say	1%	1%	0%	0%	1%	1%	0%
	Total	1619	1126	103	204	131	721	891
ANY CHILD - GRADE	Kindergarten	13%	12%	13%	20%	14%	15%	12%
	First grade	9%	8%	10%	11%	14%	9%	10%
	Second grade	10%	9%	13%	17%	7%	10%	11%
	Third grade	11%	10%	15%	13%	11%	13%	9%
	Fourth grade	10%	9%	9%	12%	17%	9%	11%
	Fifth grade	11%	11%	12%	12%	7%	13%	10%
	Sixth grade	13%	13%	14%	12%	13%	12%	13%
	Seventh grade	13%	13%	8%	12%	10%	12%	13%
	Eighth grade	13%	13%	13%	14%	9%	12%	13%
	Ninth grade	13%	14%	11%	13%	13%	12%	14%
	Tenth grade	13%	15%	13%	10%	6%	10%	15%
	Eleventh grade	12%	14%	10%	5%	9%	12%	12%
	Twelfth grade	13%	14%	13%	7%	8%	12%	13%
	Don't Know / Refused	2%	2%	1%	2%	4%	3%	1%
	Total	1619	1126	103	204	131	721	891
ANY CHILD - SCHOOL TYPE	A public school run by a school district	76%	75%	71%	79%	80%	75%	76%
	A public charter school	9%	8%	15%	10%	7%	9%	9%
	A parochial or Catholic school	8%	9%	8%	4%	4%	6%	9%
	A non-Catholic private or independent school	8%	9%	8%	6%	7%	10%	7%
	Home schooling	3%	3%	1%	4%	1%	2%	3%
	Another format	2%	2%	1%	1%	4%	2%	2%
	Don't Know / Refused	0%	0%	0%	2%	0%	0%	0%
	Total	1619	1126	103	204	131	721	891



		OVERALL			AGE				EDUC	ATION	
								High school or	Como	Callaga	A du
		Overall	18-34	35-39	40-44	45-49	50+	less	Some college	College degree	Adv. degree
UNWEIGHTED COUNT	Unweighted count	1619	347	305	369	303	289	268	440	574	313
Number of school age children	1	50%	58%	55%	43%	46%	51%	51%	58%	50%	40%
	2	35%	31%	33%	41%	36%	34%	32%	31%	36%	43%
	3	10%	8%	8%	10%	13%	10%	10%	5%	11%	13%
	4+	4%	3%	4%	6%	4%	3%	5%	5%	3%	3%
	Prefer not to say	1%	1%	0%	0%	1%	2%	1%	0%	0%	0%
	Total	1619	260	300	385	362	308	417	375	441	368
ANY CHILD - GRADE	Kindergarten	13%	24%	21%	12%	5%	8%	19%	11%	11%	11%
	First grade	9%	22%	10%	6%	7%	6%	9%	10%	10%	9%
	Second grade	10%	19%	8%	15%	7%	4%	14%	10%	9%	9%
	Third grade	11%	13%	12%	16%	8%	5%	12%	11%	10%	13%
	Fourth grade	10%	13%	12%	12%	8%	5%	7%	9%	10%	14%
	Fifth grade	11%	9%	14%	11%	14%	9%	12%	13%	12%	9%
	Sixth grade	13%	10%	16%	16%	15%	6%	13%	12%	12%	15%
	Seventh grade	13%	8%	18%	13%	13%	10%	10%	15%	15%	11%
	Eighth grade	13%	8%	9%	15%	16%	14%	12%	11%	12%	16%
	Ninth grade	13%	6%	9%	15%	18%	16%	11%	13%	14%	15%
	Tenth grade	13%	2%	11%	12%	18%	18%	11%	9%	15%	16%
	Eleventh grade	12%	4%	3%	9%	16%	27%	9%	11%	11%	18%
	Twelfth grade	13%	3%	5%	11%	20%	22%	13%	8%	14%	15%
	Don't Know / Refused	2%	1%	4%	1%	2%	1%	3%	1%	2%	1%
	Total	1619	260	300	385	362	308	417	375	441	368
ANY CHILD - SCHOOL TYPE	A public school run by a school district	76%	72%	69%	78%	81%	75%	81%	71%	72%	78%
	A public charter school	9%	10%	18%	9%	5%	4%	8%	12%	11%	5%
	A parochial or Catholic school	8%	7%	5%	8%	9%	9%	5%	8%	9%	8%
	A non-Catholic private or independent school	8%	7%	7%	7%	7%	12%	6%	7%	7%	12%
	Home schooling	3%	5%	4%	2%	2%	2%	4%	4%	3%	1%
	Another format	2%	1%	0%	2%	3%	2%	1%	3%	1%	2%
	Don't Know / Refused	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
	Total	1619	260	300	385	362	308	417	375	441	368

		1				
		OVERALL		INC	OME	
		1		\$50K -	\$75K -	
		Overall	<\$50K	<\$75K	<\$100K	\$100K+
UNWEIGHTED COUNT	Unweighted count	1619	348	263		597
Number of school age children	1	50%	52%	59%	52%	44%
	2	35%	30%	29%	37%	41%
	3	10%	12%	5%	9%	11%
	4+	4%	6%	6%	2%	4%
	Prefer not to say	1%	0%	1%	0%	0%
	Total	1619	342	243	250	628
ANY CHILD - GRADE	Kindergarten	13%	15%	15%	14%	12%
	First grade	9%	12%	9%	9%	9%
	Second grade	10%	13%	10%	12%	10%
	Third grade	11%	15%	7%	8%	13%
	Fourth grade	10%	8%	10%	13%	11%
	Fifth grade	11%	10%	13%	10%	12%
	Sixth grade	13%	16%	10%	15%	13%
	Seventh grade	13%	15%	11%	15%	12%
	Eighth grade	13%	13%	19%	9%	12%
	Ninth grade	13%	10%	11%	13%	17%
	Tenth grade	13%	8%	11%	15%	15%
	Eleventh grade	12%	10%	11%	7%	14%
	Twelfth grade	13%	11%	11%	8%	15%
	Don't Know / Refused	2%	2%	1%	1%	1%
	Total	1619	342	243	250	628
ANY CHILD - SCHOOL TYPE	A public school run by a school	76%	75%	75%	76%	75%
	district					
	A public charter school	9%	9%	14%	9%	8%
	A parochial or Catholic school	8%	6%	6%	8%	9%
	A non-Catholic private or	8%	9%	5%	5%	10%
	independent school					
	Home schooling	3%	5%	4%	3%	1%
	Another format	2%	1%	1%	1%	3%
	Don't Know / Refused	0%	1%	0%	0%	0%
	Total	1619	342	243	250	628



		T								
		OVERALL				RACE AND	) GENDER			
							02.102.11			
				White		Black	Latino	Latino		Asian
		Overall	White men	women	Black men	women	men	women	Asian men	women
UNWEIGHTED COUNT	Unweighted count	1619	287	420	141	211	99	151	114	135
Number of school age children	1	50%	50%	47%	68%	52%	50%	43%	58%	64%
_	2	35%	35%	38%	22%	30%	38%	37%	27%	30%
	3	10%	8%	11%	6%	12%	10%	13%	13%	6%
	4+	4%	5%	4%	4%	7%	1%	6%	1%	0%
	Prefer not to say	1%	1%	0%	0%	0%	0%	0%	1%	0%
	Total	1619	516	607	41	61	80	123	59	70
ANY CHILD - GRADE	Kindergarten	13%	14%	11%	13%	13%	25%	17%	16%	13%
	First grade	9%	7%	9%	15%	6%	11%	10%	14%	15%
	Second grade	10%	10%	8%	14%	13%	8%	23%	8%	7%
	Third grade	11%	12%	8%	19%	12%	16%	11%	9%	12%
	Fourth grade	10%	8%	10%	4%	13%	11%	13%	24%	12%
	Fifth grade	11%	12%	11%	12%	13%	19%	7%	7%	7%
	Sixth grade	13%	12%	14%	10%	18%	13%	11%	13%	13%
	Seventh grade	13%	13%	14%	6%	9%	6%	14%	7%	11%
	Eighth grade	13%	13%	14%	6%	18%	12%	15%	9%	9%
	Ninth grade	13%	13%	15%	11%	11%	10%	15%	11%	14%
	Tenth grade	13%	10%	19%	9%	16%	14%	7%	10%	3%
	Eleventh grade	12%	14%	14%	4%	14%	3%	6%	9%	9%
	Twelfth grade	13%	13%	15%	11%	15%	4%	8%	10%	6%
	Don't Know / Refused	2%	3%	1%	1%	0%	3%	2%	2%	4%
	Total	1619	516	607	41	61	80	123	59	70
ANY CHILD - SCHOOL TYPE	A public school run by a school district	76%	75%	75%	72%	71%	78%	79%	81%	80%
	A public charter school	9%	8%	8%	12%	15%	8%	12%	10%	5%
	A parochial or Catholic school	8%	7%	10%	10%	7%	5%	4%	3%	5%
	A non-Catholic private or independent school	8%	12%	6%	8%	7%	4%	7%	7%	7%
	Home schooling	3%	2%	4%	1%	0%	5%	3%	0%	2%
	Another format	2%	2%	2%	1%	1%	0%	2%	1%	5%
	Don't Know / Refused	0%	0%	0%	0%	0%	2%	1%	1%	0%
	Total	1619	516		41	61	80			70



		OVERALL				RACE A	ND AGE			
							Latino,	Latino,		
		Overall	White. <40	White, 40+	Black. <40	Black, 40+	<40	40+	Asian. <40	Asian, 40+
UNWEIGHTED COUNT	Unweighted count	1619		469			112	139		
Number of school age children	1	50%	59%	44%	66%	52%	43%	49%	68%	57%
	2	35%	33%	38%	24%	30%	39%	37%	18%	
	3	10%	5%	11%	7%	12%	14%	8%	12%	7%
	4+	4%	3%	5%	3%	7%	4%	5%	0%	1%
	Prefer not to say	1%	0%	1%	0%	0%	0%	1%	2%	0%
	Total	1619	317	806	47	55	124	80	46	85
ANY CHILD - GRADE	Kindergarten	13%	23%	8%	15%	12%	26%	10%	23%	9%
	First grade	9%	15%	6%	17%	4%	14%	6%	23%	10%
	Second grade	10%	10%	9%	16%	11%	19%	13%	12%	5%
	Third grade	11%	13%	9%	15%	15%	12%	15%	14%	10%
	Fourth grade	10%	11%	8%	13%	6%	14%	9%	15%	18%
	Fifth grade	11%	12%	11%	15%	10%	10%	15%	9%	6%
	Sixth grade	13%	14%	12%	11%	18%	11%	12%	7%	16%
	Seventh grade	13%	14%	13%	9%	7%	12%	11%	10%	10%
	Eighth grade	13%	7%	15%	9%	17%	14%	15%	4%	11%
	Ninth grade	13%	7%	16%	5%	16%	11%	16%	8%	15%
	Tenth grade	13%	6%	18%	6%	17%	12%	7%	1%	8%
	Eleventh grade	12%	3%	18%	9%	11%	0%	12%	2%	12%
	Twelfth grade	13%	5%	18%	2%	22%	4%	12%	4%	10%
	Don't Know / Refused	2%	3%	1%	0%	1%	3%	1%	3%	4%
	Total	1619	317	806		55	124	80	46	
ANY CHILD - SCHOOL TYPE	A public school run by a school district	76%	69%	77%	72%	71%	75%	84%	74%	83%
	A public charter school	9%	15%	5%	15%	14%	10%	11%	15%	3%
	A parochial or Catholic school	8%	6%	10%	6%	9%	5%	3%	6%	3%
	A non-Catholic private or independent school	8%	8%	9%	7%	8%	6%	5%	3%	9%
	Home schooling	3%	5%	2%	0%	1%	6%	1%	1%	2%
	Another format	2%	0%	2%	1%	1%	1%	1%	2%	5%
	Don't Know / Refused	0%	0%	0%	0%	0%	2%	1%	0%	1%
	Total	1619	317	806	47	55	124	80	46	



		OVERALL			F	RACE AND	EDUCATIO	N		
			White, no	White,	Black, no	Black,	Latino, no	Latino,	Asian, no	Asian,
	To a second seco	Overall	degree	degree+	degree	degree+	degree	degree+	degree	degree+
UNWEIGHTED COUNT	Unweighted count	1619	_		196	_	139		73	
Number of school age children	1	50%	58%	42%	58%	61%	43%	51%	59%	62%
	2	35%	30%	41%	26%	29%	40%	31%	25%	31%
	3	10%	5%	13%	10%	7%	13%	11%	16%	6%
	4+	4%	6%	3%	6%	3%	4%	6%	0%	0%
	Prefer not to say	1%	1%	0%	0%		0%	0%	0%	1%
	Total	1619	486		72		165	34	42	86
ANY CHILD - GRADE	Kindergarten	13%	14%	11%	16%		22%	13%	13%	
	First grade	9%	8%	8%	12%	5%	10%	18%	17%	13%
	Second grade	10%	9%	9%	15%	9%	18%	14%	7%	8%
	Third grade	11%	11%	10%	17%	11%	12%	16%	9%	13%
	Fourth grade	10%	6%	11%	8%	13%	13%	12%	19%	16%
	Fifth grade	11%	13%	11%	13%	11%	12%	13%	9%	6%
	Sixth grade	13%	13%	13%	15%	12%	13%	7%	14%	13%
	Seventh grade	13%	13%	14%	8%	7%	11%	16%	11%	10%
	Eighth grade	13%	11%	14%	12%	14%	14%	14%	13%	7%
	Ninth grade	13%	12%	16%	9%	16%	12%	13%	18%	10%
	Tenth grade	13%	11%	17%	11%	16%	10%	10%	3%	7%
	Eleventh grade	12%	12%	16%	10%	11%	5%	4%	3%	11%
	Twelfth grade	13%	12%	16%	12%	13%	6%	10%	10%	7%
	Don't Know / Refused	2%	2%	2%	0%	1%	3%	0%	4%	3%
	Total	1619	486	630	72	30	165	34	42	86
ANY CHILD - SCHOOL TYPE	A public school run by a school district	76%	76%	74%	70%	75%	79%	77%	82%	79%
	A public charter school	9%	9%	8%	15%	12%	10%	14%	9%	7%
	A parochial or Catholic school	8%	8%	9%	8%	9%	3%	10%	3%	5%
	A non-Catholic private or independent school	8%	7%	10%	8%	5%	6%	7%	0%	11%
	Home schooling	3%	4%	2%	1%	0%	5%	1%	3%	0%
	Another format	2%	3%	1%	1%	2%	1%	0%	4%	4%
	Don't Know / Refused	0%	0%	0%	0%		1%	0%	0%	0%
	Total	1619		630	72		165	34	42	86



		OVERALL				RACE ANI	O INCOME			
			White,	White,	Black,	Black,	Latino,	Latino,	Asian,	Asian,
		Overall	<\$75K	75K+	<\$75K	75K+	<\$75K	75K+	<\$75K	75K+
UNWEIGHTED COUNT	Unweighted count	1619	212	429	179	151	116		71	168
Number of school age children	1	50%	55%	45%	63%	53%	48%	40%	65%	60%
	2	35%	32%	41%	19%	37%	36%	39%	16%	35%
	3	10%	6%	11%	11%	8%	11%	17%	19%	4%
	4+	4%	7%	3%	8%	2%	5%	4%	0%	1%
	Prefer not to say	1%	1%	0%	0%	0%	0%	0%	0%	0%
	Total	1619	328	684	63	31	119	68	41	81
ANY CHILD - GRADE	Kindergarten	13%	14%	12%	16%	9%	17%	25%	16%	11%
	First grade	9%	10%	8%	10%	10%	9%	15%	19%	12%
	Second grade	10%	9%	9%	13%	11%	16%	22%	6%	8%
	Third grade	11%	9%	11%	17%	9%	15%	12%	10%	12%
	Fourth grade	10%	7%	11%	10%	10%	13%	11%	17%	18%
	Fifth grade	11%	11%	12%	14%	9%	9%	12%	7%	7%
	Sixth grade	13%	13%	14%	15%	12%	14%	9%	15%	13%
	Seventh grade	13%	14%	14%	8%	8%	13%	10%	8%	11%
	Eighth grade	13%	16%	12%	13%	13%	18%	9%	12%	7%
	Ninth grade	13%	9%	16%	9%	13%	9%	14%	14%	12%
	Tenth grade	13%	11%	16%	11%	17%	8%	14%	2%	7%
	Eleventh grade	12%	13%	13%	9%	13%	4%	5%	7%	11%
	Twelfth grade	13%	14%	14%	13%	15%	4%	11%	10%	6%
	Don't Know / Refused	2%	1%	1%	0%	0%	3%	0%	3%	4%
	Total	1619	328	684	63	31	119	68	41	81
ANY CHILD - SCHOOL TYPE	A public school run by a school district	76%	74%	75%	70%	74%	79%	75%	84%	77%
	A public charter school	9%	9%	9%	14%	16%	15%	6%	7%	8%
	A parochial or Catholic school	8%	8%	8%	8%	8%	1%	11%	3%	5%
	A non-Catholic private or independent school	8%	9%	9%	9%	4%	3%	10%	0%	10%
	Home schooling	3%	5%	2%	1%	0%	4%	4%	3%	0%
	Another format	2%	1%	3%	1%	1%	1%	2%	2%	5%
	Don't Know / Refused	0%	0%	0%	0%	0%	2%	0%	0%	1%
	Total	1619	328	684	63	31	119		41	81



		OVERALL		REG	IONS		ORIGIN	AL GC?	GATEWA	Y CITY?
		Overall	Western / Central	Southeast	Outer Boston Suburbs	Boston / Inner Suburbs	Yes	No	Yes	No
UNWEIGHTED COUNT	Unweighted count	1619			480	434	227	1392	393	1226
Number of school age children	1	50%	51%		44%		51%	50%	50%	50%
Trampor of concor age crimaters	2	35%	34%	31%	38%	35%	32%	36%	33%	36%
	3	10%	9%		13%	10%	9%	10%	10%	10%
	4+	4%	5%		5%		7%	4%	5%	4%
	Prefer not to say	1%	0%	1%	1%	1%	0%	1%	1%	1%
	Total	1619	399		556		210	1409	385	1234
ANY CHILD - GRADE	Kindergarten	13%	12%	11%	14%	15%	20%	12%	16%	12%
7.1.1. 01.1125 01.0.152	First grade	9%	9%	8%	10%	9%	13%	9%	10%	9%
	Second grade	10%	11%		12%	10%	13%	10%	13%	10%
	Third grade	11%	8%	11%	14%	11%	9%	11%	11%	11%
	Fourth grade	10%	12%	11%	8%		8%	10%	9%	10%
	Fifth grade	11%	10%	13%	13%	9%	6%	12%	10%	12%
	Sixth grade	13%	14%	13%	13%	12%	15%	12%	13%	13%
	Seventh grade	13%	16%	13%	12%	10%	11%	13%	11%	13%
	Eighth grade	13%	14%	11%	11%	15%	12%	13%	13%	13%
	Ninth grade	13%	14%	11%	16%	11%	12%	14%	13%	13%
	Tenth grade	13%	13%	11%	14%	12%	11%	13%	10%	14%
	Eleventh grade	12%	13%	13%	11%	12%	8%	13%	9%	13%
	Twelfth grade	13%	9%	6%	18%	13%	12%	13%	12%	13%
	Don't Know / Refused	2%	2%	3%	1%	3%	3%	2%	2%	2%
	Total	1619	399		556	410	210	1409	385	1234
ANY CHILD - SCHOOL TYPE	A public school run by a school district	76%	77%	76%	78%	72%	76%	76%	78%	75%
	A public charter school	9%	9%	13%	6%	11%	9%	9%	10%	9%
	A parochial or Catholic school	8%	6%	5%	8%	11%	8%	8%	9%	7%
	A non-Catholic private or independent school	8%	7%	4%	10%	9%	7%	8%	5%	9%
	Home schooling	3%	4%	2%	2%	3%	3%	3%	2%	3%
	Another format	2%	2%	1%	2%		2%	2%	2%	2%
	Don't Know / Refused	0%	0%	1%	0%	0%	0%	0%	0%	0%
	Total	1619	399		556		210	1409	385	1234



		OVERALL	COM	MMUNITY T	YPE	ANY GRADE	ANY GRADE	ANY GRADE
		Overall	Rural	Suburban	Urban	K-4th	5th-8th	9th-12th
UNWEIGHTED COUNT	Unweighted count	1619	316	866	350	762	663	624
Number of school age children	1	50%	54%	47%	52%	40%	31%	43%
9	2	35%	31%	37%	36%	38%	45%	37%
	3	10%	8%	12%	7%	14%	17%	14%
	4+	4%	5%	3%	4%	8%	6%	6%
	Prefer not to say	1%	1%	1%	0%	0%	0%	1%
	Total	1619	308	945	306	714	691	683
ANY CHILD - GRADE	Kindergarten	13%	11%	14%	14%	30%	6%	4%
	First grade	9%	11%	8%	11%	21%	5%	3%
	Second grade	10%	9%	10%	13%	24%	6%	4%
	Third grade	11%	10%	11%	13%	25%	12%	4%
	Fourth grade	10%	11%	10%	10%	23%	10%	5%
	Fifth grade	11%	11%	13%	7%	9%	27%	7%
	Sixth grade	13%	13%	12%	14%	10%	30%	9%
	Seventh grade	13%	18%	11%	10%	9%	30%	10%
	Eighth grade	13%	11%	14%	12%	8%	30%	10%
	Ninth grade	13%	14%	13%	13%	7%	11%	32%
	Tenth grade	13%	10%	14%	12%	5%	10%	30%
	Eleventh grade	12%	14%	12%	11%	3%	8%	29%
	Twelfth grade	13%	10%	15%	9%	4%	9%	30%
	Don't Know / Refused	2%	1%	2%	1%	0%	0%	0%
	Total	1619	308	945	306	714	691	683
ANY CHILD - SCHOOL TYPE	A public school run by a school district	76%	77%	78%	68%	75%	78%	80%
	A public charter school	9%	8%	8%	12%	9%	10%	6%
	A parochial or Catholic school	8%	5%	7%	14%	8%	8%	8%
	A non-Catholic private or independent school	8%	8%	8%	8%	9%	6%	9%
	Home schooling	3%	4%	2%	3%	4%	4%	2%
	Another format	2%	3%	2%	1%	1%	2%	3%
	Don't Know / Refused	0%	0%	0%	0%	0%	0%	0%
	Total	1619	308	945	306	714	691	683



		OVERALL	ANY SCHOOL TYPE	ANY SCHOOL TYPE	ANY SCHOOL TYPE	ANY SCHOOL TYPE	ANY SCHOOL FORM.	ANY SCHOOL FORM.	ANY SCHOOL FORM.
		0.10.12						-	1 011111
		0	D. J. P.	Objection	0-45-45-	Debeate	In person	Remote	1.16 (4) (2) (4)
UNWEIGHTED COUNT	I loweighted count	Overall 1619	Public 1176	Charter 196	Catholic 130	Private 124	only 651	only 344	Hybrid
	Unweighted count		_					_	661
Number of school age children	1	50%		60%	43%	51%		50%	53%
	2	35%		28%	40%	33%	42%	31%	32%
	3	10%		5%	10%	11%	10%	11%	10%
	4+	4%		7%	5%	3%	4%	7%	4%
	Prefer not to say	1%		0%	1%	1%	1%	2%	0%
	Total	1619	_	144	125	134	734	313	596
ANY CHILD - GRADE	Kindergarten	13%		16%	12%	24%	16%	13%	10%
	First grade	9%		10%	15%	13%	9%	12%	9%
	Second grade	10%		8%	6%	5%	13%	10%	9%
	Third grade	11%		13%	13%	11%	12%	11%	10%
	Fourth grade	10%		8%	10%	6%	11%	9%	10%
	Fifth grade	11%		9%	8%	6%	14%	9%	10%
	Sixth grade	13%		16%	12%	7%	12%	15%	13%
	Seventh grade	13%		18%	19%	13%	13%	15%	11%
	Eighth grade	13%		10%	14%	9%	15%	10%	13%
	Ninth grade	13%	15%	10%	8%	14%	13%	16%	14%
	Tenth grade	13%	14%	8%	14%	9%	12%	12%	15%
	Eleventh grade	12%	12%	7%	7%	18%	10%	12%	15%
	Twelfth grade	13%	13%	9%	19%	17%	11%	12%	16%
	Don't Know / Refused	2%	2%	1%	0%	1%	2%	2%	1%
	Total	1619	1225	144	125	134	734	313	596
ANY CHILD - SCHOOL TYPE	A public school run by a school district	76%	100%	13%	16%	13%	82%	74%	71%
	A public charter school	9%	2%	100%	5%	2%	6%	10%	12%
	A parochial or Catholic school	8%	2%	4%	100%	0%	7%	8%	10%
	A non-Catholic private or independent school	8%	1%	1%	0%	100%	7%	6%	11%
	Home schooling	3%	1%	1%	0%	0%	1%	7%	2%
	Another format	2%	0%	1%	2%	0%	2%	2%	2%
	Don't Know / Refused	0%		0%	0%	0%	0%	0%	0%
	Total	1619		144	125	134	734	313	596



		OVERALL	TARG	ET CHILD G	RADE		TARGE	ET CHILD G	RADE - DE	TAII ED	
		OVERALL	TANG	LICIILD	NADL		TANGL	I CHILD G	RADL - DL	AILLD	
		Overall	K - 4th	5th - 8th	9th - 12th	K - 2nd	3rd - 4th	5th - 6th	7th - 8th	9th - 10th	11 - 12th
UNWEIGHTED COUNT	Unweighted count	1619	611	487	495	386	225	248		249	246
Number of school age children	1	50%	52%	43%		55%	48%	46%		51%	56%
Transcor of concertage ermanen	2	35%	34%	39%		34%	35%	39%	39%	38%	27%
	3	10%	8%	13%		8%	9%	11%		6%	13%
	4+	4%	5%	4%		3%	9%			5%	2%
	Prefer not to say	1%	0%	0%	1%	0%	0%	0%	0%	1%	1%
	Total	1619	547	494	547	360	187	248			270
ANY CHILD - GRADE	Kindergarten	13%	34%	3%	2%	47%	9%	5%	1%	3%	2%
	First grade	9%	22%	4%	2%	31%	4%	5%	3%	1%	3%
	Second grade	10%	26%	3%	3%	35%	7%	3%	3%	4%	1%
	Third grade	11%	22%	11%	1%	6%	53%	11%	10%	2%	0%
	Fourth grade	10%	21%	7%	3%	6%	50%	5%	9%	5%	1%
	Fifth grade	11%	3%	28%	5%	3%	4%	49%	7%	5%	5%
	Sixth grade	13%	6%	30%	4%	6%	6%	53%	8%	2%	7%
	Seventh grade	13%	5%	30%	5%	2%	10%	6%	54%	7%	4%
	Eighth grade	13%	4%	30%	7%	2%	7%	8%	52%	6%	7%
	Ninth grade	13%	4%	6%	30%	3%	5%	7%	6%	52%	8%
	Tenth grade	13%	2%	7%	30%	1%	5%	4%	9%	53%	6%
	Eleventh grade	12%	2%	5%		1%	3%			7%	53%
	Twelfth grade	13%	2%	5%	31%	2%	2%	4%	6%	11%	53%
	Don't Know / Refused	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Total	1619	547	494		360	187	248	_		270
ANY CHILD - SCHOOL TYPE	A public school run by a school district	76%	73%	74%	79%	70%	80%	80%	69%	81%	77%
	A public charter school	9%	9%	11%	6%	10%	7%	12%	11%	8%	5%
	A parochial or Catholic school	8%	7%	8%	8%	7%	8%	7%	10%	7%	9%
	A non-Catholic private or independent school	8%	9%	7%	9%	11%	6%	5%	9%	7%	11%
	Home schooling	3%	4%	3%	2%	5%	2%	2%	4%	3%	1%
	Another format	2%	1%	1%	3%	1%	1%	1%	1%	2%	3%
	Don't Know / Refused	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Total	1619	547	494	547	360	187	248	246	277	270



		OVERALL	L TARGET CHILD SCHOOL TYPE				TARGE	T CHILD SO	CHOOL	STUDENT	STUDENT
		Overall	Public	Charter	Catholic	Private	In person only	Remote only	Hybrid	IEP	ELL
UNWEIGHTED COUNT	Unweighted count	1619	1152	174	115	119	656	,	,		
Number of school age children	1	50%	47%	67%	53%	54%	43%		57%		61%
Tramper or correct age or maren	2	35%	38%	24%	34%	28%	42%	31%	30%		
	3	10%	11%	3%	5%	15%	11%	9%	9%		
	4+	4%	3%	7%	6%	3%	4%		3%		
	Prefer not to say	1%	1%	0%	2%	0%	0%	2%	1%		
	Total	1619	1196	130	102	126	736		552		374
ANY CHILD - GRADE	Kindergarten	13%	12%	16%	7%	24%	15%	12%	11%	12%	13%
	First grade	9%	8%	8%	14%	13%	9%	12%	8%	9%	10%
	Second grade	10%	11%	9%	6%	6%	13%	8%	8%	9%	11%
	Third grade	11%	11%	13%	12%	10%	12%	11%	10%	11%	12%
	Fourth grade	10%	11%	9%	9%	6%	11%	10%	9%	10%	9%
	Fifth grade	11%	13%	9%	8%	6%	14%	10%	9%	12%	10%
	Sixth grade	13%	14%	14%	12%	6%	13%	16%	11%	14%	15%
	Seventh grade	13%	11%	18%	19%	13%	14%	14%	10%	12%	13%
	Eighth grade	13%	13%	8%	12%	12%	16%	10%	10%	13%	13%
	Ninth grade	13%	15%	9%	8%	11%	12%	15%	15%	11%	11%
	Tenth grade	13%	14%	9%	12%	8%	12%	12%	15%	12%	8%
	Eleventh grade	12%	12%	5%	9%	19%	10%	12%	15%	9%	8%
	Twelfth grade	13%	12%	8%	18%	18%	12%	14%	13%	10%	10%
	Don't Know / Refused	2%	2%	0%	1%	0%	2%	2%	1%		
	Total	1619	1196	130	102	126	736		552		_
ANY CHILD - SCHOOL TYPE	A public school run by a school district	76%	99%	11%	6%	11%	82%	74%	70%	74%	66%
	A public charter school	9%	1%	94%	2%	0%	6%	10%	12%	13%	15%
	A parochial or Catholic school	8%	1%	7%	94%	5%	6%	8%	10%	9%	12%
	A non-Catholic private or independent school	8%	1%	2%	3%	92%	7%	6%	12%	6%	10%
	Home schooling	3%	1%	0%	0%	0%	1%	8%	1%	3%	2%
	Another format	2%	0%	0%	1%	0%	2%	2%	1%	2%	
	Don't Know / Refused	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Total	1619	1196	130	102	126	736	307	552	541	374



		OVERALL	GRADE I	LEVEL - BE	GINNING	GRAI	DE LEVEL -	NOW
		Overall	At GL	Behind GL	Ahead of GL	At GL	Behind GL	Ahead of GL
UNWEIGHTED COUNT	Unweighted count	1619	912	273	404	811	445	324
Number of school age children	1	50%	49%	52%	50%	49%	51%	50%
	2	35%	36%	36%	33%	36%	34%	35%
	3	10%	11%	8%	10%	10%	11%	8%
	4+	4%	3%	4%	6%	4%	4%	6%
	Prefer not to say	1%	0%	1%	1%	0%	1%	1%
	Total	1619	924	254	409	785		317
ANY CHILD - GRADE	Kindergarten	13%	15%	9%	9%	16%	10%	12%
	First grade	9%	9%	12%	8%	9%	12%	7%
	Second grade	10%	11%	9%	11%	12%	9%	10%
	Third grade	11%	12%	12%	8%	13%	12%	7%
	Fourth grade	10%	9%	12%	11%	11%	10%	8%
	Fifth grade	11%	13%	8%	10%	12%	11%	10%
	Sixth grade	13%	13%	14%	11%	12%	15%	12%
	Seventh grade	13%	12%	13%	15%	11%	14%	15%
	Eighth grade	13%	12%	14%	14%	12%	13%	15%
	Ninth grade	13%	11%	12%	19%	10%	17%	16%
	Tenth grade	13%	14%	10%	12%	13%	12%	13%
	Eleventh grade	12%	11%	10%	15%	10%	12%	18%
	Twelfth grade	13%	12%	12%	14%	14%	9%	15%
	Don't Know / Refused	2%	1%	3%	2%	1%	3%	1%
	Total	1619	924	254	409	785	474	317
ANY CHILD - SCHOOL TYPE	A public school run by a school district	76%	79%	72%	72%	77%	77%	68%
	A public charter school	9%	8%	13%	8%	8%	11%	10%
	A parochial or Catholic school	8%	8%	9%	7%	9%	8%	5%
	A non-Catholic private or independent school	8%	6%	8%	13%	7%	6%	16%
	Home schooling	3%	3%	2%	4%	3%	1%	5%
	Another format	2%	2%	1%	1%	2%	2%	1%
	Don't Know / Refused	0%	0%	1%	0%	0%	0%	0%
	Total	1619	924	254	409	785	474	317



		OVERALL	OVERALL ENGLISH		SPANISH	OTHER LANG.			
		Overall	Yes	No	Yes	Yes	In norson	Remote	Hybrid
UNWEIGHTED COUNT	Unweighted count	1619	1554	65		201	In person 1001	161	418
Number of school age children	onweighted count	50%	50%	33%	41%	45%	44%	52%	70%
Number of school age children	2	35%	35%	46%	38%	36%	44%	29%	18%
	3	10%	10%	18%	11%	9%	11%	29% 7%	9%
		4%		3%		9% 7%	4%	8%	9% 2%
	4+	1%	4% 1%	0%		3%	4% 0%	3%	2% 0%
	Prefer not to say Total	1619	1556	63		171	1125	150	
ANY CHILD - GRADE					_	171	13%	13%	14%
ANY CHILD - GRADE	Kindergarten	13% 9%	13% 9%	23% 6%		7%	9%	7%	13%
	First grade Second grade	10%	10%	10%	13%	16%	11%	14%	9%
	Third grade	11%	11%	18%	14%	14%	11%	15%	10%
	Fourth grade	10%	10%	5%	8%	9%	12%	6%	6%
	Fifth grade	11%	11%	11%	10%	7%	11%	17%	11%
	Sixth grade	13%	12%	19%		17%	13%	12%	10%
	Seventh grade	13%	13%	13%		11%	13%	10%	12%
	Eighth grade	13%	13%	17%		15%	14%	13%	9%
	Ninth grade	13%	14%	7%		12%	14%	16%	9%
	Tenth grade	13%	13%	7%		15%	14%	9%	9%
	Eleventh grade	12%	12%	6%		9%	12%	12%	12%
	Twelfth grade	13%	13%	14%	10%	16%	14%	11%	10%
	Don't Know / Refused	2%	2%	10%		4%	2%	1%	10%
	Total	1619	1556	63		171	1125	150	
ANY CHILD - SCHOOL TYPE	A public school run by a school district	76%	76%	79%	_	73%	80%	67%	
	A public charter school	9%	9%	3%	10%	8%	6%	18%	15%
	A parochial or Catholic school	8%	8%	1%		3%	7%	11%	9%
	A non-Catholic private or independent school	8%	8%	9%		13%	8%	2%	
	Home schooling	3%	3%	3%	5%	2%	1%	12%	3%
	Another format	2%	2%	2%	2%	4%	2%	1%	1%
	Don't Know / Refused	0%	0%	4%		1%	0%	0%	0%
	Total	1619	1556	63		171	1125	150	



		OVERALL		NEED TO	CATCH UP		NEED TO	CATCH UP	SEND T SCH	
		Overall	A lot	Some	A little	No	Yes	No	Yes	No
UNWEIGHTED COUNT	Unweighted count	1619	260	374	306	626			512	974
Number of school age children	1	50%	49%	55%	52%	46%	52%	46%	60%	46%
Trumber of school age children	2	35%	36%	32%	35%	38%	34%	38%	28%	38%
	3	10%	10%	10%	8%	11%	9%	11%	7%	11%
	4+	4%	5%	3%	4%	5%	4%	5%	4%	4%
	Prefer not to say	1%	1%	0%	2%	1%	1%	1%	0%	1%
	Total	1619	243	336	309	673	888		401	1073
ANY CHILD - GRADE	Kindergarten	13%	14%	10%	12%	15%	12%	15%	14%	13%
7.1.1. 01.1125 01.0.152	First grade	9%	9%	10%	11%	8%	10%	8%	10%	9%
	Second grade	10%	10%	11%	13%	9%	12%	9%	11%	10%
	Third grade	11%	14%	9%	13%	11%	12%	11%	10%	11%
	Fourth grade	10%	11%	11%	8%	11%	10%	11%	10%	11%
	Fifth grade	11%	7%	12%	9%	13%	10%	13%	11%	11%
	Sixth grade	13%	12%	15%	14%	11%	14%	11%	15%	12%
	Seventh grade	13%	12%	16%	12%	11%	14%	11%	12%	13%
	Eighth grade	13%	14%	9%	13%	13%	12%	13%	13%	13%
	Ninth grade	13%	14%	14%	13%	13%	14%	13%	8%	14%
	Tenth grade	13%	14%	10%	9%	16%	11%	16%	9%	15%
	Eleventh grade	12%	8%	10%	10%	15%	10%	15%	10%	13%
	Twelfth grade	13%	9%	9%	12%	16%	10%	16%	7%	15%
	Don't Know / Refused	2%	3%	2%	1%	2%	2%	2%	3%	2%
	Total	1619	243	336	309	673	888	673	401	1073
ANY CHILD - SCHOOL TYPE	A public school run by a school district	76%	82%	76%	73%	74%	76%	74%	64%	78%
	A public charter school	9%	11%	16%	11%	4%	13%	4%	18%	6%
	A parochial or Catholic school	8%	5%	7%	9%	9%	7%	9%	10%	8%
	A non-Catholic private or independent school	8%	4%	4%	10%	11%	6%	11%	8%	9%
	Home schooling	3%	2%	2%	1%	5%	2%	5%	3%	3%
	Another format	2%	2%	1%	1%	3%	1%	3%	2%	2%
	Don't Know / Refused	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Total	1619	243	336	309	673	888	673	401	1073

		OVERALL	DISCIPLIN YF	_	DISCIPLII Y	_
		Overall	Frequently / sometimes	Rarely /	Frequently / sometimes	Rarely /
UNWEIGHTED COUNT	Unweighted count	1619		1291		1353
Number of school age children	1	50%		49%		49%
Trainber of school age children	2	35%	32%	36%		36%
	3	10%	9%	10%		10%
	4+	4%		4%		4%
	Prefer not to say	1%		1%		1%
	Total	1619		1320		1368
ANY CHILD - GRADE	Kindergarten	13%		13%		12%
THE STREET	First grade	9%		9%		9%
	Second grade	10%		10%		10%
	Third grade	11%	16%	10%		11%
	Fourth grade	10%	8%	11%		11%
	Fifth grade	11%		12%		11%
	Sixth grade	13%		13%		13%
	Seventh grade	13%		12%		13%
	Eighth grade	13%	12%	13%	11%	13%
	Ninth grade	13%		14%		14%
	Tenth grade	13%	9%	14%		13%
	Eleventh grade	12%	12%	12%	12%	12%
	Twelfth grade	13%	9%	14%	9%	14%
	Don't Know / Refused	2%	1%	2%	1%	1%
	Total	1619	263	1320	202	1368
ANY CHILD - SCHOOL TYPE	A public school run by a school	76%	63%	78%	66%	78%
	district		400/	201	400/	===
	A public charter school	9%		8%		7%
	A parochial or Catholic school	8%	13%	7%		7%
	A non-Catholic private or independent school	8%	11%	7%	11%	8%
	Home schooling	3%	3%	3%	4%	3%
	Another format	2%	1%	2%	0%	2%
	Don't Know / Refused	0%	0%	0%	0%	0%
	Total	1619	263	1320	202	1368



						I		
		OVERALL		RACE,	4-WAY		GEN	DER
		Overall	White	Black	Latino	Asian	Male	Female
UNWEIGHTED COUNT	Unweighted count	1619	709	355	251	251	665	945
ANY CHILD - SCHOOL FORMAT	Only attending class in person	45%	49%	27%	42%	40%	47%	44%
	Attending only remote, online classes	19%	15%	29%	31%	22%	16%	22%
	Attending a mix of online clsses and in-person classes	37%	37%	48%	27%	39%	37%	37%
	Don't Know / Refused	2%	2%	0%	2%	0%	2%	1%
	Total	1619	1126	103	204	131	721	891
TARGET CHILD SCHOOL TYPE	A public school run by a school district	74%	73%	70%	77%	77%	73%	75%
	A public charter school	8%	7%	13%	9%	6%	8%	8%
	A parochial or Catholic school	6%	7%	8%	3%	5%	5%	7%
	A non-Catholic private or independent school	8%	8%	7%	5%	7%	9%	7%
	Home school	2%	2%	1%	3%	1%	2%	2%
	Another format	1%	2%	1%	1%	3%	1%	1%
	DK / Refused	0%	0%	0%	2%	0%	1%	0%
	Total	1619	1126	103	204	131	721	891
TARGET CHILD SCHOOL	Only attending class in person	45%	49%	28%	43%	38%	47%	44%
FORMAT	Attending only remote, online classes	19%	15%	29%	30%	25%	16%	21%
	Attending a mix of online classes and in-person classes	34%	35%	43%	25%	37%	35%	33%
	DK / Refused	2%	2%	0%	2%	0%	2%	1%
	Total	1619	1126	103	204	131	721	891
If you could choose how your child attends class next year,	All in-person, going to school each day	69%	73%	54%	66%	59%	70%	70%
would you choose? A	All remote, attending only online classes	9%	8%	12%	15%	11%	8%	10%
	Hybrid, with a mix of online classes and in-person classes	19%	17%	29%	17%	25%	21%	17%
	DK / Refused	2%	2%	4%	2%	5%	1%	3%
	Total	1619	1126	103	204	131	721	891

		OVERALL			AGE				EDUC	ATION	
		Overall	18-34	35-39	40-44	45-49	50+	High school or less	Some college	College degree	Adv. degree
UNWEIGHTED COUNT	Unweighted count	1619	347	305	369	303	289	268	440	574	313
ANY CHILD - SCHOOL FORMAT	Only attending class in person	45%	36%	41%	51%	52%	43%	45%	41%	43%	53%
	Attending only remote, online classes	19%	24%	19%	13%	20%	22%	23%	19%	18%	16%
	Attending a mix of online clsses and in-person classes	37%	40%	41%	37%	30%	38%	30%	45%	41%	32%
	Don't Know / Refused	2%	2%	3%	1%	1%	0%	3%	0%	1%	1%
	Total	1619	260	300	385	362	308	417	375	441	368
TARGET CHILD SCHOOL TYPE	A public school run by a school district	74%	72%	69%	76%	78%	73%	80%	70%	71%	76%
	A public charter school	8%	10%	17%	8%	4%	3%	8%	11%	10%	4%
	A parochial or Catholic school	6%	6%	4%	6%	7%	8%	3%	7%	8%	7%
	A non-Catholic private or independent school	8%	7%	7%	6%	7%	11%	5%	7%	8%	11%
	Home school	2%	4%	2%	2%	1%	2%	3%	2%	2%	1%
	Another format	1%	1%	0%	1%	2%	3%	1%	2%	1%	1%
	DK / Refused	0%	1%	0%	0%	1%	0%	0%	0%	1%	0%
	Total	1619	260	300	385	362	308	417	375	441	368
TARGET CHILD SCHOOL	Only attending class in person	45%	34%	40%	51%	54%	43%	44%	40%	45%	54%
FORMAT	Attending only remote, online classes	19%	25%	19%	13%	18%	22%	24%	17%	17%	18%
	Attending a mix of online classes and in-person classes	34%	39%	38%	35%	26%	35%	28%	42%	38%	28%
	DK / Refused	2%	2%	2%	1%	2%	0%	3%	1%	1%	1%
	Total	1619	260	300	385	362	308	417	375	441	368
If you could choose how your child attends class next year,	All in-person, going to school each day	69%	53%	60%	72%	77%	79%	71%	60%	70%	78%
would you choose?	All remote, attending only online classes	9%	16%	11%	7%	7%	7%	14%	10%	7%	6%
	Hybrid, with a mix of online classes and in-person classes	19%	28%	26%	19%	13%	11%	12%	27%	22%	14%
	DK / Refused	2%	3%	3%	1%	3%	3%	3%	3%	1%	3%
	Total	1619	260	300	385	362	308	417	375	441	368

		Ī				
		OVERALL		INCO	OME	
		-				
		Overall	<\$50K	\$50K - <\$75K	\$75K - <\$100K	\$100K+
UNWEIGHTED COUNT	Unweighted count	1619	348	263	280	597
ANY CHILD - SCHOOL FORMAT	Only attending class in person	45%	31%	39%	42%	56%
	Attending only remote, online classes	19%	26%	20%	22%	14%
	Attending a mix of online clsses and in-person classes	37%	41%	42%	41%	33%
	Don't Know / Refused	2%	4%	2%	0%	1%
	Total	1619	342	243	250	628
TARGET CHILD SCHOOL TYPE	A public school run by a school district	74%	73%	74%	77%	73%
	A public charter school	8%	7%	14%	8%	8%
	A parochial or Catholic school	6%	6%	4%	7%	7%
	A non-Catholic private or	8%	9%	5%	4%	9%
	independent school					
	Home school	2%	3%	2%	3%	1%
	Another format	1%	1%	1%	1%	2%
	DK / Refused	0%	1%	0%	0%	0%
	Total	1619	342	243	250	628
TARGET CHILD SCHOOL	Only attending class in person	45%	31%	38%	41%	58%
FORMAT	Attending only remote, online classes	19%	27%	22%	19%	13%
	Attending a mix of online classes and in-person classes	34%	40%	38%	40%	29%
	DK / Refused	2%	3%	2%	0%	1%
	Total	1619	342	243	250	628
If you could choose how your child attends class next year,	All in-person, going to school each day	69%	60%	58%	62%	80%
would you choose?	All remote, attending only online classes	9%	13%	10%	13%	6%
	Hybrid, with a mix of online classes and in-person classes	19%	23%	28%	23%	13%
	DK / Refused	2%	4%	3%	2%	1%
	Total	1619	342	243	250	628



		OVERALL			1	RACE AND	GENDER		1	
		Overall	White men	White women	Black men	Black women	Latino men	Latino women	Asian men	Asian women
UNWEIGHTED COUNT	Unweighted count	1619		420	141	211	99	151	114	135
ANY CHILD - SCHOOL FORMAT	· ·	45%		48%	23%	30%	48%	39%		38%
	Attending only remote, online classes	19%	13%	18%		27%	26%	35%		28%
	Attending a mix of online clsses and in-person classes	37%	38%	37%	50%	48%	24%	29%	43%	36%
	Don't Know / Refused	2%	2%	1%	0%	0%	2%	1%	1%	0%
	Total	1619	516	607	41	61	80	123	59	70
TARGET CHILD SCHOOL TYPE	A public school run by a school district	74%	72%	75%	69%	72%	77%	77%	78%	77%
	A public charter school	8%	8%	7%	12%	13%	7%	11%	8%	5%
Ā	A parochial or Catholic school	6%	5%	9%	9%	7%	4%	3%		5%
	A non-Catholic private or independent school	8%	11%	6%	7%	7%	4%	6%	7%	6%
	Home school	2%	2%	2%	2%	0%	6%	1%	1%	2%
	Another format	1%	2%	1%	1%	1%	0%	1%	0%	5%
	DK / Refused	0%	0%	0%	0%	0%	2%	1%	1%	0%
	Total	1619	516	607	41	61	80	123	59	70
TARGET CHILD SCHOOL	Only attending class in person	45%	49%	49%	25%	30%	51%	37%	41%	35%
FORMAT	Attending only remote, online classes	19%	12%	17%	31%	28%	23%	35%	21%	28%
	Attending a mix of online classes and in-person classes	34%	37%	33%	45%	42%	24%	26%	37%	37%
	DK / Refused	2%	2%	1%	0%	0%	2%	1%	0%	0%
_	Total	1619	516	607	41	61	80	123	59	70
If you could choose how your child attends class next year,	All in-person, going to school each day	69%	74%	73%	56%	53%	61%	69%	58%	59%
would you choose?	All remote, attending only online classes	9%	6%	9%	10%	13%	21%	12%	5%	17%
H	Hybrid, with a mix of online classes and in-person classes	19%	18%	16%	32%	28%	18%	17%	34%	19%
	DK / Refused	2%	1%	3%	2%	6%	1%	2%	4%	5%
	Total	1619	516	607	41	61	80	123	59	70



		OVERALL				RACE A	ND AGE			
		Overall	White, <40	White, 40+	Black, <40	Black, 40+	Latino, <40	Latino, 40+	Asian, <40	Asian, 40+
UNWEIGHTED COUNT	Unweighted count	1619	238	469			112	139		
ANY CHILD - SCHOOL FORMAT	Only attending class in person	45%	40%	52%	19%	32%	41%	45%	41%	40%
	Attending only remote, online classes	19%	16%	15%		33%	35%	25%	12%	
	Attending a mix of online clsses and in-person classes	37%	44%	35%	60%	40%	24%	31%	47%	35%
	Don't Know / Refused	2%	4%	1%	0%	0%	3%	1%	0%	1%
	Total	1619	317	806	47	55	124	80	46	85
TARGET CHILD SCHOOL TYPE	A public school run by a school district	74%	69%	75%	71%	70%	75%	80%	73%	80%
	A public charter school	8%	13%	5%	14%	12%	11%	7%	15%	2%
	A parochial or Catholic school	6%	6%	8%	5%	9%	2%	5%	6%	4%
	A non-Catholic private or independent school	8%	8%	9%	9%	6%	6%	4%	5%	8%
	Home school	2%	3%	1%	0%	2%	4%	2%	0%	2%
	Another format	1%	1%	2%	1%	1%	0%	1%	2%	4%
	DK / Refused	0%	0%	0%	0%	0%	2%	1%	0%	1%
	Total	1619	317	806	47	55	124	80	46	85
TARGET CHILD SCHOOL	Only attending class in person	45%	38%	53%	21%	32%	40%	48%	39%	38%
FORMAT	Attending only remote, online classes	19%	17%	14%	24%	33%	33%	26%	15%	29%
	Attending a mix of online classes and in-person classes	34%	42%	32%	55%	35%	25%	26%	46%	32%
	DK / Refused	2%	2%	1%	0%	0%	3%	0%	0%	0%
	Total	1619	317	806	47	55	124	80	46	85
If you could choose how your child attends class next year,	All in-person, going to school each day	69%	58%	79%	47%	59%	62%	71%	48%	65%
would you choose?	All remote, attending only online classes	9%	11%	6%	20%	6%	17%	13%	8%	13%
H	Hybrid, with a mix of online classes and in-person classes	19%	28%	13%	29%	31%	20%	14%	40%	17%
	DK / Refused	2%	3%	2%	5%	4%	2%	2%	5%	5%
	Total	1619	317	806		55	124	80	46	



		OVERALL			F	RACE AND	EDUCATION	N		
			White, no	White,	Black, no	Black,	Latino, no	Latino,	Asian, no	Asian,
		Overall	degree	degree+	degree	degree+	degree	degree+	degree	degree+
UNWEIGHTED COUNT	Unweighted count	1619		428	196	152	139	106	_	174
ANY CHILD - SCHOOL FORMAT		45%	47%	50%	27%	26%	44%	39%		44%
	Attending only remote, online classes	19%	14%	16%	30%	27%	34%	19%	27%	19%
	Attending a mix of online clsses and in-person classes	37%	40%	35%	48%	49%	24%	41%	41%	40%
	Don't Know / Refused	2%	3%	1%	0%	0%	1%	2%	0%	0%
	Total	1619	486	630	72	30	165	34	42	86
TARGET CHILD SCHOOL TYPE	A public school run by a school district	74%		73%	70%	73%	78%	74%		75%
	A public charter school	8%	8%	7%	13%	12%	9%	11%	9%	5%
,	A parochial or Catholic school	6%		8%	8%	8%	3%	5%		6%
	A non-Catholic private or independent school	8%		9%	7%	5%	5%	8%		10%
	Home school	2%	3%	2%	1%	0%	3%	3%	3%	1%
	Another format	1%		1%	1%	2%	1%	0%	4%	3%
	DK / Refused	0%	0%	0%	0%	0%	1%	0%	0%	0%
	Total	1619		630	72	30	165	34		86
TARGET CHILD SCHOOL	Only attending class in person	45%	45%	51%	27%	28%	44%	44%	30%	42%
FORMAT	Attending only remote, online classes	19%		16%	31%	24%	33%	19%		21%
	Attending a mix of online classes and in-person classes	34%	39%	32%	42%	48%	22%	36%	39%	37%
	DK / Refused	2%	2%	1%	0%	0%	1%	0%	0%	0%
	Total	1619	486	630	72	30	165	34	42	86
If you could choose how your child attends class next year,	All in-person, going to school each day	69%	69%	76%	53%	56%	68%	57%	47%	65%
would you choose?	All remote, attending only online classes	9%	10%	6%	12%	11%	17%	8%	17%	8%
Hy	Hybrid, with a mix of online classes and in-person classes	19%	18%	16%	29%	31%	14%	34%	31%	23%
	DK / Refused	2%	3%	2%	6%	2%	1%	2%	5%	4%
	Total	1619	486	630	72	30	165	34	42	86



		1								
		OVERALL				RACE AND	) INCOME			
		Overall	White, <\$75K	White, 75K+	Black, <\$75K	Black, 75K+	Latino, <\$75K	Latino, 75K+	Asian, <\$75K	Asian, 75K+
UNWEIGHTED COUNT	Unweighted count	1619	212	429	179	151	116	116	71	168
ANY CHILD - SCHOOL FORMAT	Only attending class in person	45%	36%	55%	21%	29%	41%	43%	31%	41%
	Attending only remote, online classes	19%	15%	14%	32%	26%	34%	27%	32%	18%
	Attending a mix of online clsses and in-person classes	37%	46%	34%	52%	50%	25%	32%	36%	44%
	Don't Know / Refused	2%	4%	0%	0%	0%	3%	1%	0%	1%
	Total	1619	328	684	63	31	119	68	41	81
TARGET CHILD SCHOOL TYPE	A public school run by a school district	74%	72%	74%	69%	74%	79%	73%	85%	72%
	A public charter school	8%	8%	8%	13%	12%	12%	7%	7%	7%
	A parochial or Catholic school	6%	6%	7%	8%	7%	1%	7%	3%	6%
	A non-Catholic private or independent school	8%	9%	8%	8%	7%	3%	8%	0%	9%
	Home school	2%	3%	2%	2%	0%	3%	4%	3%	1%
	Another format	1%	1%	2%	1%	1%	0%	2%	2%	4%
	DK / Refused	0%	1%	0%	0%	0%	2%	0%	0%	1%
	Total	1619	328	684	63	31	119	68	41	81
TARGET CHILD SCHOOL	Only attending class in person	45%	35%	56%	18%	36%	41%	47%	29%	40%
FORMAT	Attending only remote, online classes	19%	17%	13%	34%	23%	33%	26%	38%	19%
	Attending a mix of online classes and in-person classes	34%	44%	31%	48%	41%	23%	27%	33%	42%
	DK / Refused	2%	3%	0%	0%	0%	3%	0%	0%	0%
	Total	1619	328	684	63	31	119	68	41	81
If you could choose how your child attends class next year,	All in-person, going to school each day	69%	61%	79%	47%	60%	69%	62%	48%	60%
would you choose?	All remote, attending only online classes	9%	10%	7%	17%	6%	11%	20%	19%	9%
H	Hybrid, with a mix of online classes and in-person classes	19%	26%	14%	30%	33%	18%	17%	27%	27%
	DK / Refused	2%	3%	1%	6%	1%	2%	1%	6%	4%
	Total	1619	328	684	63	31	119	68	41	81



		OVERALL		REG	IONIC		ODICIN	A1, CC2	GATEWA	V CITVO
		Overall	Western /	Southeast	Outer Boston Suburbs	Boston / Inner Suburbs	ORIGIN Yes	No	Yes	No.
UNWEIGHTED COUNT	Unweighted count	1619	428		480	434	227	1392	393	1226
ANY CHILD - SCHOOL FORMAT	Only attending class in person	45%	44%	45%	52%	37%	39%	46%	40%	47%
	Attending only remote, online classes	19%	22%	12%	17%	23%	30%	18%	28%	17%
	Attending a mix of online clsses and in-person classes	37%	35%	42%	33%	41%	33%	37%	33%	38%
	Don't Know / Refused	2%	2%	2%	1%	3%	2%	1%	2%	1%
	Total	1619	399	222	556	410	210	1409	385	1234
TARGET CHILD SCHOOL TYPE	A public school run by a school district	74%	76%	76%	76%	69%	75%	74%	76%	73%
	A public charter school	8%	6%	13%	5%	11%	7%	8%	8%	8%
	A parochial or Catholic school	6%	6%	5%	7%	7%	7%	6%	8%	6%
	A non-Catholic private or independent school	8%	7%	3%	9%	9%	6%	8%	4%	9%
	Home school	2%	3%	2%	1%	2%	3%	2%	2%	2%
	Another format	1%	1%	1%	2%	1%	2%	1%	2%	1%
	DK / Refused	0%	1%	1%	0%	0%	1%	0%	1%	0%
	Total	1619	399	222	556	410	210	1409	385	1234
TARGET CHILD SCHOOL	Only attending class in person	45%	45%	44%	52%	37%	37%	47%	40%	47%
FORMAT	Attending only remote, online classes	19%	22%	12%	17%	23%	28%	18%	25%	17%
	Attending a mix of online classes and in-person classes	34%	32%	41%	30%	39%	33%	34%	33%	34%
	DK / Refused	2%	1%	3%	1%	1%	2%	1%	2%	1%
	Total	1619	399	222	556	410	210	1409	385	1234
If you could choose how your child attends class next year,	All in-person, going to school each day	69%	67%	67%	74%	66%	61%	71%	63%	72%
would you choose?	All remote, attending only online classes	9%	12%	7%	7%	11%	13%	9%	13%	8%
	Hybrid, with a mix of online classes and in-person classes	19%	19%	23%	16%	20%	21%	19%	21%	18%
	DK / Refused	2%	2%	3%	3%	2%	5%	2%	3%	2%
	Total	1619	399		556		210	1409	385	1234

		OVERALL	COM	MMUNITY T	YPE	ANY GRADE	ANY GRADE	ANY GRADE
		Overall	Rural	Suburban	Urban	K-4th	5th-8th	9th-12th
UNWEIGHTED COUNT	Unweighted count	1619	316	866	350	762	663	624
ANY CHILD - SCHOOL FORMAT	Only attending class in person	45%	49%	49%	32%	50%	47%	40%
	Attending only remote, online classes	19%	15%	17%	29%	19%	19%	21%
	Attending a mix of online clsses and in-person classes	37%	36%	35%	42%	33%	37%	43%
	Don't Know / Refused	2%	1%	2%	1%	2%	1%	1%
	Total	1619	308	945	306	714	691	683
TARGET CHILD SCHOOL TYPE	A public school run by a school district	74%	76%	76%	66%	73%	75%	77%
	A public charter school	8%	7%	7%	11%	9%	9%	5%
	A parochial or Catholic school	6%	5%	6%	9%	5%	7%	6%
	A non-Catholic private or independent school	8%	7%	8%	9%	9%	6%	8%
	Home school	2%	2%	2%	2%	3%	2%	2%
	Another format	1%	2%	1%	2%	1%	1%	2%
	DK / Refused	0%	1%	0%	1%	0%	0%	0%
	Total	1619	308	945	306	714	691	683
TARGET CHILD SCHOOL	Only attending class in person	45%	50%	49%	31%	50%	50%	39%
FORMAT	Attending only remote, online classes	19%	17%	16%	29%	19%	19%	21%
	Attending a mix of online classes and in-person classes	34%	31%	33%	40%	30%	30%	39%
	DK / Refused	2%	2%	2%	0%	1%	1%	1%
	Total	1619	308	945	306	714	691	683
If you could choose how your child attends class next year,	All in-person, going to school each day	69%	70%	73%	62%	70%	71%	72%
would you choose?	All remote, attending only online classes	9%	8%	7%	15%	9%	10%	9%
	Hybrid, with a mix of online classes and in-person classes	19%	20%	18%	21%	19%	16%	16%
	DK / Refused	2%	3%	3%	2%	2%	3%	3%
	Total	1619	308	945	306	714	691	683

		OVERALL	ANY SCHOOL TYPE	ANY SCHOOL TYPE	ANY SCHOOL TYPE	ANY SCHOOL TYPE	ANY SCHOOL FORM.	ANY SCHOOL FORM.	ANY SCHOOL FORM.
		0	Doda	Observa	O a tha di'a	Debasts	In person	Remote	ll de el d
LINIMETOLITED COLINIT	In the same	Overall	Public	Charter	Catholic	Private	only	only	Hybrid
UNWEIGHTED COUNT	Unweighted count	1619	1176	196	130	124	651	344	661
ANY CHILD - SCHOOL FORMAT	Only attending class in person	45%	49%	33%	40%	41%	100%	6%	4%
	Attending only remote, online classes	19%	19%	23%	19%	14%	3%	100%	1%
	Attending a mix of online clsses and in-person classes	37%	35%	48%	48%	47%	3%	2%	100%
	Don't Know / Refused	2%	1%	3%	0%	0%	0%	0%	0%
	Total	1619	1225	144	125	134	734	313	596
TARGET CHILD SCHOOL TYPE	A public school run by a school district	74%	97%	10%	10%	8%	80%	72%	69%
	A public charter school	8%	1%	85%	8%	2%	6%	9%	10%
	A parochial or Catholic school	6%	1%	1%	77%	2%	6%	5%	8%
	A non-Catholic private or independent school	8%	1%	0%	5%	87%	6%	6%	11%
	Home school	2%	0%	1%	0%	0%	1%	6%	1%
	Another format	1%	0%	1%	1%	0%	1%	2%	2%
	DK / Refused	0%	0%	1%	0%	1%	0%	0%	0%
	Total	1619	1225	144	125	134	734	313	596
TARGET CHILD SCHOOL	Only attending class in person	45%	49%	32%	35%	36%	94%	7%	7%
FORMAT	Attending only remote, online classes	19%	19%	20%	20%	14%	2%	88%	5%
	Attending a mix of online classes and in-person classes	34%	32%	44%	45%	49%	4%	4%	88%
	DK / Refused	2%	1%	3%	0%	1%	0%	1%	0%
	Total	1619	1225	144	125	134	734	313	596
If you could choose how your child attends class next year,	All in-person, going to school each day	69%	73%	49%	64%	70%	89%	45%	60%
would you choose?	All remote, attending only online classes	9%	8%	19%	14%	2%	4%	28%	6%
	Hybrid, with a mix of online classes and in-person classes	19%	16%	31%	21%	26%	5%	21%	33%
	DK / Refused	2%	3%	1%	1%	2%	1%	7%	1%
	Total	1619	1225	144	125	134	734	313	596



		OVERALL	TARG	ET CHILD G	RADE		TARGE	T CHILD G	RADE - DE	TAILED	
		Overall	K - 4th	5th - 8th	9th - 12th	K - 2nd	3rd - 4th	5th - 6th	7th - 8th	9th - 10th	11 - 12th
UNWEIGHTED COUNT	Unweighted count	1619	611	487	495	386	225	248			246
ANY CHILD - SCHOOL FORMAT		45%	51%	47%	38%	53%	48%	51%	43%		36%
	Attending only remote, online	19%	19%	17%	21%	19%	19%	15%	19%	22%	21%
	classes										
	Attending a mix of online clsses	37%	30%	38%	44%	29%	33%	35%	40%	41%	46%
	and in-person classes										
	Don't Know / Refused	2%	2%	1%	1%	2%	2%	1%	1%	0%	2%
	Total	1619	547	494	547	360	187	248	246	277	270
TARGET CHILD SCHOOL TYPE	A public school run by a school district	74%	72%	72%	77%	70%	78%	77%	67%	79%	74%
	A public charter school	8%	9%	11%	5%	9%	8%	10%	11%	7%	4%
	A parochial or Catholic school	6%	6%	7%	6%	5%	7%	6%	8%	5%	8%
	A non-Catholic private or	8%	9%	7%	8%	11%	6%	4%	10%	5%	11%
	independent school										
	Home school	2%	3%	2%	1%	4%	2%	1%	3%	2%	0%
	Another format	1%	1%	1%	2%	1%	0%	1%	1%	2%	3%
	DK / Refused	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Total	1619	547	494	547	360	187	248	246	277	270
TARGET CHILD SCHOOL	Only attending class in person	45%	52%	49%	36%	52%	52%	52%	46%	37%	36%
FORMAT	Attending only remote, online classes	19%	18%	17%	21%	18%	20%	17%	18%	20%	22%
	Attending a mix of online classes and in-person classes	34%	28%	33%	42%	29%	27%	31%	35%	43%	40%
	DK / Refused	2%	2%	1%	1%	1%	2%	1%	1%	0%	2%
	Total	1619	547	494	547	360	187	248	246	277	270
If you could choose how your child attends class next year,	All in-person, going to school each day	69%	69%	69%	71%	69%	70%	67%	70%	73%	69%
would you choose?	All remote, attending only online classes	9%	9%	10%	9%	9%	9%	11%	9%	9%	8%
	Hybrid, with a mix of online classes and in-person classes	19%	20%	19%	18%	21%	18%	19%	18%	16%	20%
	DK / Refused	2%	2%	3%	2%	1%	3%	2%	3%	2%	3%
	Total	1619	547	494	547	360	187	248	246	277	270



		OVERALL	TAR	GET CHILD	SCHOOL T	YPE	TARGE	T CHILD SO	CHOOL	STUDENT	STUDENT
		Overall	Public	Charter	Catholic	Private	In person only	Remote only	Hybrid	IEP	ELL
UNWEIGHTED COUNT	Unweighted count	1619	1152	174	115	119	656	333	616	620	468
ANY CHILD - SCHOOL FORMAT	Only attending class in person	45%	49%	32%	41%	35%	94%	5%	5%	40%	30%
	Attending only remote, online classes	19%	19%	22%	16%	16%	3%	90%	2%	21%	28%
	Attending a mix of online clsses and in-person classes	37%	34%	47%	45%	50%	6%	10%	95%	42%	45%
	Don't Know / Refused	2%	1%	2%	1%	0%	0%	0%	1%	1%	1%
	Total	1619	1196	130	102	126	736	307	552	541	374
TARGET CHILD SCHOOL TYPE	A public school run by a school district	74%	100%	0%	0%	0%	80%	73%	68%	73%	64%
	A public charter school	8%	0%	100%	0%	0%	6%	8%	10%	11%	14%
	A parochial or Catholic school	6%	0%	0%	100%	0%	5%	6%	8%	7%	9%
	A non-Catholic private or independent school	8%	0%	0%	0%	100%	6%	6%	12%	5%	10%
	Home school	2%	0%	0%	0%	0%	1%	5%	0%	2%	2%
	Another format	1%	0%	0%	0%	0%	1%	2%	1%	2%	1%
	DK / Refused	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Total	1619	1196	130	102	126	736	307	552	541	374
TARGET CHILD SCHOOL	Only attending class in person	45%	49%	35%	39%	36%	100%	0%	0%	39%	29%
FORMAT	Attending only remote, online classes	19%	19%	19%	18%	14%	0%	100%	0%	20%	26%
	Attending a mix of online classes and in-person classes	34%	31%	44%	43%	50%	0%	0%	100%	41%	44%
	DK / Refused	2%	0%	2%	0%	0%	0%	0%	0%	1%	
	Total	1619	1196	130	102	126	736	307	552	541	374
If you could choose how your child attends class next year,	All in-person, going to school each day	69%	73%	48%	65%	71%	91%	45%	56%	59%	45%
would you choose?	All remote, attending only online classes	9%	8%	22%	8%	1%	3%	29%	6%	13%	16%
	Hybrid, with a mix of online classes and in-person classes	19%	16%	30%	26%	28%	5%	19%	36%	26%	
	DK / Refused	2%	2%	1%	2%	1%	1%	7%	1%	2%	2%
	Total	1619	1196	130	102	126	736	307	552	541	374



		OVERALL	CDADE	LEVEL - BE	CININING	CDAI	DE LEVEL -	NOW
		OVERALL	GRADE	LEVEL - BE	Ahead of	GRAI	DE LEVEL -	Ahead of
		Overall	At GL	Behind GL	GL	At GL	Behind GL	GL
UNWEIGHTED COUNT	Unweighted count	1619	912	273	404	811	445	324
ANY CHILD - SCHOOL FORMAT	Only attending class in person	45%	48%	42%	40%	49%	43%	39%
	Attending only remote, online classes	19%	19%	22%	20%	19%	18%	22%
	Attending a mix of online clsses and in-person classes	37%	34%	39%	42%	33%	40%	40%
	Don't Know / Refused	2%	2%	1%	1%	2%	2%	1%
	Total	1619	924	254	409	785	474	317
TARGET CHILD SCHOOL TYPE	A public school run by a school district	74%	76%	72%	71%	75%	77%	67%
	A public charter school	8%	8%	11%	6%	7%	9%	9%
	A parochial or Catholic school	6%	6%	7%	6%	8%	5%	5%
	A non-Catholic private or independent school	8%	6%	8%	12%	6%	6%	15%
	Home school	2%	2%	1%	3%	3%	0%	4%
	Another format	1%	1%	1%	2%	1%	2%	1%
	DK / Refused	0%	0%	1%	0%	0%	1%	0%
	Total	1619	924	254	409	785	474	317
TARGET CHILD SCHOOL	Only attending class in person	45%	48%	40%	43%	50%	42%	40%
FORMAT	Attending only remote, online classes	19%	18%	21%	20%	19%	18%	21%
	Attending a mix of online classes and in-person classes	34%	32%	37%	36%	30%	39%	37%
	DK / Refused	2%	1%	1%	1%	1%	2%	2%
	Total	1619	924	254	409	785	474	317
If you could choose how your child attends class next year,	All in-person, going to school each day	69%	69%	67%	72%	70%	70%	67%
would you choose?	All remote, attending only online classes	9%	9%	11%	9%	10%	9%	9%
	Hybrid, with a mix of online classes and in-person classes	19%	20%	20%	16%	18%	20%	21%
	DK / Refused	2%	2%	2%	2%	2%	2%	3%
	Total	1619	924	254	409	785		317

		OVERALL	ENG	LISH	SPANISH	OTHER LANG.	NEX <sup>-</sup>	Γ YEAR PRE	FER
		Overall	Yes	No	Yes	Yes	In person	Remote	Hybrid
UNWEIGHTED COUNT	Unweighted count	1619	1554	65	221	201	1001	161	418
	Only attending class in person	45%	45%	50%	36%	50%	58%	20%	13%
ANT CHIED - SCHOOL FORWAT	Attending only remote, online classes	19%	19%	32%	37%	19%	13%	57%	21%
	Attending a mix of online clsses and in-person classes	37%	38%	18%	29%	31%	32%	25%	64%
	Don't Know / Refused	2%	2%	4%	1%	2%	1%	1%	5%
	Total	1619	1556	63	210	171	1125	150	305
TARGET CHILD SCHOOL TYPE	A public school run by a school district	74%	74%	77%	75%	71%	78%	64%	64%
	A public charter school	8%	8%	3%	9%	7%	6%	19%	13%
	A parochial or Catholic school	6%	7%	1%	5%	3%	6%	5%	9%
	A non-Catholic private or independent school	8%	8%	9%	6%	12%	8%	1%	12%
	Home school	2%	2%	4%	4%	1%	1%	10%	3%
	Another format	1%	1%	2%	1%	4%	2%	1%	0%
	DK / Refused	0%	0%	4%	1%	2%	0%	0%	0%
	Total	1619	1556	63	210	171	1125	150	305
TARGET CHILD SCHOOL	Only attending class in person	45%	45%	50%	35%	51%	59%	17%	12%
FORMAT	Attending only remote, online classes	19%	19%	30%	36%	20%	12%	60%	19%
	Attending a mix of online classes and in-person classes	34%	35%	17%	29%	27%	28%	22%	65%
	DK / Refused	2%	1%	3%	0%	2%	1%	1%	3%
	Total	1619	1556	63	210	171	1125	150	305
If you could choose how your child attends class next year,	All in-person, going to school each day	69%	69%	78%	61%	73%	100%	0%	0%
would you choose?	All remote, attending only online classes	9%	9%	15%	16%	9%	0%	100%	0%
	Hybrid, with a mix of online classes and in-person classes	19%	19%	3%	21%	15%	0%	0%	100%
	DK / Refused	2%	2%	3%	2%	2%	0%	0%	0%
	Total	1619	1556	63	210	171	1125	150	305



		OVERALL		NEED TO (	CATCH UP		NEED TO	CATCH UP	SEND T SCH	
		Overall	A lot	Some	A little	No	Yes	No	Yes	No
UNWEIGHTED COUNT	Unweighted count	1619	260	374	306	626	940	626	512	974
ANY CHILD - SCHOOL FORMAT	Only attending class in person	45%	46%	42%	39%	49%	42%	49%	33%	50%
THE CONTROL OF THE CO	Attending only remote, online classes	19%	17%	21%	19%	20%	19%	20%	23%	18%
	Attending a mix of online clsses and in-person classes	37%	40%	40%	41%	32%	40%	32%	46%	33%
	Don't Know / Refused	2%	0%	0%	2%	2%	1%	2%	1%	2%
	Total	1619	243	336	309	673	888	673	401	1073
TARGET CHILD SCHOOL TYPE	A public school run by a school district	74%	80%	75%	72%	71%	75%	71%	64%	76%
	A public charter school	8%	10%	14%	10%	4%	11%	4%	16%	5%
	A parochial or Catholic school	6%	2%	5%	7%	9%	5%	9%	7%	7%
	A non-Catholic private or independent school	8%	6%	4%	9%	10%	6%	10%	9%	8%
	Home school	2%	1%	1%	1%	4%	1%	4%	2%	2%
	Another format	1%	1%	1%	1%	2%	1%	2%	2%	1%
	DK / Refused	0%	0%	0%	0%	0%	0%	0%	1%	0%
	Total	1619	243	336	309	673	888	673	401	1073
TARGET CHILD SCHOOL	Only attending class in person	45%	48%	42%	38%	49%	42%	49%	32%	51%
FORMAT	Attending only remote, online classes	19%	15%	20%	18%	20%	18%	20%	22%	18%
	Attending a mix of online classes and in-person classes	34%	37%	37%	42%	28%	39%	28%	45%	30%
	DK / Refused	2%	0%	0%	1%	2%	1%	2%	1%	2%
	Total	1619	243	336	309	673	888	673	401	1073
If you could choose how your child attends class next year,	All in-person, going to school each day	69%	70%	60%	68%	75%	65%	75%	49%	76%
would you choose?	All remote, attending only online classes	9%	11%	14%	5%	8%	10%	8%	15%	8%
	Hybrid, with a mix of online classes and in-person classes	19%	17%	24%	24%	15%	22%	15%	34%	14%
	DK / Refused	2%	2%	1%	3%	2%	2%	2%	2%	2%
	Total	1619	243	336	309	673	888	673	401	1073

		OVERALL	DISCIPLIN YF	_		NED THIS R
		Overall	Frequently / sometimes	Rarely /	Frequently / sometimes	Rarely /
UNWEIGHTED COUNT	Unweighted count	1619		1291	225	1353
ANY CHILD - SCHOOL FORMAT	Only attending class in person	45%		47%		47%
THE STREET SOLIDED FORWARD	Attending only remote, online classes	19%	27%	18%		18%
	Attending a mix of online clsses and in-person classes	37%	40%	36%	37%	37%
	Don't Know / Refused	2%	1%	1%	1%	1%
	Total	1619	263	1320	202	1368
TARGET CHILD SCHOOL TYPE	A public school run by a school district	74%	61%	77%	64%	76%
	A public charter school	8%	17%	6%	17%	6%
	A parochial or Catholic school	6%	9%	6%	6%	7%
	A non-Catholic private or independent school	8%	11%	7%	10%	7%
	Home school	2%	2%	2%	3%	2%
	Another format	1%	1%	2%	0%	2%
	DK / Refused	0%	0%	0%	0%	0%
	Total	1619	263	1320	202	1368
TARGET CHILD SCHOOL	Only attending class in person	45%	34%	48%	35%	47%
FORMAT	Attending only remote, online classes	19%	26%	18%	28%	18%
	Attending a mix of online classes and in-person classes	34%	39%	33%	36%	34%
	DK / Refused	2%	1%	1%	1%	1%
	Total	1619	263	1320	202	1368
If you could choose how your child attends class next year,	All in-person, going to school each day	69%	50%	73%	50%	73%
would you choose?	All remote, attending only online classes	9%	16%	8%	18%	8%
	Hybrid, with a mix of online classes and in-person classes	19%	34%	16%	32%	17%
	DK / Refused	2%	0%	3%	0%	3%
	Total	1619	263	1320	202	1368



						I		
		OVERALL		RACE,	4-WAY		GEN	DER
				·				
		Overall	White	Black	Latino	Asian	Male	Female
UNWEIGHTED COUNT	Unweighted count	1619	709	355	251	251	665	945
Does your child have an	Yes	33%	33%	36%	26%	40%	35%	32%
Individualized Education Plan?	No	60%	62%	53%	61%	48%	54%	65%
	DK / Refused	7%	4%	10%	13%	12%	11%	3%
	Total	1619	1126	103	204	131	721	891
Does your child receive services	Yes	23%	20%	23%	33%	27%	25%	22%
for English Language Learners?	No	73%	76%	76%	59%	67%	69%	75%
	DK / Refused	4%	4%	1%	9%	5%	6%	3%
	Total	1619	1126	103	204	131	721	891
What has been the most effective	Emails	60%	64%	44%	53%	58%	57%	63%
way for you to receive information	Text messages	10%	9%	14%	14%	7%	9%	10%
and updates from your child's	Phone calls	12%	9%	18%	18%	17%	12%	12%
school or teachers this past year?	Online learning platforms like	11%	10%	18%	9%	12%	11%	10%
	Google Classroom							
	Conversations with my child	5%	6%	4%	5%	4%	7%	3%
	DK / Refused	2%	2%	1%	2%	2%	3%	1%
	Total	1619	1126	103	204	131	721	891
Prior to the coronavirus crisis, do	At grade level	57%	57%	54%	61%	53%	55%	59%
you think your child's academics	Behind grade level	16%	15%	17%	16%	17%	16%	15%
were at grade level, behind grade	Ahead of grade level	25%	26%	26%	20%	27%	27%	24%
level, or ahead of grade level?	DK / Refused	2%	2%	2%	3%	3%	2%	2%
	Total	1619	1126	103	204	131	721	891
How about now?	At grade level	48%	47%	54%	55%	49%	45%	51%
	Behind grade level	29%	31%	25%	23%	27%	32%	27%
	Ahead of grade level	20%	20%	18%	19%	22%	21%	18%
	DK / Refused	3%	3%	2%	3%	2%	2%	3%
	Total	1619	1126	103	204	131	721	891
Do you think your child will need	Yes, a lot	15%	14%	16%	19%	17%	18%	12%
to catch up academically after this	Yes, some	21%	19%	26%	21%	25%	19%	22%
year?	Yes, a little	19%	20%	17%	13%	20%	20%	18%
	No	42%	43%	37%	44%	34%	39%	43%
	DK / Refused	4%	4%	3%	3%	4%	3%	4%
	Total	1619	1126	103	204	131	721	891



		OVERALL			AGE				EDUC	ATION	
		Overall	18-34	35-39	40-44	45-49	50+	High school or less	Some college	College degree	Adv. degree
UNWEIGHTED COUNT	Unweighted count	1619	347	305	369	303	289	268	440		313
Does your child have an	Yes	33%	38%	39%	32%	30%	30%	32%	38%	34%	29%
Individualized Education Plan?	No	60%	57%	49%	64%	66%	61%	53%	58%	62%	67%
	DK / Refused	7%	6%	12%	4%	4%	9%	15%	4%	4%	3%
	Total	1619	260	300	385	362	308	417	375	441	368
Does your child receive services	Yes	23%	36%	30%	19%	20%	15%	26%	26%	24%	16%
for English Language Learners?	No	73%	59%	62%	79%	78%	81%	65%	70%	75%	82%
	DK / Refused	4%	6%	8%	3%	2%	3%	9%	4%	1%	2%
	Total	1619	260	300	385	362	308	417	375	441	368
What has been the most effective	Emails	60%	45%	48%	61%	68%	74%	61%	53%	58%	70%
way for you to receive information	Text messages	10%	13%	12%	9%	8%	9%	8%	13%	12%	7%
and updates from your child's	Phone calls	12%	21%	16%	11%	8%	6%	16%	17%	10%	5%
school or teachers this past year?	Online learning platforms like Google Classroom	11%	16%	18%	12%	5%	5%	6%	12%	13%	11%
	Conversations with my child	5%	3%	4%	6%	7%	4%	5%	5%	5%	6%
	DK / Refused	2%	2%	2%	1%	4%	2%	3%	2%	2%	2%
	Total	1619	260	300	385	362	308	417	375	441	368
Prior to the coronavirus crisis, do	At grade level	57%	58%	57%	57%	61%	52%	61%	58%	56%	55%
you think your child's academics	Behind grade level	16%	17%	19%	15%	13%	15%	13%	21%	16%	12%
were at grade level, behind grade	Ahead of grade level	25%	23%	21%	27%	24%	31%	23%	20%	27%	32%
level, or ahead of grade level?	DK / Refused	2%	3%	3%	1%	2%	2%	3%	1%	2%	1%
	Total	1619	260	300	385	362	308	417	375	441	368
How about now?	At grade level	48%	49%	51%	46%	51%	46%	52%	50%	42%	53%
	Behind grade level	29%	27%	28%	36%	29%	24%	29%	31%	33%	23%
	Ahead of grade level	20%	20%	18%	18%	18%	25%	18%	17%	22%	22%
	DK / Refused	3%	3%	4%	1%	2%	4%	2%	3%	3%	2%
	Total	1619	260	300	385	362	308	417	375	441	368
Do you think your child will need	Yes, a lot	15%	15%	18%	15%	13%	13%	16%	16%	12%	16%
to catch up academically after this	Yes, some	21%	22%	29%	22%	16%	17%	18%	24%	22%	19%
year?	Yes, a little	19%	20%	18%	22%	21%	15%	20%	17%	23%	16%
	No	42%	40%	32%	37%	47%	51%	43%	38%	39%	46%
	DK / Refused	4%	3%	4%	3%	4%	5%	4%	4%	3%	3%
	Total	1619	260	300	385	362	308	417	375	441	368

		OVERALL		INCO	DME	
		OVERALL		INCO	JIVIE	
		Overall	<\$50K	\$50K - <\$75K	\$75K - <\$100K	\$100K+
UNWEIGHTED COUNT	Unweighted count	1619	348	263	280	597
Does your child have an	Yes	33%	37%	34%	44%	32%
Individualized Education Plan?	No	60%	54%	57%	51%	65%
	DK / Refused	7%	10%	9%	6%	3%
	Total	1619	342	243	250	628
Does your child receive services	Yes	23%	28%	29%	28%	18%
for English Language Learners?	No	73%	62%	64%	69%	80%
	DK / Refused	4%	9%	7%	3%	1%
	Total	1619	342	243	250	628
What has been the most effective	Emails	60%	46%	55%	62%	65%
way for you to receive information	Text messages	10%	18%	10%	8%	8%
and updates from your child's	Phone calls	12%	19%	18%	11%	8%
school or teachers this past year?	Online learning platforms like	11%	12%	11%	12%	11%
	Google Classroom					
	Conversations with my child	5%	4%	4%	6%	6%
	DK / Refused	2%	2%	3%	1%	2%
	Total	1619	342	243	250	628
Prior to the coronavirus crisis, do	At grade level	57%	62%	57%	62%	55%
you think your child's academics	Behind grade level	16%	17%	17%	14%	15%
were at grade level, behind grade	Ahead of grade level	25%	18%	23%	23%	29%
level, or ahead of grade level?	DK / Refused	2%	3%	3%	1%	1%
	Total	1619	342	243	250	628
How about now?	At grade level	48%	52%	50%	47%	48%
	Behind grade level	29%	27%	27%	31%	31%
	Ahead of grade level	20%	17%	22%	18%	20%
	DK / Refused	3%	4%	1%	4%	1%
	Total	1619	342	243	250	628
Do you think your child will need	Yes, a lot	15%	17%	12%	19%	14%
to catch up academically after this	Yes, some	21%	21%	29%	24%	20%
year?	Yes, a little	19%	17%	22%	23%	19%
	No	42%	39%	36%	31%	45%
	DK / Refused	4%	6%	1%	3%	3%
	Total	1619	342	243	250	628



		OVERALL				RACE AND	GENDER			
				White		Black	Latino	Latino		Asian
		Overall	White men	women	Black men	women	men	women	Asian men	women
UNWEIGHTED COUNT	Unweighted count	1619	287	420	141	211	99	151	114	135
Does your child have an	Yes	33%	36%	31%	41%	33%	20%	29%	37%	42%
Individualized Education Plan?	No	60%	56%	67%	46%	58%	57%	64%	43%	54%
	DK / Refused	7%	8%	2%	13%	9%	23%	7%	20%	4%
	Total	1619	516	607	41	61	80	123	59	70
Does your child receive services	Yes	23%	23%	18%	24%	22%	34%	32%	25%	30%
for English Language Learners?	No	73%	72%	80%	74%	78%	60%	58%	66%	68%
	DK / Refused	4%	6%	2%	2%	0%	6%	10%	9%	1%
	Total	1619	516	607	41	61	80	123	59	70
What has been the most effective	Emails	60%	58%	68%	40%	47%	55%	52%	58%	57%
way for you to receive information	Text messages	10%	9%	8%	10%	16%	11%	16%	4%	8%
and updates from your child's	Phone calls	12%	9%	10%	25%	14%	21%	16%	18%	16%
school or teachers this past year?	Online learning platforms like	11%	11%	10%	21%	16%	8%	9%	12%	13%
	Google Classroom									
	Conversations with my child	5%	8%	3%	4%	5%	6%	4%	6%	3%
	DK / Refused	2%	4%	1%	0%	1%	1%	3%	2%	3%
	Total	1619	516	607	41	61	80	123		70
Prior to the coronavirus crisis, do	At grade level	57%	53%	60%	54%	55%	61%	60%	54%	54%
	Behind grade level	16%	16%	14%	14%	19%	15%	16%	16%	18%
	Ahead of grade level	25%	28%	24%	30%	24%	22%	19%	24%	28%
	DK / Refused	2%	2%	1%	2%	2%	2%	5%	7%	1%
	Total	1619	516	607	41	61	80	123		70
How about now?	At grade level	48%	42%	51%	51%	57%	58%	53%	49%	50%
	Behind grade level	29%	35%	28%	23%	27%	21%	24%	26%	26%
	Ahead of grade level	20%	22%	18%	24%	14%	20%	19%	21%	22%
	DK / Refused	3%	2%	3%	2%		0%	4%	3%	1%
	Total	1619	516	607	41	61	80	123		
Do you think your child will need	Yes, a lot	15%	18%	12%	17%	16%	22%	18%	21%	13%
to catch up academically after this	Yes. some	21%	19%	20%	24%	27%	14%	25%	19%	31%
vear?	Yes, a little	19%	20%	19%	16%	17%	16%	12%	24%	18%
	No	42%	40%	45%	38%	38%	43%	45%	32%	34%
	DK / Refused	4%	3%	5%	5%	2%	5%	1%		3%
	Total	1619	516	607	41	61	80	123		70



		Τ								
		OVERALL				RACE A	ND AGE			
		Overall	White 40	M/hito 40 ·	Ploak 40	Block 40.	Latino, <40	Latino, 40+	Asian 40	Asian 40.
UNWEIGHTED COUNT	Unweighted count	Overall 1619	238	469	Black, <40 148	203	<40 112	139	Asian, <40 129	Asian, 40+
Does your child have an	Yes	33%	236 41%	30%	41%	33%	25%	26%	52%	
Individualized Education Plan?	No	60%	53%	66%	53%	53%	60%	63%	31%	
individualized Education Flair:	DK / Refused	7%	53% 6%					11%	17%	
		1619	317	4% 806		14% 55	14% 124	80	46	
December 11 december 2 december 2	Total								_	
Does your child receive services	Yes	23%	32%	16%	25%	22%	33%	33%	41%	
for English Language Learners?	No	73%	62%	82%	73%	78%	58%	60%	48%	
	DK / Refused	4%	7%	2%	2%	1%	10%	7%	11%	
	Total	1619	317	806		55	124	80	46	
	Emails	60%	47%	70%		50%	48%	60%	46%	
way for you to receive information		10%	11%	8%	13%	16%	15%	12%	8%	
and updates from your child's	Phone calls	12%	17%	7%	19%	18%	20%	14%	21%	
chool or teachers this past year?	Online learning platforms like Google Classroom	11%	19%	7%	26%	11%	9%	9%	17%	9%
	Conversations with my child	5%	4%	6%	4%	5%	5%	4%	4%	4%
	DK / Refused	2%	2%	3%	1%	0%	2%	2%	4%	1%
	Total	1619	317	806	47	55	124	80	46	85
Prior to the coronavirus crisis, do	At grade level	57%	58%	56%	52%	57%	63%	57%	52%	53%
	Behind grade level	16%	19%	14%	17%	18%	14%	18%	18%	
	Ahead of grade level	25%	21%	28%	29%	23%	20%	22%	26%	27%
	DK / Refused	2%	2%	1%		2%	3%	4%	4%	
	Total	1619	317	806	47	55	124	80	46	85
How about now?	At grade level	48%	47%	47%	54%	56%	55%	57%	52%	47%
	Behind grade level	29%	30%	31%	26%	26%	24%	21%	25%	27%
	Ahead of grade level	20%	19%	20%	18%	16%	19%	20%	19%	24%
	DK / Refused	3%	4%	2%			3%	2%	4%	
	Total	1619	317	806		55	124	80	46	
Do you think your child will need	Yes, a lot	15%	14%	15%	17%	16%	25%	11%	24%	
to catch up academically after this	Yes. some	21%	24%	17%	29%	25%	23%	16%	26%	
year?	Yes, a little	19%	21%	19%	23%	12%	11%	17%	21%	
[	No.	42%	37%				39%	51%	25%	
	DK / Refused	4%	4%	4%		5%	2%	4%	4%	
	Total	1619	317	806		55	124	80	46	

		OVERALL			F	RACE AND	EDUCATION	N		
		Overall	White, no	White,	Black, no	Black,	Latino, no	Latino,	Asian, no	Asian,
UNWEIGHTED COUNT	Unweighted count	1619	degree 275	degree+ 428	degree 196	degree+ 152	degree 139	degree+ 106	degree 73	degree+ 174
Does your child have an	Yes	33%	38%	30%	32%	47%	27%	21%	42%	40%
Individualized Education Plan?	No	60%	56%	67%	54%	52%	59%	70%	42%	51%
marviadanized Education Flam:	DK / Refused	7%	7%	3%	14%	2%	14%	8%	17%	9%
	Total	1619	486	630	72	30	165	34	42	86
Does your child receive services	Yes	23%	23%	18%	26%	17%	32%	37%	35%	24%
for English Language Learners?	No	73%	71%	80%	73%	83%	59%	61%	55%	73%
The state of the s	DK / Refused	4%	6%	1%	2%	0%	9%	2%	10%	2%
	Total	1619	486	630	72	30	165	34	42	86
What has been the most effective	Emails	60%	62%	65%	45%	43%	53%	55%	52%	62%
way for you to receive information	Text messages	10%	7%	10%	16%	11%	15%	7%	11%	5%
and updates from your child's	Phone calls	12%	15%	6%	19%	17%	19%	16%	20%	15%
school or teachers this past year?	Online learning platforms like	11%	8%	12%	16%	22%	6%	18%	14%	11%
	Google Classroom									
	Conversations with my child	5%	5%	5%	4%	6%	5%	2%	1%	6%
	DK / Refused	2%	3%	2%	0%	1%	2%	2%	2%	2%
	Total	1619	486	630	72	30	165	34	42	86
Prior to the coronavirus crisis, do	At grade level	57%	60%	55%	56%	51%	60%	63%	58%	50%
you think your child's academics	Behind grade level	16%	15%	14%	18%	15%	17%	10%	21%	16%
were at grade level, behind grade	Ahead of grade level	25%	23%	29%	24%	33%	20%	27%	18%	32%
level, or ahead of grade level?	DK / Refused	2%	2%	1%	2%	1%	3%	1%	3%	3%
	Total	1619	486	630	72	30	165	34	42	86
How about now?	At grade level	48%	49%	46%	57%	48%	55%	53%	54%	46%
	Behind grade level	29%	32%	29%	25%	25%	24%	21%	27%	27%
	Ahead of grade level	20%	17%	22%	15%	24%	19%	25%	13%	26%
	DK / Refused	3%	2%	4%	2%	2%	2%	1%	6%	0%
	Total	1619	486	630	72	30	165	34	42	86
Do you think your child will need	Yes, a lot	15%	15%	14%	17%	15%	21%	10%	14%	19%
to catch up academically after this	Yes, some	21%	18%	20%	27%	26%	22%	18%	28%	24%
year?	Yes, a little	19%	20%	19%	18%	13%	13%	15%	19%	22%
	No	42%	42%	43%	35%	44%	41%	50%	32%	33%
	DK / Refused	4%	4%	3%	3%	3%	2%	7%	6%	2%
	Total	1619	486	630	72	30	165	34	42	86



		OVERALL				RACE AND	NCOME			
		Overall	White, <\$75K	White, 75K+	Black, <\$75K	Black, 75K+	Latino, <\$75K	Latino, 75K+	Asian, <\$75K	Asian, 75K+
UNWEIGHTED COUNT	Unweighted count	1619	<φ/a>75K 212	75N+ 429	<\$75K 179	75N+ 151	<φ/3/5/N 116	75K+ 116	<\$75K	168
Does your child have an	Yes	33%	37%	34%	38%	37%	22%	34%	40%	43%
Individualized Education Plan?	No	60%	55%	63%	52%	59%	66%	53%	40%	50%
marvidanized Education i lain:	DK / Refused	7%	7%	3%	10%	4%	12%	12%	20%	7%
	Total	1619	328	684	63	31	119	68	41	81
Doog your shild receive comices	Yes	23%	26%	19%	23%	26%	31%	36%	40%	24%
Does your child receive services for English Language Learners?	No				76%		55%			
nor English Language Learners?		73%	65%	80%		72%		63%	54%	71%
	DK / Refused	4%	9%	1%	1%	2%	14%	1%	6%	5%
Ma	Total	1619	328	684	63	31	119	68	41	81
What has been the most effective	Emails	60%	54%	66%	36%	52%	47%	56%	51%	61%
way for you to receive information		10%	12%	8%	20%	6%	16%	14%	9%	7%
and updates from your child's	Phone calls	12%	17%	7%	19%	17%	21%	14%	25%	13%
school or teachers this past year?	Online learning platforms like Google Classroom	11%	10%	11%	21%	17%	10%	9%	12%	14%
	Conversations with my child	5%	4%	7%	3%	8%	4%	7%	4%	4%
	DK / Refused	2%	3%	2%	1%	0%	2%	1%	1%	2%
	Total	1619	328	684	63	31	119	68	41	81
Prior to the coronavirus crisis, do	At grade level	57%	61%	56%	51%	58%	61%	63%	53%	54%
you think your child's academics	Behind grade level	16%	16%	15%	18%	16%	16%	14%	24%	15%
were at grade level, behind grade	Ahead of grade level	25%	20%	28%	30%	24%	18%	24%	15%	30%
level, or ahead of grade level?	DK / Refused	2%	3%	1%	1%	2%	5%	0%	8%	1%
	Total	1619	328	684	63	31	119	68	41	81
How about now?	At grade level	48%	49%	46%	56%	55%	57%	58%	50%	49%
	Behind grade level	29%	29%	33%	26%	22%	21%	21%	31%	26%
	Ahead of grade level	20%	20%	19%	18%	20%	19%	21%	12%	26%
	DK / Refused	3%	3%	2%	0%	3%	3%	0%	6%	0%
	Total	1619	328	684	63	31	119	68	41	81
Do you think your child will need	Yes, a lot	15%	13%	15%	17%	19%	21%	17%	22%	15%
to catch up academically after this	Yes, some	21%	25%	19%	27%	30%	19%	22%	30%	25%
year?	Yes, a little	19%	20%	20%	17%	15%	13%	15%	18%	23%
	No.	42%	38%	42%	36%	36%	43%	44%	27%	33%
	DK / Refused	4%	4%	3%	3%	1%	4%	2%	3%	4%
	Total	1619	328	684	63	31	119	68	41	81



		OVERALL		REG	IONS		ORIGIN	AL GC?	GATEWA	Y CITY?
		Overall	Western / Central	Southeast	Outer Boston Suburbs	Boston / Inner Suburbs	Yes	No	Yes	No
UNWEIGHTED COUNT	Unweighted count	1619	428	234	480	434	227	1392	393	1226
Does your child have an	Yes	33%	34%	43%	27%	35%	34%	33%	38%	32%
Individualized Education Plan?	No	60%	60%	50%	68%	56%	55%	61%	51%	63%
	DK / Refused	7%	6%	7%	5%	9%	11%	6%	11%	5%
	Total	1619	399	222	556	410	210	1409	385	1234
Does your child receive services	Yes	23%	27%	23%	16%	30%	26%	23%	28%	21%
for English Language Learners?	No	73%	69%	71%	81%	65%	65%	74%	64%	75%
	DK / Refused	4%	5%	5%	3%	5%	8%	4%	8%	3%
	Total	1619	399	222	556	410	210	1409	385	1234
What has been the most effective	Emails	60%	55%	60%	67%	57%	55%	61%	52%	63%
way for you to receive information	Text messages	10%	10%	8%	11%	10%	15%	9%	14%	9%
and updates from your child's	Phone calls	12%	16%	9%	10%	13%	16%	11%	13%	11%
school or teachers this past year?	Online learning platforms like Google Classroom	11%	10%	15%	7%	13%	9%	11%	12%	10%
	Conversations with my child	5%	6%	7%	3%	5%	2%	6%	6%	5%
	DK / Refused	2%	3%	2%	2%	3%	3%	2%	2%	2%
	Total	1619	399	222	556	410	210	1409	385	1234
Prior to the coronavirus crisis, do	At grade level	57%	53%	61%	61%	55%	50%	58%	55%	58%
you think your child's academics	Behind grade level	16%	18%	18%	12%	15%	19%	15%	16%	16%
were at grade level, behind grade	Ahead of grade level	25%	27%	21%	25%	27%	26%	25%	26%	25%
level, or ahead of grade level?	DK / Refused	2%	2%	1%	2%	2%	5%	2%	3%	2%
	Total	1619	399	222	556	410	210	1409	385	1234
How about now?	At grade level	48%	49%	45%	50%	49%	50%	48%	49%	48%
	Behind grade level	29%	29%	36%	27%	30%	27%	30%	30%	29%
	Ahead of grade level	20%	21%	18%	20%	19%	21%	19%	19%	20%
	DK / Refused	3%	2%	2%	4%	2%	2%	3%	2%	3%
	Total	1619	399	222	556	410	210	1409	385	1234
Do you think your child will need	Yes, a lot	15%	16%	16%	14%	15%	15%	15%	16%	15%
to catch up academically after this	Yes, some	21%	21%	18%	20%	22%	22%	21%	21%	21%
year?	Yes, a little	19%	19%	21%	17%	22%	21%	19%	23%	18%
	No	42%	42%	37%	45%	38%	38%	42%	36%	43%
	DK / Refused	4%	2%	8%	4%	3%	4%	4%	4%	4%
	Total	1619	399	222	556	410	210	1409	385	1234



		OVERALL	COM	MMUNITY T	YPE	ANY GRADE	ANY GRADE	ANY GRADE
		Overall	Rural	Suburban	Urban	K-4th	5th-8th	9th-12th
UNWEIGHTED COUNT	Unweighted count	1619	316	866	350		663	624
Does your child have an	Yes	33%	35%	31%	36%	33%	35%	28%
Individualized Education Plan?	No	60%	60%	62%	55%	59%	59%	67%
	DK / Refused	7%	4%	7%	9%	8%	6%	6%
	Total	1619	308	945	306	714	691	683
Does your child receive services	Yes	23%	23%	19%	34%	25%	24%	17%
for English Language Learners?	No	73%	75%	76%	61%	70%	72%	81%
	DK / Refused	4%	3%	5%	5%	5%	4%	2%
	Total	1619	308	945	306	714	691	683
What has been the most effective	Emails	60%	62%	64%	52%	58%	61%	65%
way for you to receive information	Text messages	10%	6%	11%	9%	11%	10%	9%
and updates from your child's	Phone calls	12%	14%	9%	15%	13%	13%	8%
school or teachers this past year?	Online learning platforms like	11%	9%	10%	14%	11%	11%	9%
	Google Classroom							
	Conversations with my child	5%	7%	4%	5%	4%	3%	7%
	DK / Refused	2%	2%	2%	4%	3%	2%	2%
	Total	1619	308	945	306	714	691	683
Prior to the coronavirus crisis, do	At grade level	57%	53%	60%	54%	60%	58%	55%
you think your child's academics	Behind grade level	16%	18%	14%	16%	17%	16%	13%
were at grade level, behind grade	Ahead of grade level	25%	27%	24%	28%	21%	25%	30%
level, or ahead of grade level?	DK / Refused	2%	2%	2%	2%	3%	1%	2%
	Total	1619	308	945	306	714	691	683
How about now?	At grade level	48%	46%	50%	48%	54%	47%	46%
	Behind grade level	29%	29%	28%	32%	29%	30%	28%
	Ahead of grade level	20%	21%	20%	17%	15%	20%	23%
	DK / Refused	3%	3%	2%	3%	2%	3%	2%
	Total	1619	308	945	306		691	683
Do you think your child will need	Yes, a lot	15%	13%	14%	19%	18%	15%	13%
to catch up academically after this		21%	23%	18%	24%	20%	23%	18%
vear?	Yes, a little	19%	15%	20%	21%	20%	18%	17%
	No	42%	45%	43%	34%	40%	40%	48%
	DK / Refused	42 /6	4%	5%	1%	2%	4%	3%
	Total	1619	308	945	306	714	691	683

		OVERALL	ANY SCHOOL TYPE	ANY SCHOOL TYPE	ANY SCHOOL TYPE	ANY SCHOOL TYPE	ANY SCHOOL FORM.	ANY SCHOOL FORM.	ANY SCHOOL FORM.
		Overall	Public	Charter	Catholic	Private	In person only	Remote only	Hybrid
UNWEIGHTED COUNT	Unweighted count	1619	1176	196	130		651	344	661
Does your child have an	Yes	33%	33%	48%	39%	25%	29%	37%	38%
Individualized Education Plan?	No	60%	61%	44%	59%	64%	64%	55%	57%
	DK / Refused	7%	6%	8%	2%	11%	7%	8%	4%
	Total	1619	1225	144	125		734	313	596
Does your child receive services	Yes	23%	20%	39%	35%	29%	15%	33%	28%
for English Language Learners?	No	73%	76%	53%	63%		81%	64%	68%
	DK / Refused	4%	4%	9%	2%	3%	4%	3%	4%
	Total	1619	1225	144	125	134	734	313	596
What has been the most effective	Emails	60%	67%	38%	47%	42%	70%	54%	52%
way for you to receive information	Text messages	10%	8%	11%	21%	14%	8%	13%	11%
and updates from your child's	Phone calls	12%	10%	22%	18%	14%	9%	15%	14%
school or teachers this past year?	Online learning platforms like	11%	8%	27%	12%	15%	5%	11%	17%
	Google Classroom								
	Conversations with my child	5%	5%	2%	1%	9%	6%	5%	4%
	DK / Refused	2%	2%	0%	1%	6%	2%	1%	2%
	Total	1619	1225	144	125	134	734	313	596
Prior to the coronavirus crisis, do	At grade level	57%	59%	52%	57%	40%	61%	55%	53%
you think your child's academics	Behind grade level	16%	15%	23%	19%	16%	15%	17%	17%
were at grade level, behind grade	Ahead of grade level	25%	24%	23%	24%	39%	22%	27%	29%
level, or ahead of grade level?	DK / Refused	2%	2%	1%	0%	5%	2%	1%	2%
	Total	1619	1225	144	125	134	734	313	596
How about now?	At grade level	48%	50%	41%	56%	38%	53%	49%	44%
	Behind grade level	29%	30%	35%	30%	22%	27%	28%	32%
	Ahead of grade level	20%	18%	22%	14%	37%	17%	22%	21%
	DK / Refused	3%	3%	2%	1%	3%	3%	1%	2%
	Total	1619	1225	144	125	134	734	313	596
Do you think your child will need	Yes, a lot	15%	16%	19%	10%	8%	15%	13%	16%
to catch up academically after this	Yes, some	21%	21%	36%	20%	10%	19%	22%	22%
year?	Yes, a little	19%	18%	23%	21%	22%	16%	19%	21%
	No	42%	41%	21%	49%	56%	45%	42%	37%
	DK / Refused	4%	4%	2%	0%	4%	4%	3%	3%
	Total	1619	1225	144	125	134	734	313	596



		OVERALL	TARGI	ET CHILD G	RADE		TARGE	T CHILD G	RADE - DE	TAILED	
		Overall	K - 4th	5th - 8th	9th - 12th	K - 2nd	3rd - 4th	5th - 6th	7th - 8th	9th - 10th	11 - 12th
UNWEIGHTED COUNT	Unweighted count	1619	611	487	495	386	225	248	239	249	246
Does your child have an	Yes	33%	35%	38%	28%	33%	38%	39%	37%	32%	24%
Individualized Education Plan?	No	60%	58%	56%	66%	57%	59%	55%	58%	62%	70%
	DK / Refused	7%	8%	6%	6%	10%	3%	6%	5%	5%	6%
	Total	1619	547	494	547	360	187	248	246	277	270
Does your child receive services	Yes	23%	24%	28%	17%	26%	22%	27%	30%	19%	16%
for English Language Learners?	No	73%	69%	68%	81%	66%	75%	69%	66%	79%	82%
	DK / Refused	4%	6%	4%	2%	8%	3%	3%	4%	2%	2%
	Total	1619	547	494	547	360	187	248	246	277	270
What has been the most effective	Emails	60%	57%	58%	67%	58%	55%	60%	55%	68%	65%
way for you to receive information	Text messages	10%	11%	10%	9%	11%	12%	10%	9%	7%	10%
and updates from your child's	Phone calls	12%	14%	15%	7%	14%	12%	12%	17%	7%	7%
school or teachers this past year?	Online learning platforms like Google Classroom	11%	11%	13%	8%	11%	13%	12%	15%	8%	8%
	Conversations with my child	5%	4%	3%	8%	3%	7%	4%	2%	9%	7%
	DK / Refused	2%	3%	2%	2%	3%	2%	2%	1%	1%	3%
	Total	1619	547	494	547	360	187	248	246		270
Prior to the coronavirus crisis, do	At grade level	57%	61%	57%	54%	61%	59%	60%	54%	54%	55%
you think your child's academics	Behind grade level	16%	16%	18%	13%	15%	18%	17%	19%	14%	12%
were at grade level, behind grade	Ahead of grade level	25%	20%	25%	31%	19%	22%	22%	27%	30%	32%
level, or ahead of grade level?	DK / Refused	2%	3%	0%	2%	4%	2%	1%	0%		2%
	Total	1619	547	494	547	360	187	248	246	277	270
How about now?	At grade level	48%	57%	44%	45%	56%	58%	46%	43%	41%	49%
	Behind grade level	29%	26%	35%	26%	25%	28%	36%	33%	32%	21%
	Ahead of grade level	20%	15%	18%	26%	16%	13%	15%	20%	24%	28%
	DK / Refused	3%	2%	3%	2%	3%	1%	2%	4%	2%	2%
	Total	1619	547	494	547	360	187	248	246	277	270
Do you think your child will need	Yes, a lot	15%	17%	15%	13%	15%	21%	13%	16%	16%	10%
to catch up academically after this	Yes, some	21%	20%	25%	18%	21%	19%	27%	22%	21%	14%
year?	Yes, a little	19%	20%	21%	16%	22%	16%	18%	24%	17%	16%
	No	42%	40%	34%	50%	39%	41%	37%	31%	44%	56%
	DK / Refused	4%	2%	5%	3%	2%	2%	4%	6%		4%
	Total	1619	547	494	547	360	187	248	246		270



		OVERALL	OVERALL TARGET CHILD SCHOOL TYPE				TARGE	T CHILD SO	CHOOL	STUDENT	STUDENT
		Overall	Public	Charter	Catholic	Private	In person only	Remote only	Hybrid	IEP	ELL
UNWEIGHTED COUNT	Unweighted count	1619	1152	174	115	119	656	333	616	620	468
Does your child have an	Yes	33%	33%	46%	35%	24%	28%	35%	40%	100%	73%
Individualized Education Plan?	No	60%	61%	45%	62%	68%	65%	57%	55%	0%	
	DK / Refused	7%	6%	9%	2%	9%	7%	8%	5%	0%	6%
	Total	1619	1196	130	102	126	736	307	552	541	374
Does your child receive services	Yes	23%	20%	42%	32%	29%	15%	32%	30%	50%	100%
for English Language Learners?	No	73%	76%	49%	66%	68%	81%	66%	65%	47%	0%
	DK / Refused	4%	4%	9%	2%	2%	4%	3%	5%	3%	0%
	Total	1619	1196	130	102	126	736	307	552	541	374
What has been the most effective	Emails	60%	67%	35%	50%	45%	71%	55%	50%	49%	36%
way for you to receive information	Text messages	10%	8%	11%	24%	15%	7%	13%	12%	11%	14%
and updates from your child's	Phone calls	12%	10%	22%	12%	17%	9%	15%	14%	18%	23%
school or teachers this past year?	Online learning platforms like Google Classroom	11%	8%	29%	12%	12%	5%	11%	18%	17%	21%
	Conversations with my child	5%	5%	3%	2%	6%	6%	5%	4%	4%	5%
	DK / Refused	2%	2%	0%	1%	4%		1%	3%	0%	
	Total	1619	1196	130	102	126		307	552	541	374
Prior to the coronavirus crisis, do	At grade level	57%	59%	57%	58%	42%	60%	55%	54%	55%	
you think your child's academics	Behind grade level	16%	15%	22%	17%	15%	14%	18%	17%	27%	25%
were at grade level, behind grade	Ahead of grade level	25%	24%	20%	25%	39%	24%	26%	27%	18%	20%
level, or ahead of grade level?	DK / Refused	2%	2%	1%	0%	4%		1%	2%		
	Total	1619	1196	130	102	126		307	552	541	374
How about now?	At grade level	48%	49%	45%	58%	38%	53%	48%	43%	49%	43%
	Behind grade level	29%	31%	33%	23%	23%	27%	28%	33%	38%	40%
	Ahead of grade level	20%	18%	21%	17%	37%	17%	22%	21%	12%	16%
	DK / Refused	3%	3%	2%	2%	1%	3%	2%	2%	1%	1%
	Total	1619	1196	130	102	126	736	307	552	541	374
Do you think your child will need	Yes, a lot	15%	16%	18%	4%	11%	16%	12%	16%	21%	25%
to catch up academically after this	Yes, some	21%	21%	37%	17%	10%	19%	22%	23%	30%	33%
year?	Yes, a little	19%	19%	23%	20%	22%	16%	18%	24%	19%	20%
	No	42%	40%	22%	59%	53%	45%	44%	34%	26%	21%
	DK / Refused	4%	4%	0%	0%	4%	4%	4%	3%	4%	2%
	Total	1619	1196	130	102	126	736	307	552	541	374



		OVERALL	GRADE	LEVEL - BE	GINNING	GRAI	DE LEVEL -	NOW
		Overall	At GL	Behind GL	Ahead of GL	At GL	Behind GL	Ahead of GL
UNWEIGHTED COUNT	Unweighted count	1619	912	273	404	811	445	324
Does your child have an	Yes	33%	32%	57%	24%	34%	43%	21%
Individualized Education Plan?	No	60%	61%	38%	70%	61%	43%	73%
maividualized Education i lair:	DK / Refused	7%	6%	5%	6%	5%	49% 8%	73% 6%
<u> </u>	Total	1619	924	5% 254	409	785	6% 474	317
Deservation shild receive complete		23%	22%	36%	18%	21%	31%	18%
Does your child receive services	Yes							
for English Language Learners?	No	73%	73%	61%	79%	76%	64%	77%
<u> </u>	DK / Refused	4%	5%	3%	2%	3%	4%	5%
	Total	1619	924	254	409	785	474	317
What has been the most effective	Emails	60%	63%	52%	60%	63%	58%	58%
way for you to receive information		10%	10%	13%	8%	10%	11%	8%
and updates from your child's	Phone calls	12%	11%	17%	10%	12%	14%	10%
school or teachers this past year?	Online learning platforms like Google Classroom	11%	11%	12%	10%	10%	10%	13%
<u> </u>	Conversations with my child	5%	3%	5%	9%	4%	5%	8%
<u> </u>	DK / Refused	2%	2%	1%	3%	2%	2%	3%
<u> </u>	Total	1619	924	254	409	785	474	317
Prior to the coronavirus crisis, do	At grade level	57%	100%	0%	0%	77%	52%	18%
you think your child's academics	Behind grade level	16%	0%	100%	0%	10%	33%	4%
were at grade level, behind grade	Ahead of grade level	25%	0%	0%	100%	11%	14%	78%
level, or ahead of grade level?	DK / Refused	2%	0%	0%	0%	1%	1%	0%
<u> </u>	Total	1619	924	254	409	785	474	317
How about now?	At grade level	48%	65%	32%	22%	100%	0%	0%
<u> </u>	Behind grade level	29%	27%	62%	16%	0%	100%	0%
<u> </u>	Ahead of grade level	20%	6%	4%	61%	0%	0%	100%
<u> </u>	DK / Refused	3%	2%	2%	1%	0%	0%	0%
<u> </u>	Total	1619	924	254	409	785	474	317
Do you think your child will need	Yes, a lot	15%	14%	25%	11%	9%	30%	7%
to catch up academically after this	Yes, some	21%	19%	36%	15%	17%	32%	13%
year?	Yes, a little	19%	18%	23%	20%	17%	29%	11%
·	No	42%	46%	13%	51%	54%	5%	67%
<u> </u>	DK / Refused	4%	4%	3%	2%	3%	4%	2%
	Total	1619	924	254	409	785	474	317



		OVERALL	ENG	LISH	SPANISH	OTHER LANG.	NEXT	YEAR PRE	FER
		Overall	Yes	No	Yes	Yes	In person	Remote	Hybrid
UNWEIGHTED COUNT	Unweighted count	1619	1554	65		201	1001	161	418
Does your child have an	Yes	33%	34%	26%	26%	26%	28%	47%	47%
Individualized Education Plan?	No	60%	60%	58%	60%	63%	65%	48%	46%
	DK / Refused	7%	6%	15%	14%	12%	6%	4%	7%
	Total	1619	1556	63	210	171	1125	150	305
Does your child receive services	Yes	23%	23%	35%	37%	22%	15%	39%	46%
for English Language Learners?	No	73%	73%	57%	52%	74%	82%	58%	46%
	DK / Refused	4%	4%	8%	11%	4%	3%	2%	8%
	Total	1619	1556	63	210	171	1125	150	305
What has been the most effective	Emails	60%	61%	50%	54%	62%	69%	49%	36%
way for you to receive information	Text messages	10%	10%	18%	12%	12%	8%	10%	16%
and updates from your child's	Phone calls	12%	12%	12%	14%	6%	9%	16%	20%
school or teachers this past year?	Online learning platforms like	11%	11%	9%	10%	11%	7%	16%	23%
	Google Classroom								
	Conversations with my child	5%	5%	8%	7%	5%	5%	8%	3%
	DK / Refused	2%	2%	2%	3%	5%	2%	1%	2%
	Total	1619	1556	63	210	171	1125	150	305
Prior to the coronavirus crisis, do	At grade level	57%	57%	59%	60%	53%	57%	56%	61%
you think your child's academics	Behind grade level	16%	15%	23%	12%	10%	15%	18%	17%
were at grade level, behind grade	Ahead of grade level	25%	26%	14%	24%	31%	26%	26%	21%
level, or ahead of grade level?	DK / Refused	2%	2%	4%	3%	6%	2%	0%	2%
	Total	1619	1556	63		171	1125	150	305
How about now?	At grade level	48%	48%	53%	52%	50%	49%	51%	47%
now about now.	Behind grade level	29%	29%	26%	23%	21%	29%	28%	30%
	Ahead of grade level	20%	20%	18%	23%	25%	19%	20%	22%
	DK / Refused	3%	3%	3%	23%	4%	3%	1%	1%
	Total	1619	1556	63	210	171	1125	150	305
Do you think your child will need	Yes, a lot	15%	1536	19%	210	9%	15%	18%	13%
to catch up academically after this		21%	20%	31%	18%	15%	18%	32%	27%
vear?	,	19%	19%	11%	14%	15%	18%	32% 11%	27% 25%
your.	Yes, a little								
	No	42%	42%	27%	43%	52%	45%	37%	33%
	DK / Refused	4%	3%	12%	1%	7%	4%	1%	3%
	Total	1619	1556	63	210	171	1125	150	305



		OVERALL		NEED TO (	CATCH UP		NEED TO	CATCH UP	SEND TO SUM SCHOOL	
		Overall	A lot	Some	A little	No	Yes	No	Yes	No
UNWEIGHTED COUNT	Unweighted count	1619	260	374	306	626	940	626	512	974
Does your child have an	Yes	33%	48%	48%	33%	21%	43%	21%	61%	23%
Individualized Education Plan?	No	60%	46%	48%	56%	73%	50%	73%	35%	71%
marriadan26a Education Flam.	DK / Refused	7%	7%	4%	10%	6%	7%	6%	4%	6%
	Total	1619	243	336	309	673	888	673	401	1073
Does your child receive services	Yes	23%	38%	36%	24%	12%	32%	12%	54%	12%
for English Language Learners?	No	73%	55%	60%	70%	86%	62%	86%	43%	84%
i.egeagaage _eae.e.	DK / Refused	4%	7%	3%	6%	2%	5%	2%	3%	3%
	Total	1619	243	336	309	673	888	673	401	1073
What has been the most effective	Emails	60%	57%	51%	58%	67%	55%	67%	36%	69%
	Text messages	10%	7%	10%	13%	9%	10%	9%	17%	8%
and updates from your child's	Phone calls	12%	11%	19%	15%	8%	15%	8%	22%	7%
school or teachers this past year?	Online learning platforms like	11%	14%	14%	10%	8%	12%	8%	20%	8%
	Google Classroom									
	Conversations with my child	5%	6%	6%	3%	5%	5%	5%	5%	5%
	DK / Refused	2%	5%	1%	1%	2%	2%	2%	0%	3%
	Total	1619	243	336	309	673	888	673	401	1073
Prior to the coronavirus crisis, do	At grade level	57%	53%	52%	53%	63%	53%	63%	50%	60%
you think your child's academics	Behind grade level	16%	26%	27%	19%	5%	24%	5%	31%	9%
were at grade level, behind grade	Ahead of grade level	25%	19%	18%	26%	31%	21%	31%	18%	30%
level, or ahead of grade level?	DK / Refused	2%	2%	2%	1%	2%	2%	2%	2%	1%
	Total	1619	243	336	309	673	888	673	401	1073
How about now?	At grade level	48%	30%	39%	42%	63%	38%	63%	37%	53%
	Behind grade level	29%	58%	45%	44%	4%	48%	4%	45%	21%
	Ahead of grade level	20%	9%	12%	11%	32%	11%	32%	16%	23%
	DK / Refused	3%	2%	3%	3%	2%	3%	2%	2%	2%
	Total	1619	243	336	309	673	888	673	401	1073
Do you think your child will need	Yes, a lot	15%	100%	0%	0%	0%	27%	0%	29%	9%
to catch up academically after this	Yes, some	21%	0%	100%	0%	0%	38%	0%	37%	14%
year?	Yes, a little	19%	0%	0%	100%	0%	35%	0%	19%	17%
	No	42%	0%	0%	0%	100%	0%	100%	13%	57%
	DK / Refused	4%	0%	0%	0%	0%	0%	0%	2%	4%
	Total	1619	243	336	309	673	888	673	401	1073

		OVERALL	DISCIPLIN YF	_	DISCIPLII Y	_
			Frequently /	Rarely /	Frequently /	Rarely /
		Overall	sometimes	never	sometimes	never
UNWEIGHTED COUNT	Unweighted count	1619	296	1291	225	1353
Does your child have an	Yes	33%	52%	30%	56%	31%
Individualized Education Plan?	No	60%	40%	64%	35%	64%
	DK / Refused	7%	7%	6%	8%	5%
	Total	1619	263	1320	202	1368
Does your child receive services	Yes	23%	50%	18%	55%	19%
for English Language Learners?	No	73%	45%	78%	40%	78%
	DK / Refused	4%	5%	4%	4%	3%
	Total	1619	263	1320	202	1368
What has been the most effective	Emails	60%	35%	65%	35%	64%
way for you to receive information	Text messages	10%	21%	8%	17%	9%
and updates from your child's	Phone calls	12%	20%	11%	22%	11%
school or teachers this past year?	Online learning platforms like Google Classroom	11%	17%	9%	18%	10%
	Conversations with my child	5%	4%	5%	5%	5%
	DK / Refused	2%	2%	2%	3%	2%
	Total	1619	263	1320	202	
Defends the commendation of the de-						1368
Prior to the coronavirus crisis, do	At grade level	57%	53%	59%	49%	58%
you think your child's academics were at grade level, behind grade	Behind grade level	16%	27%	13%	29%	14%
level, or ahead of grade level?	Ahead of grade level	25%	20%	26%	21%	26%
level, of affeat of grade lever!	DK / Refused	2%	1%	2%	1%	2%
	Total	1619	263	1320	202	1368
How about now?	At grade level	48%	46%	49%	43%	50%
	Behind grade level	29%	36%	28%	38%	28%
	Ahead of grade level	20%	17%	20%	19%	20%
	DK / Refused	3%	1%	3%	0%	3%
	Total	1619	263	1320	202	1368
Do you think your child will need	Yes, a lot	15%	25%	13%	28%	13%
to catch up academically after this	Yes, some	21%	32%	19%	39%	18%
year?	Yes, a little	19%	18%	20%	14%	20%
	No	42%	23%	45%	18%	45%
	DK / Refused	4%	2%	3%	1%	4%
	Total	1619	263	1320	202	1368



		OVERALL		RACE,	4-WAY		GEN	DER
		Overall	White	Black	Latino	Asian	Male	Female
UNWEIGHTED COUNT	Unweighted count	1619	709	355	251	251	665	945
HELP TO CATCH UP: Being back	Very helpful	64%	66%	58%	68%	47%	63%	64%
in the classroom full-time in-	Somewhat helpful	25%	24%	26%	19%	40%	24%	26%
person	Not too helpful	9%	9%	11%	12%	12%	11%	8%
	Not at all helpful	1%	1%	3%	1%	2%	2%	1%
	DK / Refused	1%	1%	2%	0%	0%	0%	2%
	Total	534	345	46	60	60	242	291
HELP TO CATCH UP: Receiving	Very helpful	60%	59%	59%	69%	54%	60%	61%
additional one-on-one or small-	Somewhat helpful	30%	31%	27%	23%	39%	29%	31%
group instruction	Not too helpful	6%	6%	5%	2%	5%	6%	5%
	Not at all helpful	3%	3%	5%	3%	1%	4%	2%
	DK / Refused	1%	1%	4%	4%	0%	1%	1%
	Total	946	645	64	114	87	437	507
HELP TO CATCH UP: Having	Very helpful	30%	26%	39%	42%	37%	30%	31%
online instruction as an option	Somewhat helpful	37%	36%	34%	38%	36%	38%	36%
	Not too helpful	17%	19%	14%	10%	17%	19%	16%
	Not at all helpful	13%	15%	11%	8%	7%	11%	14%
	DK / Refused	3%	4%	2%	2%	2%	3%	4%
	Total	946	645	64	114	87	437	507
HELP TO CATCH UP: Access to	Very helpful	42%	39%	47%	56%	47%	36%	48%
mental or emotional health	Somewhat helpful	35%	36%	30%	28%	35%	36%	34%
support from school	Not too helpful	12%	13%	11%	5%	10%	14%	9%
	Not at all helpful	7%	8%	7%	7%	6%	9%	5%
	DK / Refused	4%	4%	4%	4%	4%	4%	3%
	Total	946	645	64	114	87	437	507
HELP TO CATCH UP: Smaller	Very helpful	56%	55%	55%	60%	59%	52%	60%
class sizes	Somewhat helpful	30%	31%	27%	29%	27%	33%	28%
	Not too helpful	7%	6%	11%	8%	13%	7%	8%
	Not at all helpful	3%	3%	5%	1%	1%	4%	3%
	DK / Refused	3%	4%	2%	2%	0%	4%	2%
	Total	946	645	64	114	87	437	507



		OVERALL			AGE				EDUC	ATION	
		OVERALL		1	AGE			1	EDUC	ATION	
		Overall	18-34	35-39	40-44	45-49	50+	High school or less	Some college	College degree	Adv. degree
UNWEIGHTED COUNT	Unweighted count	1619	347	305	369	303	289	268	440	574	313
HELP TO CATCH UP: Being back	Very helpful	64%	52%	52%	63%	74%	83%	65%	59%	67%	64%
in the classroom full-time in-	Somewhat helpful	25%	27%	34%	28%	19%	13%	19%	29%	25%	29%
person	Not too helpful	9%	15%	14%	9%	2%	4%	13%	11%	8%	4%
	Not at all helpful	1%	4%	1%	0%	2%	0%	1%	1%	1%	3%
	DK / Refused	1%	2%	0%	0%	3%	0%	3%	1%	0%	0%
	Total	534	91	130	134	92	87	135	137	163	95
HELP TO CATCH UP: Receiving	Very helpful	60%	54%	54%	58%	68%	67%	67%	56%	60%	56%
additional one-on-one or small-	Somewhat helpful	30%	33%	33%	35%	23%	23%	23%	30%	31%	38%
group instruction	Not too helpful	6%	7%	8%	4%	6%	4%	5%	9%	6%	2%
	Not at all helpful	3%	5%	2%	2%	3%	4%	4%	3%	2%	3%
	DK / Refused	1%	1%	2%	1%	1%	1%	1%	1%	1%	0%
	Total	946	155	204	241	193	151	239	232	267	198
HELP TO CATCH UP: Having	Very helpful	30%	40%	26%	33%	31%	20%	33%	27%	31%	28%
online instruction as an option	Somewhat helpful	37%	32%	47%	32%	34%	37%	37%	45%	33%	32%
	Not too helpful	17%	17%	16%	17%	15%	22%	13%	11%	22%	22%
	Not at all helpful	13%	8%	6%	15%	16%	18%	12%	12%	10%	16%
	DK / Refused	3%	2%	4%	4%	5%	2%	5%	4%	3%	2%
	Total	946	155	204	241	193	151	239	232	267	198
HELP TO CATCH UP: Access to	Very helpful	42%	51%	36%	42%	42%	43%	46%	45%	42%	35%
mental or emotional health	Somewhat helpful	35%	34%	41%	32%	38%	28%	29%	37%	38%	37%
support from school	Not too helpful	12%	8%	12%	13%	10%	15%	10%	10%	13%	13%
	Not at all helpful	7%	5%	7%	8%	6%	12%	7%	5%	4%	14%
	DK / Refused	4%	2%	3%	6%	4%	2%	8%	3%	3%	1%
	Total	946	155	204	241	193	151	239	232	267	198
HELP TO CATCH UP: Smaller	Very helpful	56%	48%	50%	56%	63%	64%	51%	60%	55%	60%
class sizes	Somewhat helpful	30%	40%	34%	28%	28%	23%	31%	28%	32%	31%
	Not too helpful	7%	6%	11%	9%	3%	7%	8%	7%	6%	8%
	Not at all helpful	3%	3%	3%	2%	3%	4%	4%	4%	3%	0%
	DK / Refused	3%	3%	3%	5%	3%	2%	6%	2%	4%	1%
	Total	946	155	204	241	193	151	239	232	267	198

		OVERALL	_	INCO	OME	
		Overell	-¢EOV	\$50K -	\$75K -	¢400K+
LINIMEIOLITED COLINIT	I face a Calata at a secont	Overall	<\$50K	<\$75K	<\$100K	\$100K+
UNWEIGHTED COUNT	Unweighted count	1619	348	263	280	597
HELP TO CATCH UP: Being back		64%	70%	55%	56%	66%
in the classroom full-time in-	Somewhat helpful	25%	19%	28%	35%	23%
person	Not too helpful	9%	9%	15%	8%	7%
	Not at all helpful	1%	1%	2%	1%	2%
	DK / Refused	1%	1%	0%	0%	2%
	Total	534	131	106	103	165
HELP TO CATCH UP: Receiving	Very helpful	60%	64%	61%	54%	58%
additional one-on-one or small-	Somewhat helpful	30%	25%	26%	35%	34%
group instruction	Not too helpful	6%	7%	7%	9%	4%
	Not at all helpful	3%	2%	5%	2%	3%
	DK / Refused	1%	2%	1%	1%	1%
	Total	946	209	156	171	346
HELP TO CATCH UP: Having	Very helpful	30%	39%	31%	32%	23%
online instruction as an option	Somewhat helpful	37%	34%	44%	42%	36%
· ·	Not too helpful	17%	15%	15%	16%	21%
	Not at all helpful	13%	9%	7%	10%	17%
	DK / Refused	3%	4%	3%	0%	4%
	Total	946	209	156	171	346
HELP TO CATCH UP: Access to	Very helpful	42%	54%	40%	38%	38%
mental or emotional health	Somewhat helpful	35%	31%	35%	40%	36%
support from school	Not too helpful	12%	7%	17%	12%	13%
	Not at all helpful	7%	3%	4%	9%	9%
	DK / Refused	4%	5%	4%	1%	4%
	Total	946	209	156	171	346
HELP TO CATCH UP: Smaller	Very helpful	56%	58%	49%	56%	55%
class sizes	Somewhat helpful	30%	31%	35%	29%	32%
3.200	Not too helpful	7%	6%	8%	10%	7%
	Not at all helpful	3%	5%	2%	10%	3%
	DK / Refused	3%	0%	6%	4%	4%
					4% 171	
	Total	946	209	156	1/1	346



		OVERALL				RACE AND	GENDER			_
		Overall	White men	White women	Black men	Black women	Latino men	Latino women	Asian men	Asian women
UNWEIGHTED COUNT	Unweighted count	1619	287	420	141	211	99	151	114	135
HELP TO CATCH UP: Being back		64%	63%	69%	59%	58%	62%	71%	65%	32%
in the classroom full-time in-	Somewhat helpful	25%	23%	25%	30%	23%	26%	16%	30%	48%
person	Not too helpful	9%	13%	5%	11%	10%	10%	13%	3%	18%
	Not at all helpful	1%	1%	0%	0%	6%	3%	0%	2%	2%
	DK / Refused	1%	0%	2%		3%	0%	0%	0%	0%
	Total	534	164	181	19		20	40	26	
HELP TO CATCH UP: Receiving	Very helpful	60%	60%	58%	61%	57%	64%	73%	54%	54%
additional one-on-one or small-	Somewhat helpful	30%	30%	31%	22%	31%	24%	23%	36%	43%
group instruction	Not too helpful	6%	6%	7%	8%	4%	2%	0%	8%	3%
	Not at all helpful	3%	4%	2%	3%	6%	3%	3%	2%	0%
	DK / Refused	1%	0%	1%	7%	2%	7%	1%	1%	0%
	Total	946	309	336	26	38	46	68	40	46
HELP TO CATCH UP: Having	Very helpful	30%	27%	25%	45%	36%	37%	46%	35%	39%
online instruction as an option	Somewhat helpful	37%	38%	35%	33%	35%	35%	40%	42%	32%
	Not too helpful	17%	19%	18%	15%	13%	17%	4%	15%	19%
	Not at all helpful	13%	13%	17%	6%	13%	10%	7%	5%	8%
	DK / Refused	3%	3%	5%	1%	3%	1%	4%	3%	1%
	Total	946	309	336	26	38	46	68	40	46
HELP TO CATCH UP: Access to	Very helpful	42%	32%	46%	49%	47%	60%	54%	39%	52%
mental or emotional health	Somewhat helpful	35%	37%	35%	24%	34%	25%	30%	40%	31%
support from school	Not too helpful	12%	17%	10%	12%	11%	4%	6%	11%	9%
	Not at all helpful	7%	10%	6%	11%	5%	9%	5%	6%	5%
	DK / Refused	4%	4%	3%	4%	4%	2%	5%	5%	3%
	Total	946	309	336	26	38	46	68	40	46
HELP TO CATCH UP: Smaller	Very helpful	56%	51%	59%	49%	60%	50%	66%	68%	51%
class sizes	Somewhat helpful	30%	33%	29%	35%	21%	34%	27%	24%	30%
	Not too helpful	7%	6%	7%	13%	10%	12%	6%	6%	19%
	Not at all helpful	3%	4%	3%	2%	7%	2%	0%	2%	1%
	DK / Refused	3%	6%	2%	0%	3%	1%	2%	1%	0%
	Total	946	309	336	26	38	46	68	40	46



		OVERALL		T	_	RACE A	ND AGE	1		_
		Overell	Mhito 40	Mhita 40 i	Black, <40	Plank 40 i	Latino, <40	Latino, 40+	Asian 410	Asian, 40+
UNWEIGHTED COUNT	Unweighted count	Overall 1619	238	469			×40 112	139	,	,
HELP TO CATCH UP: Being back	Very helpful	64%	52%	73%	42%	77%	62%	81%	42%	50%
in the classroom full-time in-	· / 1	25%	32%	20%	34%	17%	23%	10%	42%	39%
person	Somewhat helpful  Not too helpful	9%	32% 16%	20% 5%			13%	9%	15%	39% 9%
Person	Not at all helpful	1%	0%	5% 1%		-,-	13%	9% 0%	2%	9% 2%
	DK / Refused	1%	1%	1%			0%	0%	0%	
	Total	534	122	223			41	19		
HELP TO CATCH UP: Receiving	Very helpful	60%	48%	64%	56%	62%	70%	67%	61%	50%
additional one-on-one or small-	Somewhat helpful	30%	37%	28%	32%	22%	24%	20%	33%	44%
group instruction	Not too helpful	6%	10%	5%			0%	4%	33%	6%
group memachen	Not at all helpful	3%	3%	3%	4%	6%	2%	5%	2%	0%
	DK / Refused	1%	1%	0%	3%	6%	3%	4%	1%	0%
	Total	946	200	444	32		75	39	34	
HELP TO CATCH UP: Having	Very helpful	30%	25%	27%	41%	38%	48%	30%	36%	38%
online instruction as an option	Somewhat helpful	37%	43%	33%	33%	33%	36%	41%	42%	32%
	Not too helpful	17%	20%	18%			7%	15%	16%	18%
	Not at all helpful	13%	8%	18%			6%	12%	6%	8%
	DK / Refused	3%	4%	4%			3%	2%	0%	3%
	Total	946	200	444	32	32	75	39	34	52
HELP TO CATCH UP: Access to	Very helpful	42%	38%	39%	47%	46%	52%	62%	50%	44%
mental or emotional health	Somewhat helpful	35%	40%	35%	32%	28%	32%	21%	38%	33%
support from school	Not too helpful	12%	13%	13%	10%	12%	5%	5%	6%	12%
	Not at all helpful	7%	5%	9%	8%	7%	8%	6%	5%	6%
	DK / Refused	4%	3%	4%	3%	6%	3%	5%	1%	5%
	Total	946	200	444	32	32	75	39	34	52
HELP TO CATCH UP: Smaller	Very helpful	56%	48%	58%	39%	72%	56%	68%	51%	64%
class sizes	Somewhat helpful	30%	37%	29%	37%	16%	34%	21%	38%	20%
	Not too helpful	7%	8%	5%	14%	9%	9%	7%	10%	14%
	Not at all helpful	3%	3%	3%	8%	2%	1%	2%	0%	2%
	DK / Refused	3%	4%	4%	2%	1%	1%	2%	1%	0%
	Total	946	200	444	32	32	75	39	34	52



		OVERALL			F	RACE AND	EDUCATION	N		
			White, no	White,	Black, no	Black,	Latino, no	Latino,	Asian, no	Asian,
		Overall	degree	degree+	degree	degree+	degree	degree+	degree	degree+
	Unweighted count	1619	275	428	196		139	106	73	174
l	Very helpful	64%	61%	70%	60%	53%	69%	63%	41%	51%
	Somewhat helpful	25%	26%	22%	22%	39%	17%	29%	42%	39%
person	Not too helpful	9%	11%	7%	12%	6%	14%	3%	17%	9%
	Not at all helpful	1%	0%	1%	4%		0%	5%	0%	1%
	DK / Refused	1%	2%	0%	3%	0%	0%	0%	0%	0%
	Total	534	157	187	32	13	49	11	22	37
HELP TO CATCH UP: Receiving	Very helpful	60%	58%	59%	59%	59%	72%	51%	60%	52%
additional one-on-one or small-	Somewhat helpful	30%	28%	34%	26%	33%	21%	36%	39%	40%
group instruction	Not too helpful	6%	10%	4%	5%	5%	1%	7%	0%	7%
	Not at all helpful	3%	3%	3%	6%	2%	3%	1%	0%	1%
	DK / Refused	1%	0%	1%	5%	1%	3%	5%	1%	0%
	Total	946	281	357	47	17	97	17	29	57
HELP TO CATCH UP: Having	Very helpful	30%	23%	28%	42%	32%	41%	49%	41%	36%
online instruction as an option	Somewhat helpful	37%	43%	32%	33%	37%	39%	30%	36%	37%
	Not too helpful	17%	13%	23%	12%	19%	9%	15%	17%	18%
	Not at all helpful	13%	15%	14%	11%	10%	8%	6%	7%	7%
	DK / Refused	3%	6%	2%	2%	2%	3%	0%	0%	3%
	Total	946	281	357	47	17	97	17	29	57
HELP TO CATCH UP: Access to	Very helpful	42%	42%	36%	48%	46%	57%	50%	45%	48%
	Somewhat helpful	35%	34%	39%	30%	31%	28%	28%	35%	35%
	Not too helpful	12%	13%	14%	10%	13%	4%	14%	7%	11%
	Not at all helpful	7%	5%	9%	9%	2%	8%	6%	8%	4%
	DK / Refused	4%	6%	2%	3%	7%	4%	2%	5%	2%
	Total	946	281	357	47	17	97	17	29	57
HELP TO CATCH UP: Smaller	Very helpful	56%	53%	57%	57%	52%	63%	46%	47%	66%
	Somewhat helpful	30%	30%	32%	25%	34%	29%	33%	38%	22%
l l	Not too helpful	7%	6%	6%	11%		9%	4%	14%	12%
l	Not at all helpful	3%	5%	2%	5%		0%	6%	0%	1%
	DK / Refused	3%	6%	3%	2%		0%	10%	1%	0%
	Total	946	281	357	47	17	97	17	29	57

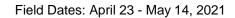


		OVERALL				RACE ANI	NCOME			
			14/1-7	14/1-7	<b>5</b> 1 1	D				
		Overell	White, <\$75K	White, 75K+	Black, <\$75K	Black, 75K+	Latino, <\$75K	Latino, 75K+	Asian, <\$75K	Asian, 75K+
UNWEIGHTED COUNT	Unweighted count	Overall 1619	<\$75K 212	75N+ 429	<\$75K 179	75N+ 151	<\$75K	75N+ 116	<\$75K	168
HELP TO CATCH UP: Being back	•	64%	65%	429 66%	59%	48%	73%	63%	41%	48%
in the classroom full-time in-	, , ,	25%	22%	25%	22%	48%	18%	26%	41%	39%
person	Somewhat helpful  Not too helpful	9%	13%	25% 7%	12%	43% 8%	9%	9%	15%	10%
Person		1%	0%	1%			9% 0%	3%	0%	3%
	Not at all helpful DK / Refused	1%	1%	1%	4% 3%		0%	0%	0%	3% 0%
	Total	534	132	193	3%	12	33	22	22	37
HELP TO CATCH UP: Receiving		60%	61%	56%	64%	53%	69%	71%	63%	50%
additional one-on-one or small-	Very helpful	30%	25%	35%	24%	30%	24%	18%	36%	42%
group instruction	Somewhat helpful	6%	25% 9%	35% 5%	24% 5%	8%	24% 1%	18%	36% 0%	42% 8%
group instruction	Not too helpful					1%	3%	2% 4%	0%	
	Not at all helpful	3%	3%	3%	7%					0%
	DK / Refused	1%	1%	0%	1%	8%	3%	4%	1%	0%
UELD TO CATOLINE II	Total	946	204	398	40	20	68	38	30	54
HELP TO CATCH UP: Having	Very helpful	30%	29%	24%	45%	34%	42%	39%	50%	31%
online instruction as an option	Somewhat helpful	37%	40%	37%	29%	44%	39%	37%	30%	40%
	Not too helpful	17%	16%	20%	14%	13%	12%	8%	12%	20%
	Not at all helpful	13%	10%	16%	10%	6%	4%	14%	7%	7%
	DK / Refused	3%	5%	3%	2%	4%	3%	2%	1%	2%
	Total	946	204	398	40	20	68	38	30	54
HELP TO CATCH UP: Access to	Very helpful	42%	42%	37%	55%	35%	59%	46%	57%	41%
mental or emotional health	Somewhat helpful	35%	36%	37%	25%	42%	30%	27%	21%	42%
support from school	Not too helpful	12%	12%	15%	14%	8%	4%	8%	17%	6%
	Not at all helpful	7%	5%	9%	5%	9%	4%	16%	0%	8%
	DK / Refused	4%	5%	3%	2%	6%	4%	3%	5%	3%
	Total	946	204	398	40	20	68	38	30	54
HELP TO CATCH UP: Smaller	Very helpful	56%	51%	55%	58%	50%	59%	57%	56%	60%
class sizes	Somewhat helpful	30%	34%	32%	25%	29%	35%	21%	30%	25%
	Not too helpful	7%	6%	7%	12%	12%	6%	14%	13%	13%
	Not at all helpful	3%	5%	2%	5%	6%	0%	3%	0%	2%
	DK / Refused	3%	4%	4%	0%	3%	0%	5%	1%	0%
	Total	946	204	398	40	20	68	38	30	54



		Τ								
		OVERALL		REG	IONS		ORIGIN	AL GC?	GATEWA	Y CITY?
			Western /		Outer Boston	Boston / Inner				
		Overall	Central	Southeast	Suburbs	Suburbs	Yes	No	Yes	No
UNWEIGHTED COUNT	Unweighted count	1619	428	234	480	434	227	1392	393	1226
HELP TO CATCH UP: Being back	Very helpful	64%	71%	63%	60%	60%	70%	62%	59%	65%
in the classroom full-time in-	Somewhat helpful	25%	20%	28%	25%	28%	20%	26%	25%	25%
person	Not too helpful	9%	6%	9%	12%	10%	10%	9%	13%	7%
	Not at all helpful	1%	1%		3%		1%	1%	1%	2%
	DK / Refused	1%	2%	0%	1%	0%	0%	1%	2%	0%
	Total	534	141	79	144	163	84	450	154	380
HELP TO CATCH UP: Receiving	Very helpful	60%	55%	57%	62%	66%	62%	60%	62%	59%
additional one-on-one or small-	Somewhat helpful	30%	31%	33%	31%	26%	24%	31%	27%	31%
group instruction	Not too helpful	6%	10%	6%	4%	5%	8%	5%	5%	6%
	Not at all helpful	3%	3%	3%	2%	2%	3%	3%	4%	3%
	DK / Refused	1%	1%	2%	2%	1%	3%	1%	2%	1%
	Total	946	231	139	306	253	130	816	245	701
HELP TO CATCH UP: Having	Very helpful	30%	29%	24%	29%	37%	36%	29%	34%	29%
online instruction as an option	Somewhat helpful	37%	34%	43%	36%	36%	30%	38%	39%	36%
	Not too helpful	17%	21%	12%	20%	14%	17%	17%	13%	19%
	Not at all helpful	13%	13%	13%	12%	12%	10%	13%	9%	14%
	DK / Refused	3%	4%	8%	3%	1%	7%	3%	6%	3%
	Total	946	231	139	306	253	130	816	245	701
HELP TO CATCH UP: Access to	Very helpful	42%	44%	44%	43%	40%	44%	42%	45%	41%
mental or emotional health	Somewhat helpful	35%	34%	44%	30%	37%	38%	34%	35%	35%
support from school	Not too helpful	12%	10%	6%	13%	15%	6%	13%	7%	13%
	Not at all helpful	7%	11%	5%	8%	4%	11%	7%	11%	6%
	DK / Refused	4%	1%	1%	7%	4%	0%	4%	1%	5%
	Total	946	231	139	306	253	130	816	245	701
HELP TO CATCH UP: Smaller	Very helpful	56%	55%	49%	59%	57%	58%	56%	54%	57%
class sizes	Somewhat helpful	30%	29%	39%	28%	29%	29%	31%	32%	30%
	Not too helpful	7%	9%	6%	6%	7%	8%	7%	8%	7%
	Not at all helpful	3%	4%	2%	2%	4%	2%	3%	3%	3%
	DK / Refused	3%	3%	2%	4%	3%	3%	3%	2%	3%
	Total	946	231	139	306	253	130	816	245	701

Massinc POLLING GROUP



		OVERALL	YPE	ANY GRADE	ANY GRADE	ANY GRADE		
		Overall	Rural	Suburban	Urban	K-4th	5th-8th	9th-12th
UNWEIGHTED COUNT	Unweighted count	1619	316	866	350	762	663	624
HELP TO CATCH UP: Being back	Very helpful	64%	62%	64%	64%	63%	68%	71%
in the classroom full-time in-	Somewhat helpful	25%	26%	23%	28%	29%	22%	18%
person	Not too helpful	9%	11%	10%	8%	7%	7%	9%
	Not at all helpful	1%	1%	2%	0%	1%	2%	1%
	DK / Refused	1%	0%	1%	1%	1%	0%	1%
	Total	534	91	270	145	225	230	229
HELP TO CATCH UP: Receiving	Very helpful	60%	50%	65%	59%	64%	58%	64%
additional one-on-one or small-	Somewhat helpful	30%	37%	27%	30%	27%	31%	29%
group instruction	Not too helpful	6%	8%	4%	8%	6%	5%	4%
	Not at all helpful	3%	4%	2%	3%	2%	4%	3%
	DK / Refused	1%	2%	1%	0%	1%	2%	1%
	Total	946	168	535	201	430	415	355
HELP TO CATCH UP: Having	Very helpful	30%	23%	30%	38%	31%	30%	33%
online instruction as an option	Somewhat helpful	37%	38%	37%	32%	38%	36%	31%
	Not too helpful	17%	21%	17%	14%	17%	18%	18%
	Not at all helpful	13%	15%	13%	11%	11%	14%	15%
	DK / Refused	3%	3%	3%	4%	3%	3%	2%
	Total	946	168	535	201	430	415	355
HELP TO CATCH UP: Access to	Very helpful	42%	42%	44%	41%	45%	43%	38%
mental or emotional health	Somewhat helpful	35%	33%	33%	40%	33%	34%	36%
support from school	Not too helpful	12%	10%	12%	10%	11%	13%	11%
	Not at all helpful	7%	11%	7%	6%	7%	7%	9%
	DK / Refused	4%	4%	4%	3%	4%	3%	5%
	Total	946	168	535	201	430	415	355
HELP TO CATCH UP: Smaller	Very helpful	56%	46%	60%	57%	56%	59%	60%
class sizes	Somewhat helpful	30%	38%	28%	30%	32%	27%	28%
	Not too helpful	7%	9%	6%	6%	7%	8%	5%
	Not at all helpful	3%	3%	3%	3%	3%	2%	3%
	DK / Refused	3%	4%	3%	5%	2%	3%	4%
	Total	946	168	535	201	430	415	355



		OVERALL	ANY SCHOOL TYPE	ANY SCHOOL TYPE	ANY SCHOOL TYPE	ANY SCHOOL TYPE	ANY SCHOOL FORM.	ANY SCHOOL FORM.	ANY SCHOOL FORM.
		OVERALL	TYPE	TYPE	TYPE	TYPE	FURIVI.	FURIVI.	FURIVI.
							In person	Remote	
		Overall	Public	Charter	Catholic	Private	only	only	Hybrid
UNWEIGHTED COUNT	Unweighted count	1619	1176	196	130	124	651	344	661
HELP TO CATCH UP: Being back	Very helpful	64%	66%	48%	65%	59%	70%	57%	66%
in the classroom full-time in-	Somewhat helpful	25%	21%	43%	29%	26%	18%	30%	24%
person	Not too helpful	9%	10%	8%	6%	14%	13%	10%	8%
	Not at all helpful	1%	1%	2%	0%	0%	0%	2%	1%
	DK / Refused	1%	1%	0%	0%	1%	0%	2%	0%
	Total	534	374	77	52	51	28	163	358
HELP TO CATCH UP: Receiving	Very helpful	60%	62%	46%	62%	70%	63%	62%	56%
additional one-on-one or small-	Somewhat helpful	30%	29%	38%	31%	23%	27%	27%	35%
group instruction	Not too helpful	6%	4%	14%	5%	3%	4%	8%	6%
	Not at all helpful	3%	3%	1%	2%	3%	3%	3%	2%
	DK / Refused	1%	1%	0%	1%	1%	2%	0%	0%
	Total	946	727	114	64	59	404	181	377
HELP TO CATCH UP: Having	Very helpful	30%	29%	25%	31%	44%	23%	40%	33%
online instruction as an option	Somewhat helpful	37%	33%	49%	42%	43%	33%	36%	41%
	Not too helpful	17%	19%	17%	14%	9%	21%	11%	15%
	Not at all helpful	13%	14%	7%	13%	5%	18%	9%	10%
	DK / Refused	3%	4%	1%	0%	0%	5%	3%	1%
	Total	946	727	114	64	59	404	181	377
HELP TO CATCH UP: Access to	Very helpful	42%	43%	35%	39%	44%	42%	46%	41%
mental or emotional health	Somewhat helpful	35%	33%	39%	42%	42%	33%	31%	39%
support from school	Not too helpful	12%	11%	21%	17%	2%	12%	12%	11%
	Not at all helpful	7%	8%	2%	2%	7%	9%	9%	6%
	DK / Refused	4%	4%	3%	0%	6%	5%	1%	3%
	Total	946	727	114	64	59	404	181	377
HELP TO CATCH UP: Smaller	Very helpful	56%	57%	50%	61%	65%	56%	52%	59%
class sizes	Somewhat helpful	30%	29%	36%	34%	24%	31%	34%	29%
	Not too helpful	7%	7%	12%	3%	4%	6%	10%	7%
	Not at all helpful	3%	3%	3%	1%	6%	3%	2%	4%
	DK / Refused	3%	4%	0%	2%	0%	5%	3%	1%
	Total	946	727	114	64	59	404	181	377



		OVERALL	TARG	ET CHILD C	RADE		TARGE	T CHILD G	RADE - DE	TAILED	
		Overall	K - 4th	5th - 8th	9th - 12th	K - 2nd	3rd - 4th	5th - 6th	7th - 8th	9th - 10th	11 - 12th
UNWEIGHTED COUNT	Unweighted count	1619	611	487	495	386	225	248	239		246
HELP TO CATCH UP: Being back	Very helpful	64%	55%	64%	70%	54%	58%	62%	66%		76%
in the classroom full-time in-	Somewhat helpful	25%	35%	25%	16%	40%	26%	25%	24%	17%	15%
person	Not too helpful	9%	7%	10%	11%	4%	12%	12%	7%		9%
	Not at all helpful	1%	1%	1%		1%	2%	0%	2%		0%
	DK / Refused	1%	1%	0%	2%	1%	1%	0%	0%	3%	0%
	Total	534	163	179	184	105	58	86	93	100	84
HELP TO CATCH UP: Receiving	Very helpful	60%	61%	56%	63%	60%	63%	57%	55%	68%	56%
additional one-on-one or small-	Somewhat helpful	30%	28%	32%	31%	28%	29%	30%	34%	26%	37%
group instruction	Not too helpful	6%	7%	5%	5%	9%	4%	4%	6%		6%
	Not at all helpful	3%	3%	5%	1%	2%	4%	5%	5%	2%	1%
	DK / Refused	1%	1%	2%	0%	1%	1%	4%	0%		0%
	Total	946	329	326	273	218	111	157	169	154	119
HELP TO CATCH UP: Having	Very helpful	30%	31%	27%	34%	26%	41%	26%	29%	28%	41%
online instruction as an option	Somewhat helpful	37%	39%	39%	31%	44%	31%	36%	42%	34%	27%
	Not too helpful	17%	16%	18%	17%	18%	13%	20%	16%	18%	16%
	Not at all helpful	13%	10%	13%	14%	9%	12%	15%	12%	16%	12%
	DK / Refused	3%	3%	3%	3%	3%	4%	4%	2%	3%	3%
	Total	946	329	326	273	218	111	157	169	154	119
HELP TO CATCH UP: Access to	Very helpful	42%	44%	44%	38%	43%	47%	46%	41%	39%	36%
mental or emotional health	Somewhat helpful	35%	35%	32%	39%	39%	27%	31%	32%	40%	38%
support from school	Not too helpful	12%	11%	14%	10%	12%	9%	13%	15%	7%	14%
	Not at all helpful	7%	7%	8%	8%	4%	13%	7%	8%	9%	6%
	DK / Refused	4%	3%	3%	5%	2%	5%	2%	3%	5%	5%
	Total	946	329	326	273	218	111	157	169	154	119
HELP TO CATCH UP: Smaller	Very helpful	56%	54%	56%	59%	51%	59%	55%	57%	60%	58%
class sizes	Somewhat helpful	30%	34%	29%	28%	37%	29%	26%	32%	25%	32%
	Not too helpful	7%	8%	10%	4%	7%	8%	11%	9%	6%	2%
	Not at all helpful	3%	3%	2%	4%	3%	3%	4%	0%	4%	4%
	DK / Refused	3%	1%	3%	5%	1%	1%	5%	2%	5%	4%
	Total	946	329	326	273	218	111	157	169	154	119



		OVERALL	L TARGET CHILD SCHOOL TYPE				TARGE	ET CHILD SO FORMAT	CHOOL	STUDENT	STUDENT
		Overall	Public	Charter	Catholic	Private	In person only	Remote only	Hybrid	IEP	ELL
UNWEIGHTED COUNT	Unweighted count	1619	1152	174	115	119	656	333	616		468
HELP TO CATCH UP: Being back	Very helpful	64%	67%	43%	68%	65%	0%	55%	68%	55%	56%
in the classroom full-time in-	Somewhat helpful	25%	21%	46%	22%	25%	0%	31%	22%	34%	32%
person	Not too helpful	9%	9%	9%	10%	9%	0%	9%	9%	10%	11%
ľ	Not at all helpful	1%	1%	2%	0%	0%	0%	3%	1%	1%	
	DK / Refused	1%	1%	0%	0%	2%	0%	2%	0%	0%	
	Total	534	371	66	34	50	0		362	260	
HELP TO CATCH UP: Receiving	Very helpful	60%	61%	47%	54%	71%	63%	59%	57%	58%	59%
additional one-on-one or small-	Somewhat helpful	30%	30%	36%	40%	23%	27%	27%	35%	33%	33%
group instruction	Not too helpful	6%	5%	15%	1%	3%	4%	10%	6%	7%	
	Not at all helpful	3%	3%	2%	4%	3%	4%	3%	2%	2%	2%
	DK / Refused	1%	1%	0%	1%	0%	2%	1%	0%	0%	0%
	Total	946	718	102	42	59	404	172	362	400	295
HELP TO CATCH UP: Having	Very helpful	30%	29%	27%	27%	49%	23%	38%	35%	35%	45%
online instruction as an option	Somewhat helpful	37%	34%	49%	53%	39%	32%	41%	39%	38%	39%
	Not too helpful	17%	19%	15%	11%	5%	21%	10%	16%	16%	10%
	Not at all helpful	13%	14%	7%	9%	7%	18%	8%	10%	9%	5%
	DK / Refused	3%	4%	2%	0%	0%	6%	3%	1%	2%	1%
	Total	946	718	102	42	59	404	172	362	400	295
HELP TO CATCH UP: Access to	Very helpful	42%	43%	33%	43%	44%	41%	48%	41%	46%	50%
mental or emotional health	Somewhat helpful	35%	34%	42%	44%	43%	32%	30%	41%	35%	36%
support from school	Not too helpful	12%	11%	21%	13%	1%	12%	13%	11%	14%	8%
	Not at all helpful	7%	9%	0%	0%	7%	10%	6%	5%	4%	4%
	DK / Refused	4%	4%	4%	0%	5%	5%	3%	3%	1%	2%
	Total	946	718	102	42	59	404	172	362	400	295
HELP TO CATCH UP: Smaller	Very helpful	56%	57%	48%	55%	61%	56%	52%	57%	57%	54%
class sizes	Somewhat helpful	30%	29%	40%	40%	27%	30%	32%	31%	32%	34%
	Not too helpful	7%	7%	11%	5%	5%	6%	11%	7%	7%	8%
	Not at all helpful	3%	3%	1%	0%	6%	3%	2%	4%	3%	3%
	DK / Refused	3%	4%	0%	0%	0%	5%	4%	1%	1%	2%
	Total	946	718	102	42	59	404	172	362	400	295



		OVERALL	GRADE I	LEVEL - BE	GINNING	GRAI	DE LEVEL -	NOW
					Ahead of			Ahead of
		Overall	At GL	Behind GL	GL	At GL	Behind GL	GL
UNWEIGHTED COUNT	Unweighted count	1619	912	273	404	811	445	324
HELP TO CATCH UP: Being back	Very helpful	64%	67%	63%	57%	57%	73%	44%
in the classroom full-time in-	Somewhat helpful	25%	24%	23%	30%	32%	19%	33%
person	Not too helpful	9%	7%	12%	10%	10%	6%	18%
	Not at all helpful	1%	1%	1%	3%	1%	1%	4%
	DK / Refused	1%	1%	0%	1%	0%	1%	1%
	Total	534	271	132	120	191	254	75
HELP TO CATCH UP: Receiving	Very helpful	60%	59%	66%	55%	55%	67%	47%
additional one-on-one or small-	Somewhat helpful	30%	32%	23%	33%	33%	26%	34%
group instruction	Not too helpful	6%	4%	9%	7%	6%	4%	12%
	Not at all helpful	3%	3%	2%	5%	4%	2%	5%
	DK / Refused	1%	1%	1%	1%	2%	0%	0%
	Total	946	503	222	199	362	448	105
HELP TO CATCH UP: Having	Very helpful	30%	30%	26%	33%	33%	27%	34%
online instruction as an option	Somewhat helpful	37%	34%	39%	40%	37%	36%	37%
	Not too helpful	17%	18%	17%	15%	17%	16%	18%
	Not at all helpful	13%	14%	13%	9%	10%	17%	5%
	DK / Refused	3%	3%	4%	3%	3%	3%	5%
	Total	946	503	222	199	362	448	105
HELP TO CATCH UP: Access to	Very helpful	42%	42%	49%	37%	39%	47%	36%
mental or emotional health	Somewhat helpful	35%	38%	28%	38%	38%	31%	45%
support from school	Not too helpful	12%	11%	12%	14%	12%	11%	12%
	Not at all helpful	7%	6%	9%	10%	7%	8%	7%
	DK / Refused	4%	4%	3%	2%	5%	3%	0%
	Total	946	503	222	199	362	448	105
HELP TO CATCH UP: Smaller	Very helpful	56%	55%	65%	50%	50%	61%	52%
class sizes	Somewhat helpful	30%	32%	24%	33%	35%	27%	33%
	Not too helpful	7%	8%	6%	8%	10%	5%	8%
	Not at all helpful	3%	3%	4%	3%	3%	3%	4%
	DK / Refused	3%	3%	1%	5%	2%	4%	3%
	Total	946	503	222	199	362	448	105

		OVERALL	ENGI	LISH	SPANISH	OTHER LANG.	NEXT	:FER	
								_	
		Overall	Yes	No	Yes	Yes	In person	Remote	Hybrid
UNWEIGHTED COUNT	Unweighted count	1619	1554	65	221	201	1001	161	418
HELP TO CATCH UP: Being back	Very helpful	64%	64%	61%	71%	51%	84%	36%	46%
in the classroom full-time in-	Somewhat helpful	25%	25%	19%	20%	35%	11%		40%
person	Not too helpful	9%	9%	16%	8%	13%	5%	15%	14%
	Not at all helpful	1%	1%	0%	1%	1%	0%	3%	1%
	DK / Refused	1%	1%	4%	1%	0%	0%	4%	0%
	Total	534	512	22	72	41	259	77	176
HELP TO CATCH UP: Receiving	Very helpful	60%	60%	73%	59%	66%	64%	45%	56%
additional one-on-one or small-	Somewhat helpful	30%	31%	15%	30%	25%	27%	38%	34%
group instruction	Not too helpful	6%	6%	7%	4%	2%	4%	13%	6%
	Not at all helpful	3%	3%	0%	4%	6%	3%	3%	3%
	DK / Refused	1%	1%	6%	3%	1%	1%	1%	0%
	Total	946	901	46	119	81	624	94	205
HELP TO CATCH UP: Having	Very helpful	30%	30%	40%	39%	35%	24%	41%	44%
online instruction as an option	Somewhat helpful	37%	37%	34%	40%	29%	34%	37%	43%
	Not too helpful	17%	17%	17%	11%	25%	20%	15%	9%
	Not at all helpful	13%	13%	9%	9%	7%	18%	2%	2%
	DK / Refused	3%	4%	0%	1%	3%	4%	4%	2%
	Total	946	901	46	119	81	624	94	205
HELP TO CATCH UP: Access to	Very helpful	42%	41%	69%	52%	52%	42%	42%	43%
mental or emotional health	Somewhat helpful	35%	36%	17%	32%	24%	33%	32%	41%
support from school	Not too helpful	12%	12%	7%	6%	10%	11%	15%	12%
	Not at all helpful	7%	7%	6%	5%	12%	9%	10%	3%
	DK / Refused	4%	4%	1%	6%	2%	5%	1%	1%
	Total	946	901	46	119	81	624	94	205
HELP TO CATCH UP: Smaller	Very helpful	56%	56%	67%	60%	60%	59%	44%	54%
class sizes	Somewhat helpful	30%	31%	15%	28%	21%	28%	41%	32%
	Not too helpful	7%	7%	10%	4%	10%	6%	8%	11%
	Not at all helpful	3%	3%	1%	6%	4%	4%		2%
	DK / Refused	3%	3%	7%	2%	4%	3%	5%	0%
	Total	946	901	46	119	81	624	94	205



		OVERALL		NEED TO	CATCH UP		NEED TO	CATCH UP	SEND TO SUM SCHOOL	
		Overall	A lot	Some	A little	No	Yes	No	Yes	No
UNWEIGHTED COUNT	Unweighted count	1619	260	374	306	626	940	626	512	974
HELP TO CATCH UP: Being back	, , , , , , , , , , , , , , , , , , ,	64%	76%	52%	67%	0%	63%	0%	55%	70%
in the classroom full-time in-	Somewhat helpful	25%	16%	33%	23%	0%	25%	0%	32%	20%
person	Not too helpful	9%	6%	13%	8%	0%	9%	0%	12%	7%
	Not at all helpful	1%	2%	1%	1%	0%	1%	0%	1%	2%
	DK / Refused	1%	0%	1%	2%	0%	1%	0%	0%	2%
	Total	534	125	195	187	0	507	0	243	220
HELP TO CATCH UP: Receiving	Very helpful	60%	67%	52%	66%	0%	61%	0%	59%	59%
additional one-on-one or small-	Somewhat helpful	30%	25%	37%	25%	0%	30%	0%	31%	30%
group instruction	Not too helpful	6%	4%	7%	5%	0%	6%	0%	7%	5%
	Not at all helpful	3%	3%	2%	3%	0%	3%	0%	2%	4%
	DK / Refused	1%	1%	1%	0%	0%	1%	0%	1%	1%
	Total	946	243	336	309	0	888	0	350	464
HELP TO CATCH UP: Having	Very helpful	30%	31%	27%	33%	0%	30%	0%	43%	23%
online instruction as an option	Somewhat helpful	37%	32%	36%	42%	0%	37%	0%	36%	36%
	Not too helpful	17%	13%	23%	14%	0%	17%	0%	12%	20%
	Not at all helpful	13%	19%	11%	9%	0%	13%	0%	7%	17%
	DK / Refused	3%	4%	3%	2%	0%	3%	0%	3%	4%
	Total	946	243	336	309	0	888	0	350	464
HELP TO CATCH UP: Access to	Very helpful	42%	53%	35%	43%	0%	43%	0%	51%	38%
mental or emotional health	Somewhat helpful	35%	27%	38%	39%	0%	35%	0%	32%	36%
support from school	Not too helpful	12%	8%	17%	10%	0%	12%	0%	11%	12%
	Not at all helpful	7%	9%	7%	6%	0%	7%	0%	5%	10%
	DK / Refused	4%	4%	2%	2%	0%	3%	0%	1%	4%
	Total	946	243	336	309	0	888	0	350	464
HELP TO CATCH UP: Smaller	Very helpful	56%	57%	52%	59%	0%	56%	0%	52%	59%
class sizes	Somewhat helpful	30%	26%	35%	30%	0%	31%	0%	34%	29%
	Not too helpful	7%	7%	8%	7%	0%	8%	0%	9%	7%
	Not at all helpful	3%	5%	3%	1%	0%	3%	0%	2%	4%
	DK / Refused	3%	4%	3%	3%	0%	3%	0%	2%	3%
	Total	946	243	336	309	0	888	0	350	464

		OVERALL	DISCIPLIN YF	_	DISCIPLIN Y	_
			Frequently /	Rarely /	Frequently /	Rarely /
		Overall	sometimes	never	sometimes	never
UNWEIGHTED COUNT	Unweighted count	1619	296	1291	225	1353
HELP TO CATCH UP: Being back	Very helpful	64%	57%	66%	54%	66%
in the classroom full-time in-	Somewhat helpful	25%	33%	22%	36%	22%
person	Not too helpful	9%	9%	9%	9%	9%
	Not at all helpful	1%	1%	1%	2%	1%
	DK / Refused	1%	0%	1%	0%	1%
	Total	534	135	393	107	414
HELP TO CATCH UP: Receiving	Very helpful	60%	51%	63%	46%	63%
additional one-on-one or small-	Somewhat helpful	30%	37%	29%	38%	29%
group instruction	Not too helpful	6%	9%	5%	12%	5%
	Not at all helpful	3%	2%	3%	3%	3%
	DK / Refused	1%	2%	1%	1%	1%
	Total	946	203	724	165	752
HELP TO CATCH UP: Having	Very helpful	30%	49%	25%	46%	27%
online instruction as an option	Somewhat helpful	37%	32%	39%	34%	37%
	Not too helpful	17%	14%	18%	12%	18%
	Not at all helpful	13%	4%	15%	7%	14%
	DK / Refused	3%	2%	3%	1%	3%
	Total	946	203	724	165	752
HELP TO CATCH UP: Access to	Very helpful	42%	50%	40%	47%	42%
mental or emotional health	Somewhat helpful	35%	38%	35%	37%	35%
support from school	Not too helpful	12%	9%	13%	11%	12%
	Not at all helpful	7%	3%	8%	5%	8%
	DK / Refused	4%	0%	4%	0%	4%
	Total	946	203	724	165	752
HELP TO CATCH UP: Smaller	Very helpful	56%	49%	58%	42%	59%
class sizes	Somewhat helpful	30%	32%	31%	39%	30%
	Not too helpful	7%	16%	5%	13%	6%
	Not at all helpful	3%	2%	3%	3%	3%
	DK / Refused	3%	2%	3%	3%	3%
	Total	946	203	724	165	752



		OVERALL		DACE	4 10/03/		OFN	DED
		OVERALL	1	RACE,	4-WAY		GEN	DER
		Overall	White	Black	Latino	Asian	Male	Female
UNWEIGHTED COUNT	Unweighted count	1619	709	355	251	251	665	945
HELP TO CATCH UP: Having	Very helpful	30%	26%	40%	43%	40%	31%	30%
your child attend summer school	Somewhat helpful	31%	30%	30%	34%	32%	27%	34%
	Not too helpful	20%	22%	16%	14%	16%	21%	18%
	Not at all helpful	14%	17%	7%	8%	7%	16%	12%
	DK / Refused	5%	5%	6%	1%	6%	4%	6%
	Total	946	645	64	114	87	437	507
HELP TO CATCH UP: Providing	Very helpful	36%	31%	50%	54%	40%	38%	35%
academic activities to do with your	Somewhat helpful	38%	40%	35%	34%	42%	40%	38%
child at home	Not too helpful	14%	16%	7%	7%	11%	12%	16%
	Not at all helpful	10%	12%	5%	4%	7%	8%	10%
	DK / Refused	1%	2%	4%	1%	1%	1%	2%
	Total	946	645	64	114	87	437	507
HELP TO CATCH UP: Providing	Very helpful	63%	63%	59%	63%	59%	63%	62%
frequent updates of how your	Somewhat helpful	29%	30%	25%	32%	30%	28%	31%
child is doing academically	Not too helpful	5%	3%	11%	4%	5%	6%	3%
	Not at all helpful	2%	2%	2%	1%	2%	2%	2%
	DK / Refused	1%	1%	2%	1%	3%	1%	2%
	Total	946	645	64	114	87	437	507
HELP TO CATCH UP: Creating	Very helpful	48%	46%	52%	59%	40%	47%	49%
an individualized learning plan for	Somewhat helpful	36%	35%	29%	36%	44%	37%	34%
my child	Not too helpful	8%	8%	13%	2%	11%	6%	9%
	Not at all helpful	6%	6%	3%	2%	3%	5%	6%
	DK / Refused	3%	3%	3%	1%	2%	4%	2%
	Total	946	645	64	114	87	437	507
HELP TO CATCH UP: Being back	Very / somewhat helpful	89%	90%	84%	87%	87%	87%	90%
in the classroom full-time in-	Not too / not at all helpful	10%	9%	14%	13%	13%	13%	9%
person	Don't Know / Refused	1%	1%	2%	0%	0%	0%	2%
	Total	534	345	46	60	60	242	291
HELP TO CATCH UP: Receiving	Very / somewhat helpful	90%	90%	86%	92%	94%	89%	91%
additional one-on-one or small-	Not too / not at all helpful	9%	9%	10%	4%	6%	10%	7%
group instruction	Don't Know / Refused	1%	1%	4%	4%	0%	1%	1%
	Total	946	645	64	114	87	437	507



		OVERALL			AGE				EDUC	ATION	
		Overall	18-34	35-39	40-44	45-49	50+	High school or less	Some college	College degree	Adv. degree
UNWEIGHTED COUNT	Unweighted count	1619	347	305	369	303	289	268	440	574	313
HELP TO CATCH UP: Having	Very helpful	30%	35%	31%	30%	29%	26%	29%	33%	30%	30%
your child attend summer school	Somewhat helpful	31%	30%	35%	29%	27%	34%	26%	33%	34%	31%
	Not too helpful	20%	21%	16%	22%	17%	22%	17%	19%	20%	24%
	Not at all helpful	14%	9%	14%	13%	19%	16%	22%	10%	13%	12%
	DK / Refused	5%	4%	5%	6%	7%	2%	7%	6%	3%	4%
	Total	946	155	204	241	193	151	239	232	267	198
HELP TO CATCH UP: Providing	Very helpful	36%	50%	30%	42%	33%	27%	41%	40%	34%	29%
academic activities to do with your	Somewhat helpful	38%	35%	52%	34%	34%	37%	39%	36%	41%	37%
child at home	Not too helpful	14%	12%	9%	12%	19%	19%	11%	12%	13%	22%
	Not at all helpful	10%	4%	7%	10%	12%	15%	6%	10%	10%	12%
	DK / Refused	1%	0%	2%	1%	2%	1%	3%	1%	1%	0%
	Total	946	155	204	241	193	151	239	232	267	198
HELP TO CATCH UP: Providing	Very helpful	63%	63%	54%	61%	68%	70%	69%	58%	59%	65%
frequent updates of how your	Somewhat helpful	29%	29%	34%	32%	26%	23%	26%	33%	32%	27%
child is doing academically	Not too helpful	5%	6%	8%	2%	3%	5%	3%	6%	6%	3%
	Not at all helpful	2%	1%	1%	3%	2%	1%	0%	2%	1%	5%
	DK / Refused	1%	1%	2%	1%	1%	0%	2%	1%	2%	1%
	Total	946	155	204	241	193	151	239	232	267	198
HELP TO CATCH UP: Creating	Very helpful	48%	57%	50%	44%	47%	44%	53%	53%	44%	40%
an individualized learning plan for	Somewhat helpful	36%	34%	37%	38%	34%	34%	36%	34%	36%	38%
my child	Not too helpful	8%	6%	7%	10%	9%	7%	5%	5%	11%	12%
	Not at all helpful	6%	2%	3%	6%	5%	12%	3%	6%	5%	9%
	DK / Refused	3%	1%	4%	2%	4%	3%	4%	2%	3%	2%
	Total	946	155	204	241	193	151	239	232	267	198
HELP TO CATCH UP: Being back	Very / somewhat helpful	89%	79%	85%	91%	93%	96%	84%	88%	91%	93%
in the classroom full-time in-	Not too / not at all helpful	10%	19%	15%	9%	4%	4%	13%	12%	9%	7%
person	Don't Know / Refused	1%	2%	0%	0%	3%	0%	3%	1%	0%	0%
	Total	534	91	130	134	92	87	135	137	163	95
HELP TO CATCH UP: Receiving	Very / somewhat helpful	90%	87%	87%	93%	91%	90%	90%	86%	91%	94%
additional one-on-one or small-	Not too / not at all helpful	9%	12%	10%	6%	9%	9%	9%	12%	8%	5%
group instruction	Don't Know / Refused	1%	1%	2%	1%	1%	1%	1%	1%	1%	0%
	Total	946	155	204	241	193	151	239	232	267	198

		1				
		OVERALL		INC	OME	
				\$50K -	\$75K -	
		Overall	<\$50K	<\$75K	<\$100K	\$100K+
UNWEIGHTED COUNT	Unweighted count	1619	348	263	280	597
HELP TO CATCH UP: Having	Very helpful	30%	33%	31%	35%	26%
your child attend summer school	Somewhat helpful	31%	35%	28%	32%	30%
	Not too helpful	20%	14%	22%	23%	22%
	Not at all helpful	14%	13%	17%	7%	16%
	DK / Refused	5%	6%	2%	3%	6%
	Total	946	209	156	171	346
HELP TO CATCH UP: Providing	Very helpful	36%	45%	38%	40%	31%
academic activities to do with your	Somewhat helpful	38%	36%	43%	39%	38%
child at home	Not too helpful	14%	11%	12%	17%	15%
	Not at all helpful	10%	8%	5%	3%	14%
	DK / Refused	1%	1%	3%	1%	1%
	Total	946	209	156	171	346
HELP TO CATCH UP: Providing	Very helpful	63%	70%	59%	61%	60%
frequent updates of how your	Somewhat helpful	29%	27%	26%	29%	33%
child is doing academically	Not too helpful	5%	3%	11%	6%	3%
	Not at all helpful	2%	0%	0%	3%	3%
	DK / Refused	1%	0%	4%	1%	1%
	Total	946	209	156	171	346
HELP TO CATCH UP: Creating	Very helpful	48%	60%	43%	52%	40%
an individualized learning plan for	Somewhat helpful	36%	31%	36%	40%	37%
my child	Not too helpful	8%	3%	9%	4%	13%
	Not at all helpful	6%	6%	5%	4%	7%
	DK / Refused	3%	0%	6%	1%	3%
	Total	946	209	156	171	346
HELP TO CATCH UP: Being back	Very / somewhat helpful	89%	89%	83%	91%	90%
in the classroom full-time in-	Not too / not at all helpful	10%	10%	17%	9%	8%
person	Don't Know / Refused	1%	1%	0%	0%	2%
	Total	534	131	106	103	165
HELP TO CATCH UP: Receiving	Very / somewhat helpful	90%	89%	87%	88%	92%
additional one-on-one or small-	Not too / not at all helpful	9%	9%	12%	11%	7%
group instruction	Don't Know / Refused	1%	2%	1%	1%	1%
	Total	946	209	156	171	346



		OVERALL				RACE AND	GENDER			
				White		Black	Latino	Latino		Asian
		Overall	White men	women	Black men	women	men	women	Asian men	women
UNWEIGHTED COUNT	Unweighted count	1619	287	420	141	211	99	151	114	135
HELP TO CATCH UP: Having	Very helpful	30%	26%	26%	54%	31%	44%	44%	43%	36%
your child attend summer school	Somewhat helpful	31%	28%	32%	20%	38%	29%	37%	29%	36%
	Not too helpful	20%	21%	22%	15%	16%	21%	9%	17%	15%
	Not at all helpful	14%	20%	14%	6%	8%	6%	9%	9%	5%
	DK / Refused	5%	5%	6%	5%	6%	1%	1%	3%	9%
	Total	946	309	336	26	38	46	68	40	46
HELP TO CATCH UP: Providing	Very helpful	36%	37%	25%	45%	53%	47%	60%	39%	41%
9	Somewhat helpful	38%	40%	39%	41%	31%	38%	30%	40%	44%
child at home	Not too helpful	14%	12%	20%	7%	6%	11%	4%	10%	12%
	Not at all helpful	10%	10%	14%	2%	6%	3%	5%	9%	3%
	DK / Refused	1%	1%	2%	5%	3%	1%	1%	2%	0%
	Total	946	309	336	26		46	68	40	46
HELP TO CATCH UP: Providing	Very helpful	63%	65%	62%	57%	61%	59%	66%	65%	54%
frequent updates of how your	Somewhat helpful	29%	27%	33%	28%	24%	33%	31%	27%	34%
child is doing academically	Not too helpful	5%	5%	2%	11%	12%	7%	2%	5%	6%
	Not at all helpful	2%	2%	2%	3%	1%	1%	1%	2%	2%
	DK / Refused	1%	1%	1%	2%	2%	0%	1%	1%	5%
	Total	946	309	336	26	38	46	68	40	46
HELP TO CATCH UP: Creating	Very helpful	48%	47%	46%	61%	47%	50%	65%	43%	38%
•	Somewhat helpful	36%	36%	35%	25%		45%	30%	42%	44%
my child	Not too helpful	8%	7%	9%	11%		2%	2%	7%	16%
	Not at all helpful	6%	6%	7%	2%	3%	1%	3%	4%	3%
	DK / Refused	3%	5%	2%	1%	5%	2%	1%	3%	0%
	Total	946	309	336	26		46	68	40	46
HELP TO CATCH UP: Being back	Very / somewhat helpful	89%	86%	93%	89%		87%	87%	94%	80%
9	Not too / not at all helpful	10%	14%	5%	11%	16%	13%	13%	6%	20%
	Don't Know / Refused	1%	0%	2%	0%	3%	0%	0%	0%	0%
	Total	534	164	181	19		20	40	26	34
HELP TO CATCH UP: Receiving	Very / somewhat helpful	90%	90%	90%	82%	88%	88%	96%	90%	97%
-	Not too / not at all helpful	9%	10%	9%	11%	9%	6%	3%	10%	3%
	Don't Know / Refused	1%	0%	1%	7%	2%	7%	1%	1%	0%
	Total	946	309	336	26		46	68		46



		OVERALL				RACE A	ND AGE			
		Overall	White. <40	White, 40+	Black, <40	Black, 40+	Latino, <40	Latino, 40+	Asian. <40	Asian, 40+
UNWEIGHTED COUNT	Unweighted count	1619	238	469	148	203	112	139	129	
HELP TO CATCH UP: Having	Very helpful	30%	26%	26%	48%	32%	44%	42%	41%	
· ·	Somewhat helpful	31%	31%	30%	27%	33%	39%	23%	36%	29%
	Not too helpful	20%	21%	22%	11%		14%	15%	9%	
	Not at all helpful	14%	15%	18%	7%	8%	3%	17%	11%	
	DK / Refused	5%	7%	5%	6%	6%	0%	3%	3%	
	Total	946	200	444	32	32	75	39	34	
HELP TO CATCH UP: Providing	Very helpful	36%	30%	32%	44%	57%	60%	43%	42%	
_	Somewhat helpful	38%	49%	36%	41%	29%	32%	38%	47%	
child at home	Not too helpful	14%	12%	18%	10%	4%	5%	10%	7%	
	Not at all helpful	10%	7%	14%	3%	6%	2%	7%	4%	
	DK / Refused	1%	2%	1%	2%	4%	0%	2%	1%	1%
	Total	946	200	444	32	32	75	39	34	
HELP TO CATCH UP: Providing	Very helpful	63%	58%	66%	53%	65%	62%	63%	59%	60%
frequent updates of how your	Somewhat helpful	29%	34%	28%	28%	23%	33%	32%	32%	29%
child is doing academically	Not too helpful	5%	4%	3%	15%	8%	5%	1%	7%	4%
	Not at all helpful	2%	1%	3%	2%	2%	0%	2%	2%	2%
	DK / Refused	1%	3%	0%	2%	2%	0%	2%	1%	
	Total	946	200	444	32	32	75	39	34	52
HELP TO CATCH UP: Creating	Very helpful	48%	54%	43%	48%	57%	61%	57%	41%	40%
•	Somewhat helpful	36%	34%	36%	31%	27%	37%	33%	46%	42%
my child	Not too helpful	8%	6%	9%	16%	10%	2%	2%	9%	13%
	Not at all helpful	6%	3%	8%	2%	4%	0%	5%	3%	3%
	DK / Refused	3%	4%	3%	3%	2%	0%	3%	1%	2%
	Total	946	200	444	32	32	75	39	34	52
HELP TO CATCH UP: Being back	Very / somewhat helpful	89%	84%	93%	76%	95%	86%	91%	83%	
in the classroom full-time in-	Not too / not at all helpful	10%	16%	6%	21%	5%	14%	9%	17%	11%
	Don't Know / Refused	1%	1%	1%	3%	0%	0%	0%	0%	0%
	Total	534	122	223	25	21	41	19	24	36
HELP TO CATCH UP: Receiving	Very / somewhat helpful	90%	85%	92%	87%	84%	94%	87%	94%	94%
-	Not too / not at all helpful	9%	13%	8%	10%	10%	3%	8%	5%	6%
group instruction	Don't Know / Refused	1%	1%	0%	3%	6%	3%	4%	1%	0%
	Total	946	200	444	32	32	75	39	34	52



		OVERALL			F	RACE AND	EDUCATION	N		
					<b>.</b> .	<b>.</b>				
		Overall	White, no degree	White, degree+	Black, no degree	Black, degree+	Latino, no degree	Latino, degree+	Asian, no degree	Asian, degree+
UNWEIGHTED COUNT	Unweighted count	1619	275	428	196	Ŭ	139	<u> </u>	73	174
HELP TO CATCH UP: Having	Very helpful	30%	23%	28%	43%	32%	45%	34%	36%	42%
· ·	Somewhat helpful	31%	29%	31%	28%	40%	32%	42%	27%	35%
,	Not too helpful	20%	19%	24%	14%	21%	13%	19%	21%	12%
	Not at all helpful	14%	21%	14%	7%	6%	8%	6%	10%	6%
	DK / Refused	5%	8%	3%	8%	0%	1%	0%	7%	5%
	Total	946	281	357	47	17	97	17	29	57
HELP TO CATCH UP: Providing	Very helpful	36%	32%	30%	53%	40%	59%	31%	47%	37%
_	Somewhat helpful	38%	42%	38%	35%	35%	31%	54%	37%	44%
child at home	Not too helpful	14%	13%	18%	4%		6%	15%	8%	12%
	Not at all helpful	10%	10%	12%	4%	7%	4%	0%	7%	6%
	DK / Refused	1%	3%	1%	4%	3%	1%	0%	1%	0%
	Total	946	281	357	47	17	97	17	29	57
HELP TO CATCH UP: Providing	Very helpful	63%	65%	61%	57%	65%	63%	59%	55%	62%
S	Somewhat helpful	29%	30%	30%	26%	25%	33%	32%	34%	29%
	Not too helpful	5%	3%	4%	13%	4%	3%	9%	5%	5%
	Not at all helpful	2%	1%	3%	2%	4%	1%	0%	1%	2%
	DK / Refused	1%	1%	1%	2%	2%	1%	0%	6%	2%
	Total	946	281	357	47	17	97	17	29	57
HELP TO CATCH UP: Creating	Very helpful	48%	50%	42%	51%	56%	62%	44%	39%	41%
_	Somewhat helpful	36%	35%	36%	29%	28%	35%	42%	48%	42%
my child	Not too helpful	8%	5%	11%	13%	12%	1%	7%	11%	12%
•	Not at all helpful	6%	5%	8%	3%	2%	2%	4%	0%	4%
	DK / Refused	3%	4%	3%	4%	3%	1%	3%	1%	2%
	Total	946	281	357	47	17	97	17	29	57
HELP TO CATCH UP: Being back	Very / somewhat helpful	89%	87%	92%	82%		86%	92%	83%	90%
o o	Not too / not at all helpful	10%	11%	8%	15%	8%	14%	8%	17%	10%
	Don't Know / Refused	1%	2%	0%	3%	0%	0%	0%	0%	0%
	Total	534	157	187	32	13	49		22	37
HELP TO CATCH UP: Receiving	Very / somewhat helpful	90%	86%	93%	85%	92%	93%	87%	98%	92%
9	Not too / not at all helpful	9%	13%	6%	10%	7%	4%	8%	0%	8%
	Don't Know / Refused	1%	0%	1%	5%		3%	5%	1%	0%
[	Total	946	281	357	47	17	97	17	29	57



		OVERALL				RACE AND	) INCOME			
		Overall	White, <\$75K	White, 75K+	Black, <\$75K	Black, 75K+	Latino, <\$75K	Latino, 75K+	Asian, <\$75K	Asian, 75K+
UNWEIGHTED COUNT	Unweighted count	1619	212	429	179	151	116	116	<del>ζφ/3K</del> 71	168
HELP TO CATCH UP: Having	Very helpful	30%	27%	25%	44%	32%	37%	51%	40%	41%
<u> </u>	Somewhat helpful	31%	29%	31%	30%	33%	38%	27%	28%	33%
,	Not too helpful	20%	20%	23%	15%	23%	16%	14%	16%	16%
	Not at all helpful	14%	18%	15%	8%	4%	9%	5%	8%	5%
	DK / Refused	5%	6%	5%	3%	8%	0%	2%	7%	5%
	Total	946	204	398	40	20	68	38	30	54
HELP TO CATCH UP: Providing	Very helpful	36%	33%	31%	54%	41%	58%	50%	48%	36%
_	Somewhat helpful	38%	41%	39%	34%	39%	33%	35%	43%	41%
child at home	Not too helpful	14%	14%	16%	8%	5%	4%	13%	8%	13%
	Not at all helpful	10%	9%	12%	2%	10%	5%	0%	0%	9%
	DK / Refused	1%	3%	1%	1%	5%	0%	2%	1%	1%
	Total	946	204	398	40	20	68	38	30	54
HELP TO CATCH UP: Providing	Very helpful	63%	68%	60%	63%	52%	58%	67%	62%	58%
ũ	Somewhat helpful	29%	25%	33%	23%	32%	36%	30%	31%	29%
	Not too helpful	5%	4%	4%	12%	9%	6%	1%	2%	7%
	Not at all helpful	2%	0%	3%	2%	3%	1%	1%	1%	3%
	DK / Refused	1%	3%	0%	1%	4%	0%	1%	5%	2%
	Total	946	204	398	40	20	68	38	30	54
HELP TO CATCH UP: Creating	Very helpful	48%	51%	44%	58%	41%	60%	57%	42%	40%
_	Somewhat helpful	36%	35%	37%	25%	39%	36%	35%	38%	46%
my child	Not too helpful	8%	3%	11%	13%	10%	3%	1%	13%	11%
,	Not at all helpful	6%	7%	7%	4%	2%	1%	4%	5%	1%
	DK / Refused	3%	5%	2%	1%	7%	0%	3%	1%	2%
	Total	946	204	398	40	20	68	38	30	54
HELP TO CATCH UP: Being back	Very / somewhat helpful	89%	87%	91%	81%	91%	91%	89%	85%	87%
•	Not too / not at all helpful	10%	13%	8%	16%	9%	9%	11%	15%	13%
	Don't Know / Refused	1%	1%	1%	3%	0%	0%	0%	0%	0%
	Total	534	132	193	33	12	33	22	22	37
HELP TO CATCH UP: Receiving	Very / somewhat helpful	90%	86%	91%	88%	84%	93%	89%	99%	92%
9	Not too / not at all helpful	9%	13%	9%	11%	9%	4%	6%	0%	8%
	Don't Know / Refused	1%	1%	0%	1%	8%	3%	4%	1%	0%
[	Total	946	204	398	40	20	68	38	30	54



		OVERALL		REG	IONS		ORIGIN	AL GC?	GATEWA	Y CITY?
		Overall	Western / Central	Southeast	Outer Boston Suburbs	Boston / Inner Suburbs	Yes	No	Yes	No
UNWEIGHTED COUNT	Unweighted count	1619	428	234	480	434	227	1392	393	1226
HELP TO CATCH UP: Having	Very helpful	30%	26%	32%	31%	33%	34%	30%	32%	30%
your child attend summer school	Somewhat helpful	31%	36%	32%	28%	27%	30%	31%	30%	31%
	Not too helpful	20%	17%	16%	21%	22%	12%	21%	17%	21%
	Not at all helpful	14%	16%	15%	14%	13%	21%	13%	17%	13%
	DK / Refused	5%	4%	5%	6%	5%	3%	5%	4%	5%
	Total	946	231	139	306	253	130	816	245	701
HELP TO CATCH UP: Providing	Very helpful	36%	33%	39%	38%	37%	45%	35%	45%	34%
academic activities to do with your	Somewhat helpful	38%	41%	38%	38%	37%	32%	40%	34%	40%
child at home	Not too helpful	14%	16%	9%	13%	17%	14%	14%	12%	15%
	Not at all helpful	10%	7%	13%	10%	8%	7%	10%	6%	11%
	DK / Refused	1%	3%	1%	1%	1%	3%	1%	3%	1%
	Total	946	231	139	306	253	130	816	245	701
HELP TO CATCH UP: Providing	Very helpful	63%	57%	61%	65%	67%	66%	62%	63%	63%
frequent updates of how your	Somewhat helpful	29%	34%	37%	26%	24%	27%	30%	29%	29%
child is doing academically	Not too helpful	5%	4%	1%	5%	6%	2%	5%	4%	5%
	Not at all helpful	2%	2%	1%	3%	1%	2%	2%	2%	2%
	DK / Refused	1%	2%	1%	1%	1%	3%	1%	2%	1%
	Total	946	231	139	306	253	130	816	245	701
HELP TO CATCH UP: Creating	Very helpful	48%	53%	47%	47%	46%	55%	47%	51%	47%
an individualized learning plan for	Somewhat helpful	36%	34%	36%	35%	37%	30%	37%	35%	36%
my child	Not too helpful	8%	7%	11%	7%	9%	8%	8%	7%	8%
	Not at all helpful	6%	4%	5%	5%	8%	3%	6%	5%	6%
	DK / Refused	3%	2%	1%	6%	1%	5%	3%	3%	3%
	Total	946	231	139	306	253	130	816	245	701
HELP TO CATCH UP: Being back	Very / somewhat helpful	89%	91%	91%	85%	89%	89%	89%	84%	91%
in the classroom full-time in-	Not too / not at all helpful	10%	7%	9%	14%	11%	10%	10%	14%	9%
person	Don't Know / Refused	1%	2%	0%	1%	0%	0%	1%	2%	0%
	Total	534	141	79	144	163	84	450	154	380
HELP TO CATCH UP: Receiving	Very / somewhat helpful	90%	86%	89%	92%	92%	86%	91%	90%	90%
additional one-on-one or small-	Not too / not at all helpful	9%	13%	9%	6%	8%	12%	8%	8%	9%
group instruction	Don't Know / Refused	1%	1%	2%	2%	1%	3%	1%	2%	1%
	Total	946	231	139	306	253	130	816	245	701



						4107	4107	4407
		OVERALL	CON	MMUNITY T	YPE	ANY GRADE	ANY GRADE	ANY GRADE
		Overall	Rural	Suburban	Urban	K-4th	5th-8th	9th-12th
UNWEIGHTED COUNT	Unweighted count	1619	316	866	350	762	663	624
HELP TO CATCH UP: Having	Very helpful	30%	27%	30%	34%	35%	29%	27%
your child attend summer school	Somewhat helpful	31%	40%	27%	29%	30%	34%	31%
	Not too helpful	20%	17%	21%	20%	23%	17%	19%
	Not at all helpful	14%	12%	16%	12%	9%	16%	18%
	DK / Refused	5%	4%	5%	5%	3%	4%	5%
	Total	946	168	535	201	430	415	355
HELP TO CATCH UP: Providing	Very helpful	36%	29%	38%	41%	45%	35%	32%
academic activities to do with your	Somewhat helpful	38%	45%	36%	36%	39%	41%	35%
child at home	Not too helpful	14%	14%	15%	14%	11%	13%	18%
	Not at all helpful	10%	11%	10%	7%	5%	9%	13%
	DK / Refused	1%	1%	1%	3%	1%	1%	1%
	Total	946	168	535	201	430	415	355
HELP TO CATCH UP: Providing	Very helpful	63%	54%	66%	64%	67%	60%	64%
frequent updates of how your	Somewhat helpful	29%	38%	26%	29%	28%	29%	30%
child is doing academically	Not too helpful	5%	5%	5%	3%	4%	6%	2%
	Not at all helpful	2%	2%	2%	2%	0%	3%	4%
	DK / Refused	1%	1%	1%	2%	1%	1%	1%
	Total	946	168	535	201	430	415	355
HELP TO CATCH UP: Creating	Very helpful	48%	48%	48%	48%	52%	51%	41%
an individualized learning plan for	Somewhat helpful	36%	39%	34%	35%	36%	33%	36%
my child	Not too helpful	8%	8%	8%	9%	7%	9%	9%
	Not at all helpful	6%	4%	6%	5%	3%	5%	8%
	DK / Refused	3%	1%	4%	3%	2%	2%	4%
	Total	946	168	535	201	430	415	355
HELP TO CATCH UP: Being back	Very / somewhat helpful	89%	88%	87%	91%	92%	90%	88%
in the classroom full-time in-	Not too / not at all helpful	10%	12%	12%	8%	8%	9%	10%
person	Don't Know / Refused	1%	0%	1%	1%	1%	0%	1%
	Total	534	91	270	145	225	230	229
HELP TO CATCH UP: Receiving	Very / somewhat helpful	90%	87%	92%	89%	91%	90%	93%
additional one-on-one or small-	Not too / not at all helpful	9%	11%	7%	10%	8%	9%	7%
group instruction	Don't Know / Refused	1%	2%	1%	0%	1%	2%	1%
	Total	946	168	535	201	430	415	355



		OVERALL	ANY SCHOOL TYPE	ANY SCHOOL TYPE	ANY SCHOOL TYPE	ANY SCHOOL TYPE	ANY SCHOOL FORM.	ANY SCHOOL FORM.	ANY SCHOOL FORM.
		0	Doddie	Observa	On the all a	Defined	In person	Remote	Ll. de et al
		Overall	Public	Charter	Catholic	Private	only	only	Hybrid
	Unweighted count	1619	1176	196	130	124	651	344	661
HELP TO CATCH UP: Having	Very helpful	30%	28%	29%	46%	44%	25%	33%	34%
	Somewhat helpful	31%	31%	36%	25%	29%	32%	26%	33%
	Not too helpful	20%	21%	21%	20%	7%	19%	17%	20%
	Not at all helpful	14%	15%	15%	10%	18%	17%	19%	10%
	DK / Refused	5%	6%	0%	0%	1%	7%	5%	2%
	Total	946	727	114	64	59	404	181	377
HELP TO CATCH UP: Providing	Very helpful	36%	38%	23%	44%	37%	35%	41%	35%
academic activities to do with your	Somewhat helpful	38%	37%	56%	21%	41%	38%	35%	40%
child at home	Not too helpful	14%	14%	15%	24%	16%	14%	14%	15%
	Not at all helpful	10%	10%	6%	10%	5%	11%	7%	10%
	DK / Refused	1%	2%	0%	1%	1%	2%	3%	0%
	Total	946	727	114	64	59	404	181	377
HELP TO CATCH UP: Providing	Very helpful	63%	63%	60%	74%	70%	65%	62%	62%
frequent updates of how your	Somewhat helpful	29%	30%	26%	20%	27%	25%	34%	32%
child is doing academically	Not too helpful	5%	4%	13%	3%	3%	5%	3%	4%
	Not at all helpful	2%	2%	0%	3%	0%	3%	1%	1%
	DK / Refused	1%	1%	0%	0%	0%	2%	1%	1%
	Total	946	727	114	64	59	404	181	377
HELP TO CATCH UP: Creating	Very helpful	48%	47%	45%	61%	52%	43%	53%	52%
_	Somewhat helpful	36%	36%	43%	21%	32%	38%	34%	33%
	Not too helpful	8%	8%	6%	14%	11%	9%	8%	7%
	Not at all helpful	6%	5%	6%	3%	6%	5%	4%	7%
	DK / Refused	3%	3%	0%	1%	0%	5%	1%	1%
	Total	946	727	114	64	59	404	181	377
HELP TO CATCH UP: Being back	Very / somewhat helpful	89%	88%	91%	94%	84%	87%	86%	90%
in the classroom full-time in-	Not too / not at all helpful	10%	11%	9%	6%	14%	13%	11%	10%
	Don't Know / Refused	1%	1%	0%	0%	1%	0%	2%	0%
[	Total	534	374	77	52	51	28	163	358
HELP TO CATCH UP: Receiving	Very / somewhat helpful	90%	91%	84%	92%	93%	91%	89%	91%
9	Not too / not at all helpful	9%	7%	16%	7%	6%	7%	11%	9%
	Don't Know / Refused	1%	1%	0%	1%	1%	2%	0%	0%
group mandonom	Total	946	727		64	1% 59	2% 404	181	377
	างเลเ	946	121	114	64	59	404	181	3//



		OVERALL	TARG	ET CHILD G	RADE		TARGE	T CHILD G	RADE - DE	TAILED	
		Overall	K - 4th	5th - 8th	9th - 12th	K - 2nd	3rd - 4th	5th - 6th	7th - 8th	9th - 10th	11 - 12th
UNWEIGHTED COUNT	Unweighted count	1619	611	487	495	386	225	248	239	249	246
HELP TO CATCH UP: Having	Very helpful	30%	35%	28%	26%	32%	41%	29%	27%	25%	28%
your child attend summer school	Somewhat helpful	31%	30%	34%	30%	34%	21%	32%	36%	33%	27%
	Not too helpful	20%	22%	17%	20%	22%	24%	16%	18%	18%	23%
	Not at all helpful	14%	9%	16%	18%	9%	10%	17%	15%	18%	18%
	DK / Refused	5%	4%	5%	5%	3%	5%	6%	4%	6%	4%
	Total	946	329	326	273	218	111	157	169	154	119
HELP TO CATCH UP: Providing	Very helpful	36%	44%	34%	31%	45%	42%	32%	36%	31%	30%
1	Somewhat helpful	38%	40%	41%	35%	42%	36%	46%	37%	39%	29%
child at home	Not too helpful	14%	11%	14%	18%	10%	11%	11%	18%	14%	24%
	Not at all helpful	10%	4%	8%	15%	2%	10%	8%	9%	13%	17%
	DK / Refused	1%	1%	2%	2%	1%	1%	3%	0%	2%	1%
	Total	946	329	326	273	218	111	157	169	154	119
HELP TO CATCH UP: Providing	Very helpful	63%	67%	58%	64%	68%	66%	57%	58%	64%	63%
frequent updates of how your	Somewhat helpful	29%	27%	30%	31%	27%	28%	31%	30%	32%	30%
child is doing academically	Not too helpful	5%	4%	7%	2%	4%	5%	7%	8%	0%	5%
	Not at all helpful	2%	1%	3%	2%	0%	1%	2%	4%	3%	1%
	DK / Refused	1%	1%	1%	1%	1%	1%	3%	0%	1%	1%
	Total	946	329	326	273	218	111	157	169	154	119
HELP TO CATCH UP: Creating	Very helpful	48%	51%	52%	41%	49%	55%	52%	52%	42%	39%
an individualized learning plan for	Somewhat helpful	36%	38%	32%	38%	41%	31%	33%	31%	41%	34%
my child	Not too helpful	8%	7%	9%	9%	7%	7%	5%	12%	6%	12%
	Not at all helpful	6%	3%	6%	8%	2%	5%	6%	6%	8%	9%
	DK / Refused	3%	2%	2%	5%	2%	1%	4%	0%	4%	5%
	Total	946	329	326	273	218	111	157	169	154	119
HELP TO CATCH UP: Being back	Very / somewhat helpful	89%	91%	89%	86%	94%	84%	88%	90%	82%	91%
in the classroom full-time in-	Not too / not at all helpful	10%	9%	11%	12%	5%	14%	12%	10%	15%	9%
person	Don't Know / Refused	1%	1%	0%	2%	1%	1%	0%	0%	3%	0%
	Total	534	163	179	184	105	58	86	93	100	84
HELP TO CATCH UP: Receiving	Very / somewhat helpful	90%	89%	88%	94%	88%	91%	87%	89%	94%	93%
additional one-on-one or small-	Not too / not at all helpful	9%	10%	10%	6%	11%	8%	9%	11%	6%	7%
group instruction	Don't Know / Refused	1%	1%	2%	0%	1%	1%	4%	0%	0%	0%
	Total	946	329	326	273	218	111	157	169	154	119



		OVERALL	TAR	GET CHILD	SCHOOL T	YPE	TARGE	T CHILD SO	CHOOL	STUDENT	STUDENT
		Overall	Public	Charter	Catholic	Private	In person only	Remote only	Hybrid	IEP	ELL
UNWEIGHTED COUNT	Unweighted count	1619	1152	174	115	119	656	333	616	620	468
HELP TO CATCH UP: Having	Very helpful	30%	27%	30%	45%	52%	26%	35%	33%	36%	44%
your child attend summer school	Somewhat helpful	31%	31%	36%	26%	24%	31%	26%	33%	37%	35%
	Not too helpful	20%	21%	20%	22%	7%	21%	15%	21%	14%	12%
	Not at all helpful	14%	15%	13%	7%	17%	16%	19%	9%	9%	7%
	DK / Refused	5%	6%	0%	0%	0%	7%	5%	2%	4%	3%
	Total	946	718	102	42	59	404	172	362	400	295
HELP TO CATCH UP: Providing	Very helpful	36%	37%	27%	42%	31%	34%	41%	36%	42%	49%
_	Somewhat helpful	38%	38%	53%	25%	43%	38%	33%	41%	38%	37%
child at home	Not too helpful	14%	13%	15%	20%	21%	14%	14%	15%	11%	10%
	Not at all helpful	10%	10%	5%	12%	5%	12%	8%	8%	8%	4%
	DK / Refused	1%	2%	0%	1%	0%	2%	3%	0%	0%	0%
	Total	946	718	102	42	59	404	172	362	400	295
HELP TO CATCH UP: Providing	Very helpful	63%	62%	59%	68%	72%	64%	61%	63%	62%	65%
frequent updates of how your	Somewhat helpful	29%	30%	28%	26%	25%	26%	33%	32%	32%	27%
child is doing academically	Not too helpful	5%	4%	13%	1%	3%	6%	4%	4%	5%	7%
	Not at all helpful	2%	2%	0%	5%	0%	3%	2%	1%	1%	1%
	DK / Refused	1%	1%	0%	0%	0%	2%	0%	1%	0%	0%
	Total	946	718	102	42	59	404	172	362	400	295
HELP TO CATCH UP: Creating	Very helpful	48%	47%	46%	50%	61%	44%	51%	52%	59%	60%
an individualized learning plan for	Somewhat helpful	36%	36%	41%	33%	27%	36%	37%	34%	32%	33%
my child	Not too helpful	8%	8%	8%	10%	7%	10%	6%	7%	6%	5%
	Not at all helpful	6%	5%	5%	5%	6%	5%	5%	6%	2%	2%
	DK / Refused	3%	4%	0%	1%	0%	5%	1%	1%	0%	0%
	Total	946	718	102	42	59	404	172	362	400	295
HELP TO CATCH UP: Being back	Very / somewhat helpful	89%	88%	89%	90%	90%	0%	86%	90%	89%	87%
in the classroom full-time in-	Not too / not at all helpful	10%	11%	11%	10%	9%	0%	12%	10%	11%	12%
person	Don't Know / Refused	1%	1%	0%	0%	2%	0%	2%	0%	0%	0%
	Total	534	371	66	34	50	0		362	260	_
HELP TO CATCH UP: Receiving	Very / somewhat helpful	90%	91%	84%	95%	94%	90%	87%	92%	91%	92%
additional one-on-one or small-	Not too / not at all helpful	9%	8%	16%	5%	6%	8%	13%	8%	9%	8%
group instruction	Don't Know / Refused	1%	1%	0%	1%	0%	2%	1%	0%	0%	0%
	Total	946	718	102	42	59	404	172	362	400	295



		OVERALL	GRADE I	LEVEL - BE	GINNING	GRAI	DE LEVEL -	NOW
					Ahead of			Ahead of
		Overall	At GL	Behind GL	GL	At GL	Behind GL	GL
	Unweighted count	1619	912	273	404	811	445	324
_	Very helpful	30%	29%	43%	22%	25%	34%	37%
your child attend summer school	Somewhat helpful	31%	33%	29%	29%	36%	29%	23%
	Not too helpful	20%	18%	20%	22%	20%	21%	13%
	Not at all helpful	14%	15%	6%	20%	13%	12%	25%
	DK / Refused	5%	5%	2%	6%	6%	5%	2%
	Total	946	503	222	199	362	448	105
HELP TO CATCH UP: Providing	Very helpful	36%	39%	35%	33%	36%	39%	31%
academic activities to do with your	Somewhat helpful	38%	37%	39%	40%	44%	33%	42%
child at home	Not too helpful	14%	15%	14%	14%	12%	15%	16%
	Not at all helpful	10%	8%	12%	11%	7%	13%	6%
	DK / Refused	1%	1%	0%	2%	1%	1%	4%
ľ	Total	946	503	222	199	362	448	105
HELP TO CATCH UP: Providing	Very helpful	63%	66%	59%	59%	61%	67%	48%
frequent updates of how your	Somewhat helpful	29%	27%	32%	34%	31%	27%	35%
child is doing academically	Not too helpful	5%	4%	5%	5%	4%	3%	12%
	Not at all helpful	2%	2%	3%	1%	2%	2%	2%
	DK / Refused	1%	1%	1%	2%	1%	0%	3%
	Total	946	503	222	199	362	448	105
HELP TO CATCH UP: Creating	Very helpful	48%	44%	63%	42%	44%	54%	36%
an individualized learning plan for	Somewhat helpful	36%	40%	29%	33%	39%	35%	34%
my child	Not too helpful	8%	9%	4%	12%	8%	5%	16%
ľ	Not at all helpful	6%	4%	5%	10%	6%	4%	11%
ŀ	DK / Refused	3%	3%	0%	3%	3%	2%	3%
ŀ	Total	946	503	222	199	362	448	105
HELP TO CATCH UP: Being back	Very / somewhat helpful	89%	91%	86%	87%	89%	92%	77%
~	Not too / not at all helpful	10%	7%	14%	12%	11%	6%	22%
person	Don't Know / Refused	1%	1%	0%	1%	0%	1%	1%
` <b> </b>	Total	534	271	132	120	191	254	75
HELP TO CATCH UP: Receiving	Very / somewhat helpful	90%	92%	89%	88%	88%	94%	82%
-	Not too / not at all helpful	9%	7%	11%	12%	10%	6%	18%
group instruction	Don't Know / Refused	1%	1%	1%	1%	2%	0%	0%
3 1	Total	946	503		199	362	448	105



		OVERALL	ENG	LISH	SPANISH	OTHER LANG.	NEXT	YEAR PRE	FER
		Overall	Yes	No	Yes	Yes	In person	Remote	Hybrid
UNWEIGHTED COUNT	Unweighted count	1619	1554	65	221	201	1001	161	418
HELP TO CATCH UP: Having	Very helpful	30%	29%	54%	41%	34%	27%	33%	39%
your child attend summer school	Somewhat helpful	31%	32%	16%	31%	30%	32%	30%	31%
	Not too helpful	20%	20%	17%	19%	23%	20%	20%	18%
	Not at all helpful	14%	15%	5%	7%	12%	16%	12%	9%
	DK / Refused	5%	5%	8%	1%	2%	4%	5%	3%
	Total	946	901	46	119	81	624	94	205
HELP TO CATCH UP: Providing	Very helpful	36%	35%	65%	51%	45%	33%	41%	45%
academic activities to do with your	Somewhat helpful	38%	39%	23%	37%	37%	37%	41%	41%
child at home	Not too helpful	14%	14%	7%	8%	11%	17%	10%	10%
	Not at all helpful	10%	10%	5%	4%	8%	12%	3%	3%
	DK / Refused	1%	2%	0%	1%	0%	1%	5%	1%
	Total	946	901	46	119	81	624	94	205
HELP TO CATCH UP: Providing	Very helpful	63%	62%	70%	69%	59%	66%	53%	58%
frequent updates of how your	Somewhat helpful	29%	29%	28%	26%	32%	27%	34%	33%
child is doing academically	Not too helpful	5%	5%	0%	4%	4%	3%	9%	7%
	Not at all helpful	2%	2%	0%	1%	3%	2%	2%	1%
	DK / Refused	1%	1%	2%	1%	2%	1%	3%	0%
	Total	946	901	46	119	81	624	94	205
HELP TO CATCH UP: Creating	Very helpful	48%	47%	67%	57%	50%	48%	37%	51%
an individualized learning plan for	Somewhat helpful	36%	36%	28%	36%	33%	33%	46%	41%
my child	Not too helpful	8%	8%	4%	5%	8%	9%	8%	6%
	Not at all helpful	6%	6%	0%	0%	6%	6%	7%	2%
	DK / Refused	3%	3%	0%	2%	4%	4%	1%	0%
	Total	946	901	46	119	81	624	94	205
HELP TO CATCH UP: Being back	Very / somewhat helpful	89%	89%	80%	90%	86%	95%	78%	85%
in the classroom full-time in-	Not too / not at all helpful	10%	10%	16%	8%	14%	5%	18%	15%
person	Don't Know / Refused	1%	1%	4%	1%	0%	0%	4%	0%
	Total	534	512	22	72	41	259	77	176
HELP TO CATCH UP: Receiving	Very / somewhat helpful	90%	90%	88%	89%	91%	91%	83%	90%
additional one-on-one or small-	Not too / not at all helpful	9%	9%	7%	8%	8%	7%	16%	9%
group instruction	Don't Know / Refused	1%	1%	6%	3%	1%	1%	1%	0%
	Total	946	901	46	119	81	624	94	205



		OVERALL		NEED TO	CATCH UP		NEED TO	CATCH UP	SEND T SCH	
		Overall	A lot	Some	A little	No	Vac	No	Vaa	No
UNWEIGHTED COUNT	I loweighted count	Overall 1619	260	374	306	No 626	Yes 940	626	Yes 512	974
HELP TO CATCH UP: Having	Unweighted count Very helpful	30%	43%	27%	25%	0%	31%	026	55%	13%
· ·	Somewhat helpful	31%	31%	35%	29%	0%	32%	0%	33%	23%
l' · · · · · · · · · · · · · · · · · · ·	Not too helpful	20%	12%	25%	20%	0%	20%	0%	8%	32%
	Not at all helpful	14%	11%	10%	21%	0%	14%	0%	3%	26%
	DK / Refused	5%	2%	2%	5%	0%	3%	0%	1%	6%
	Total	946	243	336	309	0%	888	0%	350	464
HELP TO CATCH UP: Providing	Very helpful	36%	41%	34%	36%	0%	37%	0%	46%	28%
ũ	Somewhat helpful	38%	32%	43%	40%	0%	39%	0%	35%	40%
child at home	Not too helpful	14%	11%	13%	17%	0%	14%	0%	12%	17%
	Not at all helpful	10%	14%	9%	6%	0%	9%	0%	6%	17%
	DK / Refused	10%	2%	1%	1%	0%	1%	0%	0%	2%
	Total	946	243	336	309	078	888	0 /8	350	464
HELP TO CATCH UP: Providing	Very helpful	63%	70%	56%	65%	0%	63%	0%	62%	62%
ũ	Somewhat helpful	29%	21%	36%	28%	0%	29%	0%	28%	30%
child is doing academically	Not too helpful	5%	4%	6%	5%	0%	5%	0%	8%	3%
orma to doing academically	Not at all helpful	2%	3%	1%	1%	0%	2%	0%	2%	2%
	DK / Refused	1%	1%	0%	1%	0%	1%	0%	0%	2%
	Total	946	243	336	309	0%	888	0%	350	464
HELP TO CATCH UP: Creating	Very helpful	48%	57%	43%	45%	0%	48%	0%	55%	404
ğ ,	Somewhat helpful	36%	31%	38%	40%	0%	36%	0%	34%	36%
	Not too helpful	8%	4%	10%	10%	0%	8%	0%	8%	10%
'	Not at all helpful	6%	5%	6%	5%	0%	5%	0%	3%	8%
	DK / Refused	3%	4%	3%	0%	0%	2%	0%	1%	4%
	Total	946	243	336	309	078	888	078	350	464
HELP TO CATCH UP: Being back	Very / somewhat helpful	89%	92%	85%	90%	0%	88%	0%	87%	90%
g .	Not too / not at all helpful	10%	8%	15%	9%	0%	11%	0%	13%	9%
person	Don't Know / Refused	1%	0%	13%	2%	0%	1%	0%	0%	2%
[	Total	534	125	195	187	0,0	507	0,0	243	220
HELP TO CATCH UP: Receiving	Very / somewhat helpful	90%	92%	90%	91%	0%	91%	0%	90%	90%
•	Not too / not at all helpful	9%	7%	9%	8%	0%	8%	0%	9%	9%
group instruction	Don't Know / Refused	1%	1%	1%	0%	0%	1%	0%	1%	1%
	Total	946	243	336	309	078	888	078	350	464

		1	ĺ			
		OVERALL	DISCIPLIN YF	_	DISCIPLII Y	_
		OVERALL	117	(3	ī	K
			Frequently		Frequently	
			/ /	Rarely /	/ /	Rarely /
		Overall	sometimes	never	sometimes	never
UNWEIGHTED COUNT	Unweighted count	1619		1291	225	1353
HELP TO CATCH UP: Having	Very helpful	30%	42%	27%	40%	28%
your child attend summer school	Somewhat helpful	31%	34%	31%	33%	31%
	Not too helpful	20%	17%	21%	19%	20%
	Not at all helpful	14%	6%	16%	5%	15%
	DK / Refused	5%	1%	6%	2%	5%
	Total	946	203	724	165	752
HELP TO CATCH UP: Providing	Very helpful	36%	46%	33%	43%	35%
academic activities to do with your	Somewhat helpful	38%	36%	40%	41%	38%
child at home	Not too helpful	14%	13%	15%	14%	15%
	Not at all helpful	10%	4%	11%	2%	11%
	DK / Refused	1%	0%	1%	0%	1%
	Total	946	203	724	165	752
HELP TO CATCH UP: Providing	Very helpful	63%	60%	64%	58%	64%
frequent updates of how your	Somewhat helpful	29%	34%	28%	34%	29%
child is doing academically	Not too helpful	5%	5%	5%	7%	4%
	Not at all helpful	2%		3%		2%
	DK / Refused	1%	1%	1%	0%	1%
	Total	946	203	724	165	752
HELP TO CATCH UP: Creating	Very helpful	48%	56%	46%	53%	47%
an individualized learning plan for	Somewhat helpful	36%	35%	36%	36%	35%
my child	Not too helpful	8%	8%	8%	8%	8%
	Not at all helpful	6%	2%	7%	3%	6%
	DK / Refused	3%	0%	3%	0%	3%
	Total	946	203	724	165	752
HELP TO CATCH UP: Being back	Very / somewhat helpful	89%	90%	88%	89%	89%
in the classroom full-time in-	Not too / not at all helpful	10%		11%		10%
person	Don't Know / Refused	1%		1%		1%
	Total	534	135	393		414
HELP TO CATCH UP: Receiving	Very / somewhat helpful	90%	87%	91%	84%	92%
additional one-on-one or small-	Not too / not at all helpful	9%	11%	8%	15%	7%
group instruction	Don't Know / Refused	1%	2%	1%	1%	1%
	Total	946		724		752



Unweighted count									
Unweighted count			OVERALL		RACE,	4-WAY		GEN	DER
Unweighted count									
HELP TO CATCH UP: Having online instruction as an option on the instruction as an option online instruction as an option on the instruction as an option online instruction as an option on the instruction as an option online instruction as an option on the instruction as an option online instruction as an option on the instruction as an option online instruction as an option on the instruction as an option online instruction as an option on the instruction as an option online instruction as an option on the instruction as an option online instruction as an option on the instruction as an option online instruction as an option on its an option on its and helpful in the instruction of the instruction and instruction and instruction as an option on its and helpful in the instruction as an option on its and helpful in the instruction and instruction as an option on its and helpful in the instruction and instruction			Overall	White	Black	Latino	Asian	Male	Female
online instruction as an option         Not too / not at all helpful         30%         33%         25%         18%         25%         30%           Don't Know / Refused         3%         4%         2%         2%         2%         3%           HELP TO CATCH UP: Access to mental or emotional health support from school         Very / somewhat helpful         77%         75%         77%         84%         81%         72%           HELP TO CATCH UP: Smaller class sizes         Very / somewhat helpful         19%         21%         19%         12%         15%         24%           HELP TO CATCH UP: Smaller class sizes         Very / somewhat helpful         87%         86%         82%         89%         86%         85%           HELP TO CATCH UP: Smaller class sizes         Very / somewhat helpful         87%         86%         82%         89%         86%         85%           HELP TO CATCH UP: Having your child attend summer school         Very / somewhat helpful         10%         9%         16%         9%         14%         11%         87         437           HELP TO CATCH UP: Having your child attend summer school         Not too / not at all helpful         34%         34%         24%         22%         0%         4%           Don't Know / Refused         5% <td>UNWEIGHTED COUNT</td> <td>Unweighted count</td> <td>1619</td> <td>709</td> <td>355</td> <td>251</td> <td>251</td> <td>665</td> <td>945</td>	UNWEIGHTED COUNT	Unweighted count	1619	709	355	251	251	665	945
Don't Know / Refused   3%   4%   2%   2%   2%   3%   7     Total	HELP TO CATCH UP: Having	Very / somewhat helpful	67%	62%	73%	80%	73%	68%	66%
Total	online instruction as an option	Not too / not at all helpful	30%	33%	25%	18%	25%	30%	30%
HELP TO CATCH UP: Access to mental or emotional health support from school   Not too / not at all helpful   19%   21%   19%   12%   15%   24%   100		Don't Know / Refused	3%	4%	2%	2%	2%	3%	4%
Not too / not at all helpful   19%   21%   19%   12%   15%   24%		Total	946	645	64	114	87	437	507
Don't Know / Refused   4%   4%   4%   4%   4%   4%   4%   4	HELP TO CATCH UP: Access to	Very / somewhat helpful	77%	75%	77%	84%	81%	72%	82%
Total   946   645   64   114   87   437	mental or emotional health	Not too / not at all helpful	19%	21%	19%	12%	15%	24%	15%
Very / somewhat helpful   87%   86%   82%   89%   86%   85	support from school	Don't Know / Refused	4%	4%	4%	4%	4%	4%	3%
Not too / not at all helpful   10%   9%   16%   9%   14%   11%   11%   10n't Know / Refused   3%   4%   2%   2%   0%   44%   10m't Know / Refused   3%   4%   2%   2%   0%   44%   10m't Know / Refused   3%   4%   2%   2%   0%   44%   10m't Know / Refused   3%   4%   2%   2%   2%   0%   44%   10m't Know / Refused   946   645   64   114   87   437   10m't Know / Refused   5%   5%   6%   1%   6%   4%   10m't Know / Refused   5%   5%   6%   1%   6%   4%   10m't Know / Refused   5%   5%   6%   1%   6%   4%   10m't Know / Refused   75%   71%   84%   88%   82%   78%   10m't Know / Refused   1%   2%   4%   11%   17%   10m't Know / Refused   1%   2%   4%   11%   11%   10m't Know / Refused   1%   2%   4%   11%   1%   10m't Know / Refused   1%   2%   4%   11%   1%   10m't Know / Refused   1%   2%   4%   11%   1%   10m't Know / Refused   1%   2%   4%   10m't Know / Refused   1%   10m't Know / Refused   1%   1%   1%   1%   10m't Know / Refused   1%   1%   1%   1%   10m't Know / Refused   1%   1%   1%   1%   1%   10m't Know / Refused   1%   1%   1%   1%   1%   10m't Know / Refused   1%   1%   1%   1%   1%   10m't Know / Refused   1%   1%   1%   1%   1%   1%   10m't Know / Refused   1%   1%   1%   1%   1%   1%   10m't Know / Refused   1%   1%   1%   1%   1%   1%   1%   1		Total	946	645	64	114	87	437	507
Don't Know / Refused   3%   4%   2%   2%   0%   4%   70tal   70tal   946   645   64   114   87   437   726   58%   70tal   726   726   726   726   727   728   7	HELP TO CATCH UP: Smaller	Very / somewhat helpful	87%	86%	82%	89%	86%	85%	88%
Don't Know / Refused   3%   4%   2%   2%   0%   4%   70tal   70tal   946   645   64   114   87   437   726   58%   70tal   726   726   726   726   727   728   7	class sizes	Not too / not at all helpful	10%	9%	16%	9%	14%	11%	10%
Total		Don't Know / Refused	3%	4%	2%	2%	0%		2%
Not too / not at all helpful   34%   38%   24%   22%   22%   37%   24%   22%   22%   37%   24%   25%   25%   37%   24%   25%   25%   25%   37%   25%		Total	946	645	64	114	87	437	507
Not too / not at all helpful   34%   38%   24%   22%   22%   37%   24%   22%   22%   37%   24%   25%   25%   37%   24%   25%   25%   25%   37%   25%	HELP TO CATCH UP: Having	Very / somewhat helpful	61%	56%	70%	77%	72%	58%	64%
Don't Know / Refused   5%   5%   6%   1%   6%   4%   Total   946   645   64   114   87   437	•	Not too / not at all helpful	34%	38%	24%	22%	22%	37%	31%
HELP TO CATCH UP: Providing academic activities to do with your child at home   Very / somewhat helpful   24%   28%   12%   11%   17%   21%   10h		Don't Know / Refused	5%	5%	6%	1%	6%	4%	6%
HELP TO CATCH UP: Providing academic activities to do with your child at home   Very / somewhat helpful   24%   28%   12%   11%   17%   21%   10h		Total	946	645	64	114	87	437	507
Academic activities to do with your child at home   Don't Know / Refused   1%   2%   4%   11%   17%   21%   16%	HELP TO CATCH UP: Providing	Very / somewhat helpful			84%				72%
child at home         Don't Know / Refused         1%         2%         4%         1%         1%           Total         946         645         64         114         87         437           HELP TO CATCH UP: Providing frequent updates of how your child is doing academically         Very / somewhat helpful         92%         93%         85%         95%         89%         91%           Not too / not at all helpful         7%         5%         14%         4%         7%         8%           Don't Know / Refused         1%         1%         2%         1%         3%         1%           HELP TO CATCH UP: Creating an individualized learning plan for my child         Very / somewhat helpful         84%         82%         81%         95%         84%         84%           Not too / not at all helpful         14%         15%         16%         4%         15%         12%           Don't Know / Refused         3%         3%         3%         3%         1%         2%         4%           Total         946         645         64         114         87         437           Are you planning to send your school?         Yes         25%         20%         39%         32%         37%         28%	· ·		24%	28%	12%	11%	17%	21%	26%
Total   946   645   64   114   87   437	•		1%	2%		1%	1%	1%	2%
HELP TO CATCH UP: Providing frequent updates of how your child is doing academically   Not too / not at all helpful   7%   5%   14%   4%   7%   8%   1%   1%   2%   11%   3%   1%   1%   1%   2%   11%   3%   1%   1%   1%   2%   1%   3%   1%   1%   1%   2%   1%   3%   1%   1%   1%   2%   1%   3%   1%   1%   1%   2%   1%   3%   1%   1%   1%   2%   1%   3%   1%   1%   1%   1%   2%   1%   3%   1%   1%   1%   1%   1%   1		Total		645					507
frequent updates of how your child is doing academically         Not too / not at all helpful         7%         5%         14%         4%         7%         8%           Don't Know / Refused         1%         1%         2%         1%         3%         1%           HELP TO CATCH UP: Creating an individualized learning plan for my child         Very / somewhat helpful         84%         82%         81%         95%         84%         84%           Not too / not at all helpful         14%         15%         16%         4%         15%         12%           More you planning to send your GRADE LEVEL child to summer school?         Yes         25%         20%         39%         32%         37%         28%           No         66%         71%         49%         58%         55%         63%           DK / Refused         9%         9%         12%         11%         7%         10%	HELP TO CATCH UP: Providing	Very / somewhat helpful			85%	95%		91%	93%
child is doing academically         Don't Know / Refused         1%         2%         1%         3%         1%           Total         946         645         64         114         87         437           HELP TO CATCH UP: Creating an individualized learning plan for my child         Very / somewhat helpful         84%         82%         81%         95%         84%         84%           Not too / not at all helpful         14%         15%         16%         4%         15%         12%           Don't Know / Refused         3%         3%         3%         1%         2%         4%           Total         946         645         64         114         87         437           Are you planning to send your GRADE LEVEL child to summer school?         Yes         25%         20%         39%         32%         37%         28%           No         66%         71%         49%         58%         55%         63%           DK / Refused         9%         9%         12%         11%         7%         10%	3								5%
Total   946   645   64   114   87   437				1%		1%	3%	1%	2%
HELP TO CATCH UP: Creating an individualized learning plan for my child   Not too / not at all helpful   14%   15%   16%   4%   15%   12%   12%   16									507
an individualized learning plan for my child	HELP TO CATCH UP: Creating	Very / somewhat helpful							83%
my child         Don't Know / Refused         3%         3%         3%         1%         2%         4%           Total         946         645         64         114         87         437           Are you planning to send your GRADE LEVEL child to summer school?         Yes         25%         20%         39%         32%         37%         28%           No         66%         71%         49%         58%         55%         63%           DK / Refused         9%         9%         12%         11%         7%         10%	•								15%
Total 946 645 64 114 87 437  Are you planning to send your GRADE LEVEL child to summer school?  Total 946 645 64 114 87 437  25% 20% 39% 32% 37% 28%  No 66% 71% 49% 58% 55% 63%  DK / Refused 9% 9% 12% 11% 7% 10%	• .								2%
Are you planning to send your         Yes         25%         20%         39%         32%         37%         28%           GRADE LEVEL child to summer school?         No         66%         71%         49%         58%         55%         63%           DK / Refused         9%         9%         12%         11%         7%         10%	-								507
GRADE LEVEL child to summer school?         No         66%         71%         49%         58%         55%         63%           DK / Refused         9%         9%         12%         11%         7%         10%	Are you planning to send your							_	23%
school? DK / Refused 9% 9% 12% 11% 7% 10%									69%
DIC/ Tichada									8%
Total 1619 1126 103 204 131 721									891



		OVERALL			AGE				EDUC	ATION	
		Overall	18-34	35-39	40-44	45-49	50 <b>+</b>	High school or less	Some college	College degree	Adv. degree
UNWEIGHTED COUNT	Unweighted count	1619	347	305	369	303	289	268	440	574	313
HELP TO CATCH UP: Having	Very / somewhat helpful	67%	72%	74%	65%	64%	57%	70%	73%	65%	60%
online instruction as an option	Not too / not at all helpful	30%	26%	22%	31%	31%	41%	25%	23%	33%	38%
i i	Don't Know / Refused	3%	2%	4%	4%	5%	2%	5%	4%	3%	2%
	Total	946	155	204	241	193	151	239	232	267	198
HELP TO CATCH UP: Access to	Very / somewhat helpful	77%	85%	77%	74%	80%	71%	75%	82%	80%	72%
mental or emotional health	Not too / not at all helpful	19%	14%	19%	20%	16%	27%	18%	15%	17%	27%
support from school	Don't Know / Refused	4%	2%	3%	6%	4%	2%	8%	3%	3%	1%
	Total	946	155	204	241	193	151	239	232	267	198
HELP TO CATCH UP: Smaller	Very / somewhat helpful	87%	88%	84%	84%	91%	87%	82%	88%	86%	91%
class sizes	Not too / not at all helpful	10%	10%	13%	11%	6%	11%	12%	10%	10%	8%
1	Don't Know / Refused	3%	3%	3%	5%	3%	2%	6%	2%	4%	1%
	Total	946	155	204	241	193	151	239	232	267	198
HELP TO CATCH UP: Having	Very / somewhat helpful	61%	66%	65%	59%	56%	60%	54%	66%	63%	61%
your child attend summer school	Not too / not at all helpful	34%	30%	30%	35%	37%	38%	39%	28%	33%	36%
	Don't Know / Refused	5%	4%	5%	6%	7%	2%	7%	6%	3%	4%
	Total	946	155	204	241	193	151	239	232	267	198
HELP TO CATCH UP: Providing	Very / somewhat helpful	75%	85%	82%	77%	67%	64%	80%	77%	76%	67%
academic activities to do with your	Not too / not at all helpful	24%	15%	16%	22%	31%	35%	17%	22%	23%	33%
child at home	Don't Know / Refused	1%	0%	2%	1%	2%	1%	3%	1%	1%	0%
	Total	946	155	204	241	193	151	239	232	267	198
HELP TO CATCH UP: Providing	Very / somewhat helpful	92%	92%	88%	94%	94%	93%	95%	91%	91%	91%
frequent updates of how your	Not too / not at all helpful	7%	7%	10%	5%	5%	7%	3%	8%	7%	8%
child is doing academically	Don't Know / Refused	1%	1%	2%	1%	1%	0%	2%	1%	2%	1%
	Total	946	155	204	241	193	151	239	232	267	198
HELP TO CATCH UP: Creating	Very / somewhat helpful	84%	91%	86%	82%	81%	78%	89%	87%	81%	77%
an individualized learning plan for	Not too / not at all helpful	14%	9%	10%	16%	15%	18%	7%	11%	16%	21%
my child	Don't Know / Refused	3%	1%	4%	2%	4%	3%	4%	2%	3%	2%
	Total	946	155	204	241	193	151	239	232	267	198
Are you planning to send your	Yes	25%	33%	35%	24%	21%	13%	23%	30%	28%	19%
GRADE LEVEL child to summer No School?	No	66%	60%	53%	65%	71%	80%	65%	62%	63%	75%
	DK / Refused	9%	7%	12%	11%	8%	7%	12%	7%	9%	6%
	Total	1619	260	300	385	362	308	417	375	441	368



		OVERALL		INCO	OME	
			<b>A=</b> 017	\$50K -	\$75K -	<b>*</b> • • • • • • • • • • • • • • • • • • •
	T	Overall	<\$50K	<\$75K	<\$100K	\$100K+
UNWEIGHTED COUNT	Unweighted count	1619	348	263	280	597
HELP TO CATCH UP: Having	Very / somewhat helpful	67%	72%	75%	74%	59%
online instruction as an option	Not too / not at all helpful	30%	23%	22%	26%	38%
	Don't Know / Refused	3%	4%	3%	0%	4%
	Total	946	209	156	171	346
HELP TO CATCH UP: Access to	Very / somewhat helpful	77%	85%	75%	78%	74%
mental or emotional health	Not too / not at all helpful	19%	10%	21%	21%	23%
support from school	Don't Know / Refused	4%	5%	4%	1%	4%
	Total	946	209	156	171	346
HELP TO CATCH UP: Smaller	Very / somewhat helpful	87%	89%	84%	85%	87%
class sizes	Not too / not at all helpful	10%	11%	10%	11%	10%
	Don't Know / Refused	3%	0%	6%	4%	4%
	Total	946	209	156	171	346
HELP TO CATCH UP: Having	Very / somewhat helpful	61%	68%	58%	67%	56%
your child attend summer school	Not too / not at all helpful	34%	27%	39%	30%	38%
	Don't Know / Refused	5%	6%	2%	3%	6%
	Total	946	209	156	171	346
HELP TO CATCH UP: Providing	Very / somewhat helpful	75%	81%	81%	79%	70%
academic activities to do with your	Not too / not at all helpful	24%	18%	16%	20%	29%
child at home	Don't Know / Refused	1%	1%	3%	1%	1%
	Total	946	209	156	171	346
HELP TO CATCH UP: Providing	Very / somewhat helpful	92%	97%	84%	91%	93%
frequent updates of how your	Not too / not at all helpful	7%	3%	11%	9%	6%
child is doing academically	Don't Know / Refused	1%	0%	4%	1%	1%
,	Total	946	209	156	171	346
HELP TO CATCH UP: Creating	Very / somewhat helpful	84%	91%	79%	92%	77%
an individualized learning plan for	Not too / not at all helpful	14%	8%	14%	7%	20%
my child	Don't Know / Refused	3%	0%	6%	1%	3%
<b>,</b>	Total	946	209	156	171	346
Are you planning to send your	Yes	25%	29%	33%	29%	22%
GRADE LEVEL child to summer	No	66%	58%	59%	63%	71%
school?	DK / Refused	9%	13%	8%	8%	71%
	DIC / INGIUSEU	970	1370	070	070	1 70

1619

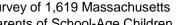
342

243

250

628

Total



置	MassINC
	POLLING GROUP

		OVERALL				RACE AND	GENDER			
		Overall	White men	White women	Black men	Black women	Latino men	Latino women	Asian men	Asian women
UNWEIGHTED COUNT	Unweighted count	1619	287	420	141	211	99	151	114	135
HELP TO CATCH UP: Having	Very / somewhat helpful	67%	65%	60%	78%	71%	72%	86%	77%	72%
9	Not too / not at all helpful	30%	32%	35%	21%	26%	27%	10%	20%	28%
·	Don't Know / Refused	3%	3%	5%	1%	3%	1%	4%	3%	1%
	Total	946	309	336	26	38	46	68	40	46
HELP TO CATCH UP: Access to	Very / somewhat helpful	77%	69%	81%	73%	81%	85%	84%	78%	83%
	Not too / not at all helpful	19%	26%	16%	23%	15%	13%	11%	17%	14%
support from school	Don't Know / Refused	4%	4%	3%	4%	4%	2%	5%	5%	3%
	Total	946	309	336	26	38	46	68	40	46
HELP TO CATCH UP: Smaller	Very / somewhat helpful	87%	85%	88%	84%	81%	84%	93%	92%	80%
class sizes	Not too / not at all helpful	10%	9%	9%	16%	17%	14%	6%	7%	20%
	Don't Know / Refused	3%	6%	2%	0%	3%	1%	2%	1%	0%
	Total	946	309	336	26	38	46	68	40	46
HELP TO CATCH UP: Having	Very / somewhat helpful	61%	54%	58%	74%	69%	73%	81%	72%	71%
•	Not too / not at all helpful	34%	41%	36%	21%	24%	26%	18%	26%	20%
	Don't Know / Refused	5%	5%	6%	5%	6%	1%	1%	3%	9%
	Total	946	309	336	26	38	46	68	40	46
HELP TO CATCH UP: Providing	Very / somewhat helpful	75%	77%	65%	86%	85%	85%	90%	79%	85%
· ·	Not too / not at all helpful	24%	22%	33%	9%	12%	14%	9%	19%	15%
child at home	Don't Know / Refused	1%	1%	2%	5%	3%	1%	1%	2%	0%
	Total	946	309	336	26	38	46	68	40	46
HELP TO CATCH UP: Providing	Very / somewhat helpful	92%	92%	95%	84%	85%	92%	97%	92%	87%
frequent updates of how your	Not too / not at all helpful	7%	7%	4%	14%	13%	8%	2%	7%	7%
child is doing academically	Don't Know / Refused	1%	1%	1%	2%	2%	0%	1%	1%	5%
	Total	946	309	336	26	38	46	68	40	46
HELP TO CATCH UP: Creating	Very / somewhat helpful	84%	83%	81%	86%	79%	94%	95%	86%	82%
· ·	Not too / not at all helpful	14%	13%	17%	13%	16%	3%	4%	11%	18%
my child	Don't Know / Refused	3%	5%	2%	1%	5%	2%	1%	3%	0%
	Total	946	309	336	26	38	46	68	40	46
Are you planning to send your	Yes	25%	25%	16%	41%	38%	32%	31%	36%	39%
	No	66%	66%	76%	46%	51%	55%	59%	57%	54%
school?	DK / Refused	9%	9%	8%	13%	12%	12%	10%	7%	8%
	Total	1619	516	607	41	61	80	123	59	70



		OVERALL				RACE A	ND AGE			
		Overall	White, <40	White, 40+	Black, <40	Black, 40+	Latino, <40	Latino, 40+	Asian, <40	Asian, 40+
UNWEIGHTED COUNT	Unweighted count	1619	238	469	148	203	112	139	129	122
HELP TO CATCH UP: Having	Very / somewhat helpful	67%	68%	60%	75%	71%	84%	71%	78%	70%
online instruction as an option	Not too / not at all helpful	30%	28%	36%	23%	27%	13%	27%	22%	27%
•	Don't Know / Refused	3%	4%	4%	3%	2%	3%	2%	0%	3%
	Total	946	200	444	32	32	75	39	34	52
HELP TO CATCH UP: Access to	Very / somewhat helpful	77%	78%	74%	79%	74%	84%	83%	88%	77%
mental or emotional health	Not too / not at all helpful	19%	18%	22%	18%	19%	13%	11%	11%	18%
support from school	Don't Know / Refused	4%	3%	4%	3%	6%	3%	5%	1%	5%
	Total	946	200	444	32	32	75	39	34	52
HELP TO CATCH UP: Smaller	Very / somewhat helpful	87%	85%	87%	76%	89%	89%	89%	89%	84%
class sizes	Not too / not at all helpful	10%	11%	9%	22%	11%	9%	9%	10%	16%
	Don't Know / Refused	3%	4%	4%	2%	1%	1%	2%	1%	0%
	Total	946	200	444	32	32	75	39	34	52
HELP TO CATCH UP: Having	Very / somewhat helpful	61%	57%	56%	76%	65%	84%	64%	77%	68%
your child attend summer school	Not too / not at all helpful	34%	36%	39%	18%	29%	16%	33%	20%	24%
	Don't Know / Refused	5%	7%	5%	6%	6%	0%	3%	3%	8%
	Total	946	200	444	32	32	75	39	34	52
HELP TO CATCH UP: Providing	Very / somewhat helpful	75%	78%	67%	85%	85%	92%	80%	89%	77%
academic activities to do with your	Not too / not at all helpful	24%	19%	31%	13%	10%	8%	18%	10%	22%
child at home	Don't Know / Refused	1%	2%	1%	2%	4%	0%	2%	1%	1%
	Total	946	200	444	32	32	75	39	34	52
HELP TO CATCH UP: Providing	Very / somewhat helpful	92%	92%	94%	81%	88%	95%	95%	90%	89%
frequent updates of how your	Not too / not at all helpful	7%	5%	6%	17%	10%	5%	3%	9%	6%
child is doing academically	Don't Know / Refused	1%	3%	0%	2%	2%	0%	2%	1%	5%
	Total	946	200	444	32	32	75	39	34	52
HELP TO CATCH UP: Creating	Very / somewhat helpful	84%	87%	79%	79%	84%	98%	90%	87%	82%
an individualized learning plan for	Not too / not at all helpful	14%	9%	17%	18%	14%	2%	7%	12%	16%
my child	Don't Know / Refused	3%	4%	3%	3%	2%	0%	3%	1%	2%
	Total	946	200	444	32	32	75	39	34	52
Are you planning to send your	Yes	25%	29%	17%	51%	31%	34%	27%	49%	31%
GRADE LEVEL child to summer	No	66%	61%	75%	41%	54%	53%	65%	46%	60%
school?	DK / Refused	9%	10%	8%	8%	15%	13%	8%	5%	8%
	Total	1619	317	806	47	55	124	80	46	85



		OVERALL			F	RACE AND	EDUCATION	N		
			White, no	White.	Black, no	Black,	Latino, no	Latino,	Asian, no	Asian,
		Overall	degree	degree+	degree	degree+	degree	degree+	degree	degree+
UNWEIGHTED COUNT	Unweighted count	1619	275	428	196	152	139	106	73	174
HELP TO CATCH UP: Having	Very / somewhat helpful	67%	66%	60%	75%	69%	80%	79%	77%	73%
online instruction as an option	Not too / not at all helpful	30%	28%	38%	23%	29%	17%	21%	23%	25%
	Don't Know / Refused	3%	6%	2%	2%	2%	3%	0%	0%	3%
	Total	946	281	357	47	17	97	17	29	57
HELP TO CATCH UP: Access to	Very / somewhat helpful	77%	76%	75%	78%	78%	85%	78%	80%	83%
mental or emotional health	Not too / not at all helpful	19%	18%	23%	19%	15%	11%	19%	15%	15%
support from school	Don't Know / Refused	4%	6%	2%	3%	7%	4%	2%	5%	2%
	Total	946	281	357	47	17	97	17	29	57
HELP TO CATCH UP: Smaller	Very / somewhat helpful	87%	83%	89%	82%	86%	91%	79%	85%	88%
class sizes	Not too / not at all helpful	10%	11%	8%	16%	13%	9%	10%	14%	12%
	Don't Know / Refused	3%	6%	3%	2%	0%	0%	10%	1%	0%
	Total	946	281	357	47	17	97	17	29	57
HELP TO CATCH UP: Having	Very / somewhat helpful	61%	52%	59%	70%	73%	77%	76%	63%	77%
your child attend summer school	Not too / not at all helpful	34%	40%	38%	21%	27%	22%	24%	30%	18%
	Don't Know / Refused	5%	8%	3%	8%	0%	1%	0%	7%	5%
	Total	946	281	357	47	17	97	17	29	57
HELP TO CATCH UP: Providing	Very / somewhat helpful	75%	73%	68%	88%	76%	89%	85%	84%	81%
academic activities to do with your	Not too / not at all helpful	24%	24%	31%	8%	21%	10%	15%	15%	19%
child at home	Don't Know / Refused	1%	3%	1%	4%	3%	1%	0%	1%	0%
	Total	946	281	357	47	17	97	17	29	57
HELP TO CATCH UP: Providing	Very / somewhat helpful	92%	96%	92%	83%	90%	96%	91%	89%	91%
frequent updates of how your	Not too / not at all helpful	7%	3%	7%	15%	8%	4%	9%	6%	7%
child is doing academically	Don't Know / Refused	1%	1%	1%	2%	2%	1%	0%	6%	2%
	Total	946	281	357	47	17	97	17	29	57
HELP TO CATCH UP: Creating	Very / somewhat helpful	84%	86%	78%	80%	83%	97%	86%	88%	83%
an individualized learning plan for	Not too / not at all helpful	14%	10%	19%	16%	14%	3%	11%	11%	16%
my child	Don't Know / Refused	3%	4%	3%	4%	3%	1%	3%	1%	2%
	Total	946	281	357	47	17	97	17	29	57
Are you planning to send your	Yes	25%	20%	20%	37%	44%	32%	30%	48%	34%
	No	66%	70%	72%	48%	51%	58%	59%	48%	57%
school?	DK / Refused	9%	10%	8%	15%	6%	10%	11%	4%	9%
	Total	1619	486	630	72	30	165	34	42	86



		OVERALL	RACE AND INCOME							
		Overall	White, <\$75K	White, 75K+	Black, <\$75K	Black, 75K+	Latino, <\$75K	Latino, 75K+	Asian, <\$75K	Asian, 75K+
UNWEIGHTED COUNT	Unweighted count	1619	212	429	179	151	116	116	71	168
HELP TO CATCH UP: Having	Very / somewhat helpful	67%	69%	61%	74%	78%	82%	76%	80%	71%
· ·	Not too / not at all helpful	30%	26%	37%	24%	19%	15%	22%	19%	27%
·	Don't Know / Refused	3%	5%	3%	2%	4%	3%	2%	1%	2%
	Total	946	204	398	40	20	68	38	30	54
HELP TO CATCH UP: Access to	Very / somewhat helpful	77%	78%	74%	80%	77%	88%	73%	78%	83%
mental or emotional health	Not too / not at all helpful	19%	16%	24%	18%	17%	8%	23%	17%	14%
support from school	Don't Know / Refused	4%	5%	3%	2%	6%	4%	3%	5%	3%
	Total	946	204	398	40	20	68	38	30	54
HELP TO CATCH UP: Smaller	Very / somewhat helpful	87%	85%	87%	83%	79%	94%	79%	86%	85%
class sizes	Not too / not at all helpful	10%	11%	9%	17%	18%	6%	17%	13%	15%
	Don't Know / Refused	3%	4%	4%	0%	3%	0%	5%	1%	0%
	Total	946	204	398	40	20	68	38	30	54
HELP TO CATCH UP: Having	Very / somewhat helpful	61%	56%	56%	74%	65%	75%	78%	68%	73%
your child attend summer school	Not too / not at all helpful	34%	38%	38%	22%	27%	25%	20%	25%	21%
	Don't Know / Refused	5%	6%	5%	3%	8%	0%	2%	7%	5%
	Total	946	204	398	40	20	68	38	30	54
HELP TO CATCH UP: Providing	Very / somewhat helpful	75%	75%	71%	89%	80%	91%	85%	91%	76%
academic activities to do with your	Not too / not at all helpful	24%	23%	28%	11%	15%	9%	13%	8%	22%
child at home	Don't Know / Refused	1%	3%	1%	1%	5%	0%	2%	1%	1%
	Total	946	204	398	40	20	68	38	30	54
HELP TO CATCH UP: Providing	Very / somewhat helpful	92%	94%	93%	86%	84%	94%	97%	93%	87%
frequent updates of how your	Not too / not at all helpful	7%	4%	7%	14%	12%	6%	2%	2%	10%
child is doing academically	Don't Know / Refused	1%	3%	0%	1%	4%	0%	1%	5%	2%
	Total	946	204	398	40	20	68	38	30	54
HELP TO CATCH UP: Creating	Very / somewhat helpful	84%	86%	81%	83%	80%	96%	91%	80%	86%
an individualized learning plan for	Not too / not at all helpful	14%	10%	18%	17%	13%	4%	5%	19%	12%
my child	Don't Know / Refused	3%	5%	2%	1%	7%	0%	3%	1%	2%
	Total	946	204	398	40	20	68	38	30	54
Are you planning to send your	Yes	25%	22%	22%	43%	42%	35%	28%	50%	35%
GRADE LEVEL child to summer	No	66%	65%	72%	43%	53%	58%	57%	46%	56%
school?	DK / Refused	9%	13%	7%	13%	5%	7%	14%	4%	9%
	Total	1619	328	684	63	31	119	68	41	81



		OVERALL		REG	IONS		ORIGIN	AL GC?	GATEWA	Y CITY?
		Overall	Western / Central	Southeast	Outer Boston Suburbs	Boston / Inner Suburbs	Yes	No	Yes	No
UNWEIGHTED COUNT	Unweighted count	1619	428	234	480	434	227	1392	393	1226
HELP TO CATCH UP: Having	Very / somewhat helpful	67%	62%	67%	65%	73%	66%	67%	72%	65%
online instruction as an option	Not too / not at all helpful	30%	34%	25%	32%	26%	27%	30%	22%	32%
·	Don't Know / Refused	3%	4%	8%	3%	1%	7%	3%	6%	3%
	Total	946	231	139	306	253	130	816	245	701
HELP TO CATCH UP: Access to	Very / somewhat helpful	77%	78%	88%	73%	77%	82%	76%	80%	76%
mental or emotional health	Not too / not at all helpful	19%	22%	11%	20%	19%	17%	19%	19%	19%
support from school	Don't Know / Refused	4%	1%	1%	7%	4%	0%	4%	1%	5%
	Total	946	231	139	306	253	130	816	245	701
HELP TO CATCH UP: Smaller	Very / somewhat helpful	87%	84%	89%	87%	87%	87%	87%	87%	87%
class sizes	Not too / not at all helpful	10%	13%	9%	9%	11%	10%	10%	11%	10%
	Don't Know / Refused	3%	3%	2%	4%	3%	3%	3%	2%	3%
	Total	946	231	139	306	253	130	816	245	701
HELP TO CATCH UP: Having	Very / somewhat helpful	61%	62%	64%	59%	60%	64%	61%	62%	61%
your child attend summer school	Not too / not at all helpful	34%	34%	31%	35%	35%	33%	34%	34%	34%
	Don't Know / Refused	5%	4%	5%	6%	5%	3%	5%	4%	5%
	Total	946	231	139	306	253	130	816	245	701
HELP TO CATCH UP: Providing	Very / somewhat helpful	75%	74%	77%	76%	74%	77%	75%	78%	74%
academic activities to do with your	Not too / not at all helpful	24%	23%	22%	23%	26%	20%	24%	19%	25%
child at home	Don't Know / Refused	1%	3%	1%	1%	1%	3%	1%	3%	1%
	Total	946	231	139	306	253	130	816	245	701
HELP TO CATCH UP: Providing	Very / somewhat helpful	92%	91%	98%	91%	92%	93%	92%	92%	92%
frequent updates of how your	Not too / not at all helpful	7%	7%	1%	8%	7%	4%	7%	5%	7%
child is doing academically	Don't Know / Refused	1%	2%	1%	1%	1%	3%	1%	2%	1%
	Total	946	231	139	306	253	130	816	245	701
HELP TO CATCH UP: Creating	Very / somewhat helpful	84%	87%	83%	82%	82%	85%	83%	86%	83%
an individualized learning plan for	Not too / not at all helpful	14%	11%	16%	12%	17%	11%	14%	11%	14%
my child	Don't Know / Refused	3%	2%	1%	6%	1%	5%	3%	3%	3%
	Total	946	231	139	306	253	130	816	245	701
Are you planning to send your	Yes	25%	24%	24%	21%	30%	29%	24%	28%	24%
GRADE LEVEL child to summer	No	66%	67%	64%	71%	61%	61%	67%	60%	68%
school?	DK / Refused	9%	9%	12%	8%	9%	10%	9%	12%	8%
	Total	1619	399	222	556	410	210	1409	385	1234



		OVERALL	CON	MMUNITY T	YPE	ANY GRADE	ANY GRADE	ANY GRADE
		Overall	Rural	Suburban	Urban	K-4th	5th-8th	9th-12th
UNWEIGHTED COUNT	Unweighted count	1619	316	866	350	762	663	
HELP TO CATCH UP: Having	Very / somewhat helpful	67%	61%	67%	71%	69%	65%	624 64%
online instruction as an option	Not too / not at all helpful	30%	36%	29%	25%	28%	32%	33%
ornine mandedorras an option	Don't Know / Refused	3%	3%	3%	4%	3%	3%	2%
	Total	946	168	535	201	430	415	355
HELP TO CATCH UP: Access to	Very / somewhat helpful	77%	76%	77%	81%	79%	77%	74%
mental or emotional health	Not too / not at all helpful	19%	21%	19%	16%	18%	20%	21%
support from school	Don't Know / Refused	4%	4%	4%	3%	4%	3%	5%
capport from concer	Total	946	168	535	201	430	415	355
HELP TO CATCH UP: Smaller	Very / somewhat helpful	87%	84%	88%	86%	88%	86%	88%
class sizes	Not too / not at all helpful	10%	13%	9%	9%	10%	11%	8%
01000 01200	Don't Know / Refused	3%	4%	3%	5%	2%	3%	4%
	Total	946	168	535	201	430	415	355
HELP TO CATCH UP: Having	Very / somewhat helpful	61%	66%	57%	63%	64%	63%	57%
vour child attend summer school	Not too / not at all helpful	34%	29%	37%	32%	33%	33%	38%
	Don't Know / Refused	5%	4%	5%	5%	3%	4%	5%
	Total	946	168	535	201	430	415	355
HELP TO CATCH UP: Providing	Very / somewhat helpful	75%	74%	74%	77%	83%	77%	67%
academic activities to do with your		24%	25%	24%	21%	16%	22%	32%
child at home	Don't Know / Refused	1%	1%	1%	3%	1%	1%	1%
	Total	946	168	535	201	430	415	355
HELP TO CATCH UP: Providing	Very / somewhat helpful	92%	92%	92%	93%	95%	89%	93%
frequent updates of how your	Not too / not at all helpful	7%	7%	7%	5%	4%	10%	6%
child is doing academically	Don't Know / Refused	1%	1%	1%	2%	1%	1%	1%
,	Total	946	168	535	201	430	415	355
HELP TO CATCH UP: Creating	Very / somewhat helpful	84%	87%	82%	84%	88%	84%	78%
an individualized learning plan for	Not too / not at all helpful	14%	12%	14%	14%	10%	14%	18%
my child	Don't Know / Refused	3%	1%	4%	3%	2%	2%	4%
	Total	946	168	535	201	430	415	355
Are you planning to send your	Yes	25%	23%	21%	33%	26%	26%	18%
GRADE LEVEL child to summer	No	66%	67%	71%	57%	64%	65%	73%
school?	DK / Refused	9%	10%	8%	10%	10%	10%	9%
	Total	1619	308	945	306	714	691	683



		OVERALL	ANY SCHOOL TYPE	ANY SCHOOL TYPE	ANY SCHOOL TYPE	ANY SCHOOL TYPE	ANY SCHOOL FORM.	ANY SCHOOL FORM.	ANY SCHOOL FORM.
							In person	Remote	
		Overall	Public	Charter	Catholic	Private	only	only	Hybrid
UNWEIGHTED COUNT	Unweighted count	1619	1176	196	130	124	651	344	661
HELP TO CATCH UP: Having	Very / somewhat helpful	67%	62%	74%	73%	87%	56%	76%	74%
online instruction as an option	Not too / not at all helpful	30%	34%	24%	27%	13%	39%	21%	25%
	Don't Know / Refused	3%	4%	1%	0%	0%	5%	3%	1%
	Total	946	727	114	64	59	404	181	377
HELP TO CATCH UP: Access to	Very / somewhat helpful	77%	76%	74%	81%	85%	74%	77%	80%
mental or emotional health	Not too / not at all helpful	19%	20%	23%	19%	8%	21%	21%	17%
support from school	Don't Know / Refused	4%	4%	3%	0%	6%	5%	1%	3%
	Total	946	727	114	64	59	404	181	377
HELP TO CATCH UP: Smaller	Very / somewhat helpful	87%	86%	86%	95%	89%	87%	85%	88%
class sizes	Not too / not at all helpful	10%	10%	14%	4%	11%	9%	11%	11%
	Don't Know / Refused	3%	4%	0%	2%	0%	5%	3%	1%
	Total	946	727	114	64	59	404	181	377
HELP TO CATCH UP: Having	Very / somewhat helpful	61%	58%	64%	70%	73%	57%	59%	67%
S .	Not too / not at all helpful	34%	35%	36%	30%	26%	36%	36%	30%
•	Don't Know / Refused	5%	6%	0%	0%	1%	7%	5%	2%
	Total	946	727	114	64	59	404	181	377
HELP TO CATCH UP: Providing	Very / somewhat helpful	75%	74%	78%	65%	78%	73%	76%	75%
academic activities to do with your	Not too / not at all helpful	24%	24%	22%	34%	20%	25%	21%	25%
child at home	Don't Know / Refused	1%	2%	0%	1%	1%	2%	3%	0%
	Total	946	727	114	64	59	404	181	377
HELP TO CATCH UP: Providing	Very / somewhat helpful	92%	93%	86%	94%	97%	90%	95%	94%
frequent updates of how your	Not too / not at all helpful	7%	6%	14%	6%	3%	9%	4%	5%
child is doing academically	Don't Know / Refused	1%	1%	0%	0%	0%	2%	1%	1%
,	Total	946	727	114	64	59	404	181	377
HELP TO CATCH UP: Creating	Very / somewhat helpful	84%	83%	88%	82%	84%	81%	87%	84%
	Not too / not at all helpful	14%	14%	12%	17%	16%	14%	12%	15%
my child	Don't Know / Refused	3%	3%	0%	17 %	0%	5%	12%	13%
<i>y</i> <del>.</del>	Total	946	727	114	64	59	404	181	377
Are you planning to send your	Yes	25%	21%	49%	32%	24%	18%	29%	31%
GRADE LEVEL child to summer	No	66%	68%	43%	67%	70%	73%	63%	59%
school?	DK / Refused	9%	11%	43% 8%	1%	70% 6%	9%	7%	
									10%
	Total	1619	1225	144	125	134	734	313	596



		OVERALL	TARG	ET CHILD G	RADE		TARGE	T CHILD G	RADE - DE	ΓAILED	
		Overall	K - 4th	5th - 8th	9th - 12th	K - 2nd	3rd - 4th	5th - 6th	7th - 8th	9th - 10th	11 - 12th
UNWEIGHTED COUNT	Unweighted count	1619	611	487	495	386	225	248	239	249	246
HELP TO CATCH UP: Having	Very / somewhat helpful	67%	70%	66%	65%	70%	72%	61%	71%	63%	68%
online instruction as an option	Not too / not at all helpful	30%	27%	31%	32%	28%	25%	35%	28%	34%	28%
	Don't Know / Refused	3%	3%	3%	3%	3%	4%	4%	2%	3%	3%
	Total	946	329	326	273	218	111	157	169	154	119
HELP TO CATCH UP: Access to	Very / somewhat helpful	77%	79%	76%	77%	81%	73%	78%	74%	79%	74%
mental or emotional health	Not too / not at all helpful	19%	18%	22%	18%	16%	22%	20%	23%	16%	21%
support from school	Don't Know / Refused	4%	3%	3%	5%	2%	5%	2%	3%	5%	5%
	Total	946	329	326	273	218	111	157	169	154	119
HELP TO CATCH UP: Smaller	Very / somewhat helpful	87%	88%	85%	87%	88%	88%	81%	89%	85%	90%
class sizes	Not too / not at all helpful	10%	11%	12%	8%	11%	11%	15%	9%	10%	6%
	Don't Know / Refused	3%	1%	3%	5%	1%	1%	5%	2%	5%	4%
	Total	946	329	326	273	218	111	157	169	154	119
HELP TO CATCH UP: Having	Very / somewhat helpful	61%	65%	62%	56%	66%	62%	61%	63%	57%	55%
your child attend summer school	Not too / not at all helpful	34%	32%	33%	38%	31%	33%	33%	33%	37%	41%
	Don't Know / Refused	5%	4%	5%	5%	3%	5%	6%	4%	6%	4%
	Total	946	329	326	273	218	111	157	169	154	119
HELP TO CATCH UP: Providing	Very / somewhat helpful	75%	84%	76%	66%	87%	78%	78%	73%	71%	59%
academic activities to do with your	Not too / not at all helpful	24%	15%	23%	33%	12%	21%	19%	27%	27%	40%
child at home	Don't Know / Refused	1%	1%	2%	2%	1%	1%	3%	0%	2%	1%
	Total	946	329	326	273	218	111	157	169		119
HELP TO CATCH UP: Providing	Very / somewhat helpful	92%	94%	88%	95%	95%	93%	88%	88%	96%	93%
frequent updates of how your	Not too / not at all helpful	7%	5%	11%	4%	4%	6%	9%	12%	3%	6%
child is doing academically	Don't Know / Refused	1%	1%	1%	1%	1%	1%	3%	0%	1%	1%
	Total	946	329	326	273	218	111	157	169	154	119
HELP TO CATCH UP: Creating	Very / somewhat helpful	84%	88%	84%	79%	89%	86%	85%	82%	83%	73%
an individualized learning plan for	Not too / not at all helpful	14%	10%	14%	17%	9%	13%	11%	18%	14%	21%
my child	Don't Know / Refused	3%	2%	2%	5%	2%	1%	4%	0%	4%	5%
	Total	946	329	326	273	218	111	157	169	154	119
Are you planning to send your	Yes	25%	27%	30%	18%	27%	27%	29%	30%	18%	17%
GRADE LEVEL child to summer	No	66%	63%	61%	75%	63%	65%	62%	59%	72%	78%
school?	DK / Refused	9%	10%	10%	7%	10%	9%	9%	11%		4%
	Total	1619	547	494	547	360	187	248	246		270



		OVERALL TARGET CHILD SCHOOL TYPE				YPE	TARGE	T CHILD SO	CHOOL	STUDENT	STUDENT
		Overall	Public	Charter	Catholic	Private	In person only	Remote only	Hybrid	IEP	ELL
UNWEIGHTED COUNT	Unweighted count	1619	1152	174	115	119	656	333	616	620	468
HELP TO CATCH UP: Having	Very / somewhat helpful	67%	63%	76%	80%	88%	55%	79%	74%	73%	84%
online instruction as an option	Not too / not at all helpful	30%	33%	22%	20%	12%	39%	18%	26%	25%	15%
	Don't Know / Refused	3%	4%	2%	0%	0%	6%	3%	1%	2%	1%
	Total	946	718	102	42	59	404	172	362	400	295
HELP TO CATCH UP: Access to	Very / somewhat helpful	77%	77%	75%	87%	87%	73%	78%	82%	81%	86%
mental or emotional health	Not too / not at all helpful	19%	20%	21%	13%	8%	22%	19%	16%	18%	12%
support from school	Don't Know / Refused	4%	4%	4%	0%	5%	5%	3%	3%	1%	2%
	Total	946	718	102	42	59	404	172	362	400	295
HELP TO CATCH UP: Smaller	Very / somewhat helpful	87%	86%	88%	95%	89%	87%	84%	88%	89%	88%
class sizes	Not too / not at all helpful	10%	10%	12%	5%	11%	9%	12%	11%	10%	11%
	Don't Know / Refused	3%	4%	0%	0%	0%	5%	4%	1%	1%	2%
	Total	946	718	102	42	59	404	172	362	400	295
HELP TO CATCH UP: Having	Very / somewhat helpful	61%	58%	67%	71%	76%	57%	61%	67%	73%	79%
your child attend summer school	Not too / not at all helpful	34%	35%	33%	29%	24%	37%	34%	31%	24%	19%
	Don't Know / Refused	5%	6%	0%	0%	0%	7%	5%	2%	4%	3%
	Total	946	718	102	42	59	404	172	362	400	295
HELP TO CATCH UP: Providing	Very / somewhat helpful	75%	75%	80%	67%	73%	73%	75%	77%	81%	86%
academic activities to do with your	Not too / not at all helpful	24%	23%	19%	32%	26%	25%	23%	23%	19%	14%
child at home	Don't Know / Refused	1%	2%	0%	1%	0%	2%	3%	0%	0%	0%
	Total	946	718	102	42	59	404	172	362	400	295
HELP TO CATCH UP: Providing	Very / somewhat helpful	92%	93%	87%	94%	97%	90%	94%	94%	94%	92%
frequent updates of how your	Not too / not at all helpful	7%	6%	13%	6%	3%	9%	6%	5%	6%	8%
child is doing academically	Don't Know / Refused	1%	1%	0%	0%	0%	2%	0%	1%	0%	0%
	Total	946	718	102	42	59	404	172	362	400	295
HELP TO CATCH UP: Creating	Very / somewhat helpful	84%	83%	87%	83%	87%	80%	88%	86%	92%	93%
an individualized learning plan for	Not too / not at all helpful	14%	13%	13%	16%	13%	15%	11%	13%	8%	7%
my child	Don't Know / Refused	3%	4%	0%	1%	0%	5%	1%	1%	0%	0%
	Total	946	718	102	42	59	404	172	362	400	295
Are you planning to send your	Yes	25%	21%	49%	27%	27%	18%	28%	33%	45%	57%
GRADE LEVEL child to summer	No	66%	68%	44%	72%	67%	74%	62%	58%	45%	35%
school?	DK / Refused	9%	10%	7%	1%	6%	8%	10%	9%	10%	8%
	Total	1619	1196	130	102	126	736	307	552	541	374



		OVEDALI.	25.155			0.5.4.		
		OVERALL	GRADE	LEVEL - BE	GINNING	GRAI	DE LEVEL -	NOW
		Overall	At GL	Behind GL	Ahead of GL	At GL	Behind GL	Ahead of GL
UNWEIGHTED COUNT	Unweighted count	1619	912	273	404	811	445	324
HELP TO CATCH UP: Having	Very / somewhat helpful	67%	65%	66%	73%	70%	64%	71%
online instruction as an option	Not too / not at all helpful	30%	32%	31%	24%	27%	33%	23%
	Don't Know / Refused	3%	3%	4%	3%	3%	3%	5%
	Total	946	503	222	199	362	448	105
HELP TO CATCH UP: Access to	Very / somewhat helpful	77%	79%	77%	75%	76%	78%	81%
mental or emotional health	Not too / not at all helpful	19%	17%	21%	23%	19%	19%	19%
support from school	Don't Know / Refused	4%	4%	3%	2%	5%	3%	0%
	Total	946	503	222	199	362	448	105
HELP TO CATCH UP: Smaller	Very / somewhat helpful	87%	87%	89%	83%	85%	88%	85%
class sizes	Not too / not at all helpful	10%	10%	10%	11%	13%	8%	12%
	Don't Know / Refused	3%	3%	1%	5%	2%	4%	3%
	Total	946	503	222	199	362	448	105
HELP TO CATCH UP: Having	Very / somewhat helpful	61%	61%	72%	51%	61%	62%	60%
your child attend summer school	Not too / not at all helpful	34%	34%	26%	43%	33%	33%	38%
	Don't Know / Refused	5%	5%	2%	6%	6%	5%	2%
	Total	946	503	222	199	362	448	105
HELP TO CATCH UP: Providing	Very / somewhat helpful	75%	76%	74%	73%	80%	72%	74%
academic activities to do with your	Not too / not at all helpful	24%	22%	26%	24%	19%	27%	22%
child at home	Don't Know / Refused	1%	1%	0%	2%	1%	1%	4%
	Total	946	503	222	199	362	448	105
HELP TO CATCH UP: Providing	Very / somewhat helpful	92%	93%	91%	93%	92%	94%	84%
frequent updates of how your	Not too / not at all helpful	7%	6%	8%	6%	6%	5%	14%
child is doing academically	Don't Know / Refused	1%	1%	1%	2%	1%	0%	3%
	Total	946	503	222	199	362	448	105
HELP TO CATCH UP: Creating	Very / somewhat helpful	84%	84%	92%	75%	83%	89%	69%
an individualized learning plan for	Not too / not at all helpful	14%	13%	8%	22%	14%	9%	27%
my child	Don't Know / Refused	3%	3%	0%	3%	3%	2%	3%
	Total	946	503	222	199	362	448	105
Are you planning to send your	Yes	25%	22%	49%	17%	19%	38%	20%
GRADE LEVEL child to summer	No	66%	69%	39%	78%	73%	48%	78%
school?	DK / Refused	9%	9%	12%	5%	8%	14%	1%
	Total	1619	924	254	409	785	474	317



		OVERALL	ENG	LISH	SPANISH	OTHER LANG.	NEXT	Γ YEAR PRE	FER
		Overall	Yes	No	Yes	Yes	In person	Remote	Hybrid
UNWEIGHTED COUNT	Unweighted count	1619	1554	65	221	201	1001	161	418
HELP TO CATCH UP: Having	Very / somewhat helpful	67%	66%	74%	79%	65%	58%	78%	87%
online instruction as an option	Not too / not at all helpful	30%	30%	26%	20%	33%	38%	18%	11%
	Don't Know / Refused	3%	4%	0%	1%	3%	4%	4%	2%
	Total	946	901	46	119	81	624	94	205
HELP TO CATCH UP: Access to	Very / somewhat helpful	77%	77%	86%	83%	76%	76%	74%	84%
mental or emotional health	Not too / not at all helpful	19%	19%	13%	11%	22%	20%	25%	15%
support from school	Don't Know / Refused	4%	4%	1%	6%	2%	5%	1%	1%
	Total	946	901	46	119	81	624	94	205
HELP TO CATCH UP: Smaller	Very / somewhat helpful	87%	87%	82%	88%	82%	87%	85%	87%
class sizes	Not too / not at all helpful	10%	10%	11%	10%	14%	10%	10%	13%
	Don't Know / Refused	3%	3%	7%	2%	4%	3%	5%	0%
	Total	946	901	46	119	81	624	94	205
HELP TO CATCH UP: Having	Very / somewhat helpful	61%	61%	70%	72%	64%	59%	63%	70%
your child attend summer school	Not too / not at all helpful	34%	35%	22%	26%	35%	36%	32%	27%
	Don't Know / Refused	5%	5%	8%	1%	2%	4%	5%	3%
	Total	946	901	46	119	81	624	94	205
HELP TO CATCH UP: Providing	Very / somewhat helpful	75%	74%	87%	88%	82%	70%	82%	87%
academic activities to do with your	Not too / not at all helpful	24%	24%	12%	11%	18%	29%	13%	13%
child at home	Don't Know / Refused	1%	2%	0%	1%	0%	1%	5%	1%
	Total	946	901	46	119	81	624	94	205
HELP TO CATCH UP: Providing	Very / somewhat helpful	92%	92%	98%	94%	91%	94%	87%	91%
frequent updates of how your	Not too / not at all helpful	7%	7%	1%	5%	8%	5%	11%	8%
child is doing academically	Don't Know / Refused	1%	1%	2%	1%	2%	1%	3%	0%
	Total	946	901	46	119	81	624	94	205
HELP TO CATCH UP: Creating	Very / somewhat helpful	84%	83%	95%	94%	83%	81%	83%	92%
an individualized learning plan for	Not too / not at all helpful	14%	14%	5%	5%	14%	15%	15%	8%
my child	Don't Know / Refused	3%	3%	0%	2%	4%	4%	1%	0%
	Total	946	901	46	119	81	624	94	205
Are you planning to send your	Yes	25%	24%	38%	30%	27%	18%	40%	45%
GRADE LEVEL child to summer	No	66%	67%	52%	57%	65%	72%	57%	48%
school?	DK / Refused	9%	9%	11%	14%	8%	10%	3%	7%
	Total	1619	1556	63	210	171	1125	150	305

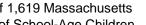


		OVERALL		NEED TO	CATCH UP		NEED TO	CATCH UP	SEND T SCH	
		Overall	A lot	Some	A little	No	Yes	No	Yes	No
UNWEIGHTED COUNT	Unweighted count	1619	260	374	306	626	940	626	512	974
HELP TO CATCH UP: Having	Very / somewhat helpful	67%	64%	63%	75%	0%	67%	0%	79%	59%
· ·	Not too / not at all helpful	30%	32%	34%	23%	0%	30%	0%	19%	37%
эт эт эт эт эт эт эт эт	Don't Know / Refused	3%	4%	3%	2%	0%	3%	0%	3%	4%
	Total	946	243	336	309	0,0		0 / 0	350	464
HELP TO CATCH UP: Access to	Very / somewhat helpful	77%	79%	74%	82%	0%	78%	0%	83%	74%
	Not too / not at all helpful	19%	16%	24%	16%	0%	19%	0%	16%	22%
	Don't Know / Refused	4%	4%	2%	2%	0%	3%	0%	1%	4%
	Total	946	243	336	309	0	888	0	350	464
HELP TO CATCH UP: Smaller	Very / somewhat helpful	87%	84%	86%	89%	0%	87%	0%	86%	87%
	Not too / not at all helpful	10%	12%	11%	8%	0%	10%	0%	12%	10%
	Don't Know / Refused	3%	4%	3%	3%	0%	3%	0%	2%	3%
	Total	946	243	336	309	0		0	350	464
HELP TO CATCH UP: Having	Very / somewhat helpful	61%	74%	62%	54%	0%	63%	0%	88%	36%
J	Not too / not at all helpful	34%	23%	35%	42%	0%	34%	0%	11%	58%
	Don't Know / Refused	5%	2%	2%	5%	0%	3%	0%	1%	6%
	Total	946	243	336	309	0	888	0	350	464
HELP TO CATCH UP: Providing	Very / somewhat helpful	75%	73%	77%	76%	0%	76%	0%	81%	68%
academic activities to do with your	Not too / not at all helpful	24%	25%	22%	24%	0%	23%	0%	18%	30%
child at home	Don't Know / Refused	1%	2%	1%	1%	0%	1%	0%	0%	2%
	Total	946	243	336	309	0	888	0	350	464
HELP TO CATCH UP: Providing	Very / somewhat helpful	92%	92%	93%	93%	0%	93%	0%	90%	92%
frequent updates of how your	Not too / not at all helpful	7%	7%	7%	6%	0%	7%	0%	9%	6%
child is doing academically	Don't Know / Refused	1%	1%	0%	1%	0%	1%	0%	0%	2%
	Total	946	243	336	309	0	888	0	350	464
HELP TO CATCH UP: Creating	Very / somewhat helpful	84%	88%	81%	85%	0%	84%	0%	88%	78%
	Not too / not at all helpful	14%	8%	16%	15%	0%	14%	0%	11%	18%
my child	Don't Know / Refused	3%	4%	3%	0%	0%	2%	0%	1%	4%
	Total	946	243	336	309	0	888	0	350	464
Are you planning to send your	Yes	25%	48%	44%	25%	8%	38%	8%	100%	0%
	No	66%	39%	45%	59%	90%	48%	90%	0%	100%
school?	DK / Refused	9%	13%	12%	16%	2%	14%	2%	0%	0%
	Total	1619	243	336	309	673	888	673	401	1073

			Ĭ			
			DISCIPLIN	IED PAST	DISCIPLI	NED THIS
		OVERALL	YF	RS	Y	R
			Frequently		Frequently	
			/	Rarely /	/	Rarely /
		Overall	sometimes	never	sometimes	never
UNWEIGHTED COUNT	Unweighted count	1619		1291	225	1353
HELP TO CATCH UP: Having	Very / somewhat helpful	67%	81%	64%	80%	64%
online instruction as an option	Not too / not at all helpful	30%	18%	33%	19%	32%
	Don't Know / Refused	3%	2%	3%	1%	3%
	Total	946	203	724	165	752
HELP TO CATCH UP: Access to	Very / somewhat helpful	77%	87%	75%	84%	76%
mental or emotional health	Not too / not at all helpful	19%	12%	21%	16%	19%
support from school	Don't Know / Refused	4%	0%	4%	0%	4%
	Total	946	203	724	165	752
HELP TO CATCH UP: Smaller	Very / somewhat helpful	87%	81%	89%	81%	88%
class sizes	Not too / not at all helpful	10%	18%	8%	16%	9%
	Don't Know / Refused	3%	2%	3%	3%	3%
	Total	946	203	724	165	752
HELP TO CATCH UP: Having	Very / somewhat helpful	61%	76%	57%	74%	59%
your child attend summer school	Not too / not at all helpful	34%	23%	37%	24%	36%
	Don't Know / Refused	5%	1%	6%	2%	5%
	Total	946	203	724	165	752
HELP TO CATCH UP: Providing	Very / somewhat helpful	75%	82%	73%	84%	73%
ı	Not too / not at all helpful	24%	18%	26%	16%	26%
child at home	Don't Know / Refused	1%	0%	1%	0%	1%
	Total	946	203	724	165	752
HELP TO CATCH UP: Providing	Very / somewhat helpful	92%	94%	92%	92%	93%
frequent updates of how your	Not too / not at all helpful	7%	5%	7%	8%	7%
child is doing academically	Don't Know / Refused	1%	1%	1%	0%	1%
,	Total	946	203	724	165	752
HELP TO CATCH UP: Creating	Very / somewhat helpful	84%	90%	82%	89%	83%
an individualized learning plan for	Not too / not at all helpful	14%		15%		15%
my child	Don't Know / Refused	3%		3%		3%
<b> </b>	Total	946		724	165	752
Are you planning to send your	Yes	25%	56%	19%	62%	20%
GRADE LEVEL child to summer	No	66%	39%	72%	34%	71%
school?	DK / Refused	9%	5%	10%	5%	10%
[	Total	1619		1320		1368
	TULAI	1019	203	1320	202	1300



		OVERALL		RACE,	4-WAY		GEN	DER
		Overall	White	Black	Latino	Asian	Male	Female
UNWEIGHTED COUNT	Unweighted count	1619	709	355	251	251	665	945
No summer school open ends	Child has other activities planned	11%	10%	14%	13%	8%	14%	8%
	Child needs a break	6%	6%	2%	5%	8%	6%	6%
	COVID / Safety concerns	3%	2%	7%	2%	6%	4%	2%
	Unsure	4%	3%	6%	7%	6%	4%	4%
	Child is graduating	2%	3%	1%	1%	7%	3%	2%
	Inconvenient for work / family schedule	4%	4%	7%	6%	0%	4%	4%
	Child does not need it	58%	60%	58%	49%	49%	55%	60%
	School not offering it / unsure if offered	11%	11%	5%	14%	13%	7%	14%
	Travelling	5%	4%	8%	9%	4%	5%	4%
	Unaffordable	2%	3%	2%	1%	3%	3%	2%
	Total	1132	844	55	133	67	484	643
Changes from this year to keep open ends	Personal care / Mental health resources	4%	3%	9%	6%	3%	4%	4%
	Increased communication	3%	3%	3%	4%	3%	3%	4%
	N/A	22%	23%	15%	18%	28%	25%	20%
	Go back to normal / happy with how schools were	21%	22%	20%	20%	19%	20%	21%
	Other	8%	8%	6%	11%	4%	10%	7%
	Personalization / 1:1 support	5%	4%	6%	4%	5%	5%	5%
	Keep remote learning as an option	21%	21%	24%	20%	14%	18%	23%
	School safety / COVID Protocols	10%	10%	8%	9%	11%	9%	11%
	Small class sizes	4%	3%	5%	6%	8%	3%	5%
	Misc. suggested changes	5%	5%	7%	5%	5%	6%	5%
	Keep technology resources	4%	4%	2%	3%	4%	2%	5%
	Total	1570	1097	99	197	125	695	868





		OVERALL			AGE				EDUC	ATION	
		Overall	18-34	35-39	40-44	45-49	50+	High school or less	Some college	College degree	Adv. degree
UNWEIGHTED COUNT	Unweighted count	1619	347	305	369	303	289	268	440	574	313
No summer school open ends	Child has other activities planned	11%	7%	10%	9%	14%	12%	11%	10%	12%	10%
	Child needs a break	6%	8%	11%	7%	5%	2%	6%	5%		5%
	COVID / Safety concerns	3%	4%	5%	3%	2%	2%	1%	4%	1%	4%
	Unsure	4%	4%	1%	7%	1%	5%	4%	3%	3%	6%
	Child is graduating	2%	0%	1%	2%	2%	6%	2%	1%	2%	5%
	Inconvenient for work / family schedule	4%	8%	4%	5%	3%	3%	6%	7%	4%	1%
	Child does not need it	58%	59%	51%	57%	59%	60%	52%	60%	61%	58%
	School not offering it / unsure if offered	11%	10%	9%	11%	13%	10%	10%	10%	11%	11%
	Travelling	5%	7%	7%	2%	6%	3%	6%	5%	4%	3%
	Unaffordable	2%	2%	3%	3%	3%	1%	4%	2%	1%	2%
	Total	1132	151	173	274	268	261	300	245	293	278
Changes from this year to keep open ends	Personal care / Mental health resources	4%	10%	4%	3%	3%	2%	4%	6%	4%	1%
	Increased communication	3%	4%	4%	4%	3%	2%	2%	3%	3%	6%
	N/A	22%	18%	27%	23%	21%	21%	28%	20%	22%	18%
	Go back to normal / happy with how schools were	21%	12%	19%	19%	25%	28%	23%	21%	20%	19%
	Other	8%	10%	10%	9%	6%	6%	7%	7%	8%	12%
	Personalization / 1:1 support	5%	4%	5%	5%	3%	5%	3%	6%	5%	4%
	Keep remote learning as an option	21%	24%	11%	20%	25%	23%	13%	24%	21%	26%
	School safety / COVID Protocols	10%	9%	10%	10%	10%	10%	11%	8%	11%	9%
	Small class sizes	4%	2%	4%	4%	4%	5%	4%	4%	4%	5%
	Misc. suggested changes	5%	6%	7%	6%	4%	3%	5%	6%	6%	5%
	Keep technology resources	4%	3%	5%	5%	3%	3%	3%	3%	4%	6%
	Total	1570	253	284	376	352	300	403	354	434	360

		OVERALL		INCO	OME	
				\$50K -	\$75K -	
		Overall	<\$50K	<\$75K	<\$100K	\$100K+
UNWEIGHTED COUNT	Unweighted count	1619	348	263	280	597
No summer school open ends	Child has other activities planned	11%	13%	2%	9%	13%
	Child needs a break	6%	3%	11%	11%	5%
	COVID / Safety concerns	3%	3%	2%	5%	2%
	Unsure	4%	5%	1%	1%	4%
	Child is graduating	2%	1%	3%	0%	3%
	Inconvenient for work / family schedule	4%	8%	2%	3%	3%
	Child does not need it	58%	51%	61%	51%	60%
	School not offering it / unsure if offered	11%	11%	13%	16%	9%
	Travelling	5%	6%	7%	6%	3%
	Unaffordable	2%	5%	1%	2%	1%
	Total	1132	229	148	149	468
Changes from this year to keep open ends	Personal care / Mental health resources	4%	9%	4%	3%	2%
	Increased communication	3%	2%	4%	2%	4%
	N/A	22%	18%	21%	21%	24%
	Go back to normal / happy with how schools were	21%	16%	23%	18%	22%
	Other	8%	8%	8%	15%	7%
	Personalization / 1:1 support	5%	6%	7%	8%	3%
	Keep remote learning as an option	21%	22%	19%	20%	21%
	School safety / COVID Protocols	10%	11%	8%	8%	10%
	Small class sizes	4%	6%	4%	3%	4%
	Misc. suggested changes	5%	6%	6%	7%	5%
	Keep technology resources	4%	2%	6%	1%	5%
	Total	1570	332	235	239	615



		OVERALL				RACE AND	GENDER			
				White		Black	Latino	Latino		Asian
		Overall	White men	women	Black men	women	men	women	Asian men	women
UNWEIGHTED COUNT	Unweighted count	1619	287	420	141	211	99	151	114	135
No summer school open ends	Child has other activities planned	11%	14%	7%	15%	13%	14%	12%	12%	5%
	Child needs a break	6%	7%	6%	1%	3%	4%	5%	10%	7%
	COVID / Safety concerns	3%	3%	2%	10%	4%	2%	2%	8%	4%
	Unsure	4%	4%	3%	10%	4%	8%	6%	3%	8%
	Child is graduating	2%	3%	2%	0%	2%	1%	1%	8%	5%
	Inconvenient for work / family schedule	4%	5%	3%	6%	8%	2%	9%	0%	0%
	Child does not need it	58%	55%	63%	59%	58%	49%	48%	41%	54%
	School not offering it / unsure if offered	11%	7%	13%	7%	4%	3%	21%	10%	15%
	Travelling	5%	4%	4%	4%	10%	15%	5%	6%	3%
	Unaffordable	2%	3%	2%	3%	1%	4%	0%	5%	1%
	Total	1132	365	477	22	33	51	81	29	37
Changes from this year to keep open ends	Personal care / Mental health resources	4%	3%	3%	12%	6%	8%	4%	3%	2%
	Increased communication	3%	2%	5%	5%	2%	9%	1%	5%	2%
	N/A	22%	26%	21%	16%	14%	23%	15%	28%	29%
	Go back to normal / happy with how schools were	21%	22%	22%	20%	20%	18%	21%	16%	22%
	Other	8%	10%	6%	6%	5%	7%	12%	6%	3%
	Personalization / 1:1 support	5%	3%	5%	11%	2%	7%	2%	7%	4%
	Keep remote learning as an option	21%	19%	24%	18%	28%	13%	24%	14%	15%
	School safety / COVID Protocols	10%	10%	11%	3%	11%	7%	11%	7%	11%
	Small class sizes	4%	3%	4%	6%	5%	4%	7%	8%	8%
	Misc. suggested changes	5%		5%		8%	6%	3%	5%	6%
	Keep technology resources	4%		7%	2%	2%	3%	3%	4%	3%
	Total	1570	496	598	41	58	80	117	56	67



		OVERALL				RACE A	ND AGE		_	
		Overall	White <40	White 40+	Black, <40	Black 40+	Latino, <40	Latino, 40+	Asian <40	Asian, 40+
UNWEIGHTED COUNT	Unweighted count	1619		469			112	139		
No summer school open ends	Child has other activities planned	11%				15%	14%	11%		
	Child needs a break	6%	12%	5%	2%	3%	6%	4%	11%	7%
	COVID / Safety concerns	3%	4%	2%	5%	8%	3%	1%	15%	2%
	Unsure	4%	1%	3%	2%	9%	6%	9%	5%	6%
	Child is graduating	2%	1%	3%	0%	2%	0%	2%	0%	9%
	Inconvenient for work / family schedule	4%	5%	4%	9%	6%	8%	3%	0%	0%
	Child does not need it	58%	61%	60%	57%	57%	39%	62%	38%	53%
	School not offering it / unsure if offered	11%	6%	12%	5%	5%	19%	7%	17%	11%
	Travelling	5%	5%	3%	11%	7%	12%	5%	6%	3%
	Unaffordable	2%	3%	3%	3%	1%	3%	0%	1%	4%
	Total	1132	200	642	16	37	76	57	18	50
Changes from this year to keep open ends	Personal care / Mental health resources	4%	6%	2%	12%	6%	7%	3%	3%	2%
	Increased communication	3%	4%	3%	0%	6%	6%	1%	4%	3%
	N/A	22%	24%	23%	19%	11%	20%	16%	25%	29%
	Go back to normal / happy with how schools were	21%	16%	24%	9%	30%	18%	23%	16%	21%
	Other	8%	11%	7%	8%	4%	11%	10%	5%	4%
	Personalization / 1:1 support	5%	5%	4%	9%	3%	5%	3%	6%	4%
	Keep remote learning as an option	21%	16%	23%	23%	24%	20%	20%	12%	15%
	School safety / COVID Protocols	10%	10%	10%	11%	6%	7%	12%	13%	9%
	Small class sizes	4%	2%	4%	3%	6%	4%	8%	6%	9%
	Misc. suggested changes	5%	8%	4%	10%	5%	3%	7%	7%	4%
	Keep technology resources	4%	5%	4%	3%	1%	3%	3%	4%	4%
	Total	1570	306	788	44	53	117	80	44	81



		OVERALL			F	RACE AND	EDUCATIO	N		
			White, no	White,	Black, no	Black,	Latino, no	Latino,	Asian, no	Asian,
		Overall	degree	degree+	degree	degree+	degree	degree+	degree	degree+
UNWEIGHTED COUNT	Unweighted count	1619	275	428	196	152	139	106	73	174
No summer school open ends	Child has other activities planned	11%	9%	11%	15%	11%	13%	13%	2%	10%
	Child needs a break	6%	7%	6%	2%	3%	4%	10%	13%	6%
	COVID / Safety concerns	3%	2%	3%	8%	4%	1%	1%	6%	6%
	Unsure	4%	2%	4%	6%	6%	7%	6%	5%	6%
	Child is graduating	2%	2%	3%		1%	1%	2%	0%	9%
	Inconvenient for work / family schedule	4%	6%	3%	8%	4%	7%	0%	0%	0%
	Child does not need it	58%	60%	60%	56%	67%	46%	61%	47%	48%
	School not offering it / unsure if offered	11%	10%	12%	3%	8%	15%	9%	13%	13%
	Travelling	5%	4%	4%	10%	2%	10%	5%	6%	4%
	Unaffordable	2%	4%	2%	1%	4%	2%	0%	8%	1%
	Total	1132	365	469	39	16	108	22	18	47
Changes from this year to keep open ends	Personal care / Mental health resources	4%	5%	2%	10%	5%	5%	11%	3%	3%
	Increased communication	3%	3%	4%	2%	6%	4%	2%	2%	4%
	N/A	22%	28%	19%	13%	17%	18%	17%	28%	27%
	Go back to normal / happy with how schools were	21%	23%	21%	24%	12%	20%	17%	21%	17%
	Other	8%	6%	10%	5%	8%	11%	11%	5%	4%
	Personalization / 1:1 support	5%	4%	5%	7%	3%	4%	5%	1%	7%
	Keep remote learning as an option	21%	17%	25%	21%	31%	20%	22%	15%	14%
	School safety / COVID Protocols	10%	10%	11%	9%	6%	9%	7%	14%	9%
	Small class sizes	4%	3%	3%	5%	4%	6%	7%	2%	11%
	Misc. suggested changes	5%		5%		8%	4%	8%	6%	5%
	Keep technology resources	4%	4%	5%	1%	4%	3%	3%	4%	4%
	Total	1570	466	621	69	28	159	34	39	83



		OVERALL				RACE AND	NCOME			
		Overall	White, <\$75K	White, 75K+	Black, <\$75K	Black, 75K+	Latino, <\$75K	Latino, 75K+	Asian, <\$75K	Asian, 75K+
UNWEIGHTED COUNT	Unweighted count	1619	212	429	179	151	116	116	71	168
No summer school open ends	Child has other activities planned	11%	7%	12%	12%	16%	13%	12%	0%	12%
	Child needs a break	6%	7%	7%	0%	8%	6%	4%	4%	9%
	COVID / Safety concerns	3%	2%	3%	9%	0%	2%	1%	8%	6%
	Unsure	4%	2%	3%	2%	3%	6%	2%	0%	8%
	Child is graduating	2%	2%	3%	2%	1%	0%	2%	12%	5%
	Inconvenient for work / family schedule	4%	4%	3%	10%	4%	3%	12%	0%	0%
	Child does not need it	58%	59%	59%	59%	64%	44%	53%	45%	47%
	School not offering it / unsure if offered	11%	12%	11%	6%	4%	16%	10%	13%	13%
	Travelling	5%	4%	4%	13%	2%	10%	9%	8%	2%
	Unaffordable	2%	4%	2%	2%	3%	3%	0%	10%	1%
	Total	1132	241	502	31	15	75	45	14	44
Changes from this year to keep open ends	Personal care / Mental health resources	4%	8%	1%	13%	2%	3%	11%	3%	3%
	Increased communication	3%	3%	4%	3%	5%	4%	1%	1%	5%
	N/A	22%	21%	24%	11%	23%	20%	12%	30%	26%
	Go back to normal / happy with how schools were	21%	22%	20%	17%	20%	13%	29%	14%	22%
	Other	8%	5%	10%	7%	4%	12%	12%	5%	4%
	Personalization / 1:1 support	5%	6%	4%	9%	1%	4%	4%	8%	4%
	Keep remote learning as an option	21%	22%	21%	21%	31%	21%	21%	9%	17%
	School safety / COVID Protocols	10%	9%	11%	10%	5%	11%	6%	16%	7%
	Small class sizes	4%	4%	3%	5%	3%	7%	4%	8%	8%
	Misc. suggested changes	5%	6%	5%	7%	8%	4%	6%	4%	5%
	Keep technology resources	4%	5%	4%	2%	2%	4%	2%	4%	4%
	Total	1570	317	671	61	29	116	64	38	78



		OVERALL		REG	IONS		ORIGIN	AL GC?	GATEWA	Y CITY?
		Overall	Western / Central	Southeast	Outer Boston Suburbs	Boston / Inner Suburbs	Yes	No	Yes	No
UNWEIGHTED COUNT	Unweighted count	1619	428	234	480	434	227	1392	393	1226
No summer school open ends	Child has other activities planned	11%	4%		13%		8%	11%	6%	12%
	Child needs a break	6%	6%	4%	6%	7%	5%	6%	5%	6%
	COVID / Safety concerns	3%	4%	0%	2%	5%	2%	3%	3%	3%
	Unsure	4%	4%	4%	3%	5%	3%	4%	3%	4%
	Child is graduating	2%	1%	0%	4%	3%	4%	2%	3%	2%
	Inconvenient for work / family schedule	4%	4%	7%	3%	5%	6%	4%	7%	4%
	Child does not need it	58%	67%	58%	57%	50%	60%	57%	58%	57%
	School not offering it / unsure if offered	11%	9%	11%	12%	10%	13%	10%	15%	9%
	Travelling	5%	6%	5%	3%	7%	7%	4%	5%	4%
	Unaffordable	2%	1%	4%	2%	3%	0%	3%	1%	3%
	Total	1132	274	156	417	268	140	992	261	871
Changes from this year to keep open ends	Personal care / Mental health resources	4%	5%	0%	5%	4%	6%	4%	4%	4%
	Increased communication	3%	3%	2%	4%	4%	3%	4%	3%	3%
	N/A	22%	21%	31%	21%	21%	24%	22%	25%	21%
	Go back to normal / happy with how schools were	21%	19%	24%	24%	16%	22%	21%	20%	21%
	Other	8%	8%	6%	7%	11%	8%	8%	9%	8%
	Personalization / 1:1 support	5%	6%	4%	3%	5%	6%	4%	6%	4%
	Keep remote learning as an option	21%	22%	17%	23%	19%	24%	20%	18%	22%
	School safety / COVID Protocols	10%	7%	12%	11%	10%	8%	10%	9%	10%
	Small class sizes	4%	4%	2%	4%	6%	2%	4%	5%	4%
	Misc. suggested changes	5%	6%		4%		5%	6%	5%	6%
	Keep technology resources	4%	6%	2%	3%	4%	2%	4%	4%	4%
	Total	1570	381	212	546	401	199	1371	370	1200

		OVERALL	CON	MMUNITY T	YPE	ANY GRADE	ANY GRADE	ANY GRADE
		Overall	Rural	Suburban	Urban	K-4th	5th-8th	9th-12th
UNWEIGHTED COUNT	Unweighted count	1619	316	866	350	762	663	624
No summer school open ends	Child has other activities planned	11%	5%	11%	15%	13%	9%	9%
	Child needs a break	6%	6%	6%	5%	6%	4%	6%
	COVID / Safety concerns	3%	3%	2%	5%	3%	3%	3%
	Unsure	4%	4%	3%	6%	4%	4%	4%
	Child is graduating	2%	1%	3%	3%	1%	2%	5%
	Inconvenient for work / family schedule	4%	3%	4%	6%	5%	4%	4%
	Child does not need it	58%	66%	58%	49%	53%	59%	61%
	School not offering it / unsure if offered	11%	11%	11%	11%	12%	12%	9%
	Travelling	5%	3%	5%	7%	6%	4%	3%
	Unaffordable	2%	3%	2%	1%	3%	3%	2%
	Total	1132	208	707	195	480	475	539
Changes from this year to keep open ends	Personal care / Mental health resources	4%	2%	4%	5%	6%	4%	1%
	Increased communication	3%	3%	4%	3%	3%	3%	5%
	N/A	22%	22%	23%	21%	18%	24%	25%
	Go back to normal / happy with how schools were	21%	22%	21%	17%	20%	19%	23%
	Other	8%	7%	8%	10%	7%	8%	7%
	Personalization / 1:1 support	5%	7%	4%	5%	4%	5%	5%
	Keep remote learning as an option	21%	21%	21%	22%	19%	24%	24%
	School safety / COVID Protocols	10%	10%	10%	8%	12%	10%	9%
	Small class sizes	4%	4%	5%	3%	6%	4%	1%
	Misc. suggested changes	5%	6%	4%	7%	7%	5%	5%
	Keep technology resources	4%	4%	4%	3%	5%	5%	3%
	Total	1570	299	923	291	688	674	669



			ANY SCHOOL						
		OVERALL	TYPE	TYPE	TYPE	TYPE	FORM.	FORM.	FORM.
							In person	Remote	
		Overall	Public	Charter	Catholic	Private	only	only	Hybrid
UNWEIGHTED COUNT	Unweighted count	1619	1176	196	130		651	344	
No summer school open ends	Child has other activities planned	11%	10%	7%	6%	11%	10%	11%	10%
	Child needs a break	6%	6%	14%	3%	0%	6%		
	COVID / Safety concerns	3%	3%	7%	2%		1%		
	Unsure	4%	4%		1%				
	Child is graduating	2%	2%	2%	7%	4%	2%		
	Inconvenient for work / family schedule	4%	4%	4%	6%	5%	4%	3%	5%
	Child does not need it	58%	57%	49%	64%	61%	59%	62%	54%
	School not offering it / unsure if offered	11%	11%	7%	12%	13%	12%	6%	12%
	Travelling	5%	4%	2%	11%	6%	4%	5%	4%
	Unaffordable	2%	2%	8%	0%	4%	2%	3%	2%
	Total	1132	896	66	80	101	559	203	
Changes from this year to keep open ends	Personal care / Mental health resources	4%	2%	0%	8%	12%	2%	4%	5%
	Increased communication	3%	4%	3%	2%	1%	4%	4%	3%
	N/A	22%	24%	20%	13%	24%	26%	20%	20%
	Go back to normal / happy with how schools were	21%	21%	25%	26%	20%	24%	14%	21%
	Other	8%	7%	15%	13%	8%	9%	10%	
	Personalization / 1:1 support	5%	5%	5%	0%	2%	3%	6%	6%
	Keep remote learning as an option	21%	20%	15%	25%	24%	15%	29%	24%
	School safety / COVID Protocols	10%	11%	2%	1%	11%	11%	9%	10%
	Small class sizes	4%	5%	3%	2%	0%	4%	3%	4%
	Misc. suggested changes	5%	6%	9%	5%	1%	6%		
	Keep technology resources	4%	4%	6%	5%	1%	6%	3%	2%
	Total	1570	1188	138	122	134	708	303	582



**OVERALL** TARGET CHILD GRADE TARGET CHILD GRADE - DETAILED K - 4th 5th - 8th 9th - 12th K - 2nd 3rd - 4th 5th - 6th 7th - 8th 9th - 10th 11 - 12th Overall **UNWEIGHTED COUNT** Unweighted count 1619 611 487 495 386 225 248 239 249 246 No summer school open ends Child has other activities planned 11% 13% 10% 10% 12% 14% 10% 9% 11% 9% Child needs a break 6% 6% 6% 6% 7% 5% 7% 5% 8% 3% COVID / Safety concerns 3% 3% 3% 2% 4% 2% 3% 3% 4% 1% 4% 4% 3% 3% 5% 3% Unsure 4% 4% 6% 6% Child is graduating 2% 0% 0% 6% 0% 0% 0% 0% 0% 13% Inconvenient for work / family 4% 6% 4% 3% 7% 4% 4% 4% 4% 3% schedule Child does not need it 58% 54% 57% 61% 52% 58% 57% 56% 59% 63% School not offering it / unsure if 11% 13% 13% 8% 13% 12% 10% 16% 10% 6% offered Travelling 5% 7% 4% 3% 8% 4% 5% 3% 2% 4% 2% 5% 7% 2% Unaffordable 2% 4% 1% 1% 1% 0% 363 241 Total 1132 318 432 121 164 154 219 213 Changes from this year to keep Personal care / Mental health 6% 5% 1% 7% 5% 3% 7% 0% 1% 4% open ends resources Increased communication 3% 3% 4% 2% 6% 3% 4% 3% 4% 4% N/A 22% 19% 23% 25% 19% 18% 25% 21% 24% 27% Go back to normal / happy with 20% 19% 24% 19% 21% 17% 21% 25% 22% 21% how schools were Other 8% 8% 8% 8% 6% 13% 10% 6% 7% 9% Personalization / 1:1 support 5% 4% 5% 5% 4% 5% 6% 4% 3% 6% Keep remote learning as an 21% 18% 23% 22% 18% 17% 21% 25% 23% 21% option School safety / COVID Protocols 10% 9% 8% 8% 9% 9% 9% 7% 12% 14% Small class sizes 4% 7% 3% 7% 7% 3% 4% 1% 2% 1% 5% 7% 5% 5% 7% 7% 7% 3% 7% 2% Misc. suggested changes Keep technology resources 4% 4% 5% 3% 4% 3% 5% 5% 3% 3%

1570

525

482

537

344

181

241

241

Total

268

269



		OVERALL	TAR	GET CHILD	SCHOOL T	YPE	TARGE	T CHILD SO	CHOOL	STUDENT	STUDENT
		Overall	Public	Charter	Catholic	Private	In person only	Remote	امنع جاديا	IEP	ELL
UNWEIGHTED COUNT	Unweighted count	1619	1152	174	115	119	656	only 333	Hybrid 616		
No summer school open ends	Child has other activities planned	11%	11%	7%	6%	12%	10%	10%	11%		
	Child needs a break	6%	6%	16%	3%	0%	6%	4%	7%	7%	4%
	COVID / Safety concerns	3%	3%	4%	3%	4%	1%	7%	4%	5%	9%
	Unsure	4%	5%	1%	1%	5%	5%	3%	3%	8%	4%
	Child is graduating	2%	2%	3%	0%	8%	1%	3%	4%	3%	
	Inconvenient for work / family schedule	4%	4%	4%	5%	7%	4%	2%	6%	4%	8%
	Child does not need it	58%	57%	47%	71%	59%	59%	61%	53%	38%	41%
	School not offering it / unsure if offered	11%	11%	8%	10%	9%	11%	7%	13%	16%	12%
	Travelling	5%	4%	2%	13%	7%	4%	3%	6%	7%	14%
	Unaffordable	2%	2%	9%	0%	5%	3%	3%	2%	1%	4%
	Total	1132	872	59	71	90	567	202	346	260	140
Changes from this year to keep open ends	Personal care / Mental health resources	4%	2%	0%	9%	12%	2%	4%	5%	5%	8%
	Increased communication	3%	4%	4%	2%	2%	4%	4%	3%	2%	2%
	N/A	22%	24%	20%	13%	22%	26%	18%	19%	18%	
	Go back to normal / happy with how schools were	21%	21%	24%	29%	18%	24%	15%	19%	19%	17%
	Other	8%	7%	12%	10%	9%	9%	11%	6%	11%	12%
	Personalization / 1:1 support	5%	5%	5%	0%	2%	2%	6%	7%	7%	7%
	Keep remote learning as an option	21%	20%	14%	29%	26%	15%	29%	24%	20%	19%
	School safety / COVID Protocols	10%	11%	3%	1%	12%	10%	10%	9%	9%	8%
	Small class sizes	4%	5%	3%	1%	0%	4%	3%	5%	4%	3%
	Misc. suggested changes	5%	5%	11%	4%	1%	6%	4%	6%	7%	8%
	Keep technology resources	4%	4%	6%	3%	1%	6%	3%	2%	4%	2%
	Total	1570	1159	125	99	126	713	297	537	511	351



Field Dates: April 23 - May 14, 2021	

		OVERALL	CDADE	LEVEL - BE	CINININC	GRADE LEVEL - NOW				
		OVERALL	GRADE	LEVEL - BE	GINNING	GRA	DE LEVEL -	NOW		
		Overall	At GL	Behind GL	Ahead of GL	At GL	Behind GL	Ahead of GL		
UNWEIGHTED COUNT	Unweighted count	1619	912			811		_		
No summer school open ends	Child has other activities planned	11%	11%		11%	10%				
	Child needs a break	6%	6%	4%	6%	4%	10%	4%		
	COVID / Safety concerns	3%	3%	2%	3%	3%	5%	1%		
	Unsure	4%	3%	10%	3%	3%	7%	2%		
	Child is graduating	2%	2%	2%	3%	3%	2%	2%		
	Inconvenient for work / family schedule	4%	5%	11%	1%	4%	9%	0%		
	Child does not need it	58%	58%	31%	68%	65%	23%	81%		
	School not offering it / unsure if offered	11%	11%	18%	7%	9%	21%	3%		
	Travelling	5%	5%	7%	3%	5%	5%	4%		
	Unaffordable	2%	2%	4%	2%	2%	5%	1%		
	Total	1132	676	114	323	595	267	241		
Changes from this year to keep open ends	Personal care / Mental health resources	4%	4%	4%	3%	4%	5%	3%		
	Increased communication	3%	2%	3%	7%	3%	3%	5%		
	N/A	22%	23%	18%	22%	23%	21%	23%		
	Go back to normal / happy with how schools were	21%	20%	21%	23%	19%	23%	23%		
	Other	8%	7%	9%	10%	8%	8%	10%		
	Personalization / 1:1 support	5%	5%	6%	3%	5%	5%	4%		
	Keep remote learning as an option	21%	20%	22%	22%	22%	18%	23%		
	School safety / COVID Protocols	10%	9%	10%	10%	9%	10%	9%		
	Small class sizes	4%	4%	5%	3%	4%	6%	1%		
	Misc. suggested changes	5%	6%		5%	6%				
	Keep technology resources	4%	5%	5%	2%	5%	4%			
	Total	1570	899	237	403	759				

		OVERALL	ENG	LISH	SPANISH	OTHER LANG.			
						.,			
	Tree contracts of	Overall	Yes	No	Yes	Yes	In person	Remote	Hybrid
UNWEIGHTED COUNT	Unweighted count	1619	1554	65	221	201	1001	161	418
No summer school open ends	Child has other activities planned	11%	11%	3%	12%	9%	10%	13%	11%
	Child needs a break	6%	6%	0%	4%	4%	5%	9%	10%
	COVID / Safety concerns	3%	3%	6%	4%	4%	1%	7%	8%
	Unsure	4%	4%	9%	6%	7%	5%	2%	2%
	Child is graduating	2%	3%	0%	1%	3%	3%	0%	2%
	Inconvenient for work / family schedule	4%	4%	11%	8%	1%	4%	0%	10%
	Child does not need it	58%	58%	40%	49%	61%	58%	62%	52%
	School not offering it / unsure if offered	11%	11%	16%	11%	7%	12%	9%	9%
	Travelling	5%	4%	16%	10%	5%	5%	0%	8%
	Unaffordable	2%	2%	0%	3%	2%	3%	0%	1%
	Total	1132	1094	38	140	119	880	79	147
Changes from this year to keep open ends	Personal care / Mental health resources	4%	4%	1%	5%	1%	3%	3%	8%
	Increased communication	3%	4%	2%	3%	4%	4%	1%	2%
	N/A	22%	22%	29%	16%	22%	23%	22%	17%
	Go back to normal / happy with how schools were	21%	21%	18%	17%	22%	26%	10%	11%
	Other	8%	8%	12%	9%	7%	7%	14%	9%
	Personalization / 1:1 support	5%	5%	2%	5%	5%	3%	5%	9%
	Keep remote learning as an option	21%	22%	3%	23%	20%	17%	27%	31%
	School safety / COVID Protocols	10%	9%	22%	8%	16%	11%	8%	6%
	Small class sizes	4%	4%	3%	9%	3%	4%	1%	5%
	Misc. suggested changes	5%	5%	4%	7%	3%	4%	9%	7%
	Keep technology resources	4%	4%	5%	4%	1%	4%	7%	1%
	Total	1570	1510	60	198	161	1096	141	297



		OVERALL		NEED TO	CATCH UP		NEED TO	CATCH UP	SEND T SCH	
	To the second	Overall	A lot	Some	A little	No	Yes	No	Yes	No
UNWEIGHTED COUNT	Unweighted count	1619	260	374	306	626	940	626	512	974
No summer school open ends	Child has other activities planned	11%	13%	17%	13%	8%		8%	0%	11%
	Child needs a break	6%	9%	12%	12%	2%		2%	0%	6%
	COVID / Safety concerns	3%	6%	5%	4%	1%		1%	0%	2%
	Unsure	4%	11%	6%	2%	2%	6%	2%	0%	2%
	Child is graduating	2%	4%	2%	3%	2%	3%	2%	0%	3%
	Inconvenient for work / family schedule	4%	5%	7%	6%	3%	6%	3%	0%	4%
	Child does not need it	58%	21%	30%	35%	80%	30%	80%	0%	62%
	School not offering it / unsure if offered	11%	18%	20%	20%	4%	19%	4%	0%	9%
	Travelling	5%	10%	3%	4%	4%	5%	4%	0%	4%
	Unaffordable	2%	6%	3%	4%	1%	4%	1%	0%	2%
	Total	1132	113	167	207	603	487	603	0	1016
Changes from this year to keep open ends	Personal care / Mental health resources	4%	3%	2%	5%	4%	3%	4%	6%	3%
	Increased communication	3%	2%	3%	4%	4%	3%	4%	1%	4%
	N/A	22%	24%	23%	17%	22%	22%	22%	19%	24%
	Go back to normal / happy with how schools were	21%	21%	19%	21%	23%	20%	23%	14%	23%
	Other	8%	12%	11%	8%	6%	10%	6%	16%	6%
	Personalization / 1:1 support	5%	5%	6%	5%	4%	5%	4%	6%	4%
	Keep remote learning as an option	21%	8%	19%	24%	25%	18%	25%	16%	22%
	School safety / COVID Protocols	10%	10%	8%	8%	11%	9%	11%	10%	10%
	Small class sizes	4%	7%	4%	7%	2%	6%	2%	4%	3%
	Misc. suggested changes	5%	8%	8%	5%	4%		4%	7%	5%
	Keep technology resources	4%	2%	5%	4%	4%	4%	4%	4%	4%
	Total	1570	229	317	305	660		660	375	1050

		OVERALL	DISCIPLIN YF	_		NED THIS R
			Frequently /	Rarely /	Frequently /	Rarely /
LINING SOLUTION OF THE SOLUTIO	Turning a	Overall	sometimes	never	sometimes	never
UNWEIGHTED COUNT	Unweighted count	1619		1291		1353
No summer school open ends	Child has other activities planned	11%	12%	11%	14%	11%
	Child needs a break	6%	8%	6%	9%	5%
	COVID / Safety concerns	3%	12%	2%	14%	2%
	Unsure	4%	3%	4%	3%	4%
	Child is graduating	2%	0%	3%	0%	3%
	Inconvenient for work / family schedule	4%	11%	4%	10%	4%
	Child does not need it	58%	45%	58%	37%	59%
	School not offering it / unsure if offered	11%	10%	11%	8%	11%
	Travelling	5%	9%	4%	7%	5%
	Unaffordable	2%	0%	3%	0%	3%
	Total	1132	83	1022	57	1040
Changes from this year to keep open ends	Personal care / Mental health resources	4%	8%	3%	7%	3%
	Increased communication	3%	2%	4%	1%	4%
	N/A	22%	21%	22%	23%	21%
	Go back to normal / happy with how schools were	21%	17%	22%	16%	21%
	Other	8%	9%	8%	11%	8%
	Personalization / 1:1 support	5%	6%	4%	7%	4%
	Keep remote learning as an option	21%	22%	21%	19%	22%
	School safety / COVID Protocols	10%	9%	10%	8%	10%
	Small class sizes	4%	2%	5%	3%	4%
	Misc. suggested changes	5%	6%	5%		5%
	Keep technology resources	4%		4%		4%
	Total	1570	251	1282	191	1330



		OVED ALL		5.405			0=1	
		OVERALL		RACE,	4-WAY		GEN	DER
		Overall	White	Black	Latino	Asian	Male	Female
UNWEIGHTED COUNT	Unweighted count	1619	709	355	251	251	665	945
FUNDING PRIORITIES: Tutoring	Major priority	72%	71%	71%	82%	60%	67%	76%
and extra academic support for	Minor priority	21%	22%	22%	10%	30%	24%	19%
students who need it	Not a priority	6%	6%	4%	6%	7%	7%	4%
	DK / Refused	2%	1%	2%	2%	3%	2%	1%
	Total	1619	1126	103	204	131	721	891
FUNDING PRIORITIES:	Major priority	61%	59%	65%	74%	54%	53%	67%
Additional mental and emotional	Minor priority	29%	31%	28%	18%	33%	32%	27%
health resources	Not a priority	8%	8%	4%	6%	11%	11%	5%
	DK / Refused	2%	2%	3%	2%	3%	4%	1%
	Total	1619	1126	103	204	131	721	891
FUNDING PRIORITIES:	Major priority	57%	55%	65%	70%	49%	55%	60%
Expanding early education	Minor priority	28%	30%	23%	19%	35%	31%	26%
programs like pre-K to more	Not a priority	11%	11%	8%	8%	14%	10%	11%
families	DK / Refused	4%	4%	4%	2%	2%	4%	3%
	Total	1619	1126	103	204	131	721	891
FUNDING PRIORITIES: Updating	Major priority	49%	47%	46%	64%	41%	45%	51%
school buildings and facilities	Minor priority	37%	40%	32%	26%	37%	38%	37%
	Not a priority	12%	11%	18%	6%	15%	13%	11%
	DK / Refused	3%	2%	3%	4%	6%	3%	2%
	Total	1619	1126	103	204	131	721	891
FUNDING PRIORITIES: Offering	Major priority	54%	51%	63%	72%	45%	52%	56%
summer school and after-school	Minor priority	34%	36%	27%	21%	36%	36%	32%
programs to more students	Not a priority	9%	9%	4%	5%	15%	9%	9%
	DK / Refused	4%	4%	6%	2%	4%	3%	4%
	Total	1619	1126	103	204	131	721	891
FUNDING PRIORITIES: Hiring	Major priority	61%	59%	61%	74%	60%	56%	64%
more teachers and school staff	Minor priority	26%	28%	27%	14%	25%	28%	24%
	Not a priority	9%	10%	7%	5%	11%	12%	7%
	DK / Refused	4%	3%	5%	6%	4%	3%	4%
	Total	1619	1126	103	204	131	721	891



**OVERALL** AGE **EDUCATION** High College school or Adv. Some 18-34 35-39 40-44 45-49 50+ college degree degree Overall less **UNWEIGHTED COUNT** Unweighted count 1619 347 305 369 303 289 268 440 574 313 **FUNDING PRIORITIES: Tutoring** Major priority 72% 74% 69% 70% 77% 71% 75% 73% 72% 68% 17% 25% and extra academic support for Minor priority 21% 19% 24% 24% 19% 15% 21% 24% students who need it 5% 5% 2% 7% Not a priority 6% 7% 5% 5% 7% 8% DK / Refused 2% 1% 2% 1% 1% 3% 2% 1% 1% 1% 362 375 368 Total 1619 260 300 385 308 417 441 FUNDING PRIORITIES: Major priority 61% 67% 52% 56% 66% 64% 63% 61% 58% 64% Additional mental and emotional Minor priority 29% 26% 34% 33% 23% 30% 21% 31% 35% 31% health resources Not a priority 8% 5% 9% 8% 10% 4% 11% 7% 6% 5% 2% 1% 5% 3% 1% 2% 5% 1% 1% 0% DK / Refused 1619 260 300 385 362 308 417 375 441 368 Total **FUNDING PRIORITIES:** Major priority 57% 64% 57% 55% 58% 55% 64% 61% 53% 53% Expanding early education Minor priority 28% 28% 31% 27% 26% 29% 19% 29% 34% 31% programs like pre-K to more Not a priority 11% 7% 7% 13% 13% 12% 12% 8% 10% 13% families DK / Refused 4% 2% 4% 5% 2% 4% 6% 2% 3% 2% 308 368 Total 1619 260 300 385 362 417 375 441 FUNDING PRIORITIES: Updating Major priority 49% 48% 51% 46% 42% 57% 55% 42% 51% 46% school buildings and facilities 37% 39% 37% 39% 41% 29% 44% 40% Minor priority 31% 36% 12% 10% 9% 12% 13% 13% 10% 12% 12% 13% Not a priority 3% DK / Refused 3% 2% 3% 3% 1% 4% 3% 1% 2% Total 1619 260 300 385 362 308 417 375 441 368 50% FUNDING PRIORITIES: Offering Major priority 54% 60% 50% 52% 53% 56% 55% 59% 52% 34% 29% 38% 35% 34% 32% 30% 31% 35% 40% summer school and after-school Minor priority programs to more students 9% 9% 7% 10% 9% 9% 8% 7% 11% 8% Not a priority DK / Refused 4% 3% 5% 4% 4% 2% 6% 3% 2% 3% Total 1619 260 300 385 362 308 417 375 441 368 **FUNDING PRIORITIES: Hiring** Major priority 61% 65% 60% 58% 61% 62% 64% 60% 60% 60% more teachers and school staff Minor priority 26% 24% 31% 27% 24% 23% 23% 26% 27% 29% Not a priority 9% 8% 6% 11% 11% 11% 8% 10% 10% 8% 3% 3% 3% DK / Refused 4% 5% 3% 4% 5% 3% 3% 260 375 441 368 Total 1619 300 385 362 308 417

		OVERALL		INCO	OME	
				\$50K -	\$75K -	
		Overall	<\$50K	<\$75K	<\$100K	\$100K+
UNWEIGHTED COUNT	Unweighted count	1619	348	263	280	597
FUNDING PRIORITIES: Tutoring	Major priority	72%	79%	70%	71%	68%
and extra academic support for	Minor priority	21%	17%	22%	21%	25%
students who need it	Not a priority	6%	3%	6%	7%	6%
	DK / Refused	2%	0%	3%	2%	1%
	Total	1619	342	243	250	628
FUNDING PRIORITIES:	Major priority	61%	69%	59%	59%	57%
Additional mental and emotional	Minor priority	29%	25%	29%	31%	33%
health resources	Not a priority	8%	6%	7%	9%	8%
	DK / Refused	2%	1%	5%	2%	1%
	Total	1619	342	243	250	628
FUNDING PRIORITIES:	Major priority	57%	70%	56%	55%	52%
Expanding early education	Minor priority	28%	20%	30%	32%	32%
programs like pre-K to more	Not a priority	11%	8%	9%	10%	13%
families	DK / Refused	4%	2%	4%	4%	2%
	Total	1619	342	243	250	628
FUNDING PRIORITIES: Updating	Major priority	49%	50%	47%	53%	46%
school buildings and facilities	Minor priority	37%	37%	36%	38%	39%
	Not a priority	12%	13%	12%	7%	13%
	DK / Refused	3%	0%	5%	3%	2%
	Total	1619	342	243	250	628
FUNDING PRIORITIES: Offering	Major priority	54%	64%	55%	48%	49%
summer school and after-school	Minor priority	34%	25%	35%	37%	39%
programs to more students	Not a priority	9%	8%	7%	12%	9%
	DK / Refused	4%	3%	4%	3%	3%
	Total	1619	342	243	250	628
FUNDING PRIORITIES: Hiring	Major priority	61%	67%	59%	53%	61%
more teachers and school staff	Minor priority	26%	24%	28%	34%	26%
	Not a priority	9%	8%	7%	11%	9%
	DK / Refused	4%	1%	6%	3%	3%
	Total	1619	342	243	250	628



		1								
		OVERALL				RACE AND	GENDER			
				White		Black	Latino	Latino		Asian
		Overall	White men	women	Black men	women	men	women	Asian men	women
UNWEIGHTED COUNT	Unweighted count	1619	287	420	141	211	99	151	114	135
FUNDING PRIORITIES: Tutoring	Major priority	72%	67%	75%	67%	75%	72%	89%	64%	55%
and extra academic support for	Minor priority	21%	25%	19%		19%	15%	7%	26%	35%
students who need it	Not a priority	6%	7%	5%	3%	5%	12%	2%	8%	6%
	DK / Refused	2%	2%	1%	3%	2%	1%	2%	2%	4%
	Total	1619	516	607	41	61	80	123	59	70
FUNDING PRIORITIES:	Major priority	61%	50%	66%	63%	66%	69%	77%	51%	55%
	Minor priority	29%	33%	29%	31%	26%	21%	16%	38%	29%
health resources	Not a priority	8%	12%	4%	4%	5%	7%	6%	10%	13%
	DK / Refused	2%	4%	1%	2%	3%	3%	1%	2%	3%
	Total	1619	516	607	41	61	80	123	59	70
FUNDING PRIORITIES:	Major priority	57%	53%	57%	69%	62%	62%	76%	53%	44%
Expanding early education	Minor priority	28%	32%	28%	22%	24%	24%	16%	33%	36%
programs like pre-K to more	Not a priority	11%	10%	12%	4%	10%	10%	6%	12%	17%
families	DK / Refused	4%	5%	3%	4%	4%	4%	1%	2%	3%
	Total	1619	516	607	41	61	80	123	59	70
FUNDING PRIORITIES: Updating	Major priority	49%	45%	48%	39%	51%	58%	68%	40%	42%
school buildings and facilities	Minor priority	37%	40%	40%	35%	31%	30%	24%	43%	33%
·	Not a priority	12%	12%	11%	24%	15%	8%	4%	13%	18%
	DK / Refused	3%	3%	1%	2%	3%	4%	4%	4%	7%
	Total	1619	516	607	41	61	80	123	59	70
FUNDING PRIORITIES: Offering	Major priority	54%	50%	52%	64%	62%	69%	75%	37%	50%
summer school and after-school	Minor priority	34%	38%	35%	25%	29%	21%	20%	43%	32%
programs to more students	Not a priority	9%	8%	10%	8%	2%	9%	3%	16%	15%
	DK / Refused	4%	4%	3%	3%	7%	1%	2%	4%	4%
	Total	1619	516	607	41	61	80	123	59	70
FUNDING PRIORITIES: Hiring	Major priority	61%	55%	61%	53%	68%	70%	78%	60%	59%
•	Minor priority	26%	30%	27%	35%	22%	14%	14%	24%	28%
	Not a priority	9%	12%	8%	8%	5%	7%	4%	14%	8%
	DK / Refused	4%	3%	4%		5%	9%	4%	2%	5%
	Total	1619	516	607	41	61	80	123	59	70



		OVERALL		RACE AND AGE							
		OVERALL		1	1	RACE A	ND AGE		1		
							Latino.	Latino.			
		Overall	White. <40	White, 40+	Black, <40	Black, 40+	<40	40+	Asian. <40	Asian, 40+	
UNWEIGHTED COUNT	Unweighted count	1619	238				112	139	,		
	Major priority	72%	69%	72%	58%	82%	84%	80%	62%		
l	Minor priority	21%	24%	20%	31%	15%	8%	15%	32%		
	Not a priority	6%	5%			0%	7%	4%	5%		
	DK / Refused	2%	2%	1%	2%	3%	2%	2%	1%	4%	
	Total	1619	317	806	47	55	124	80	46	85	
FUNDING PRIORITIES:	Major priority	61%	52%	62%	62%	67%	75%	72%	49%	56%	
	Minor priority	29%	35%	29%	34%	23%	19%	17%	36%	31%	
	Not a priority	8%	8%	8%	4%	5%	6%	7%	12%	11%	
	DK / Refused	2%	5%	1%	1%	4%	0%	5%	3%	2%	
	Total	1619	317	806	47	55	124	80	46	85	
UNDING PRIORITIES:	Major priority	57%	55%	56%	65%	66%	78%	59%	53%	46%	
Expanding early education	Minor priority	28%	33%	28%	25%	22%	19%	20%	36%	34%	
programs like pre-K to more	Not a priority	11%	8%	12%	8%	8%	3%	16%	9%	18%	
families	DK / Refused	4%	4%	4%	2%	5%	0%	5%	2%	2%	
	Total	1619	317	806	47	55	124	80	46	85	
FUNDING PRIORITIES: Updating	Major priority	49%	45%	48%	48%	45%	68%	58%	40%	42%	
school buildings and facilities	Minor priority	37%	43%	39%	33%	32%	26%	26%	44%	34%	
	Not a priority	12%	9%	12%	18%	19%	3%	10%	11%	18%	
	DK / Refused	3%	3%	2%	1%	4%	3%	6%	4%	7%	
	Total	1619	317	806	47	55	124	80	46	85	
FUNDING PRIORITIES: Offering	Major priority	54%	48%	52%	65%	63%	75%	68%	44%	46%	
summer school and after-school	Minor priority	34%	39%	35%	24%	30%	21%	20%	41%	33%	
programs to more students	Not a priority	9%	9%	9%	4%	3%	2%	10%	13%	16%	
	DK / Refused	4%	4%	3%	7%	4%	2%	2%	2%	5%	
	Total	1619	317	806	47	55	124	80	46	85	
FUNDING PRIORITIES: Hiring	Major priority	61%	58%	59%	58%	66%	79%	67%	60%	60%	
more teachers and school staff	Minor priority	26%	32%	27%	34%	21%	14%	15%	27%	24%	
	Not a priority	9%	7%	11%	6%	6%	4%	8%	8%	12%	
	DK / Refused	4%	3%	3%	2%	7%	3%	11%	4%	4%	
	Total	1619	317	806	47	55	124	80	46	85	



		1										
		OVERALL		RACE AND EDUCATION								
		Overall	White, no degree	White, degree+	Black, no degree	Black, degree+	Latino, no degree	Latino, degree+	Asian, no degree	Asian, degree+		
UNWEIGHTED COUNT	Unweighted count	1619	275	428	196	152	139	106	73	174		
FUNDING PRIORITIES: Tutoring	Major priority	72%	71%	72%	72%	67%	85%	68%	59%	62%		
and extra academic support for	Minor priority	21%	20%	23%	21%	26%	8%	26%	29%	31%		
students who need it	Not a priority	6%	7%	4%	4%	5%	6%	6%	8%	6%		
	DK / Refused	2%	1%	1%	3%	2%	2%	1%	4%	1%		
	Total	1619	486	630	72	30	165	34	42	86		
FUNDING PRIORITIES:	Major priority	61%	58%	60%	65%	63%	75%	67%	47%	57%		
Additional mental and emotional	Minor priority	29%	28%	34%	28%	30%	17%	26%	34%	33%		
health resources	Not a priority	8%	10%	5%	4%	5%	6%	7%	14%	9%		
	DK / Refused	2%	3%	1%	3%	2%	2%	1%	5%	1%		
	Total	1619	486	630	72	30	165	34	42	86		
FUNDING PRIORITIES:	Major priority	57%	60%	52%	66%	62%	74%	57%	49%	50%		
	Minor priority	28%	25%	34%	22%	28%	18%	28%	39%	31%		
programs like pre-K to more	Not a priority	11%	11%	11%	8%	7%	7%	13%	8%	18%		
families	DK / Refused	4%	5%	3%	4%	3%	2%	2%	4%	1%		
	Total	1619	486	630	72	30	165	34	42	86		
FUNDING PRIORITIES: Updating	Major priority	49%	44%	49%	49%	40%	67%	47%	31%	47%		
school buildings and facilities	Minor priority	37%	41%	39%	32%	34%	25%	36%	49%	32%		
_	Not a priority	12%	11%	11%	16%	24%	4%	12%	14%	17%		
	DK / Refused	3%	3%	1%	3%	2%	4%	5%	6%	5%		
	Total	1619	486	630	72	30	165	34	42	86		
FUNDING PRIORITIES: Offering	Major priority	54%	52%	50%	63%	62%	74%	60%	43%	47%		
summer school and after-school	Minor priority	34%	34%	39%	28%	26%	20%	28%	39%	35%		
programs to more students	Not a priority	9%	9%	9%	2%	8%	4%	12%	14%	15%		
	DK / Refused	4%	5%	2%	6%	5%	2%	0%	5%	3%		
	Total	1619	486	630	72	30	165	34	42	86		
FUNDING PRIORITIES: Hiring	Major priority	61%	57%	60%	63%	59%	79%	57%	62%	59%		
o a	Minor priority	26%	28%	29%	26%	31%	11%	27%	24%	26%		
	Not a priority	9%	11%	9%	6%	8%	4%	8%	8%	12%		
	DK / Refused	4%	4%	3%	6%	3%	6%	8%	5%	2%		
	Total	1619	486	630	72	30	165	34	42	86		



		T i									
		OVERALL		RACE AND INCOME							
		OVERALL				RACE AND	INCOME				
			White,	White.	Black.	Black.	Latino.	Latino.	Asian.	Asian,	
		Overall	<\$75K	75K+	ыаск, <\$75K	Біаск, 75К+	<\$75K	75K+	45iaii, <\$75K	75K+	
UNWEIGHTED COUNT	Unweighted count	1619	212	429	179	151	116	116	71	168	
	Major priority	72%	73%	70%	70%	69%	89%	67%	65%	60%	
	Minor priority	21%	21%	24%	24%	23%	7%	18%	27%	29%	
	Not a priority	6%	4%	6%	5%	4%	4%	10%	7%	8%	
	DK / Refused	2%	2%	1%	1%	4%	0%	4%	1%	3%	
	Total	1619	328	684	63	31	119	68	41	81	
FUNDING PRIORITIES:	Major priority	61%	60%	58%	63%	64%	77%	67%	57%	52%	
	Minor priority	29%	30%	33%	31%	28%	15%	23%	34%	34%	
	Not a priority	8%	7%	8%	3%	6%	6%	8%	8%	12%	
	DK / Refused	2%	3%	1%	3%	2%	2%	2%	1%	2%	
	Total	1619	328	684	63	31	119	68	41	81	
FUNDING PRIORITIES:	Major priority	57%	60%	53%	68%	58%	75%	62%	51%	47%	
	Minor priority	28%	26%	33%	22%	28%	16%	27%	42%	32%	
	Not a priority	11%	9%	12%	8%	8%	8%	8%	5%	19%	
· · · · · · · · · · · · · · · · · · ·	DK / Refused	4%	5%	3%	2%	6%	0%	3%	1%	2%	
	Total	1619	328	684	63	31	119	68	41	81	
FUNDING PRIORITIES: Updating	Major priority	49%	43%	49%	46%	45%	66%	56%	44%	41%	
	Minor priority	37%	40%	40%	35%	32%	27%	29%	35%	39%	
g	Not a priority	12%	14%	10%	18%	19%	4%	9%	14%	15%	
	DK / Refused	3%	2%	1%	1%	5%	3%	5%	7%	5%	
	Total	1619	328	684	63	31	119	68	41	81	
FUNDING PRIORITIES: Offering	Major priority	54%	56%	47%	65%	53%	73%	67%	47%	44%	
	Minor priority	34%	32%	41%	28%	33%	22%	22%	34%	37%	
	Not a priority	9%	8%	9%	3%	7%	3%	9%	15%	15%	
	DK / Refused	4%	4%	3%	4%	7%	2%	2%	5%	3%	
	Total	1619	328	684	63	31	119	68	41	81	
FUNDING PRIORITIES: Hiring	Major priority	61%	58%	59%	62%	64%	80%	64%	66%	58%	
o de la companya de	Minor priority	26%	31%	29%	30%	23%	11%	23%	23%	29%	
	Not a priority	9%	9%	10%	7%	5%	5%	6%	7%	11%	
	DK / Refused	4%	3%	2%	0%	8%	5%	7%	4%	2%	
	Total	1619	328	684	63	31	119	68	41	81	



		OVERALL	REGIONS			ORIGINAL GC?		GATEWAY CITY?		
		OVERALL	Western /	REG	Outer Boston	Boston / Inner	ORIGIN	AL GC?	GATEWA	CITY
		Overall	Central	Southeast	Suburbs	Suburbs	Yes	No	Yes	No
UNWEIGHTED COUNT	Unweighted count	1619	428		480	434	227	1392	393	1226
	Major priority	72%	73%	70%	71%	73%	81%	70%	79%	70%
•	Minor priority	21%	20%	23%	22%	18%	10%	23%	15%	23%
students who need it	Not a priority	6%	6%	4%	5%	7%	6%	5%	4%	6%
	DK / Refused	2%	1%	2%	1%	1%	3%	1%	3%	1%
	Total	1619	399	222	556	410	210	1409	385	1234
FUNDING PRIORITIES:	Major priority	61%	59%	55%	62%	63%	63%	61%	64%	60%
Additional mental and emotional	Minor priority	29%	30%	32%	30%	27%	26%	30%	27%	30%
health resources	Not a priority	8%	9%	10%	5%	8%	5%	8%	6%	8%
	DK / Refused	2%	2%	2%	3%	2%	6%	2%	4%	2%
	Total	1619	399	222	556	410	210	1409	385	1234
FUNDING PRIORITIES:	Major priority	57%	57%	53%	58%	59%	73%	55%	66%	55%
Expanding early education	Minor priority	28%	28%	33%	27%	28%	17%	30%	22%	30%
programs like pre-K to more	Not a priority	11%	12%	11%	11%	10%	6%	11%	7%	12%
families	DK / Refused	4%	4%	3%	4%	3%	3%	4%	5%	3%
	Total	1619	399	222	556	410	210	1409	385	1234
FUNDING PRIORITIES: Updating	Major priority	49%	47%	45%	47%	54%	63%	46%	62%	44%
school buildings and facilities	Minor priority	37%	41%	39%	38%	32%	29%	38%	30%	40%
	Not a priority	12%	10%	13%	12%	11%	5%	13%	5%	14%
	DK / Refused	3%	2%	3%	3%	2%	3%	2%	3%	2%
	Total	1619	399	222	556	410	210	1409	385	1234
FUNDING PRIORITIES: Offering	Major priority	54%	55%	56%	51%	55%	62%	53%	61%	51%
summer school and after-school	Minor priority	34%	35%	26%	37%	34%	31%	34%	30%	35%
programs to more students	Not a priority	9%	8%	12%	9%	8%	4%	10%	5%	10%
	DK / Refused	4%	3%	6%	4%	3%	4%	4%	4%	3%
	Total	1619	399	222	556	410	210	1409	385	1234
FUNDING PRIORITIES: Hiring	Major priority	61%	57%	60%	62%	64%	70%	60%	65%	60%
<u> </u>	Minor priority	26%	28%	26%	28%	23%	18%	27%	23%	27%
	Not a priority	9%	11%	11%	9%	8%	8%	10%	7%	10%
	DK / Refused	4%	5%	3%	2%	5%	5%	3%	4%	3%
	Total	1619	399	222	556	410	210	1409	385	1234



		OVERALL	COM	MMUNITY T	YPE	ANY GRADE	ANY GRADE	ANY GRADE
		Overall	Rural	Suburban	Urban	K-4th	5th-8th	9th-12th
UNWEIGHTED COUNT	Unweighted count	1619	316	866	350	762	663	624
FUNDING PRIORITIES: Tutoring	Major priority	72%	68%	75%	72%	74%	74%	72%
and extra academic support for	Minor priority	21%	24%	19%	20%	21%	19%	22%
students who need it	Not a priority	6%	7%	4%	7%	4%	5%	6%
oracomo imo noca n	DK / Refused	2%	1%	2%	2%	1%	2%	1%
	Total	1619	308	945	306	714	691	683
FUNDING PRIORITIES:	Major priority	61%	53%	64%	59%	60%	61%	64%
Additional mental and emotional	Minor priority	29%	34%	28%	27%	30%	30%	26%
health resources	Not a priority	8%	12%	5%	10%	8%	6%	8%
	DK / Refused	2%	1%	2%	4%	2%	2%	2%
	Total	1619	308	945	306	714	691	683
FUNDING PRIORITIES:	Major priority	57%	48%	60%	60%	61%	57%	56%
Expanding early education	Minor priority	28%	36%	26%	27%	28%	29%	27%
programs like pre-K to more	Not a priority	11%	13%	10%	10%	9%	10%	14%
families	DK / Refused	4%	3%	4%	2%	2%	4%	4%
	Total	1619	308	945	306	714	691	683
FUNDING PRIORITIES: Updating		49%	37%	50%	56%	53%	48%	49%
school buildings and facilities	Minor priority	37%	47%	36%	31%	35%	39%	37%
J	Not a priority	12%	14%	11%	8%	10%	10%	11%
	DK / Refused	3%	2%	2%	4%	2%	3%	3%
	Total	1619	308	945	306	714	691	683
FUNDING PRIORITIES: Offering	Major priority	54%	54%	54%	56%	56%	53%	53%
summer school and after-school	Minor priority	34%	32%	35%	32%	33%	36%	34%
programs to more students	Not a priority	9%	12%	8%	9%	8%	7%	11%
	DK / Refused	4%	2%	4%	4%	2%	4%	3%
	Total	1619	308	945	306	714	691	683
FUNDING PRIORITIES: Hiring	Major priority	61%	53%	62%	65%	65%	61%	61%
more teachers and school staff	Minor priority	26%	32%	26%	20%	24%	26%	26%
	Not a priority	9%	11%	8%	9%	7%	10%	10%
	DK / Refused	4%	3%	3%	5%	4%	4%	3%
	Total	1619	308	945	306	714	691	683

		OVERALL	ANY SCHOOL TYPE	ANY SCHOOL TYPE	ANY SCHOOL TYPE	ANY SCHOOL TYPE	ANY SCHOOL FORM.	ANY SCHOOL FORM.	ANY SCHOOL FORM.
							In person	Remote	
		Overall	Public	Charter	Catholic	Private	only	only	Hybrid
UNWEIGHTED COUNT	Unweighted count	1619	1176	196	130	124	651	344	661
FUNDING PRIORITIES: Tutoring	Major priority	72%	74%	62%	66%	60%	75%	76%	68%
and extra academic support for	Minor priority	21%	19%	32%	27%	30%	19%	21%	23%
students who need it	Not a priority	6%	5%	6%	6%	9%	5%	2%	8%
	DK / Refused	2%	2%	0%	1%	2%	2%	1%	1%
	Total	1619	1225	144	125	134	734	313	596
FUNDING PRIORITIES:	Major priority	61%	62%	53%	61%	61%	64%	65%	57%
Additional mental and emotional	Minor priority	29%	28%	39%	30%	34%	26%	28%	33%
health resources	Not a priority	8%	8%	7%	8%	5%	7%	6%	9%
	DK / Refused	2%	3%	1%	1%	0%	3%	2%	1%
	Total	1619	1225	144	125	134	734	313	596
FUNDING PRIORITIES:	Major priority	57%	56%	59%	61%	61%	56%	61%	57%
Expanding early education	Minor priority	28%	29%	29%	23%	22%	28%	29%	29%
programs like pre-K to more	Not a priority	11%	10%	10%	14%	15%	11%	8%	12%
families	DK / Refused	4%	4%	3%	2%	3%	4%	2%	3%
	Total	1619	1225	144	125	134	734	313	596
FUNDING PRIORITIES: Updating	Major priority	49%	50%	45%	41%	40%	47%	55%	47%
school buildings and facilities	Minor priority	37%	36%	43%	45%	37%	38%	35%	38%
_	Not a priority	12%	11%	10%	12%	19%	13%	8%	11%
	DK / Refused	3%	3%	1%	2%	4%	2%	2%	3%
	Total	1619	1225	144	125	134	734	313	596
FUNDING PRIORITIES: Offering	Major priority	54%	54%	49%	54%	53%	54%	55%	52%
summer school and after-school	Minor priority	34%	33%	39%	38%	33%	32%	35%	37%
programs to more students	Not a priority	9%	9%	10%	4%	12%	10%	7%	8%
	DK / Refused	4%	4%	1%	4%	2%	4%	3%	2%
	Total	1619	1225	144	125	134	734	313	596
FUNDING PRIORITIES: Hiring	Major priority	61%	62%	57%	55%	56%	60%	71%	58%
more teachers and school staff	Minor priority	26%	24%	34%	38%	29%	24%	21%	30%
	Not a priority	9%	10%	6%	4%	14%	11%	6%	9%
	DK / Refused	4%	4%	3%	3%	1%	5%	2%	3%
	Total	1619	1225	144	125	134	734	313	596



		OVERALL	TARGI	ET CHILD G	RADE		TARGE	T CHILD G	RADE - DE	ΓAILED	
		Overall	K - 4th	5th - 8th	9th - 12th	K - 2nd	3rd - 4th	5th - 6th	7th - 8th	9th - 10th	
UNWEIGHTED COUNT	Unweighted count	1619	611	487	495	386	225	248	239	249	246
_	Major priority	72%	73%	72%	71%	76%	68%	72%	72%	69%	72%
	Minor priority	21%	22%	19%	22%	17%	30%	20%	19%	23%	21%
students who need it	Not a priority	6%	4%	6%	7%	5%	1%	4%	7%	5%	8%
	DK / Refused	2%	1%	3%	1%	1%	1%	3%	2%	2%	0%
	Total	1619	547	494	547	360	187	248	246	277	270
FUNDING PRIORITIES:	Major priority	61%	57%	60%	65%	60%	52%	59%	60%	63%	67%
Additional mental and emotional	Minor priority	29%	32%	32%	25%	31%	33%	33%	31%	27%	24%
D	Not a priority	8%	9%	6%	7%	7%	13%	5%	8%	8%	7%
	DK / Refused	2%	2%	2%	2%	2%	2%	3%	1%	2%	2%
	Total	1619	547	494	547	360	187	248	246	277	270
	Major priority	57%	60%	56%	56%	64%	52%	52%	59%	57%	56%
	Minor priority	28%	29%	30%	25%	28%	31%	30%	30%	24%	27%
programs like pre-K to more	Not a priority	11%	8%	9%	14%	6%	13%	12%	7%	15%	14%
families	DK / Refused	4%	2%	5%	4%	2%	3%	5%	4%	4%	4%
	Total	1619	547	494	547	360	187	248	246	277	270
FUNDING PRIORITIES: Updating	Major priority	49%	51%	46%	49%	49%	53%	44%	48%	49%	49%
	Minor priority	37%	36%	40%	36%	38%	33%	43%	38%	35%	37%
•	Not a priority	12%	11%	12%	12%	11%	10%	10%	13%	13%	11%
	DK / Refused	3%	2%	2%	3%	2%	3%	3%	1%	4%	3%
	Total	1619	547	494	547	360	187	248	246	277	270
FUNDING PRIORITIES: Offering	Major priority	54%	56%	52%	54%	57%	53%	52%	52%	51%	56%
•	Minor priority	34%	34%	36%	32%	31%	38%	35%	36%	35%	29%
programs to more students	Not a priority	9%	9%	7%	11%	10%	7%	7%	7%	9%	12%
<u> </u>	DK / Refused	4%	2%	5%	4%	2%	2%	6%	4%	5%	3%
	Total	1619	547	494	547	360	187	248	246	277	270
FUNDING PRIORITIES: Hiring	Major priority	61%	64%	57%	60%	66%	60%	60%	55%	59%	61%
-	Minor priority	26%	25%	29%	25%	23%	29%	26%	31%	26%	24%
	Not a priority	9%	7%	10%	11%	7%	8%	10%	10%	10%	12%
	DK / Refused	4%	4%	4%	4%	4%	3%	4%	3%	5%	2%
	Total	1619	547	494	547	360	187	248	246		270

		OVERALL	TAR	GET CHILD	SCHOOL T	YPE	TARGE	T CHILD SO	CHOOL	STUDENT	STUDENT
		Overall	Public	Charter	Catholic	Private	In person only	Remote only	Hybrid	IEP	ELL
UNWEIGHTED COUNT	Unweighted count	1619	1152	174	115	119	,	,	616		
	Major priority	72%	74%	57%	67%	62%	75%	74%	66%		
· · · · · · · · · · · · · · · · · · ·	Minor priority	21%	18%	39%	27%	29%	18%	22%	24%		25%
	Not a priority	6%	6%	4%	5%	8%	5%	2%	8%		6%
	DK / Refused	2%	2%	0%	2%	2%	2%	1%	1%		2%
	Total	1619	1196	130	102	126	736	307	552		374
FUNDING PRIORITIES:	Major priority	61%	62%	54%	63%	60%	63%	69%	53%		57%
	Minor priority	29%	28%	37%	29%	34%	27%	25%	35%		33%
1	Not a priority	8%	7%	8%	7%	6%	7%	5%	9%		8%
	DK / Refused	2%	3%	0%	1%	0%	3%	2%	2%		2%
	Total	1619	1196	130	102	126	736	307	552	541	374
FUNDING PRIORITIES:	Major priority	57%	56%	56%	60%	63%	57%	60%	57%	59%	60%
Expanding early education	Minor priority	28%	29%	32%	27%	21%	28%	30%	28%	29%	31%
programs like pre-K to more	Not a priority	11%	10%	11%	11%	13%	11%	8%	12%	10%	6%
families	DK / Refused	4%	4%	1%	2%	3%	4%	2%	3%	2%	3%
	Total	1619	1196	130	102	126	736	307	552	541	374
FUNDING PRIORITIES: Updating	Major priority	49%	50%	43%	40%	42%	48%	55%	45%	46%	44%
school buildings and facilities	Minor priority	37%	37%	45%	42%	37%	37%	33%	40%	40%	43%
	Not a priority	12%	11%	12%	14%	16%	12%	9%	12%	12%	10%
	DK / Refused	3%	3%	1%	3%	4%	2%	3%	2%	2%	3%
	Total	1619	1196	130	102	126	736	307	552	541	374
FUNDING PRIORITIES: Offering	Major priority	54%	54%	50%	52%	55%	54%	57%	52%	53%	58%
summer school and after-school	Minor priority	34%	33%	39%	40%	33%	32%	33%	37%	33%	30%
programs to more students	Not a priority	9%	9%	11%	3%	11%	10%	8%	8%	11%	9%
	DK / Refused	4%	4%	0%	5%	0%	4%	3%	3%	2%	3%
	Total	1619	1196	130	102	126	736	307	552		374
FUNDING PRIORITIES: Hiring	Major priority	61%	61%	58%	48%	62%	61%	71%	57%	59%	60%
more teachers and school staff	Minor priority	26%	25%	35%	43%	27%	24%	22%	30%		28%
	Not a priority	9%	10%	6%	5%	11%	11%	6%	10%		9%
	DK / Refused	4%	4%	2%	4%	0%	4%	2%	3%		2%
	Total	1619	1196	130	102	126	736	307	552	541	374



		OVERALL	GRADE I	LEVEL - BE	GINNING	GRAI	DE LEVEL -	NOW
					Ahead of			Ahead of
		Overall	At GL	Behind GL	GL	At GL	Behind GL	GL
UNWEIGHTED COUNT	Unweighted count	1619	912	273	404	811	445	324
FUNDING PRIORITIES: Tutoring	Major priority	72%	72%	76%	67%	72%	75%	66%
and extra academic support for	Minor priority	21%	22%	17%	23%	20%	22%	24%
students who need it	Not a priority	6%	4%	6%	8%	6%	3%	9%
	DK / Refused	2%	2%	1%	2%	2%	0%	1%
	Total	1619	924	254	409	785	474	317
FUNDING PRIORITIES:	Major priority	61%	61%	62%	60%	62%	57%	61%
Additional mental and emotional	Minor priority	29%	31%	29%	28%	28%	33%	29%
health resources	Not a priority	8%	7%	8%	9%	8%	7%	7%
	DK / Refused	2%	2%	1%	3%	2%	3%	2%
	Total	1619	924	254	409	785	474	317
FUNDING PRIORITIES:	Major priority	57%	58%	59%	54%	59%	56%	55%
Expanding early education	Minor priority	28%	28%	28%	28%	28%	30%	26%
programs like pre-K to more	Not a priority	11%	10%	10%	13%	10%	10%	14%
families	DK / Refused	4%	3%	3%	5%	2%	5%	5%
	Total	1619	924	254	409	785	474	317
FUNDING PRIORITIES: Updating	Major priority	49%	49%	41%	51%	51%	44%	48%
school buildings and facilities	Minor priority	37%	36%	43%	37%	35%	40%	39%
	Not a priority	12%	12%	14%	9%	11%	12%	11%
	DK / Refused	3%	3%	2%	2%	2%	3%	2%
	Total	1619	924	254	409	785	474	317
FUNDING PRIORITIES: Offering	Major priority	54%	56%	56%	46%	54%	55%	51%
summer school and after-school	Minor priority	34%	33%	32%	38%	35%	34%	33%
programs to more students	Not a priority	9%	8%	10%	11%	8%	8%	12%
	DK / Refused	4%	3%	2%	5%	3%	4%	3%
	Total	1619	924	254	409	785	474	317
FUNDING PRIORITIES: Hiring	Major priority	61%	61%	61%	60%	60%	64%	60%
more teachers and school staff	Minor priority	26%	26%	28%	26%	27%	26%	23%
	Not a priority	9%	9%	10%	10%	9%	8%	13%
	DK / Refused	4%	4%	1%	4%	4%	3%	4%
	Total	1619	924	254	409	785	474	317

		OVERALL	ENG	LISH	SPANISH	OTHER LANG.	NEXT	YEAR PRE	:FER
		Overall	Yes	No	Yes	Yes	In person	Remote	Hybrid
UNWEIGHTED COUNT	Unweighted count	1619	1554	65	221	201	1001	161	418
FUNDING PRIORITIES: Tutoring	Major priority	72%	72%	80%	80%	71%	75%	61%	66%
and extra academic support for	Minor priority	21%	21%	15%	14%	21%	19%	28%	27%
students who need it	Not a priority	6%	6%	0%	5%	5%	5%	8%	6%
	DK / Refused	2%	1%	6%	1%	2%	2%	3%	1%
	Total	1619	1556	63	210	171	1125	150	305
FUNDING PRIORITIES:	Major priority	61%	60%	77%	71%	55%	63%	59%	54%
Additional mental and emotional	Minor priority	29%	30%	15%	21%	35%	27%	29%	39%
health resources	Not a priority	8%	8%	3%	5%	9%	8%	9%	6%
	DK / Refused	2%	2%	4%	3%	1%	3%	2%	1%
	Total	1619	1556	63	210	171	1125	150	305
FUNDING PRIORITIES:	Major priority	57%	57%	72%	74%	54%	58%	59%	57%
Expanding early education	Minor priority	28%	29%	19%	18%	27%	27%	24%	35%
programs like pre-K to more	Not a priority	11%	11%	5%	7%	18%	12%	11%	5%
families	DK / Refused	4%	4%	4%	2%	1%	4%	5%	3%
	Total	1619	1556	63	210	171	1125	150	305
FUNDING PRIORITIES: Updating	Major priority	49%	48%	57%	63%	48%	50%	50%	41%
school buildings and facilities	Minor priority	37%	38%	31%	27%	33%	35%	37%	48%
	Not a priority	12%	12%	7%	7%	15%	13%	9%	10%
	DK / Refused	3%	2%	6%	3%	4%	2%	4%	2%
	Total	1619	1556	63	210	171	1125	150	305
FUNDING PRIORITIES: Offering	Major priority	54%	53%	72%	76%	54%	55%	44%	54%
summer school and after-school	Minor priority	34%	34%	15%	19%	31%	34%	33%	35%
programs to more students	Not a priority	9%	9%	7%	4%	13%	8%	17%	7%
	DK / Refused	4%	3%	6%	2%	2%	3%	6%	4%
	Total	1619	1556	63	210	171	1125	150	305
FUNDING PRIORITIES: Hiring	Major priority	61%	60%	75%	74%	68%	62%	63%	59%
•	Minor priority	26%	27%	9%	13%	17%	25%	25%	30%
	Not a priority	9%	10%	4%	7%	11%	9%	8%	9%
	DK / Refused	4%	3%	11%	5%	4%	4%	4%	2%
	Total	1619	1556	63	210	171	1125	150	305



		OVERALL		NEED TO (	CATCH UP		NEED TO (	CATCH UP	SEND T SCH	
		Overall	A lot	Some	A little	No	Yes	No	Yes	No
UNWEIGHTED COUNT	Unweighted count	1619	260	374	306	626	940	626	512	974
FUNDING PRIORITIES: Tutoring	Major priority	72%	70%	69%	78%	71%	72%	71%	65%	73%
and extra academic support for	Minor priority	21%	23%	24%	19%	20%	22%	20%	27%	19%
students who need it	Not a priority	6%	6%	6%	3%	7%	5%	7%	7%	5%
	DK / Refused	2%	1%	2%	0%	2%	1%	2%	1%	2%
	Total	1619	243	336	309	673	888	673	401	1073
FUNDING PRIORITIES:	Major priority	61%	57%	55%	60%	65%	57%	65%	58%	63%
Additional mental and emotional	Minor priority	29%	30%	35%	32%	26%	32%	26%	33%	27%
health resources	Not a priority	8%	10%	8%	6%	7%	8%	7%	8%	8%
	DK / Refused	2%	3%	3%	2%	1%	3%	1%	2%	2%
	Total	1619	243	336	309	673	888	673	401	1073
FUNDING PRIORITIES:	Major priority	57%	62%	49%	61%	58%	57%	58%	60%	57%
Expanding early education	Minor priority	28%	27%	37%	27%	26%	31%	26%	30%	27%
programs like pre-K to more	Not a priority	11%	8%	9%	9%	14%	8%	14%	7%	12%
families	DK / Refused	4%	3%	5%	3%	2%	4%	2%	2%	4%
	Total	1619	243	336	309	673	888	673	401	1073
FUNDING PRIORITIES: Updating	Major priority	49%	57%	45%	45%	49%	48%	49%	47%	50%
school buildings and facilities	Minor priority	37%	29%	43%	43%	35%	39%	35%	41%	36%
_	Not a priority	12%	12%	9%	9%	15%	10%	15%	10%	12%
	DK / Refused	3%	2%	3%	3%	2%	3%	2%	2%	2%
	Total	1619	243	336	309	673	888	673	401	1073
FUNDING PRIORITIES: Offering	Major priority	54%	61%	48%	52%	55%	53%	55%	60%	51%
summer school and after-school	Minor priority	34%	27%	40%	37%	31%	36%	31%	30%	36%
programs to more students	Not a priority	9%	8%	9%	7%	11%	8%	11%	8%	10%
	DK / Refused	4%	5%	3%	3%	3%	4%	3%	2%	4%
	Total	1619	243	336	309	673	888	673	401	1073
FUNDING PRIORITIES: Hiring	Major priority	61%	66%	61%	62%	59%	63%	59%	62%	62%
more teachers and school staff	Minor priority	26%	22%	30%	30%	24%	28%	24%	28%	24%
	Not a priority	9%	9%	6%	4%	13%	6%	13%	8%	10%
	DK / Refused	4%	3%	2%	3%	4%	3%	4%	2%	4%
	Total	1619	243	336	309	673	888	673	401	1073

		OVERALL	DISCIPLIN YF		DISCIPLIN Y	
			Frequently /	Rarely /	Frequently /	Rarely /
		Overall	sometimes	never	sometimes	never
UNWEIGHTED COUNT	Unweighted count	1619	296	1291	225	1353
FUNDING PRIORITIES: Tutoring	Major priority	72%	58%	75%	53%	75%
and extra academic support for	Minor priority	21%	33%	19%	37%	19%
students who need it	Not a priority	6%	8%	5%	9%	5%
	DK / Refused	2%	1%	1%	1%	1%
	Total	1619	263	1320	202	1368
FUNDING PRIORITIES:	Major priority	61%	55%	62%	52%	62%
Additional mental and emotional	Minor priority	29%	35%	29%	36%	29%
health resources	Not a priority	8%	10%	7%	11%	7%
	DK / Refused	2%	1%	2%	1%	2%
	Total	1619	263	1320	202	1368
FUNDING PRIORITIES:	Major priority	57%	65%	56%	63%	57%
Expanding early education	Minor priority	28%	23%	30%	26%	29%
programs like pre-K to more	Not a priority	11%	9%	11%	10%	11%
families	DK / Refused	4%	2%	3%	1%	3%
	Total	1619	263	1320	202	1368
FUNDING PRIORITIES: Updating	Major priority	49%	52%	48%	53%	48%
school buildings and facilities	Minor priority	37%	36%	38%	36%	38%
· ·	Not a priority	12%	11%	12%	9%	12%
	DK / Refused	3%	1%	2%	2%	2%
	Total	1619	263	1320	202	1368
FUNDING PRIORITIES: Offering	Major priority	54%	59%	53%	54%	55%
summer school and after-school	Minor priority	34%	28%	35%	35%	33%
programs to more students	Not a priority	9%	10%	9%	9%	9%
	DK / Refused	4%	3%	3%	2%	3%
	Total	1619	263	1320	202	1368
FUNDING PRIORITIES: Hiring	Major priority	61%	61%	61%	58%	62%
more teachers and school staff	Minor priority	26%	30%	26%	32%	26%
	Not a priority	9%	8%	10%	10%	9%
	DK / Refused	4%	2%	3%	1%	3%
	Total	1619	263	1320	202	1368



		OVERALL		RACE,	4-WAY		GEN	DER
		Overall	White	Black	Latino	Asian	Male	Female
UNWEIGHTED COUNT	Unweighted count	1619	709	355	251	251	665	945
FUNDING PRIORITIES:	Major priority	54%	52%	57%	69%	44%	51%	58%
Additional resources for families	Minor priority	31%	32%	31%	22%	43%	32%	30%
like grocery assistance or extra	Not a priority	12%	14%	8%	8%	10%	14%	10%
school supplies	DK / Refused	2%	2%	4%	1%	4%	3%	2%
	Total	1619	1126	103	204	131	721	891
FUNDING PRIORITIES:	Major priority	66%	65%	68%	79%	58%	63%	69%
Providing devices or internet	Minor priority	24%	25%	22%	15%	29%	26%	22%
access to families who need them	Not a priority	7%	7%	7%	4%	10%	9%	6%
	DK / Refused	2%	3%	2%	2%	2%	2%	2%
	Total	1619	1126	103	204	131	721	891
FUNDING PRIORITIES:	Major priority	53%	51%	64%	63%	50%	47%	59%
Modifying the school curriculum to	Minor priority	27%	28%	20%	21%	30%	30%	24%
better reflect the experiences and	Not a priority	14%	15%	10%	11%	14%	17%	12%
accomplishments of people of	DK / Refused	6%	6%	6%	5%	6%	7%	5%
color	Total	1619	1126	103	204	131	721	891
FUNDING PRIORITIES: Offering	Major priority	53%	50%	59%	73%	54%	58%	50%
more advanced courses, like AP	Minor priority	32%	34%	32%	16%	31%	31%	33%
or early college courses	Not a priority	12%	13%	4%	10%	8%	9%	14%
	DK / Refused	3%	3%	5%	1%	7%	2%	3%
	Total	683	524	41	60	40	275	403
FUNDING PRIORITIES:	Major priority	68%	66%	72%	83%	68%	66%	71%
Providing more help for students	Minor priority	23%	26%	16%	8%	18%	25%	21%
to plan for college or work	Not a priority	6%	6%	10%	4%	2%	8%	5%
	DK / Refused	3%	2%	2%	4%	12%	2%	3%
	Total	683	524	41	60	40	275	403
FUNDING PRIORITIES:	Major priority	56%	53%	64%	69%	63%	56%	56%
Providing more support with	Minor priority	32%	34%	26%	18%	28%	31%	33%
college financial aid applications	Not a priority	9%	9%	7%	12%	5%	10%	9%
	DK / Refused	3%	4%	3%	0%	3%	3%	3%
	Total	683	524	41	60	40	275	403



		OVERALL			AGE				EDUC	ATION	
		Overall	18-34	35-39	40-44	45-49	50+	High school or less	Some college	College degree	Adv. degree
UNWEIGHTED COUNT	Unweighted count	1619	347	305	369	303	289	268		574	313
FUNDING PRIORITIES:	Major priority	54%	65%	57%	53%	54%	47%	67%	55%	49%	46%
Additional resources for families	Minor priority	31%	29%	32%	28%	29%	36%	20%	32%	37%	36%
like grocery assistance or extra	Not a priority	12%	5%	10%	14%	15%	15%	10%	11%	11%	17%
school supplies	DK / Refused	2%	1%	1%	5%	2%	2%	3%	2%	3%	1%
	Total	1619	260	300	385	362	308	417	375	441	368
FUNDING PRIORITIES:	Major priority	66%	71%	56%	66%	68%	72%	69%	72%	64%	61%
Providing devices or internet	Minor priority	24%	23%	32%	26%	21%	17%	20%	20%	29%	28%
access to families who need them	Not a priority	7%	4%	9%	6%	8%	9%	6%	7%	5%	11%
	DK / Refused	2%	2%	2%	3%	3%	2%	5%	1%	2%	1%
	Total	1619	260	300	385	362	308	417	375	441	368
FUNDING PRIORITIES:	Major priority	53%	58%	56%	50%	54%	51%	54%	54%	54%	52%
Modifying the school curriculum to	Minor priority	27%	29%	28%	28%	21%	30%	23%	27%	29%	30%
better reflect the experiences and	Not a priority	14%	9%	12%	15%	20%	12%	13%	13%	13%	16%
accomplishments of people of	DK / Refused	6%	4%	4%	7%	5%	7%	10%	6%	4%	2%
color	Total	1619	260	300	385	362	308	417	375	441	368
FUNDING PRIORITIES: Offering	Major priority	53%	53%	52%	52%	48%	61%	57%	50%	54%	50%
more advanced courses, like AP	Minor priority	32%	30%	33%	30%	36%	28%	27%	31%	34%	35%
or early college courses	Not a priority	12%	15%	11%	16%	10%	10%	7%	16%	11%	14%
	DK / Refused	3%	2%	4%	2%	6%	1%	9%	2%	1%	1%
	Total	683	36	72	160	205	207	160	136	195	186
FUNDING PRIORITIES:	Major priority	68%	64%	67%	64%	76%	66%	76%	70%	69%	59%
Providing more help for students	Minor priority	23%	32%	26%	27%	15%	25%	14%	22%	26%	28%
to plan for college or work	Not a priority	6%	4%	5%	5%	5%	7%	5%	5%	4%	9%
	DK / Refused	3%	1%	3%	4%	4%	2%	4%	3%	1%	4%
	Total	683	36	72	160	205	207	160	136	195	186
FUNDING PRIORITIES:	Major priority	56%	71%	56%	56%	58%	51%	67%	59%	53%	47%
Providing more support with	Minor priority	32%	22%	29%	32%	29%	37%	19%	29%	37%	39%
college financial aid applications	Not a priority	9%	8%	14%	6%	9%	11%	6%	11%	9%	11%
	DK / Refused	3%	0%	0%	7%	5%	1%	8%	0%	1%	4%
	Total	683	36	72	160	205	207	160	136	195	186

		OVERALL		INCO	OME	
		Overall	<\$50K	\$50K - <\$75K	\$75K - <\$100K	\$100K+
UNWEIGHTED COUNT	Unweighted count	1619	348	263	280	597
FUNDING PRIORITIES:	Major priority	54%	70%	55%	49%	49%
Additional resources for families	Minor priority	31%	24%	36%	31%	33%
like grocery assistance or extra	Not a priority	12%	5%	7%	18%	15%
school supplies	DK / Refused	2%	1%	2%	1%	3%
	Total	1619	342	243	250	628
FUNDING PRIORITIES:	Major priority	66%	75%	65%	56%	66%
Providing devices or internet	Minor priority	24%	19%	25%	32%	24%
access to families who need them	Not a priority	7%	4%	7%	10%	8%
	DK / Refused	2%	1%	3%	1%	2%
	Total	1619	342	243	250	628
FUNDING PRIORITIES:	Major priority	53%	57%	51%	53%	53%
Modifying the school curriculum to	, , ,	27%	25%	27%	31%	28%
better reflect the experiences and	Not a priority	14%	12%	15%	12%	14%
accomplishments of people of	DK / Refused	6%	6%	7%	3%	5%
color	Total	1619	342	243	250	628
FUNDING PRIORITIES: Offering	Major priority	53%	64%	40%	54%	50%
more advanced courses, like AP	Minor priority	32%	21%	47%	27%	34%
or early college courses	Not a priority	12%	8%	8%	18%	14%
	DK / Refused	3%	7%	5%	1%	2%
	Total	683	112	94	92	303
FUNDING PRIORITIES:	Major priority	68%	78%	72%	61%	62%
Providing more help for students	Minor priority	23%	16%	20%	31%	27%
to plan for college or work	Not a priority	6%	2%	8%	6%	8%
	DK / Refused	3%	4%	0%	2%	4%
	Total	683	112	94	92	303
FUNDING PRIORITIES:	Major priority	56%	67%	64%	57%	46%
Providing more support with	Minor priority	32%	25%	28%	28%	38%
college financial aid applications	Not a priority	9%	5%	6%	15%	11%
	DK / Refused	3%	3%	3%	0%	4%
	Total	683	112	94	92	303

		OVERALL				RACE AND	GENDER			
				White		Black	Latino	Latino		Asian
		Overall	White men	women	Black men	women	men	women	Asian men	women
	Unweighted count	1619	287	420		211	99	151	114	135
	Major priority	54%	50%	54%		58%	59%	76%	42%	45%
	Minor priority	31%	31%	32%	35%	27%	28%	17%	49%	37%
	Not a priority	12%	16%	12%	8%	9%	12%	6%	7%	13%
school supplies	DK / Refused	2%	3%	2%	2%	6%	1%	1%	2%	5%
	Total	1619	516	607	41	61	80	123	59	70
FUNDING PRIORITIES:	Major priority	66%	63%	67%	63%	72%	68%	86%	58%	57%
	Minor priority	24%	25%	25%	25%	20%	23%	10%	30%	29%
access to families who need them	Not a priority	7%	9%	6%	10%	5%	8%	1%	10%	11%
	DK / Refused	2%	3%	2%	2%	2%	1%	2%	2%	3%
	Total	1619	516	607	41	61	80	123	59	70
FUNDING PRIORITIES:	Major priority	53%	45%	56%	60%	68%	51%	71%	51%	48%
Modifying the school curriculum to	Minor priority	27%	29%	27%	24%	18%	30%	15%	30%	31%
	Not a priority	14%	19%	12%	11%	9%	12%	11%	12%	15%
	DK / Refused	6%	7%	5%	5%	6%	6%	3%	7%	6%
color	Total	1619	516	607	41	61	80	123	59	70
FUNDING PRIORITIES: Offering	Major priority	53%	57%	45%	54%	63%	70%	74%	57%	52%
· · · · · · · · · · · · · · · · · · ·	Minor priority	32%	32%	36%	39%	28%	24%	12%	29%	32%
	Not a priority	12%	10%	15%		6%	5%	13%	6%	9%
	DK / Refused	3%	1%	4%	6%	3%	0%	2%	8%	7%
	Total	683	213	308		27	19	41	21	19
	Major priority	68%	62%	69%	73%	73%	83%	85%	70%	65%
	Minor priority	23%	30%	24%	11%	19%	6%	7%	18%	17%
	Not a priority	6%	7%	5%	12%	8%	9%	2%	4%	0%
·	DK / Refused	3%	1%	2%		0%	2%	6%	8%	17%
	Total	683	213	308		27	19	41	21	17 /0
FUNDING PRIORITIES:	Major priority	56%	55%	53%		66%	64%	73%	68%	58%
	Minor priority	32%	31%	36%		27%	28%	12%	28%	29%
	<u>'</u>	9%	10%	8%	11%	6%	8%	14%	4%	7%
•	Not a priority	3%		3%	4%			0%	4% 0%	
 	DK / Refused		4%			2%	0%			7%
	Total	683	213	308	14	27	19	41	21	19



		OVERALL				RACE A	ND AGE			
		0 1 2 1 3 1 2 2		Ī		TO TOL 7	NOL		Ĭ	
							Latino.	Latino.		
		Overall	White, <40	White, 40+	Black, <40	Black, 40+	<40	40+	Asian, <40	Asian, 40+
UNWEIGHTED COUNT	Unweighted count	1619	238	469	148	203	112	139	129	122
FUNDING PRIORITIES:	Major priority	54%	56%	51%	57%	58%	75%	60%	51%	40%
Additional resources for families	Minor priority	31%	35%	30%	32%	29%	17%	29%	40%	44%
like grocery assistance or extra	Not a priority	12%	8%	16%	7%	8%	8%	8%	8%	11%
school supplies	DK / Refused	2%	2%	3%	3%	5%	0%	3%	1%	5%
	Total	1619	317	806	47	55	124	80	46	85
FUNDING PRIORITIES:	Major priority	66%	58%	68%	61%	75%	81%	76%	59%	58%
Providing devices or internet	Minor priority	24%	34%	22%	28%	18%	14%	18%	35%	27%
access to families who need them	Not a priority	7%	7%	8%	10%	4%	3%	5%	5%	13%
	DK / Refused	2%	2%	3%	1%	3%	2%	2%	2%	2%
	Total	1619	317	806	47	55	124	80	46	85
FUNDING PRIORITIES:	Major priority	53%	52%	51%	61%	67%	67%	57%	61%	
Modifying the school curriculum to		27%	32%	27%	25%	17%	21%	20%	24%	
	Not a priority	14%	11%	16%	11%	8%	9%	15%	12%	15%
accomplishments of people of	DK / Refused	6%	5%	6%	3%	8%	2%	9%	4%	7%
color	Total	1619	317	806	47	55	124	80	46	
FUNDING PRIORITIES: Offering	Major priority	53%	38%	52%	45%	64%	83%	65%	78%	50%
	Minor priority	32%	39%	34%	48%	27%	11%	20%	22%	32%
or early college courses	Not a priority	12%	18%	12%	0%	5%	7%	13%	0%	9%
	DK / Refused	3%	5%	2%	7%	4%	0%	2%	0%	9%
	Total	683	59	462	10		28	32	7	34
FUNDING PRIORITIES:	Major priority	68%	57%	67%	57%	76%	91%	77%	63%	69%
	Minor priority	23%	40%	24%	17%	16%	2%	13%	27%	
	Not a priority	6%	3%	6%	26%	5%	0%	7%	5%	2%
	DK / Refused	3%	0%	3%	0%	3%	7%	2%	4%	14%
	Total	683	59	462	10		28	32	7	
FUNDING PRIORITIES:	Major priority	56%	53%	53%	44%		78%	62%	96%	
	Minor priority	32%	35%	34%		23%	7%	28%	4%	
	Not a priority	9%	12%	9%			15%	10%	0%	
	DK / Refused	3%	0%	4%	3%		0%	0%	0%	
	Total	683	59	462	10		28	32	7	



		OVERALL			F	RACE AND	EDUCATION	N		
		Overall	White, no	White,	Black, no	Black,	Latino, no	Latino,	Asian, no	Asian,
UNWEIGHTED COUNT	Unweighted count	Overall 1619	degree 275	degree+ 428	degree 196	degree+ 152	degree 139	degree+ 106	degree 73	degree+ 174
FUNDING PRIORITIES:	Major priority	54%	57%	48%	60%	48%	75%	38%	46%	43%
Additional resources for families	Minor priority	31%	27%	35%	29%	36%	18%	45%	39%	46%
like grocery assistance or extra	Not a priority	12%	13%	14%	6%	14%	7%	16%		9%
school supplies	DK / Refused	2%	3%	2%	5%	2%	0%	10%		3%
	Total	1619		630		30	165	34		86
FUNDING PRIORITIES:	Major priority	66%	68%	63%	71%	62%	82%	66%		60%
Providing devices or internet	Minor priority	24%	20%	29%	21%	25%	13%	24%		29%
access to families who need them	Not a priority	7%	8%	7%	5%	11%	3%	10%	7%	12%
	DK / Refused	2%	3%	2%	2%	2%	2%	0%		0%
	Total	1619	486	630	72	30	165	34	42	86
FUNDING PRIORITIES:	Major priority	53%	50%	52%	66%	60%	64%	59%	45%	53%
Modifying the school curriculum to		27%	26%	30%	17%	29%	22%	17%	29%	31%
better reflect the experiences and	Not a priority	14%	15%	15%	9%	10%	10%	16%	11%	14%
accomplishments of people of	DK / Refused	6%	9%	3%	8%	1%	3%	9%	14%	2%
color	Total	1619	486	630	72	30	165	34	42	86
FUNDING PRIORITIES: Offering	Major priority	53%	48%	51%	58%	62%	78%	48%	52%	54%
more advanced courses, like AP	Minor priority	32%	33%	35%	30%	34%	13%	30%	35%	29%
or early college courses	Not a priority	12%	13%	13%	5%	2%	8%	22%	0%	12%
	DK / Refused	3%	6%	0%	6%	2%	1%	0%	13%	5%
	Total	683	199	323	26	14	48	10	13	26
FUNDING PRIORITIES:	Major priority	68%	69%	64%	72%	71%	89%	55%	70%	65%
Providing more help for students	Minor priority	23%	22%	28%	17%	14%	5%	25%	13%	21%
to plan for college or work	Not a priority	6%	6%	6%	7%	15%	1%	17%	0%	4%
	DK / Refused	3%	3%	2%	3%	0%	5%	3%	17%	11%
	Total	683	199	323	26	14	48	10	13	26
FUNDING PRIORITIES:	Major priority	56%	60%	49%	65%	61%	78%	33%	76%	60%
	Minor priority	32%	27%	38%	24%	29%	11%	50%	9%	34%
college financial aid applications	Not a priority	9%	7%	10%	7%	8%	11%	18%	4%	6%
	DK / Refused	3%	6%	3%	3%	2%	0%	0%	10%	0%
	Total	683	199	323	26	14	48	10	13	26



		OVERALL				RACE ANI	) INCOME			
		0 7 2 1 5 1 2 2				TO TOLL 7 THE	J II TOONIE			
			White,	White,	Black,	Black,	Latino,	Latino,	Asian,	Asian,
		Overall	<\$75K	75K+	<\$75K	75K+	<\$75K	75K+	<\$75K	75K+
	Unweighted count	1619	212	429	179	151	116	116	71	168
	Major priority	54%	59%	49%	60%	48%	81%	49%	48%	40%
	Minor priority	31%	31%	32%	33%	32%	17%	32%	45%	44%
	Not a priority	12%	9%	16%	4%	17%	2%	17%	5%	12%
school supplies	DK / Refused	2%	1%	3%	3%	3%	1%	1%	2%	4%
	Total	1619	328	684	63	31	119	68	41	81
FUNDING PRIORITIES:	Major priority	66%	68%	64%	72%	56%	84%	68%	61%	57%
Providing devices or internet	Minor priority	24%	24%	26%	21%	29%	12%	23%	31%	29%
access to families who need them	Not a priority	7%	6%	8%	6%	11%	2%	8%	7%	12%
	DK / Refused	2%	3%	2%	1%	4%	2%	1%	1%	2%
	Total	1619	328	684	63	31	119	68	41	81
FUNDING PRIORITIES:	Major priority	53%	48%	54%	68%	55%	67%	51%	54%	50%
Modifying the school curriculum to		27%	31%	28%	17%	31%	15%	36%	34%	29%
	Not a priority	14%	14%	14%	10%	9%	13%	9%	10%	15%
	DK / Refused	6%	8%	4%	5%	5%	5%	4%	2%	6%
color	Total	1619	328	684	63	31	119	68	41	81
FUNDING PRIORITIES: Offering	Major priority	53%	43%	50%	62%	54%	82%	57%	52%	58%
	Minor priority	32%	38%	34%	34%	31%	15%	20%	27%	29%
or early college courses	Not a priority	12%	10%	15%	3%	7%	3%	21%	9%	8%
	DK / Refused	3%	8%	1%	2%	8%	0%	2%	12%	5%
	Total	683	130	327	24	15	27	26	13	24
FUNDING PRIORITIES:	Major priority	68%	72%	60%	75%	64%	89%	72%	64%	66%
	Minor priority	23%	21%	30%	13%	23%	6%	13%	24%	16%
	Not a priority	6%	4%	8%	11%	9%	3%	6%	3%	2%
	DK / Refused	3%	4% 2%	2%	0%	9% 4%	3% 2%	9%	3% 9%	16%
	Total	683	130	327	24	15	2%	26	13	24
FUNDING PRIORITIES:		56%		327 47%			78%	53%	69%	56%
	Major priority		64%		65%	58%				
	Minor priority	32%	27%	38%	29%	24%	9%	33%	31%	30%
	Not a priority	9%	5%	12%	4%	14%	12%	14%	0%	9%
	DK / Refused	3%	4%	3%	2%	4%	0%	0%	0%	5%
	Total	683	130	327	24	15	27	26	13	24



		OVERALL		REGI	ONS		ORIGIN	IAL GC?	GATEWA	Y CITY?
			Western /		Outer Boston	Boston / Inner				
		Overall	Central	Southeast	Suburbs	Suburbs	Yes	No	Yes	No
UNWEIGHTED COUNT	Unweighted count	1619	428	234	480	434	227	1392	393	1226
	Major priority	54%	60%	48%	51%	57%	68%	52%	64%	51%
	Minor priority	31%	29%	35%	33%	28%	20%	33%	24%	33%
like grocery assistance or extra	Not a priority	12%	8%	16%	14%	12%	10%	12%	9%	13%
school supplies	DK / Refused	2%	2%	2%	2%	3%	2%	2%	2%	3%
	Total	1619	399	222	556	410	210	1409	385	1234
FUNDING PRIORITIES:	Major priority	66%	69%	57%	69%	66%	76%	65%	71%	65%
Providing devices or internet	Minor priority	24%	25%	32%	23%	21%	18%	25%	22%	25%
access to families who need them	Not a priority	7%	4%	9%	6%	12%	3%	8%	5%	8%
	DK / Refused	2%	3%	2%	3%	1%	3%	2%	3%	2%
	Total	1619	399	222	556	410	210	1409	385	1234
FUNDING PRIORITIES:	Major priority	53%	52%	56%	51%	57%	59%	53%	58%	52%
Modifying the school curriculum to	Minor priority	27%	29%	24%	29%	25%	25%	27%	24%	28%
better reflect the experiences and	Not a priority	14%	14%	16%	14%	13%	13%	14%	14%	14%
accomplishments of people of	DK / Refused	6%	6%	4%	6%	5%	3%	6%	4%	6%
color	Total	1619	399	222	556	410	210	1409	385	1234
FUNDING PRIORITIES: Offering	Major priority	53%	51%	49%	53%	56%	52%	54%	54%	53%
· ·	Minor priority	32%	30%	31%	32%	33%	39%	31%	35%	31%
or early college courses	Not a priority	12%	16%	17%	10%	10%	9%	12%	6%	14%
	DK / Refused	3%	3%	3%	5%	1%	0%	3%	5%	2%
	Total	683	168	84	259	162	83	600	151	532
FUNDING PRIORITIES:	Major priority	68%	62%	72%	69%	73%	75%	67%	75%	66%
Providing more help for students	Minor priority	23%	32%	14%	23%	19%	20%	23%	17%	25%
to plan for college or work	Not a priority	6%	5%	10%	6%	5%	0%	7%	4%	6%
	DK / Refused	3%	1%	5%	3%	3%	5%	3%	4%	3%
	Total	683	168	84	259	162	83		151	532
FUNDING PRIORITIES:	Major priority	56%	51%	45%	61%	58%	72%	54%	68%	53%
	Minor priority	32%	38%	38%	28%	29%	22%	33%	27%	33%
college financial aid applications	Not a priority	9%	11%	9%	8%	9%	3%	10%	3%	11%
''	DK / Refused	3%	0%	7%	3%	3%	3%	3%	3%	3%
	Total	683	168	84	259	162	83		151	532

		OVERALL	CON	MMUNITY T	YPE	ANY GRADE	ANY GRADE	ANY GRADE
		Overall	Rural	Suburban	Urban	K-4th	5th-8th	9th-12th
UNWEIGHTED COUNT	Unweighted count	1619	316	866	350	762	663	624
FUNDING PRIORITIES:	Major priority	54%	48%	56%	57%	57%	58%	51%
Additional resources for families	Minor priority	31%	37%	29%	30%	31%	28%	31%
like grocery assistance or extra	Not a priority	12%	13%	13%	9%	9%	12%	16%
school supplies	DK / Refused	2%	1%	2%	4%	2%	2%	2%
	Total	1619	308	945	306	714	691	683
FUNDING PRIORITIES:	Major priority	66%	61%	68%	69%	69%	65%	69%
Providing devices or internet	Minor priority	24%	31%	23%	18%	25%	25%	21%
access to families who need them	Not a priority	7%	6%	7%	10%	5%	7%	7%
	DK / Refused	2%	2%	2%	3%	1%	2%	3%
	Total	1619	308	945	306	714	691	683
FUNDING PRIORITIES:	Major priority	53%	48%	53%	60%	56%	54%	53%
Modifying the school curriculum to	Minor priority	27%	33%	27%	22%	28%	27%	25%
better reflect the experiences and	Not a priority	14%	13%	14%	12%	11%	13%	15%
accomplishments of people of	DK / Refused	6%	5%	6%	6%	5%	6%	7%
color	Total	1619	308	945	306	714	691	683
FUNDING PRIORITIES: Offering	Major priority	53%	41%	54%	61%	56%	57%	53%
more advanced courses, like AP	Minor priority	32%	37%	31%	31%	38%	30%	32%
or early college courses	Not a priority	12%	22%	11%	8%	5%	11%	12%
	DK / Refused	3%	1%	5%	1%	2%	3%	3%
	Total	683	124	420	120	117	216	683
FUNDING PRIORITIES:	Major priority	68%	54%	71%	77%	73%	70%	68%
Providing more help for students	Minor priority	23%	37%	22%	14%	22%	23%	23%
to plan for college or work	Not a priority	6%	7%	4%	7%	5%	5%	6%
	DK / Refused	3%	2%	3%	2%	0%	2%	3%
	Total	683	124	420	120	117	216	683
FUNDING PRIORITIES:	Major priority	56%	41%	58%	66%	64%	59%	56%
Providing more support with	Minor priority	32%	43%	32%	23%	28%	29%	32%
college financial aid applications	Not a priority	9%	14%	7%	9%	7%	9%	9%
	DK / Refused	3%	2%	3%	3%	2%	3%	3%
	Total	683	124	420	120	117	216	683



			ANY SCHOOL						
		OVERALL	TYPE	TYPE	TYPE	TYPE	FORM.	FORM.	FORM.
		OVERALL	TYPE	TYPE	TYPE	TYPE	FURIVI.	FURIVI.	FURIM.
							In person	Remote	
		Overall	Public	Charter	Catholic	Private	only	only	Hybrid
UNWEIGHTED COUNT	Unweighted count	1619	1176	196	130	124	651	344	661
FUNDING PRIORITIES:	Major priority	54%	54%	62%	53%	55%	51%	64%	53%
Additional resources for families	Minor priority	31%	31%	33%	29%	30%	32%	25%	33%
like grocery assistance or extra	Not a priority	12%	13%	5%	16%	13%	13%	9%	13%
school supplies	DK / Refused	2%	3%	1%	2%	2%	4%	1%	1%
	Total	1619	1225	144	125	134	734	313	596
FUNDING PRIORITIES:	Major priority	66%	69%	57%	61%	62%	65%	77%	64%
Providing devices or internet	Minor priority	24%	22%	38%	27%	27%	23%	19%	27%
access to families who need them	Not a priority	7%	7%	4%	10%	9%	9%	3%	7%
	DK / Refused	2%	3%	0%	1%	3%	3%	2%	2%
	Total	1619	1225	144	125	134	734	313	596
FUNDING PRIORITIES:	Major priority	53%	55%	55%	51%	52%	53%	61%	51%
Modifying the school curriculum to		27%	25%	31%	31%	33%	26%	23%	30%
better reflect the experiences and	Not a priority	14%	15%	11%	15%	10%	14%	12%	14%
accomplishments of people of	DK / Refused	6%	6%	4%	3%	6%	7%	4%	5%
color	Total	1619	1225	144	125	134	734	313	596
FUNDING PRIORITIES: Offering	Major priority	53%	52%	72%	55%	63%	48%	59%	55%
more advanced courses, like AP	Minor priority	32%	32%	18%	36%	28%	35%	27%	32%
or early college courses	Not a priority	12%	13%	10%	6%	9%	13%	11%	11%
	DK / Refused	3%	4%	0%	3%	0%	4%	2%	2%
	Total	683	545	38	52	65	271	146	293
FUNDING PRIORITIES:	Major priority	68%	70%	74%	64%	58%	67%	75%	69%
Providing more help for students	Minor priority	23%	22%	15%	33%	31%	24%	20%	23%
to plan for college or work	Not a priority	6%	6%	10%	0%	8%	7%	3%	6%
	DK / Refused	3%	3%	1%	3%	3%	3%	2%	2%
	Total	683	545	38	52	65	271	146	293
FUNDING PRIORITIES:	Major priority	56%	56%	67%	64%	53%	52%	69%	56%
Providing more support with	Minor priority	32%	33%	14%	29%	29%	35%	24%	31%
college financial aid applications	Not a priority	9%	8%	19%	0%	15%	8%	6%	10%
	DK / Refused	3%	3%	0%	7%	3%	5%	0%	3%
	Total	683	545	38	52	65	271	146	293



		OVERALL	TARG	ET CHILD G	RADE	TARGET CHILD GRADE - DETAILED						
							.,	020				
		Overall	K - 4th	5th - 8th	9th - 12th	K - 2nd	3rd - 4th	5th - 6th	7th - 8th	9th - 10th	11 - 12th	
UNWEIGHTED COUNT	Unweighted count	1619	611	487	495	386	225	248	239	249	246	
FUNDING PRIORITIES:	Major priority	54%	58%	58%	49%	59%	55%	58%	59%	45%	53%	
Additional resources for families	Minor priority	31%	31%	30%	32%	31%	32%	29%	30%	34%	29%	
like grocery assistance or extra	Not a priority	12%	9%	10%	16%	8%	11%	9%	10%	16%	16%	
school supplies	DK / Refused	2%	2%	3%	3%	2%	2%	4%	1%	5%	1%	
	Total	1619	547	494	547	360	187	248	246	277	270	
FUNDING PRIORITIES:	Major priority	66%	69%	61%	69%	70%	68%	62%	61%	70%	67%	
Providing devices or internet	Minor priority	24%	25%	29%	20%	24%	26%	28%	29%	17%	23%	
access to families who need them	Not a priority	7%	5%	7%	8%	6%	5%	7%	8%	9%	7%	
	DK / Refused	2%	1%	3%	4%	1%	1%	3%	2%	5%	2%	
	Total	1619	547	494	547	360	187	248	246	277	270	
FUNDING PRIORITIES:	Major priority	53%	56%	52%	52%	58%	53%	54%	49%	53%	52%	
Modifying the school curriculum to		27%	28%	29%	24%	28%	28%	28%	29%	21%	28%	
better reflect the experiences and	Not a priority	14%	11%	14%	16%	10%	12%	13%	15%	16%	16%	
accomplishments of people of	DK / Refused	6%	5%	5%	7%	3%	7%	4%	6%	10%	4%	
color	Total	1619	547	494	547	360	187	248	246	277	270	
FUNDING PRIORITIES: Offering	Major priority	53%	48%	62%	52%	62%	36%	62%	62%	48%	57%	
more advanced courses, like AP	Minor priority	32%	46%	26%	31%	37%	54%	23%	28%	33%	30%	
or early college courses	Not a priority	12%	6%	11%	13%	1%	11%	15%	9%	16%	9%	
	DK / Refused	3%	0%	0%	4%	0%	0%	0%	0%	4%	4%	
	Total	683	45	91	547	21	24	36	55	277	270	
FUNDING PRIORITIES:	Major priority	68%	71%	74%	67%	69%	73%	72%	75%	64%	71%	
Providing more help for students	Minor priority	23%	22%	17%	24%	19%	25%	23%	13%	27%	21%	
to plan for college or work	Not a priority	6%	7%	7%	6%	11%	3%	3%	9%	6%	6%	
	DK / Refused	3%	0%	3%	3%	0%	0%	2%	4%		3%	
	Total	683	45	91	547	21	24	36	55	277	270	
FUNDING PRIORITIES:	Major priority	56%	63%	59%	55%	53%	71%	75%	48%		56%	
Providing more support with	Minor priority	32%	34%	34%	31%	47%	22%	20%	43%		34%	
college financial aid applications	Not a priority	9%	4%	5%	10%	0%	7%	5%	5%		8%	
	DK / Refused	3%	0%	2%	4%	0%	0%	0%	4%		3%	
	Total	683	45	91	547	21	24	36	55		270	



		OVERALL TARGET CHILD SCHOOL TYPE					TARGE	T CHILD SO	CHOOL	STUDENT	STUDENT
		Overall	Public	Charter	Catholic	Private	In person	Remote only	Hybrid	IEP	ELL
UNWEIGHTED COUNT	Unweighted count	1619	1152	174	115	119	656	333	616		468
	Major priority	54%	54%	63%	54%	54%	52%	65%	51%	55%	
	Minor priority	31%	31%	30%	32%	32%	32%	25%	33%	33%	28%
l	Not a priority	12%	12%	6%	11%	13%	12%	8%	14%	12%	7%
1 , 7 , 7 ,	DK / Refused	2%	3%	1%	2%	2%	4%	1%	2%	12 %	2%
	Total	1619	1196	130	102	126		307	552	541	374
FUNDING PRIORITIES:	Major priority	66%	69%	57%	63%	61%	65%	75%	64%	62%	62%
	Minor priority	24%	22%	39%	24%	26%	23%	20%	27%	27%	28%
<b>.</b>	Not a priority	7%	7%	4%	11%	10%	9%	3%	7%	9%	9%
	DK / Refused	2%	3%	0%	2%	3%	3%	2%	2%	1%	2%
	Total	1619	1196	130	102	126	736	307	552	541	374
FUNDING PRIORITIES:	Major priority	53%	55%	54%	48%	49%	53%	61%	51%	51%	55%
Modifying the school curriculum to		27%	25%	32%	34%	36%	26%	22%	30%	32%	32%
I	Not a priority	14%	14%	11%	14%	10%	14%	14%	14%	14%	9%
	DK / Refused	6%	6%	3%	4%	6%	6%	4%	6%	3%	4%
color				130	102	126	736	307	552	541	374
	Total	1619	1196		_						
ŭ l	Major priority	53%	51%	64%	55%	66%	49%	62%	53%	55%	66%
	Minor priority	32%	32%	25%	38%	29%	33%	26%	33%	30%	27%
, ,	Not a priority	12%	13%	11%	4%	5%	13%	10%	12%	11%	6%
	DK / Refused	3%	4%	0%	4%	0%	4%	2%	2%	4%	0%
FUNDAJO PRIORITIFO	Total	683	527	32	42	58	268	147	264	189	
	Major priority	68%	69%	73%	62%	62%	68%	75%	66%	62%	71%
	Minor priority	23%	22%	15%	34%	25%	21%	21%	26%	29%	22%
to plan for college or work	Not a priority	6%	6%	10%	0%	9%	7%	2%	6%	5%	
	DK / Refused	3%	3%	1%	4%	3%	3%	2%	2%	5%	
	Total	683	527	32	42	58		147	264	189	
	Major priority	56%	56%	64%	59%	49%	49%	71%	56%	50%	61%
	Minor priority	32%	33%	15%	37%	31%	38%	24%	31%	37%	29%
college financial aid applications	Not a priority	9%	8%	20%	0%	17%	9%	5%	11%	10%	9%
	DK / Refused	3%	3%	0%	4%	3%	4%	0%	3%	3%	
	Total	683	527	32	42	58	268	147	264	189	116



		OVERALL	GRADE I	LEVEL - BE	GINNING	GRAI	DE LEVEL -	NOW
					Ahead of			Ahead of
		Overall	At GL	Behind GL	GL	At GL	Behind GL	GL
UNWEIGHTED COUNT	Unweighted count	1619	912	273	404	811	445	324
	Major priority	54%	55%	53%	53%	55%	53%	58%
Additional resources for families	Minor priority	31%	31%	35%	29%	31%	32%	29%
like grocery assistance or extra	Not a priority	12%	12%	10%	14%	12%	13%	11%
school supplies	DK / Refused	2%	2%	2%	4%	2%	2%	2%
	Total	1619	924	254	409	785	474	317
FUNDING PRIORITIES:	Major priority	66%	67%	62%	67%	70%	63%	66%
Providing devices or internet	Minor priority	24%	23%	28%	24%	21%	28%	26%
access to families who need them	Not a priority	7%	7%	8%	7%	7%	7%	7%
	DK / Refused	2%	2%	2%	2%	2%	2%	1%
	Total	1619	924	254	409	785	474	317
FUNDING PRIORITIES:	Major priority	53%	53%	54%	54%	53%	51%	57%
Modifying the school curriculum to	Minor priority	27%	27%	31%	24%	29%	28%	21%
better reflect the experiences and	Not a priority	14%	14%	9%	17%	13%	14%	17%
accomplishments of people of	DK / Refused	6%	5%	6%	6%	5%	6%	5%
color	Total	1619	924	254	409	785	474	317
FUNDING PRIORITIES: Offering	Major priority	53%	52%	55%	57%	54%	50%	55%
more advanced courses, like AP	Minor priority	32%	33%	22%	31%	32%	29%	34%
or early college courses	Not a priority	12%	11%	20%	11%	11%	15%	11%
, ,	DK / Refused	3%	4%	3%	1%	3%	5%	0%
	Total	683	374	91	204	318	193	159
FUNDING PRIORITIES:	Major priority	68%	72%	60%	66%	69%	71%	63%
	Minor priority	23%	20%	28%	25%	25%	19%	25%
to plan for college or work	Not a priority	6%	5%	6%	6%	3%	7%	10%
3.1	DK / Refused	3%	2%	6%	3%	3%	3%	3%
	Total	683	374	91	204	318	193	159
FUNDING PRIORITIES:	Major priority	56%	54%	51%	58%	57%	51%	59%
	Minor priority	32%	34%	34%	29%	32%	35%	28%
college financial aid applications		9%	34% 9%	10%	10%	32% 8%	9%	
conego iniancial ala applications	Not a priority							11%
	DK / Refused	3%	3%	4%	4%	3%	6%	2%
	Total	683	374	91	204	318	193	159

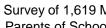


		OVERALL ENGLISH SF		SPANISH	OTHER LANG.	NEXT	YEAR PRE	FER	
		Overall	Yes	No	Yes	Yes	In person	Remote	Hybrid
	Unweighted count	1619	1554	65		201	1001	161	418
	Major priority	54%	54%	65%	72%	52%	51%	63%	63%
	Minor priority	31%	31%	24%	18%	30%	32%	26%	30%
	Not a priority	12%	12%	3%	8%	15%	14%	8%	5%
school supplies	DK / Refused	2%	2%	7%		3%	3%	3%	1%
	Total	1619	1556	63	210	171	1125	150	305
FUNDING PRIORITIES:	Major priority	66%	66%	79%	83%	70%	68%	62%	64%
Providing devices or internet	Minor priority	24%	24%	16%	13%	22%	22%	27%	31%
access to families who need them	Not a priority	7%	8%	2%	3%	8%	8%	7%	5%
	DK / Refused	2%	2%	4%	1%	1%	3%	4%	1%
	Total	1619	1556	63	210	171	1125	150	305
FUNDING PRIORITIES:	Major priority	53%	54%	50%	65%	55%	52%	59%	54%
Modifying the school curriculum to	Minor priority	27%	27%	31%	19%	29%	26%	23%	33%
better reflect the experiences and	Not a priority	14%	14%	9%	12%	13%	15%	14%	10%
accomplishments of people of	DK / Refused	6%	5%	10%	4%	3%	7%	4%	2%
color	Total	1619	1556	63	210	171	1125	150	305
FUNDING PRIORITIES: Offering	Major priority	53%	52%	94%	78%	72%	51%	50%	65%
more advanced courses, like AP	Minor priority	32%	32%	6%	18%	14%	33%	33%	26%
or early college courses	Not a priority	12%	12%	0%	4%	12%	13%	10%	6%
	DK / Refused	3%	3%	0%	0%	1%	3%	7%	3%
	Total	683	665	18		73	494	62	109
FUNDING PRIORITIES:	Major priority	68%	68%	67%	84%	70%	68%	78%	67%
Providing more help for students	Minor priority	23%	23%	22%	10%	21%	24%	16%	20%
	Not a priority	6%	6%	0%	6%	4%	6%	4%	6%
-	DK / Refused	3%	3%	11%	0%	5%	2%	2%	7%
	Total	683	665	18		73	494	62	109
FUNDING PRIORITIES:	Major priority	56%	56%	65%		62%	53%	69%	59%
	Minor priority	32%	32%	26%		24%	33%	26%	32%
	Not a priority	9%	9%	8%		14%	10%	3%	6%
	DK / Refused	3%	3%	0%		0%	3%	2%	4%
	Total	683	665	18		73	494	62	109



		OVERALL	OVERALL NEED TO CATCH UP					CATCH UP	SEND T SCH	
		Overall	A lot	Some	A little	No	Yes	No	Yes	No
	Unweighted count	1619	260	374	306	626	940	626	512	974
	Major priority	54%	56%	51%	56%	56%	54%	56%	57%	54%
	Minor priority	31%	23%	40%	35%	28%	34%	28%	33%	31%
	Not a priority	12%	19%	8%	7%	14%	11%	14%	8%	13%
school supplies	DK / Refused	2%	2%	2%	2%	2%	2%	2%	2%	2%
	Total	1619	243	336	309	673	888	673	401	1073
FUNDING PRIORITIES:	Major priority	66%	65%	61%	66%	71%	64%	71%	62%	69%
Providing devices or internet	Minor priority	24%	20%	29%	28%	20%	26%	20%	27%	22%
access to families who need them	Not a priority	7%	13%	7%	4%	8%	7%	8%	9%	7%
	DK / Refused	2%	2%	3%	2%	1%	2%	1%	2%	3%
	Total	1619	243	336	309	673	888	673	401	1073
FUNDING PRIORITIES:	Major priority	53%	47%	47%	57%	58%	51%	58%	53%	55%
Modifying the school curriculum to	Minor priority	27%	28%	34%	27%	23%	30%	23%	31%	25%
better reflect the experiences and	Not a priority	14%	20%	13%	11%	14%	14%	14%	12%	15%
accomplishments of people of	DK / Refused	6%	6%	6%	4%	5%	6%	5%	4%	5%
color	Total	1619	243	336	309	673	888	673	401	1073
FUNDING PRIORITIES: Offering	Major priority	53%	61%	51%	51%	52%	54%	52%	59%	52%
more advanced courses, like AP	Minor priority	32%	29%	27%	36%	34%	31%	34%	34%	32%
or early college courses	Not a priority	12%	8%	17%	7%	13%	11%	13%	4%	14%
	DK / Refused	3%	1%	5%	6%	1%	4%	1%	4%	3%
	Total	683	87	126	119	328	332	328	122	501
FUNDING PRIORITIES:	Major priority	68%	73%	65%	77%	64%	71%	64%	66%	68%
Providing more help for students	Minor priority	23%	13%	26%	21%	26%	21%	26%	24%	24%
to plan for college or work	Not a priority	6%	12%	3%	1%	7%	4%	7%	7%	5%
	DK / Refused	3%	2%	6%	1%	3%	3%	3%	4%	3%
	Total	683	87	126	119	328	332	328	122	501
FUNDING PRIORITIES:	Major priority	56%	60%	51%	56%	56%	55%	56%	50%	57%
	Minor priority	32%	26%	35%	37%	31%	33%	31%	38%	31%
	Not a priority	9%	12%	7%	5%	11%	7%	11%	9%	9%
•	DK / Refused	3%	2%	7%	3%	2%	4%	2%	2%	3%
	Total	683	87	126	119	328	332	328	122	501

		OVERALL	DISCIPLINED PAST YRS		DISCIPLINED THIS YR	
			Frequently /	Rarely /	Frequently /	Rarely /
		Overall	sometimes	never	sometimes	never
UNWEIGHTED COUNT	Unweighted count	1619	296	1291	225	1353
FUNDING PRIORITIES: Additional resources for families like grocery assistance or extra school supplies	Major priority	54%		54%	58%	54%
	Minor priority	31%	30%	32%	31%	32%
	Not a priority	12%	10%	12%	10%	12%
	DK / Refused	2%	1%	2%	1%	2%
	Total	1619	263	1320	202	1368
FUNDING PRIORITIES: Providing devices or internet access to families who need them	Major priority	66%	60%	68%	58%	68%
	Minor priority	24%	33%	22%	37%	22%
	Not a priority	7%	6%	8%	4%	8%
	DK / Refused	2%	1%	2%	1%	2%
	Total	1619	263	1320	202	1368
FUNDING PRIORITIES: Modifying the school curriculum to better reflect the experiences and accomplishments of people of color	Major priority	53%	54%	53%	55%	53%
	Minor priority	27%	28%	27%	30%	27%
	Not a priority	14%	14%	14%	11%	15%
	DK / Refused	6%	4%	5%	4%	5%
	Total	1619	263	1320	202	1368
FUNDING PRIORITIES: Offering more advanced courses, like AP or early college courses	Major priority	53%		52%	66%	52%
	Minor priority	32%		32%	29%	32%
	Not a priority	12%		13%	5%	13%
	DK / Refused	3%		3%	0%	3%
	Total	683	92	583	64	609
FUNDING PRIORITIES:	Major priority	68%	66%	69%	58%	69%
Providing more help for students to plan for college or work	Minor priority	23%	22%	23%	30%	23%
	Not a priority	6%	10%	5%	9%	6%
	DK / Refused	3%	2%	3%	3%	3%
	Total	683	92	583	64	609
FUNDING PRIORITIES:	Major priority	56%	58%	56%	61%	55%
Providing more support with	Minor priority	32%	29%	33%	31%	32%
college financial aid applications	Not a priority	9%		8%	8%	9%
	DK / Refused	3%	0%	3%	0%	3%
	Total	683		583	64	609



星	MassINC
ш	POLLING GROUP

		OVERALL			GEN	DER		
				RACE,				
			14/1-14	Б				
		Overall	White	Black	Latino	Asian	Male	Female
UNWEIGHTED COUNT	Unweighted count	1619	709	355	251	251	665	945
FUNDING PRIORITIES:	Major priority	63%	62%	67%	76%	49%	62%	64%
Expanding vocational and	Minor priority	27%	28%	24%	18%	36%	27%	28%
technical education programs	Not a priority	8%	9%	8%	5%	11%	9%	7%
	DK / Refused	1%	1%	1%	0%	4%	2%	1%
	Total	683	524	41	60	40	275	403
DISCIPLINED: In previous years	Frequently	6%	5%	6%	11%	7%	9%	4%
	Sometimes	10%	9%	18%	9%	13%	11%	10%
	Rarely	18%	19%	24%	10%	18%	19%	18%
	Never	63%	65%	51%	68%	59%	58%	67%
	DK / Refused	2%	2%	1%	3%	3%	4%	1%
	Total	1619	1126	103	204	131	721	891
DISCIPLINED: This year	Frequently	4%	3%	6%	7%	5%	5%	3%
	Sometimes	9%	8%	12%	6%	10%	10%	7%
	Rarely	12%	10%	23%	11%	12%	12%	12%
	Never	73%	76%	57%	73%	66%	68%	77%
	DK / Refused	3%	3%	2%	3%	7%	5%	2%
	Total	1619	1126	103	204	131	721	891
DISCIPLINED: In previous years	Frequently / sometimes	16%	14%	24%	20%	20%	19%	14%
bloon Enveb. In previous years	Rarely / never	81%	84%	75%	77%	77%	77%	85%
	Don't Know / Refused	2%	2%	1%	3%	3%	4%	1%
	Total	1619	1126	103	204	131	721	891
DISCIPLINED: This year	Frequently / sometimes	12%	11%	18%	13%	16%	16%	10%
DISCIPLINED. This year	' '	84%	86%	80%	84%	78%	80%	
	Rarely / never							89%
	Don't Know / Refused	3%	3%	2%	3%	7%	5%	2%
	Total	1619	1126	103	204	131	721	891
Do you think your child has ever	Yes, frequently	4%	4%	8%	5%	6%	6%	3%
been treated unfairly at school	Yes, sometimes	10%	7%	22%	12%	12%	10%	10%
because of their race or ethnicity?	Yes, rarely	9%	7%	18%	12%	13%	10%	8%
	No, never	73%	79%	48%	65%	64%	69%	76%
	DK / Refused	4%	3%	4%	6%	5%	5%	3%
	Total	1619	1126	103	204	131	721	891

		OVERALL			AGE				EDUC	ATION	
		Overall	18-34	35-39	40-44	45-49	50+	High school or less	Some college	College degree	Adv. degree
UNWEIGHTED COUNT	Unweighted count	1619	347	305	369	303	289	268	440	574	313
FUNDING PRIORITIES:	Major priority	63%	51%	68%	60%	69%	60%	76%	60%	56%	60%
Expanding vocational and	Minor priority	27%	44%	25%	25%	23%	31%	12%	29%	35%	32%
technical education programs	Not a priority	8%	5%	7%	11%	7%	8%	9%	10%	8%	7%
	DK / Refused	1%	0%	0%	4%	1%	0%	3%	0%	1%	1%
	Total	683	36	72	160	205	207	160	136	195	186
DISCIPLINED: In previous years	Frequently	6%	12%	7%	7%	3%	2%	8%	6%	4%	8%
	Sometimes	10%	12%	13%	9%	10%	6%	8%	11%	14%	7%
	Rarely	18%	20%	20%	18%	16%	18%	17%	19%	20%	17%
	Never	63%	54%	56%	64%	69%	70%	64%	64%	60%	66%
	DK / Refused	2%	1%	4%	1%	2%	3%	3%	0%	2%	2%
	Total	1619	260	300	385	362	308	417	375	441	368
DISCIPLINED: This year	Frequently	4%	10%	2%	5%	2%	1%	5%	3%	3%	4%
	Sometimes	9%	13%	13%	6%	8%	5%	8%	8%	10%	8%
	Rarely	12%	18%	15%	13%	10%	5%	10%	14%	15%	8%
	Never	73%	58%	63%	74%	79%	86%	71%	74%	71%	78%
	DK / Refused	3%	2%	7%	2%	2%	3%	6%	1%	2%	2%
	Total	1619	260	300	385	362	308	417	375	441	368
DISCIPLINED: In previous years	Frequently / sometimes	16%	25%	21%	16%	14%	8%	16%	17%	17%	15%
	Rarely / never	81%	74%	75%	83%	84%	89%	81%	83%	81%	83%
	Don't Know / Refused	2%	1%	4%	1%	2%	3%	3%	0%	2%	2%
	Total	1619	260	300	385	362	308	417	375	441	368
DISCIPLINED: This year	Frequently / sometimes	12%	23%	15%	11%	10%	6%	14%	11%	13%	12%
	Rarely / never	84%	76%	78%	87%	88%	91%	81%	88%	85%	86%
	Don't Know / Refused	3%	2%	7%	2%	2%	3%	6%	1%	2%	2%
	Total	1619	260	300	385	362	308	417	375	441	368
Do you think your child has ever	Yes, frequently	4%	8%	5%	3%	3%	5%	6%	3%	3%	6%
been treated unfairly at school	Yes, sometimes	10%	14%	16%	8%	7%	6%	10%	11%	10%	9%
because of their race or ethnicity?	Yes, rarely	9%	14%	8%	9%	8%	7%	6%	12%	9%	8%
	No, never	73%	58%	66%	78%	79%	80%	73%	70%	75%	76%
	DK / Refused	4%	7%	5%	2%	4%	3%	6%	3%	3%	1%
	Total	1619	260	300	385	362	308	417	375	441	368

		OVERALL		INCO	OME	
				\$50K -	\$75K -	
		Overall	<\$50K	<\$75K	<\$100K	\$100K+
UNWEIGHTED COUNT	Unweighted count	1619	348	263	280	597
FUNDING PRIORITIES:	Major priority	63%	75%	60%	71%	55%
Expanding vocational and	Minor priority	27%	21%	31%	23%	33%
technical education programs	Not a priority	8%	4%	7%	4%	11%
	DK / Refused	1%	0%	2%	2%	2%
	Total	683	112	94	92	303
DISCIPLINED: In previous years	Frequently	6%	9%	2%	10%	6%
	Sometimes	10%	13%	15%	11%	8%
	Rarely	18%	20%	25%	21%	15%
	Never	63%	56%	55%	57%	70%
	DK / Refused	2%	2%	2%	0%	2%
	Total	1619	342	243	250	628
DISCIPLINED: This year	Frequently	4%	6%	4%	6%	2%
,	Sometimes	9%	9%	8%	12%	9%
	Rarely	12%	17%	14%	15%	7%
	Never	73%	65%	68%	66%	80%
	DK / Refused	3%	2%	6%	1%	1%
	Total	1619	342	243	250	628
DISCIPLINED: In previous years	Frequently / sometimes	16%	22%	17%	21%	13%
, , , , , , , , , , , , , , , , , , , ,	Rarely / never	81%	76%	81%	79%	85%
	Don't Know / Refused	2%	2%	2%	0%	2%
	Total	1619	342	243	250	628
DISCIPLINED: This year	Frequently / sometimes	12%	15%	12%	18%	11%
	Rarely / never	84%	82%	82%	80%	88%
	Don't Know / Refused	3%	2%	6%	1%	1%
	Total	1619	342	243	250	628
Do you think your child has ever	Yes, frequently	4%	5%	4%	6%	4%
been treated unfairly at school	Yes, sometimes	10%	13%	12%	10%	8%
because of their race or ethnicity?	Yes, rarely	9%	14%	11%	9%	6%
	No, never	73%	60%	68%	73%	81%
	DK / Refused	4%	7%	4%	2%	2%
	Total	1619	342	243	250	628
	Total	1019	342	243	250	020



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		OVEDALI.				D405 4N5	OFNDED			
		OVERALL		1	1	RACE AND	GENDER		1	
				White		Black	Latina	l atha a		A = : = :=
		Overall	White men		Black men	women	Latino men	Latino women	Asian men	Asian women
UNWEIGHTED COUNT	Unweighted count	1619		420	141	211	99	151	114	135
FUNDING PRIORITIES:	Major priority	63%	63%	61%	66%	69%	72%	80%	42%	57%
Expanding vocational and	Minor priority	27%	26%	30%	22%	24%	17%	17%	42%	29%
technical education programs	Not a priority	8%	8%	8%	11%	6%	10%	3%	16%	5%
teermeer education programs	DK / Refused	1%	2%	1%	1%	0%	10%	0%	0%	9%
	Total	683	213	308	170	27	19	41	21	19
DISCIPLINED: In previous years	Frequently	6%	8%	3%	10%	3%	15%	9%	10%	4%
DISCIPLINED. III previous years	Sometimes	10%	9%	8%	22%	15%	10%	8%	10%	14%
		18%	21%	18%	22%	26%	10%	7%	20%	17%
	Rarely	63%	59%	70%	43%	56%	59%	74%	55%	63%
	Never	2%		70% 1%	43% 2%	1%	59% 4%	2%	6%	
	DK / Refused		4%			61				1%
DIGOIDI INED. TIL'S COST	Total	1619		607	41		80	123	59	70
DISCIPLINED: This year	Frequently	4%	4%	2%	12%	2%	9%	5%	7%	4%
	Sometimes	9%	11%	6%	12%	12%	6%	5%	12%	7%
	Rarely	12%	10%	10%	23%	22%	12%	11%	8%	15%
	Never	73%	70%	80%	51%	62%	68%	77%	64%	69%
	DK / Refused	3%	4%	1%	2%	2%	5%	2%	9%	5%
	Total	1619	516	607	41	61	80	123	59	70
DISCIPLINED: In previous years	Frequently / sometimes	16%	17%	11%	33%	18%	24%	18%	20%	19%
	Rarely / never	81%	79%	88%	65%	81%	71%	81%	75%	80%
	Don't Know / Refused	2%	4%	1%	2%	1%	4%	2%	6%	1%
	Total	1619	516	607	41	61	80	123	59	70
DISCIPLINED: This year	Frequently / sometimes	12%	15%	8%	24%	14%	15%	11%	19%	11%
	Rarely / never	84%	81%	91%	74%	84%	80%	88%	71%	84%
	Don't Know / Refused	3%	4%	1%	2%	2%	5%	2%	9%	5%
	Total	1619	516	607	41	61	80	123	59	70
Do you think your child has ever	Yes, frequently	4%	6%	2%	12%	6%	3%	7%	9%	3%
been treated unfairly at school	Yes, sometimes	10%	9%	6%	24%	21%	9%	14%	10%	14%
because of their race or ethnicity?	Yes, rarely	9%	7%	6%	17%	17%	17%	9%	16%	10%
	No, never	73%	74%	83%	39%	55%	65%	65%	59%	67%
	DK / Refused	4%	4%	3%	9%	1%	6%	5%	6%	5%
	Total	1619	516	607	41	61	80	123	59	70



		OVERALL				RACE A	ND AGE			
		O a rall	\\/\bita	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Disale 40	Disale 40.	Latino,	Latino, 40+	A = i = = 40	A siss 40 .
UNWEIGHTED COUNT	Harris alsteral account	Overall 1619	238	White, 40+ 469			<40 112	139	Asian, <40 129	Asian, 40+
FUNDING PRIORITIES:	Unweighted count									
	Major priority	63%	57%	63%	58%	69%	82%	71%	26%	54%
Expanding vocational and technical education programs	Minor priority	27%	36%	27%	27%	24%	16%	20%	66%	30%
technical education programs	Not a priority	8%	7%	9%	15%	6%	2%	8%	9%	11%
	DK / Refused	1%	0%		0%	2%	0%	1%	0%	5%
DIGGIDLINED I	Total	683	59		10		28	32	7	34
DISCIPLINED: In previous years	Frequently	6%	8%				17%	2%	4%	8%
	Sometimes	10%	13%	7%		15%	10%	7%	11%	14%
	Rarely	18%	23%	18%	33%	18%	7%	14%	23%	15%
	Never	63%	53%	69%	36%	63%	64%	73%	56%	61%
	DK / Refused	2%	3%	2%	1%	1%	2%	4%	6%	2%
	Total	1619	317	806		55	124	80	46	85
DISCIPLINED: This year	Frequently	4%	4%	2%	8%	5%	10%	3%	1%	8%
	Sometimes	9%	15%	6%		10%	7%	3%	13%	9%
	Rarely	12%	15%	8%			15%	6%	10%	12%
	Never	73%	61%	81%		67%	65%	85%	63%	68%
	DK / Refused	3%	5%	2%	1%	2%	3%	3%	13%	3%
	Total	1619	317	806	47	55	124	80	46	85
DISCIPLINED: In previous years	Frequently / sometimes	16%	21%	11%	31%	18%	27%	9%	15%	22%
	Rarely / never	81%	76%	87%	68%	81%	71%	87%	79%	76%
	Don't Know / Refused	2%	3%	2%	1%	1%	2%	4%	6%	2%
	Total	1619	317	806	47	55	124	80	46	85
DISCIPLINED: This year	Frequently / sometimes	12%	19%	8%	23%	15%	17%	5%	14%	16%
	Rarely / never	84%	76%	90%	77%	83%	80%	92%	73%	80%
	Don't Know / Refused	3%	5%	2%	1%	2%	3%	3%	13%	3%
	Total	1619	317	806	47	55	124	80	46	85
Do you think your child has ever	Yes, frequently	4%	5%	3%	10%	7%	8%	2%	4%	7%
been treated unfairly at school	Yes, sometimes	10%	11%	6%	24%	21%	14%	9%	16%	10%
because of their race or ethnicity?	Yes, rarely	9%	9%	6%	20%	16%	14%	9%	8%	15%
	No, never	73%	68%	84%		54%	58%	75%	67%	63%
	DK / Refused	4%	6%				5%	6%	6%	5%
	Total	1619	317	806		55	124	80	46	



		OVERALL	RACE AND EDUCATION								
			White, no	White,	Black, no	Black,	Latino, no	Latino,	Asian, no	Asian,	
		Overall	degree	degree+	degree	degree+	degree	degree+	degree	degree+	
UNWEIGHTED COUNT	Unweighted count	1619	275	428	196	152	139	106	73	174	
FUNDING PRIORITIES:	Major priority	63%	67%	59%	73%	55%	81%	51%	46%	52%	
Expanding vocational and	Minor priority	27%	20%	33%	18%	37%	17%	26%	33%	35%	
technical education programs	Not a priority	8%	12%	7%	8%	8%	2%	20%	10%	11%	
	DK / Refused	1%	1%	1%	2%	0%	0%	2%	10%	1%	
	Total	683	199	323	26	14	48	10	13	26	
DISCIPLINED: In previous years	Frequently	6%	5%	5%	6%	6%	13%	4%	3%	8%	
	Sometimes	10%	8%	9%	17%	19%	7%	17%	15%	13%	
	Rarely	18%	20%	19%	26%	21%	7%	24%	25%	14%	
	Never	63%	66%	64%	51%	52%	70%	55%	50%	65%	
	DK / Refused	2%	1%	2%	0%	3%	3%	0%	6%	0%	
	Total	1619	486	630	72	30	165	34	42	86	
DISCIPLINED: This year	Frequently	4%	3%	3%	6%	7%	7%	9%	5%	6%	
<u> </u>	Sometimes	9%	8%	9%	14%	8%	5%	8%	6%	13%	
	Rarely	12%	10%	11%	22%	25%	11%	15%	14%	10%	
	Never	73%	76%	76%	58%	57%	74%	68%	59%	72%	
	DK / Refused	3%	3%	2%	1%	3%	3%	0%	17%	0%	
	Total	1619	486	630	72	30	165	34	42	86	
DISCIPLINED: In previous years	Frequently / sometimes	16%	13%	15%	23%	25%	21%	21%	18%	21%	
·	Rarely / never	81%	86%	83%	77%	73%	77%	79%	75%	79%	
	Don't Know / Refused	2%	1%	2%	0%	3%	3%	0%	6%	0%	
	Total	1619	486	630	72	30	165	34	42	86	
DISCIPLINED: This year	Frequently / sometimes	12%	11%	11%	20%	15%	12%	17%	11%	18%	
<b>,</b>	Rarely / never	84%	86%	87%	79%	82%	84%	83%	73%	82%	
	Don't Know / Refused	3%	3%	2%	1%	3%	3%	0%	17%	0%	
	Total	1619	486	630	72	30	165	34	42	86	
Do you think your child has ever	Yes, frequently	4%	3%	4%	9%	7%	6%	5%	6%	6%	
been treated unfairly at school	Yes, sometimes	10%	7%	7%	22%	23%	12%	10%	15%	11%	
because of their race or ethnicity?	Yes, rarely	9%	7%	7%	15%	23%	10%	26%	13%	12%	
	No, never	73%	79%	80%	50%	44%	67%	59%	59%	68%	
	DK / Refused	4%	4%	2%	4%		5%	1%	6%	3%	
	Total	1619	486	630	72	30	165	34	42	86	



		1								
		OVERALL				RACE ANI	) INCOME			
						10.002744	7 II TOOME			
		Overall	White, <\$75K	White, 75K+	Black, <\$75K	Black, 75K+	Latino, <\$75K	Latino, 75K+	Asian, <\$75K	Asian, 75K+
UNWEIGHTED COUNT	Unweighted count	1619	212	429	179	151	116	116	71	168
FUNDING PRIORITIES:	Major priority	63%	67%	58%	69%	63%	80%	71%	53%	48%
Expanding vocational and	Minor priority	27%	27%	31%	25%	23%	13%	23%	33%	37%
technical education programs	Not a priority	8%	5%	10%	5%	13%	7%	5%	14%	8%
	DK / Refused	1%	1%	1%	0%	1%	0%	1%	0%	7%
	Total	683	130	327	24	15	27	26	13	24
DISCIPLINED: In previous years	Frequently	6%	4%	6%	5%	8%	9%	17%	10%	6%
·	Sometimes	10%	12%	8%	22%	14%	10%	10%	19%	10%
	Rarely	18%	27%	16%	28%	21%	6%	18%	19%	17%
	Never	63%	56%	68%	45%	56%	71%	56%	43%	67%
	DK / Refused	2%	1%	1%	1%	0%	4%	0%	9%	0%
	Total	1619	328	684	63	31	119	68	41	81
DISCIPLINED: This year	Frequently	4%	5%	2%	8%	4%	3%	15%	6%	6%
Í	Sometimes	9%	8%	10%	13%	12%	5%	7%	11%	9%
	Rarely	12%	14%	8%	27%	19%	12%	12%	15%	11%
	Never	73%	70%	79%	51%	64%	76%	62%	48%	75%
	DK / Refused	3%	3%	1%	1%	1%	3%	3%	20%	0%
	Total	1619	328	684	63	31	119	68	41	81
DISCIPLINED: In previous years	Frequently / sometimes	16%	16%	14%	27%	23%	19%	26%	29%	16%
	Rarely / never	81%	83%	84%	72%	77%	78%	74%	62%	84%
	Don't Know / Refused	2%	1%	1%	1%	0%	4%	0%	9%	0%
	Total	1619	328	684	63	31	119	68	41	81
DISCIPLINED: This year	Frequently / sometimes	12%	13%	12%	21%	16%	9%	23%	17%	14%
•	Rarely / never	84%	84%	87%	78%	83%	88%	75%	63%	86%
	Don't Know / Refused	3%	3%	1%	1%	1%	3%	3%	20%	0%
	Total	1619	328	684	63	31	119	68	41	81
Do you think your child has ever	Yes, frequently	4%	5%	4%	9%	9%	2%	11%	7%	5%
been treated unfairly at school	Yes, sometimes	10%	8%	7%	22%	24%	14%	11%	12%	14%
because of their race or ethnicity?	Yes, rarely	9%	10%	5%	16%	22%	15%	11%	20%	10%
	No, never	73%	72%	83%	47%	45%	62%	64%	52%	68%
	DK / Refused	4%	6%	1%	5%	0%	7%	3%	9%	3%
	Total	1619	328	684	63	31	119	68	41	81



		OVERALL		REG	IONS		ORIGIN	AL GC?	GATEWA	Y CITY?
		Overall	Western / Central	Southeast	Outer Boston Suburbs	Boston / Inner Suburbs	Yes	No	Yes	No
UNWEIGHTED COUNT	Unweighted count	1619	428	234	480	434	227	1392	393	1226
FUNDING PRIORITIES:	Major priority	63%	60%	57%	64%	65%	69%	62%	67%	62%
Expanding vocational and	Minor priority	27%	28%	30%	29%	25%	22%	28%	24%	28%
technical education programs	Not a priority	8%	11%	12%	6%	8%	8%	9%	7%	9%
	DK / Refused	1%	1%		1%	2%	2%	1%	1%	1%
	Total	683	168	84	259	162	83	600	151	532
DISCIPLINED: In previous years	Frequently	6%	7%	1%	4%		6%	6%	5%	6%
İ ' ' '	Sometimes	10%	11%	8%	10%	10%	11%	10%	9%	10%
	Rarely	18%	18%	14%	16%	24%	20%	18%	16%	19%
	Never	63%	61%	76%	67%	55%	60%	64%	68%	62%
	DK / Refused	2%	2%	1%	3%	1%	3%	2%	3%	2%
	Total	1619	399	222	556	410	210	1409	385	1234
DISCIPLINED: This year	Frequently	4%	4%	0%	2%	7%	3%	4%	2%	4%
ĺ	Sometimes	9%	11%	5%	9%	9%	7%	9%	6%	10%
	Rarely	12%	13%	10%	11%	13%	18%	11%	14%	11%
	Never	73%	70%	84%	76%	67%	69%	73%	76%	72%
	DK / Refused	3%	2%	1%	3%	4%	3%	3%	3%	3%
	Total	1619	399	222	556	410	210	1409	385	1234
DISCIPLINED: In previous years	Frequently / sometimes	16%	19%	9%	14%	19%	17%	16%	14%	17%
	Rarely / never	81%	79%	90%	83%	79%	80%	82%	84%	81%
	Don't Know / Refused	2%	2%	1%	3%	1%	3%	2%	3%	2%
	Total	1619	399	222	556	410	210	1409	385	1234
DISCIPLINED: This year	Frequently / sometimes	12%	15%	5%	11%	16%	10%	13%	8%	14%
	Rarely / never	84%	83%	94%	86%	81%	87%	84%	90%	83%
	Don't Know / Refused	3%	2%	1%	3%	4%	3%	3%	3%	3%
	Total	1619	399	222	556	410	210	1409	385	1234
Do you think your child has ever	Yes, frequently	4%	5%	2%	2%	8%	5%	4%	3%	5%
been treated unfairly at school	Yes, sometimes	10%	9%	8%	9%	12%	14%	9%	12%	9%
because of their race or ethnicity?	Yes, rarely	9%	9%	5%	8%	12%	9%	9%	10%	9%
	No, never	73%	73%	83%	77%	64%	68%	74%	71%	74%
	DK / Refused	4%	4%	1%	4%	4%	5%	4%	5%	4%
	Total	1619	399	222	556	410	210	1409	385	1234



		OVERALL	COM	MMUNITY T	YPE	ANY GRADE	ANY GRADE	ANY GRADE
		Our vall	Dunal	Code code a a	l lub a a	K-4th	54h 04h	04h 4.04h
LINIMEIOUTED COUNT	It to a second	Overall	Rural	Suburban	Urban		5th-8th	9th-12th
UNWEIGHTED COUNT	Unweighted count	1619	316	866	350	762	663	624
FUNDING PRIORITIES:	Major priority	63%	48%	65%	71%	69%	69%	63%
Expanding vocational and technical education programs	Minor priority	27%	41%	26%	20%	26%	24%	27%
lectifical education programs	Not a priority	8%	11%	8%	7%	5%	5%	8%
	DK / Refused	1%	0%	1%	3%	0%	2%	1%
DIGOIDI INIED I	Total	683	124	420	120	117	216	683
DISCIPLINED: In previous years	Frequently	6%	6%	4%	11%	8%	5%	5%
	Sometimes	10%	8%	10%	11%	12%	11%	8%
	Rarely	18%	20%	18%	19%	17%	22%	16%
	Never	63%	65%	65%	57%	61%	61%	69%
	DK / Refused	2%	1%	2%	2%	2%	2%	1%
	Total	1619	308	945	306	714	691	683
DISCIPLINED: This year	Frequently	4%	2%	2%	9%	7%	3%	2%
	Sometimes	9%	10%	8%	9%	9%	9%	8%
	Rarely	12%	10%	12%	12%	13%	15%	9%
	Never	73%	77%	75%	67%	67%	71%	80%
	DK / Refused	3%	1%	3%	3%	3%	2%	2%
	Total	1619	308	945	306	714	691	683
DISCIPLINED: In previous years	Frequently / sometimes	16%	14%	14%	22%	20%	16%	13%
	Rarely / never	81%	85%	84%	76%	78%	82%	85%
	Don't Know / Refused	2%	1%	2%	2%	2%	2%	1%
	Total	1619	308	945	306	714	691	683
DISCIPLINED: This year	Frequently / sometimes	12%	13%	10%	18%	16%	12%	9%
	Rarely / never	84%	87%	87%	79%	81%	86%	89%
	Don't Know / Refused	3%	1%	3%	3%	3%	2%	2%
	Total	1619	308	945	306	714	691	683
Do you think your child has ever	Yes, frequently	4%	2%	4%	8%	6%	3%	4%
been treated unfairly at school	Yes, sometimes	10%	8%	9%	12%	12%	8%	9%
because of their race or ethnicity?	Yes, rarely	9%	8%	8%	10%	8%	9%	9%
	No, never	73%	79%	75%	66%	69%	76%	77%
	DK / Refused	4%	3%	4%	4%	5%	4%	2%
	Total	1619	308	945	306	714	691	683



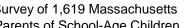
		OVERALL	ANY SCHOOL TYPE	ANY SCHOOL TYPE	ANY SCHOOL TYPE	ANY SCHOOL TYPE	ANY SCHOOL FORM.	ANY SCHOOL FORM.	ANY SCHOOL FORM.
							In person	Remote	
		Overall	Public	Charter	Catholic	Private	only	only	Hybrid
UNWEIGHTED COUNT	Unweighted count	1619	1176	196	130	124	651	344	661
FUNDING PRIORITIES:	Major priority	63%	62%	56%	71%	71%	58%	62%	69%
Expanding vocational and	Minor priority	27%	28%	39%	24%	16%	29%	30%	24%
technical education programs	Not a priority	8%	9%	5%	5%	14%	10%	6%	6%
	DK / Refused	1%	2%	0%	0%	0%	2%	2%	1%
	Total	683	545	38	52	65	271	146	293
DISCIPLINED: In previous years	Frequently	6%	5%	14%	8%	7%	5%	8%	6%
	Sometimes	10%	8%	16%	19%	15%	7%	15%	11%
	Rarely	18%	17%	15%	18%	28%	15%	13%	25%
	Never	63%	67%	55%	56%	44%	70%	63%	56%
	DK / Refused	2%	2%	0%	0%	7%	3%	1%	2%
	Total	1619	1225	144	125	134	734	313	596
DISCIPLINED: This year	Frequently	4%	3%	6%	7%	1%	4%	5%	3%
•	Sometimes	9%	7%	17%	10%	15%	6%	13%	10%
	Rarely	12%	10%	12%	17%	19%	9%	9%	17%
	Never	73%	77%	58%	65%	58%	78%	71%	68%
	DK / Refused	3%	2%	6%	0%	7%	3%	2%	3%
	Total	1619	1225	144	125	134	734	313	596
DISCIPLINED: In previous years	Frequently / sometimes	16%	13%	30%	26%	22%	12%	22%	17%
·	Rarely / never	81%	84%	70%	73%	71%	85%	76%	81%
	Don't Know / Refused	2%	2%	0%	0%	7%	3%	1%	2%
	Total	1619	1225	144	125	134	734	313	596
DISCIPLINED: This year	Frequently / sometimes	12%	11%	23%	18%	16%	10%	19%	13%
•	Rarely / never	84%	87%	71%	82%	78%	87%	79%	85%
	Don't Know / Refused	3%	2%	6%	0%	7%	3%	2%	3%
	Total	1619	1225	144	125	134	734	313	596
Do you think your child has ever	Yes, frequently	4%	4%	3%	6%	6%	4%	7%	5%
been treated unfairly at school	Yes, sometimes	10%	9%	20%	18%	11%	6%	14%	13%
because of their race or ethnicity?	Yes, rarely	9%	8%	8%	12%	16%	4%	13%	13%
	No, never	73%	75%	69%	61%	64%	83%	63%	65%
	DK / Refused	4%	4%	0%	3%	4%	3%	3%	4%
	Total	1619	1225	144	125	134	734	313	596



		1									
		OVERALL	TARG	ET CHILD G	RADE		TARGE	T CHILD G	RADE - DE	TAILED	
		Overall	K - 4th	5th - 8th	9th - 12th	K - 2nd	3rd - 4th	5th - 6th	7th - 8th	9th - 10th	11 - 12th
UNWEIGHTED COUNT	Unweighted count	1619	611	487	495	386	225	248	239	249	246
FUNDING PRIORITIES:	Major priority	63%	71%	64%	62%	64%	78%	65%	63%	63%	61%
Expanding vocational and	Minor priority	27%	25%	28%	27%	29%	21%	24%	31%	27%	28%
technical education programs	Not a priority	8%	4%	5%	9%	7%	1%	6%	5%	8%	11%
	DK / Refused	1%	0%	2%	1%	0%	0%	5%	0%	2%	0%
	Total	683	45	91	547	21	24	36	55	277	270
DISCIPLINED: In previous years	Frequently	6%	8%	5%	5%	9%	7%	4%	6%	6%	4%
	Sometimes	10%	11%	12%	8%	11%	10%	9%	15%	7%	9%
	Rarely	18%	17%	22%	17%	16%	18%	20%	24%	15%	19%
	Never	63%	62%	59%	69%	61%	64%	64%	54%	71%	66%
	DK / Refused	2%	2%	2%	1%	2%	1%	4%	0%	1%	1%
	Total	1619	547	494	547	360	187	248	246	277	270
DISCIPLINED: This year	Frequently	4%	7%	3%	2%	8%	6%	2%	3%	1%	2%
	Sometimes	9%	9%	9%	8%	9%	9%	8%	11%	9%	7%
	Rarely	12%	12%	17%	7%	13%	10%	15%	19%	8%	6%
	Never	73%	68%	68%	82%	65%	74%	71%	65%	81%	83%
	DK / Refused	3%	3%	3%	1%	4%	1%	4%	2%	1%	2%
	Total	1619	547	494	547	360	187	248	246	277	270
DISCIPLINED: In previous years	Frequently / sometimes	16%	19%	17%	13%	20%	17%	13%	22%	13%	13%
	Rarely / never	81%	79%	81%	85%	78%	82%	83%	78%	86%	85%
	Don't Know / Refused	2%	2%	2%	1%	2%	1%	4%	0%	1%	1%
	Total	1619	547	494	547	360	187	248	246	277	270
DISCIPLINED: This year	Frequently / sometimes	12%	16%	12%	10%	17%	14%	10%	14%	10%	9%
	Rarely / never	84%	81%	85%	89%	79%	84%	86%	84%	89%	89%
	Don't Know / Refused	3%	3%	3%	1%	4%	1%	4%	2%	1%	2%
	Total	1619	547	494	547	360	187	248	246	277	270
Do you think your child has ever	Yes, frequently	4%	6%	3%	4%	7%	5%	2%	3%	4%	4%
been treated unfairly at school	Yes, sometimes	10%	12%	8%	10%	12%	12%	6%	10%	10%	9%
because of their race or ethnicity?	Yes, rarely	9%	8%	10%	9%	5%	13%	9%	11%	8%	10%
	No, never	73%	69%	76%	76%	71%	65%	79%	73%	78%	73%
	DK / Refused	4%	5%	3%	2%	5%	5%	4%	2%	0%	3%
	Total	1619	547	494	547	360	187	248	246	277	270



		OVERALL	TAR	GET CHILD	SCHOOL T	YPE	TARGE	T CHILD SO	CHOOL	STUDENT	STUDENT
		Overall	Public	Charter	Catholic	Private	In person only	Remote only	Hybrid	IEP	ELL
UNWEIGHTED COUNT	Unweighted count	1619	1152	174	115	119	656	333	616	620	468
FUNDING PRIORITIES:	Major priority	63%	62%	47%	60%	73%	58%	58%	70%	67%	75%
Expanding vocational and	Minor priority	27%	27%	48%	33%	17%	31%	32%	22%	28%	22%
technical education programs	Not a priority	8%	9%	5%	7%	10%	9%	8%	7%	5%	
	DK / Refused	1%	2%	0%	0%	0%	2%	2%	1%	0%	
	Total	683	527	32	42	58	268	147	264	189	116
DISCIPLINED: In previous years	Frequently	6%	5%	16%	7%	6%	5%	8%	6%	11%	
' '	Sometimes	10%	8%	18%	16%	17%	7%	14%	13%	15%	21%
	Rarely	18%	18%	14%	19%	29%	15%	16%	24%	22%	20%
	Never	63%	67%	52%	58%	44%	70%	61%	55%	51%	44%
	DK / Refused	2%	2%	0%	0%	5%	2%	2%	1%	1%	
	Total	1619	1196	130	102	126	736	307	552	541	374
DISCIPLINED: This year	Frequently	4%	3%	9%	3%	1%	4%	6%	3%	7%	8%
	Sometimes	9%	8%	18%	9%	14%	6%	13%	11%	14%	21%
	Rarely	12%	10%	11%	17%	21%	8%	7%	19%	14%	15%
	Never	73%	77%	55%	71%	59%	79%	71%	65%	63%	54%
	DK / Refused	3%	2%	7%	0%	5%	3%	3%	2%	2%	1%
	Total	1619	1196	130	102	126	736	307	552	541	374
DISCIPLINED: In previous years	Frequently / sometimes	16%	13%	34%	23%	22%	12%	22%	19%	25%	35%
	Rarely / never	81%	85%	66%	77%	73%	85%	76%	80%	73%	64%
	Don't Know / Refused	2%	2%	0%	0%	5%	2%	2%	1%	1%	1%
	Total	1619	1196	130	102	126	736	307	552	541	374
DISCIPLINED: This year	Frequently / sometimes	12%	11%	27%	12%	16%	10%	19%	13%	21%	30%
	Rarely / never	84%	87%	66%	88%	79%	88%	79%	85%	77%	69%
	Don't Know / Refused	3%	2%	7%	0%	5%	3%	3%	2%	2%	1%
	Total	1619	1196	130	102	126	736	307	552	541	374
Do you think your child has ever	Yes, frequently	4%	4%	5%	3%	7%	4%	6%	5%	8%	12%
been treated unfairly at school	Yes, sometimes	10%	9%	20%	15%	11%	6%	14%	14%	15%	20%
because of their race or ethnicity?	Yes, rarely	9%	8%	7%	12%	17%	5%	12%	14%	10%	
	No, never	73%	75%	68%	66%	64%	83%	66%	63%	64%	49%
	DK / Refused	4%	4%	0%	4%	2%	3%	3%	5%	2%	
	Total	1619	1196	130	102	126	736	307	552	541	374



置	MassINC
	POLLING GROUP

		OVERALL	GRADE	LEVEL - BE	GINNING	GRAI	DE LEVEL -	NOW
		Overall	At GL	Behind GL	Ahead of GL	At GL	Behind GL	Ahead of GL
UNWEIGHTED COUNT	Unweighted count	1619	912	273	404	811	445	324
FUNDING PRIORITIES:	Major priority	63%	66%	58%	60%	62%	67%	56%
Expanding vocational and	Minor priority	27%	26%	28%	28%	31%	20%	32%
technical education programs	Not a priority	8%	7%	13%	9%	6%	11%	10%
, 13	DK / Refused	1%	1%	0%	3%	1%	2%	1%
	Total	683	374		204	318		159
DISCIPLINED: In previous years	Frequently	6%	5%	10%	6%	7%	7%	4%
bioon Enveb. In previous years	Sometimes	10%	10%	18%	7%	9%	13%	10%
	Rarely	18%	19%	22%	15%	16%	23%	17%
	Never	63%	64%	47%	70%	67%	55%	66%
	DK / Refused	2%	1%	3%	3%	2%	2%	2%
	Total	1619	924	254	409	785	474	317
DISCIPLINED: This year	Frequently	4%	4%	5%	3%	4%	3%	3%
Dioon Enveb. This year	Sometimes	9%	7%		7%	7%	13%	9%
	Rarely	12%	13%	15%	8%	12%	15%	10%
	Never	73%	74%	59%	79%	75%	65%	76%
	DK / Refused	3%	3%	3%	3%	2%	4%	2%
	Total	1619	924	254	409	785	474	317
DISCIPLINED: In previous years	Frequently / sometimes	16%	15%	28%	13%	15%	20%	14%
DISCII LINED. III previous years	Rarely / never	81%	84%	69%	85%	83%	78%	83%
	Don't Know / Refused	2%	1%	3%	3%	2%	2%	2%
	Total	1619	924	254	409	785	474	317
DISCIPLINED: This year	Frequently / sometimes	12%	11%	23%	10%	11%	16%	12%
DIGGII EIIVED. TIIIS YEAI	Rarely / never	84%	87%	74%	87%	87%	80%	85%
	Don't Know / Refused	3%	3%	3%	3%	2%	4%	2%
	Total	1619	924	254	409	785	474	317
Do you think your child has ever	Yes, frequently	4%	3%	5%	6%	5%	3%	6%
been treated unfairly at school	Yes, sometimes	10%	10%	17%	7%	11%	11%	7%
because of their race or ethnicity?	Yes, rarely	9%	8%	10%	9%	7%	10%	12%
	No, never	73%	74%	66%	76%	73%	73%	73%
	DK / Refused	4%	4%	3%	3%	4%	4%	2%
	Total	1619	924	254	409	785	474	317



		OVERALL	ENGI	LISH	SPANISH	OTHER LANG.	NEXT	YEAR PRE	FER
		Overall	Yes	No	Yes	Yes	In person	Remote	Hybrid
UNWEIGHTED COUNT	Unweighted count	1619	1554	65	221	201	1001	161	418
FUNDING PRIORITIES:	Major priority	63%	63%	71%	76%	66%	64%	70%	55%
Expanding vocational and	Minor priority	27%	28%	17%	18%	18%	27%	16%	32%
technical education programs	Not a priority	8%	8%	11%	5%	14%	7%	8%	13%
1 19	DK / Refused	1%	1%	0%	1%	2%	1%	6%	0%
	Total	683	665	18	73	73	494	62	109
DISCIPLINED: In previous years	Frequently	6%	6%	13%	12%	6%	5%	13%	9%
The single state of the state o	Sometimes	10%	10%	9%	12%	9%	7%	15%	21%
	Rarely	18%	19%	5%	9%	18%	17%	11%	29%
	Never	63%	63%	60%	66%	63%	69%	58%	42%
	DK / Refused	2%	2%	13%	1%	4%	3%	3%	0%
	Total	1619	1556	63	210	171	1125	150	305
DISCIPLINED: This year	Frequently	4%	4%	8%	9%	3%	2%	13%	4%
ĺ	Sometimes	9%	9%	4%	8%	8%	6%	11%	17%
	Rarely	12%	12%	11%	11%	10%	10%	9%	21%
	Never	73%	73%	64%	71%	74%	78%	62%	55%
	DK / Refused	3%	3%	14%	1%	5%	3%	5%	3%
	Total	1619	1556	63	210	171	1125	150	305
DISCIPLINED: In previous years	Frequently / sometimes	16%	16%	22%	24%	15%	12%	27%	29%
	Rarely / never	81%	82%	65%	75%	81%	86%	70%	71%
	Don't Know / Refused	2%	2%	13%	1%	4%	3%	3%	0%
	Total	1619	1556	63	210	171	1125	150	305
DISCIPLINED: This year	Frequently / sometimes	12%	12%	12%	17%	10%	9%	24%	21%
	Rarely / never	84%	85%	74%	82%	85%	88%	71%	76%
	Don't Know / Refused	3%	3%	14%	1%	5%	3%	5%	3%
	Total	1619	1556	63	210	171	1125	150	305
Do you think your child has ever	Yes, frequently	4%	5%	0%	7%	8%	3%	11%	5%
been treated unfairly at school	Yes, sometimes	10%	10%	8%	12%	11%	7%	17%	18%
because of their race or ethnicity?	Yes, rarely	9%	9%	13%	12%	10%	6%	8%	22%
	No, never	73%	73%	62%	62%	66%	81%	60%	50%
	DK / Refused	4%	3%	16%	6%	5%	3%	4%	4%
	Total	1619	1556	63	210	171	1125	150	305



		OVERALL		NEED TO	CATCH UP		NEED TO	CATCH UP	SEND T SCH	
		Overall	A lot	Some	A little	No	Yes	No	Yes	No
UNWEIGHTED COUNT	Unweighted count	1619	260		306	626	940	626	512	974
FUNDING PRIORITIES:	Major priority	63%	71%	65%	65%	59%	67%	59%	69%	61%
Expanding vocational and	Minor priority	27%	20%	28%	23%	31%	24%	31%	23%	29%
technical education programs	Not a priority	8%	9%	5%	9%	10%	8%	10%	8%	9%
	DK / Refused	1%	0%	2%	3%	1%	2%	1%	0%	1%
	Total	683	87	126	119	328	332	328	122	501
DISCIPLINED: In previous years	Frequently	6%	18%	9%	4%	1%	10%	1%	16%	3%
	Sometimes	10%	9%	16%	12%	8%	12%	8%	21%	6%
	Rarely	18%	14%	18%	26%	17%	19%	17%	21%	17%
	Never	63%	57%	56%	58%	72%	57%	72%	40%	71%
	DK / Refused	2%	2%	1%	0%	3%	1%	3%	2%	2%
	Total	1619	243	336	309	673	888	673	401	1073
DISCIPLINED: This year	Frequently	4%	11%	5%	3%	1%	6%	1%	10%	2%
•	Sometimes	9%	13%	18%	6%	4%	12%	4%	22%	4%
	Rarely	12%	11%	13%	15%	10%	13%	10%	16%	10%
	Never	73%	63%	62%	72%	81%	66%	81%	50%	81%
	DK / Refused	3%	3%	2%	3%	3%	2%	3%	2%	3%
	Total	1619	243	336	309	673	888	673	401	1073
DISCIPLINED: In previous years	Frequently / sometimes	16%	27%	25%	16%	9%	22%	9%	37%	9%
·	Rarely / never	81%	71%	73%	84%	88%	77%	88%	61%	88%
	Don't Know / Refused	2%	2%	1%	0%	3%	1%	3%	2%	2%
	Total	1619	243	336	309	673	888	673	401	1073
DISCIPLINED: This year	Frequently / sometimes	12%	23%	23%	9%	5%	18%	5%	31%	6%
·	Rarely / never	84%	74%	75%	88%	92%	79%	92%	67%	90%
	Don't Know / Refused	3%	3%	2%	3%	3%	2%	3%	2%	3%
	Total	1619	243	336	309	673	888	673	401	1073
Do you think your child has ever	Yes, frequently	4%	12%	4%	3%	3%	6%	3%	9%	3%
been treated unfairly at school	Yes, sometimes	10%	13%	16%	8%	7%	12%	7%	20%	6%
because of their race or ethnicity?	Yes, rarely	9%	7%	11%	11%	8%	10%	8%	15%	7%
	No, never	73%	63%	67%	76%	79%	69%	79%	55%	80%
	DK / Refused	4%	5%	2%	3%	4%	3%	4%	2%	4%
	Total	1619	243	336	309	673	888	673	401	1073

		OVERALL	DISCIPLIN YF		DISCIPLII Y	_
		Overall	Frequently / sometimes	Rarely /	Frequently / sometimes	Rarely /
UNWEIGHTED COUNT	Unweighted count	1619	296	1291	225	1353
FUNDING PRIORITIES:	Major priority	63%	62%	63%	64%	63%
Expanding vocational and	Minor priority	27%	31%	27%	29%	27%
technical education programs	Not a priority	8%	7%	9%	7%	9%
	DK / Refused	1%	0%	1%	0%	1%
	Total	683	92	583	64	609
DISCIPLINED: In previous years	Frequently	6%	37%	0%	40%	1%
	Sometimes	10%	63%	0%	45%	5%
	Rarely	18%	0%	23%	13%	19%
	Never	63%	0%	77%	2%	74%
	DK / Refused	2%	0%	0%	0%	0%
	Total	1619	263	1320	202	1368
DISCIPLINED: This year	Frequently	4%	20%	1%	30%	0%
	Sometimes	9%	45%	2%	70%	0%
	Rarely	12%	21%	10%	0%	14%
	Never	73%	12%	87%	0%	86%
	DK / Refused	3%	1%	1%	0%	0%
	Total	1619	263	1320	202	1368
DISCIPLINED: In previous years	Frequently / sometimes	16%	100%	0%	85%	6%
	Rarely / never	81%	0%	100%	15%	93%
	Don't Know / Refused	2%	0%	0%	0%	0%
	Total	1619	263	1320	202	1368
DISCIPLINED: This year	Frequently / sometimes	12%	65%	2%	100%	0%
	Rarely / never	84%	33%	97%	0%	100%
	Don't Know / Refused	3%	1%	1%	0%	0%
	Total	1619	263	1320	202	1368
Do you think your child has ever	Yes, frequently	4%	15%	2%	21%	2%
been treated unfairly at school	Yes, sometimes	10%	30%	6%	29%	7%
because of their race or ethnicity?	Yes, rarely	9%	17%	8%	15%	8%
	No, never	73%	37%	81%	34%	80%
	DK / Refused	4%	1%	3%	1%	3%
	Total	1619	263	1320	202	1368

		OVERALL		RACE,	4-WAY		GEN	DER
		Overall	White	Black	Latino	Asian	Male	Female
UNWEIGHTED COUNT	Unweighted count	1619	709	355	251	251	665	945
Do you think your child has ever	Frequently / sometimes	14%	11%	30%	17%	18%	16%	13%
been treated unfairly at school	Rarely / never	82%	86%	66%	77%	77%	79%	84%
because of their race or ethnicity?	Don't Know / Refused	4%	3%	4%	6%	5%	5%	3%
	Total	1619	1126	103	204	131	721	891

		OVERALL			AGE			EDUCATION				
		Overall	18-34	35-39	40-44	45-49	50+	High school or less	Some college	College degree	Adv. degree	
UNWEIGHTED COUNT	Unweighted count	1619	347	305	369	303	289	268	440	574	313	
Do you think your child has ever	Frequently / sometimes	14%	22%	20%	12%	10%	11%	15%	15%	13%	15%	
	Rarely / never	82%	72%	74%	86%	86%	87%	79%	82%	85%	84%	
because of their race or ethnicity?	Don't Know / Refused	4%	7%	5%	2%	4%	3%	6%	3%	3%	1%	
	Total	1619	260	300	385	362	308	417	375	441	368	

		OVERALL		INCO	OME	
		Overall	<\$50K	\$50K - <\$75K	\$75K - <\$100K	\$100K+
UNWEIGHTED COUNT	Unweighted count	1619	348	263	280	597
Do you think your child has ever	Frequently / sometimes	14%	19%	16%	16%	11%
been treated unfairly at school	Rarely / never	82%	74%	79%	82%	87%
because of their race or ethnicity?	Don't Know / Refused	4%	7%	4%	2%	2%
	Total	1619	342	243	250	628

		OVERALL				RACE AND	) GENDER			
		Overall	White men	White women	Black men	Black women	Latino men	Latino women	Asian men	Asian women
UNWEIGHTED COUNT	Unweighted count	1619	287	420	141	211	99	151	114	135
Do you think your child has ever	Frequently / sometimes	14%	15%	8%	36%	27%	12%	21%	19%	17%
	Rarely / never	82%	81%	89%	56%	72%	82%	74%	75%	78%
because of their race or ethnicity?	Don't Know / Refused	4%	4%	3%	9%	1%	6%	5%	6%	5%
	Total	1619	516	607	41	61	80	123	59	70

		OVERALL				RACE A	ND AGE			
		Overall	White, <40	White, 40+	Black, <40	Black, 40+	Latino, <40	Latino, 40+	Asian, <40	Asian, 40+
UNWEIGHTED COUNT	Unweighted count	1619	238	469	148	203	112	139	129	122
Do you think your child has ever	Frequently / sometimes	14%	16%	9%	34%	28%	22%	10%	19%	17%
	Rarely / never	82%	77%	89%	62%	70%	73%	84%	74%	78%
because of their race or ethnicity?	Don't Know / Refused	4%	6%	2%	4%	2%	5%	6%	6%	5%
	Total	1619	317	806	47	55	124	80	46	85

		OVERALL	L RACE AND EDUCATION							
		Overall	White, no degree	White, degree+	Black, no degree	Black, degree+	Latino, no degree	Latino, degree+	Asian, no degree	Asian, degree+
UNWEIGHTED COUNT	Unweighted count	1619	275	428	196	152	139	106	73	174
Do you think your child has ever	Frequently / sometimes	14%	10%	12%	31%	30%	18%	15%	21%	17%
	Rarely / never	82%	86%	86%	65%	67%	77%	85%	73%	80%
because of their race or ethnicity?	Don't Know / Refused	4%	4%	2%	4%	3%	5%	1%	6%	3%
	Total	1619	486	630	72	30	165	34	42	86

		OVERALL				RACE ANI	) INCOME			
		Overall	White, <\$75K	White, 75K+	Black, <\$75K	Black, 75K+	Latino, <\$75K	Latino, 75K+	Asian, <\$75K	Asian, 75K+
UNWEIGHTED COUNT	Unweighted count	1619	212	429	179	151	116	116	71	168
Do you think your child has ever	Frequently / sometimes	14%	12%	10%	31%	33%	16%	22%	19%	19%
been treated unfairly at school	Rarely / never	82%	82%	88%	64%	67%	76%	75%	72%	78%
because of their race or ethnicity?	Don't Know / Refused	4%	6%	1%	5%	0%	7%	3%	9%	3%
	Total	1619	328	684	63	31	119	68	41	81

		OVERALL	REGIONS		ORIGINAL GC?		GATEWA	Y CITY?		
		Overall	Western / Central	Southeast	Outer Boston Suburbs	Boston / Inner Suburbs	Yes	No	Yes	No
UNWEIGHTED COUNT	Unweighted count	1619	428	234	480	434	227	1392	393	1226
Do you think your child has ever	Frequently / sometimes	14%	14%	10%	12%	20%	19%	14%	15%	14%
	Rarely / never	82%	82%	88%	84%	76%	76%	83%	81%	82%
ecause of their race or ethnicity?	Don't Know / Refused	4%	4%	1%	4%	4%	5%	4%	5%	4%
	Total	1619	399	222	556	410	210	1409	385	1234

		OVERALL	COM	MMUNITY T	YPE	ANY GRADE	ANY GRADE	ANY GRADE
		Overall	Rural	Suburban	Urban	K-4th	5th-8th	9th-12th
UNWEIGHTED COUNT	Unweighted count	1619	316	866	350	762	663	624
Do you think your child has ever	Frequently / sometimes	14%	10%	13%	20%	18%	12%	12%
been treated unfairly at school	Rarely / never	82%	87%	83%	76%	77%	85%	86%
because of their race or ethnicity?	Don't Know / Refused	4%	3%	4%	4%	5%	4%	2%
	Total	1619	308	945	306	714	691	683

		OVERALL	ANY SCHOOL TYPE	ANY SCHOOL TYPE	ANY SCHOOL TYPE	ANY SCHOOL TYPE	ANY SCHOOL FORM.	ANY SCHOOL FORM.	ANY SCHOOL FORM.
		Overall	Public	Charter	Catholic	Private	In person only	Remote only	Hybrid
UNWEIGHTED COUNT	Unweighted count	1619	1176	196	130	124	651	344	661
Do you think your child has ever	Frequently / sometimes	14%	13%	23%	24%	17%	10%	21%	17%
	Rarely / never	82%	83%	77%	73%	79%	87%	76%	78%
because of their race or ethnicity?	Don't Know / Refused	4%	4%	0%	3%	4%	3%	3%	4%
	Total	1619	1225	144	125	134	734	313	596

		OVERALL	RALL TARGET CHILD GRADE TARGET CHILD GRADE - DETAILE					ΓAILED			
		Overall	K - 4th	5th - 8th	9th - 12th	K - 2nd	3rd - 4th	5th - 6th	7th - 8th	9th - 10th	11 - 12th
UNWEIGHTED COUNT	Unweighted count	1619	611	487	495	386	225	248	239	249	246
Do you think your child has ever	Frequently / sometimes	14%	18%	11%	14%	19%	17%	8%	14%	14%	13%
been treated unfairly at school	Rarely / never	82%	77%	86%	85%	76%	78%	87%	84%	86%	84%
because of their race or ethnicity?	Don't Know / Refused	4%	5%	3%	2%	5%	5%	4%	2%	0%	3%
	Total	1619	547	494	547	360	187	248	246	277	270

		OVERALL	TARGET CHILD SCHOOL TARGET CHILD SCHOOL TYPE FORMAT				STUDENT	STUDENT			
		Overall	Public	Charter	Catholic	Private	In person only	Remote only	Hybrid	IEP	ELL
UNWEIGHTED COUNT	Unweighted count	1619	1152	174	115	119	656	333	616	620	468
Do you think your child has ever	Frequently / sometimes	14%	13%	25%	18%	17%	10%	20%	18%	24%	32%
been treated unfairly at school	Rarely / never	82%	83%	75%	78%	81%	88%	78%	77%	74%	65%
because of their race or ethnicity?	Don't Know / Refused	4%	4%	0%	4%	2%	3%	3%	5%	2%	3%
	Total	1619	1196	130	102	126	736	307	552	541	374

		OVERALL	GRADE I	_EVEL - BE(	GINNING	GRADE LEVEL - NOW			
		Overall	At GL	Behind GL	Ahead of GL	At GL	Behind GL	Ahead of GL	
UNWEIGHTED COUNT	Unweighted count	1619	912	273	404	811	445	324	
Do you think your child has ever	Frequently / sometimes	14%	13%	22%	13%	16%	13%	14%	
been treated unfairly at school	Rarely / never	82%	83%	75%	85%	80%	83%	85%	
because of their race or ethnicity?	Don't Know / Refused	4%	4%	3%	3%	4%	4%	2%	
	Total	1619	924	254	409	785	474	317	

		OVERALL	ENG	LISH	SPANISH	OTHER LANG.	NEXT	YEAR PRE	FER
		Overall	Yes	No	Yes	Yes	In person	Remote	Hybrid
UNWEIGHTED COUNT	Unweighted count	1619	1554	65	221	201	1001	161	418
Do you think your child has ever	Frequently / sometimes	14%	15%	8%	20%	19%	10%	28%	23%
	Rarely / never	82%	82%	76%	74%	76%	86%	68%	73%
because of their race or ethnicity?	Don't Know / Refused	4%	3%	16%	6%	5%	3%	4%	4%
	Total	1619	1556	63	210	171	1125	150	305

		OVERALL	NEED TO CATCH UP			NEED TO CATCH UP		SEND TO SUM SCHOOL		
		Overall	A lot	Some	A little	No	Yes	No	Yes	No
UNWEIGHTED COUNT	Unweighted count	1619	260	374	306	626	940	626	512	974
Do you think your child has ever	Frequently / sometimes	14%	25%	20%	11%	9%	18%	9%	29%	9%
	Rarely / never	82%	69%	78%	87%	87%	79%	87%	69%	86%
because of their race or ethnicity?	Don't Know / Refused	4%	5%	2%	3%	4%	3%	4%	2%	4%
	Total	1619	243	336	309	673	888	673	401	1073

## Survey of 1,619 Massachusetts Parents of School-Age Children

		OVERALL	DISCIPLINED PAST YRS		DISCIPLINED THIS YR	
		Overall	Frequently / sometimes	Rarely /	Frequently / sometimes	Rarely / never
UNWEIGHTED COUNT	Unweighted count	1619	296	1291	225	1353
Do you think your child has ever	Frequently / sometimes	14%	45%	8%	50%	9%
been treated unfairly at school	Rarely / never	82%	54%	89%	49%	88%
because of their race or ethnicity?	Don't Know / Refused	4%	1%	3%	1%	3%
	Total	1619	263	1320	202	1368